## PUBLIC MEETING

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## COMMISSIONERS PRESENT:

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- 1 PROCEEDINGS
- MR. HACKBARTH: We have a guest -- Dr. Kramer,
- 3 welcome again -- for our first session today, which is on
- 4 quality in skilled nursing facilities.
- 5 Carol, do you want to do the lead in?
- 6 MS. CARTER: Sure.
- 7 Most of you know Dr. Kramer. He is the head of
- 8 the Division of Health Care Policy and Research at the
- 9 University of Colorado at Denver and Health Sciences Center.
- 10 He is also the Peter Shaughnessy Endowed Chair in the Health
- 11 Care Policy and Research in the Department of Medicine.
- 12 Dr. Kramer has authored more than 90 articles and
- 13 major policy reports and his researched focuses on the
- 14 quality of care and outcomes for critically ill older
- 15 persons.
- We are delighted that he has worked with us on
- 17 this topic.
- 18 DR. KRAMER: Thanks. Well, I'm very pleased to be
- 19 here again.
- 20 As you recall, it was just September that I was
- 21 here before. And in that September presentation, I reported
- 22 an increase in rehospitalization rates in skilled nursing

- 1 facilities and a decline in 30-day community discharge rates
- 2 among skilled nursing facilities. And although we answered
- 3 a number of questions, like any good researcher I made sure
- 4 there were many unanswered questions so that there would be
- 5 continued work. And so since that time, I've been the
- 6 recipient of continued funding to explore these issues much
- 7 further.
- 8 I think there's still very much more to learn from
- 9 where we are.
- 10 So the basic purpose of the study then is to
- 11 understand these temporal changes in community discharge and
- 12 rehospitalization, and in doing this really to understand
- 13 the factors that are associated with these changes and also
- 14 just these rates of community discharge and
- 15 rehospitalization.
- So the background, very quickly, I used this slide
- 17 before. There's 15,000 skilled nursing facilities, 2.5
- 18 million admissions per year. The way quality is reported on
- 19 these post-acute skilled nursing facility patients is three
- 20 QMs, one called delirium, one pain, one pressure ulcers.
- 21 We'll talk about them today.
- They depend on the 14-day Minimum Data Set

- 1 information. One of my ongoing objections to it is by the
- 2 time you get to 14 days in SNFs, half the people are gone.
- 3 And the half that are gone is not just a random
- 4 disappearance. It's actually highly selected by what
- 5 happens to those people that leave your facility.
- 6 MedPAC has raised concerns in the past on
- 7 validity, coding, risk adjustment, and some of those
- 8 concerns, we'll talk about some today.
- 9 So we really looked at two alternative measures
- 10 based on claims data and MDS. In is rehospitalizations for
- 11 potentially avoidable causes. A key issue, given that
- 12 skilled nursing facilities have very important work after
- 13 hospital discharge to try to keep people stable. And the
- 14 other one is discharge to community. Also critical because
- 78 percent of skilled nursing facility admissions in the RUG
- 16 system get rehab. So if we're not looking at rehab
- 17 outcomes, and you can see none of those MDS quality measures
- 18 have anything to do with rehab, we're not looking at the
- 19 major thing that is going on in skilled nursing facilities.
- 20 The previous findings were that risk-adjusted
- 21 measures for community discharge and rehospitalization are
- 22 reliable in facilities with 25 admissions. That only

- 1 excludes 10 percent of facilities and less than 1 percent of
- 2 the MDS stays.
- 3 So in contrast to how many stays get excluded --
- 4 where 50 percent get excluded on the MDS quality measures
- 5 that are being publicly reported as we speak -- in this case
- 6 you lose 1 percent of stays. You don't lose very much with
- 7 these measures because they don't rely on 14-day MDS data.
- 8 We also found that between 2000 and 2004 length of
- 9 stay increased for patients discharged to community; i.e.
- 10 there was a lower rate of 30-day community discharge. There
- 11 actually wasn't much of a change in 100-day community
- 12 discharge. So it really means that the length of stay
- 13 increased.
- We also found a pretty big increase in risk-
- 15 adjusted rehospitalization.
- So we want to determine the resident, facility,
- 17 and community factors associated with these rates and then
- 18 also the extent to which those factors explain the changes
- 19 that occur over time.
- The sample: we have all non-HMO Medicare SNF stays
- 21 between 2000 and 2004. That's about 13,000 facilities per
- 22 year that have 25 or more stays.

- 1 We used OSCAR-reported staffing levels that were
- 2 edited to look at staffing. Now those of you who have seen
- 3 any of my work know that I'm not a big fan of OSCAR data.
- 4 In fact, in every study we're working on now, we're pushing
- 5 payroll data as the source for staffing data, with a good
- 6 deal of success, in fact. Payroll data are accessible and
- 7 potentially usable for reporting staffing levels. In other
- 8 work we've done, we've used Medicaid cost report staffing
- 9 data.
- 10 So frankly, when we were looking at staffing
- 11 levels, I was thinking there was going to be so much noise
- in the channel here that the question is are we really going
- 13 to be able to see the signal? But there are editing rules
- 14 for it and you'll see we actually could see a signal that
- 15 came in pretty loud and clear, even using OSCAR data. So it
- 16 must be a pretty robust effect.
- We also used the Area Resource File for community
- 18 characteristics. We got into number of hospital beds per
- 19 capita, managed care penetration, regional issues. So we
- 20 have a great deal of information there.
- 21 And we used the Post-Acute Quality Measures.
- Just to measure definition so we're all on the

- 1 same page, a community discharge, as we defined it, is a
- 2 discharge directly to home, assisted living, or some other
- 3 setting that is not a nursing home, not a hospital occurring
- 4 in 30 days. We focused on the 30-day one because that's
- 5 where the changes occurred over time.
- Rehospitalization are people who are transferred
- 7 directly to the hospital within 100 days. We have these
- 8 five conditions here that account for about two-thirds of
- 9 the rehospitalizations.
- 10 Recognize that according to a number of chart
- 11 review studies, people have claimed that about 50 percent of
- 12 hospitalizations from nursing homes are, in fact,
- 13 potentially avoidable. And they are often the ones that are
- 14 for these causes: infections, particularly respiratory and
- 15 urinary tract infection; sepsis; electrolyte imbalance,
- 16 which really reflects things like dehydration; congestive
- 17 heart failure, the classic frequent-flier, people that keep
- 18 coming back to the hospital. So these are the conditions
- 19 that you can have some impact on. They're like the
- 20 ambulatory care sensitive conditions for ambulatory care.
- 21 And they are big. They account for a lot of the
- 22 hospitalizations.

- 1 That's not to say that every one of them is
- 2 avoidable. It's to say that these are areas where you can
- 3 have an impact.
- 4 And then deaths are excluded.
- In this case, we started off with observed rates
- 6 and then showed how we adjusted things from there. The last
- 7 work we really emphasized the risk-adjusted measure. So
- 8 when you take just observed rates and you don't risk adjust
- 9 them at all, the 30-day drop in community discharge goes
- 10 from 23 to 21.9, a drop of almost 2 percent. The
- 11 rehospitalization increase is about 3 percent, 14.7 to 17.5
- 12 percent. And this is the unadjusted one. Risk adjustment
- 13 alters those things. But that's where we started.
- 14 I present this next slide for several reasons.
- 15 First of all, this is the days until the rehospitalizations
- 16 occur. It's obvious from this slide that people are
- 17 rehospitalized at higher rates in the early days when they
- 18 are least stable. Then, as time goes on, they get
- 19 rehospitalized less frequently with lower risk and that
- 20 makes a lot of sense.
- 21 But it's also important because one of the big
- 22 debates is always well, is it the hospital's fault or is it

- 1 the skilled nursing facility's fault? And who do we
- 2 attribute these hospitalizations to?
- 3 And in that debate one of the points that always
- 4 comes up is well how soon did these occur? And people, even
- 5 in the pay-for-performance demonstration for skilled nursing
- 6 facilities, the current plan is to not count
- 7 hospitalizations that occur in the first three days because
- 8 it's not clear that that's the skilled editing facility
- 9 responsibility. That's 15 percent if you look at those
- 10 first three bars. So there's still 85 percent that aren't
- in the first three days.
- But what's magic about the first three days?
- 13 Other people have said well, you ought to look at seven
- 14 days. Other people have cut it off at five days. This is
- 15 an area we really have to study because I don't think we
- 16 understand the dynamic of why these rehospitalizations
- 17 occur. Some people say it's lack of information that
- 18 doesn't get transferred to the skilled nursing facility so
- 19 they don't know they're receiving. Other times it's argued
- 20 that it's Friday night and the patient just gets dumped to
- 21 the skilled nursing facility. But do we really understand
- 22 that?

- Other claims are that skilled nursing facilities
- 2 really aren't looking, aren't assessing the patients clearly
- 3 before. And they can't because they are competing for
- 4 patients and the hospital is in a situation, and they don't
- 5 want to say no to a hospital because the next time the
- 6 hospital may not come to them.
- 7 So there's a lot of dynamic here. And I think we
- 8 better understand that dynamic far better than we currently
- 9 do before we can really attribute rehospitalizations one way
- 10 or the other.
- 11 So let's look at now the factors associated with
- 12 outcomes. These factors come from a fairly simple modeling
- 13 approach where we adjusted for case-mix and we adjusted for
- 14 time, the 2000 to 2004. And then we plugged in a series of
- other factors stepwise, one by one. The reason I'm going to
- 16 highlight these results and not so much the full model is
- 17 there's a lot of collinearity between these factors.
- 18 For example, hospital-based facilities are staffed
- 19 far higher than freestanding facilities and there's a
- 20 correlation between those two of about 0.89. If you put
- 21 them both in it's hard to tell what -- is it the hospital-
- 22 based nature? Is it the staffing nature?

- 1 And if staffing is associated with outcome because
- 2 it's a hospital-based provider or because it's a for-profit
- 3 where they are staffed lower, or because they are in a
- 4 certain region, that's a somewhat secondary question than
- 5 the question of does staffing itself, regardless of the
- 6 reason, influence some of these things.
- 7 We also did models where we forced models where we
- 8 put everything in. These same things were significant but
- 9 the coefficients changed.
- 10 What I'm reporting here is regression coefficients
- 11 which actually show the change in the outcome relative to
- 12 that change in that factor. So the first one is the time
- 13 variable, 2000 versus 2004. That's just a simple dichotomy.
- 14 You get the exact same change attributed to that regression
- 15 coefficient that you do when you do the two group
- 16 comparison. You get a negative 1.8 coefficient, implying
- 17 that there -- which is consistent with a change of 1.8
- 18 percent over time. Similarly, you get 2.8 percent. So
- 19 that's what this modeling does.
- 20 After we adjust for time and after we adjust for
- 21 case-mix, we put in whether the facilities were 2000 only.
- 22 Whether they were only present in the 2000 sample. Because

- one of the big questions is well, the change between 2000
- 2 and 2004, is it attributable to facilities going out of
- 3 business that were here in 2002 and new facilities coming
- 4 into business in 2004?
- 5 Incidentally, there were 1,040 facilities that
- 6 actually -- which is 8.5 percent of the total -- that were
- 7 there in 2000 that disappeared by 2004. There were 2,162
- 8 facilities, which is 16 percent of the total in 2004, that
- 9 were new in 2004. This was a really interesting issue and
- 10 it's one that MedPAC actually really pushed us to look at
- 11 and made some very good suggestions along these lines.
- 12 I'm going to talk to you a little later about what
- 13 was special about the 2000 and 2004 facilities. But I'd
- 14 like to go through some of the other factors because you're
- 15 going to see those are some of the factors that explain
- 16 this. But the 2000 only facilities were all a whole lot
- 17 better than the ones that were there the whole time. They
- 18 had a 17.5 percent higher community discharge rate in 30
- 19 days. The community discharge rate was 20-something
- 20 percent. They had a huge benefit on community discharge.
- 21 This is after case-mix adjustment and after adjustment for
- 22 time.

- 1 They had 4 percentage point lower
- 2 rehospitalization rate.
- Those 2000 only facilities, those 8.5 percent,
- 4 there was something pretty special about them. We can talk
- 5 about what that might be in a minute.
- The 2004 facilities, actually I didn't highlight
- 7 them up there, but they actually had a lower community
- 8 discharge rate than the ones that were there both times.
- 9 They had a minus 7 percent. They were actually about the
- 10 same on rehospitalization as the ones that were there during
- 11 the whole period. So they weren't terribly different on
- 12 rehospitalization. But the 2004 only were different. We'll
- 13 talk about those facilities in a minute.
- 14 Let's talk about length of stay. Length of stay
- 15 was not really associated with -- hospital length of stay
- 16 was not. Now there wasn't a lot of variability in acute
- 17 hospital length of stay after case-mix adjustment. But
- 18 nevertheless, acute hospital length of stay is not the
- 19 reason why you get high rates or low rates.
- 20 Region. Well the West, relative to all the other
- 21 regions -- and these are the coefficients for Northeast,
- 22 Midwest, and South relevant to a reference of West -- you

- 1 get lower community discharge rates in the other regions
- 2 relative to the West. And you get higher rehospitalization
- 3 rates. So the West seems to be doing a nicer job in this.
- 4 And this actually persists after we adjust for things like
- 5 managed care penetration and number of hospital beds and
- 6 some of those other things. These regional differences are
- 7 true regional differences.
- 8 Let's look at staffing. Here I sort of was
- 9 critical of the OSCAR staffing data and said I couldn't
- 10 imagine we were going to see an effect. Look at this
- 11 effect. For every hour of RN time per patient day increase
- 12 you get 8 percent increase in community discharge. For
- 13 every hour increase in the licensed staff, that's RN or LPN,
- 14 you get a 5 percent increase in community discharge. CNAs,
- 15 less striking. So it's not just total staff. It's got to
- 16 do with what kind of skilled staff you actually have in the
- 17 facilities.
- 18 Rehospitalization you see the reverse. For every
- 19 hour of RN time you get a decline of almost 2 percent in
- 20 rehospitalization. For licensed you get a decline of almost
- 21 1 percent. Again, CNA has some effect. CNA hours are much
- 22 bigger so there's many more of them, so an hour isn't as big

- 1 a portion of the total.
- 2 But nevertheless, these staffing issues, even with
- 3 OSCAR data which are pretty -- not terribly strong, they
- 4 come barreling through.
- 5 Hospital-based, even after risk adjustment using
- 6 models that were actually pretty good, 50 percent to 60
- 7 percent R-squared, you get a 19 percent increase in
- 8 community discharge if you're hospital-based and a 6 percent
- 9 decrease in rehospitalization.
- 10 For-profits, you get a lower community discharge
- 11 rate and a higher rehospitalization rate. Now again,
- 12 there's collinearity between hospital-based and staffing,
- 13 there's collinearity between for-profit and staffing.
- 14 So let me talk for a minute about who were these
- 15 2000 only facilities and what was unique about them. First
- of all, you need to know that these facilities, 50 percent
- of them were hospital-based in contrast to about 9 percent
- of the facilities that were there in both times and about 5
- 19 percent of the new ones in 2000 only. So they were
- 20 disproportionately hospital-based, not surprising.
- Now again, hospital-based may also be unexplained
- 22 case-mix and it's something we ought to talk about later.

- 1 Hospital-based, we try to explain case-mix but there's
- 2 something about hospital-based case-mix we probably can't
- 3 with these measures. Some is case-mix. But nevertheless,
- 4 there's also reasons why hospital-based may.
- 5 And one of those reasons is staffing. These
- 6 facilities were disproportionately high staffing. They had
- 7 four times the RN staffing levels of the facilities that
- 8 came into being in 2004, four times the RN staffing levels,
- 9 two times the licensed staffing levels. Not very different
- 10 in CNA staffing. But they were really very different. The
- 11 2004 facilities that had somewhat worse outcomes were
- 12 actually lower than the ones that were there over that
- 13 period of time.
- They tended to be more from the West, they tended
- 15 to be more non-profit. So those are some of characteristics
- 16 of these ones that went out of business but they support
- 17 these other analyses on what are associated.
- So what happens when you control for all these
- 19 factors, what happens to the change over time? Unadjusted,
- 20 you can see it's 1.8 and 2.8, like we said. Case-mix
- 21 adjusted, the case-mix adjustment takes away some of the
- 22 community discharge difference and some of the

- 1 rehospitalization. Much of that R-squared at the bottom is,
- 2 in fact, from the case-mix adjustment. That is the big
- 3 driver. I mean, 0.61 R-squared comes from case-mix and
- 4 time. And the other 0.08 part of the R-squared comes from
- 5 these other factors. A similar thing for the re-
- 6 hospitalization.
- 7 But after you adjust for case-mix, facility, and
- 8 community factors, there's still something left on the
- 9 community discharge side, although not a lot. But there's a
- 10 portion of it that's still unexplained.
- 11 For rehospitalization, there's a huge portion of
- 12 it that's unexplained. So on rehospitalization there's
- 13 something going on beyond all of these community factors,
- 14 staffing, ownership factors that is contributing to this
- 15 change over time. That's why I'm going to get into these
- 16 next issues a little bit.
- 17 First of all, let's look at the relationship
- 18 between the community discharge and rehospitalization
- 19 measures. These things ought to be related at least
- 20 somewhat. Yes, they shouldn't cover each other -- they
- 21 shouldn't be perfectly collinear. But there ought to be
- 22 some relationship.

- 1 It turns out they are. They agree. High
- 2 community discharge rates or good quality were associated
- 3 with low rehospitalization rates, which is good quality. So
- 4 you get a negative correlation and the negative correlation
- 5 is 0.5. High community discharge rates, good quality in
- 6 community discharge, with low rehospitalization, which is
- 7 good quality. Good quality is associated with good quality.
- 8 You would expect that.
- 9 Let's look at the CMS quality measures in both
- 10 community discharge and rehospitalization. Now these are
- 11 the measures were there's huge attrition issues. They
- 12 disagree. High QM scores are poor quality. That means
- 13 you've got a lot of delirium, a lot of pain, and a lot of
- 14 pressure sores. Those are associated, poor quality, is
- 15 associated with high community discharge rates, which is
- 16 good quality. And negatively associated with
- 17 hospitalization, low rehospitalization rates, which is good
- 18 quality.
- So in other words, if I do a great job on my QMs
- 20 because -- and you can sort of hypothesis what might be
- 21 going on, because I hospitalize anybody who's getting real
- 22 sick and I don't discharge people who are real healthy, but

- 1 I get great QMs. If I do really well on my QMs, look what's
- 2 going to happen. I'm going to be having poor community
- 3 discharge rates and I'm going to be having high
- 4 rehospitalization rates.
- 5 There is a selection bias in that 50 percent
- 6 that's left in the facility. That is a problem. That is a
- 7 problem. What's publicly reported is these MDS QMs and they
- 8 are not associated with some of these other measures that
- 9 include all of the residents.
- 10 So here's the summary: outcomes are strongly
- 11 related to geographic location, licensed staffing levels,
- 12 hospital-based after case-mix adjustment. The hospital-
- 13 based issue is a very interesting issue. Is some of it this
- 14 unaccounted for case-mix? What's going on? But
- 15 nevertheless there is that striking difference after you
- 16 adjust for case-mix.
- 17 Hospital-based facilities are going out of
- 18 business. The changes over time is only partially explained
- 19 by the loss of facilities present in only 2000 hospital-
- 20 based and higher staff and by resident and community
- 21 factors. So there's other things.
- 22 And there is an inverse relationship between

- 1 quality, as measured by the publicly reported quality
- 2 measures, and both rehospitalization and community
- 3 discharge. An inverse relationship in quality, if you will,
- 4 regardless of signs. But quality measured by the QMs and
- 5 quality measured by these other measures, for which there's
- 6 not an inverse relationship between these two measures.
- 7 So what's the conclusion? Well, community
- 8 discharge and rehospitalization should be used as publicly
- 9 reported quality measures for SNFs. There's really no
- 10 question we ought to be using these. They include more
- 11 residents. They are valid. You can look at things over
- 12 time. They make sense. They're associated with staffing.
- 13 They make a lot of sense.
- And the existing QMs require MDS measurements at
- 15 admission and discharge, not just 14 days, or you're going
- 16 to have this huge attrition problem for everybody who leaves
- 17 the facility.
- There's also a few other concerns that I'm going
- 19 to allude to, and then I want to open this up for
- 20 discussion. And MedPAC has raised these concerns in the
- 21 past. But let me just take one example. Let's take the
- 22 example of delirium.

- 1 So the DSM criteria, the criteria for delirium,
- 2 are a symptom complex disturbance. There's disturbance of
- 3 consciousness and change in cognition over a short period of
- 4 time that's somewhat fluctuating. That's how they define
- 5 delirium. And primary data suggest that it's got an
- 6 incident of about 20 percent in admissions to skilled
- 7 nursing facilities.
- 8 Let's look at the QM. First of all, it's
- 9 triggered by one symptom, any symptom. In other words,
- 10 fidgeting is delirium using the MDS QMs.
- 11 [Laughter.]
- DR. REISCHAUER: Guilty.
- DR. KRAMER: But even being triggered by any one
- 14 symptom, it's only got an incidence of 2 percent. What is
- 15 going on? Well, all the delirium are going to the hospital
- or getting discharged? What's going on? That's a valid
- 17 measure of delirium? I mean who are we kidding? That's
- 18 what we're using to publicly report quality of skilled
- 19 nursing facility care.
- It's clearly insensitive and it's clearly non-
- 21 specific. So what's good about it?
- I could tell you some of the same problems with

- 1 the pressure ulcer one. And there's problems with the pain
- 2 one. You can ask me if you want to hear more about those
- 3 things but I'd like to open it up to you. But they have
- 4 really -- they are classic situations where there was not
- 5 true clinical input and basis for those measures. They were
- 6 MDS measures that somebody created and said hey, let's call
- 7 this delirium. Those are problems.
- 8 Take it away.
- 9 DR. MILSTEIN: As someone who's been active in
- 10 participating in vetting of quality measures across all
- 11 categories of care, this problem is not unique. Absent very
- 12 good electronic health records that continuously allow you
- 13 to quantify changes in functional status, almost any measure
- 14 -- not just in this category -- you speak of them as to how
- 15 valid they are, not whether they are perfectly valid because
- 16 none of them qualify.
- My question is if you look at the QMs, they are
- 18 what we would call intermediate outcome measures. But
- 19 they're important, if you're a patient, to avoid them.
- 20 Could you talk a little bit about whether there are
- 21 facilities that excelled across all five components of
- 22 quality?

- 1 That is, as presented, it sounds like there's an
- 2 inverse relationship, that one of the ways you can do well
- 3 on discharge to community and avoiding hospitalization is to
- 4 dump your patients that have -- but were there not some
- 5 facilities in your sample that excelled across all five
- 6 measures of quality?
- 7 And if so, could you comment on -- I mean, is the
- 8 answer to ditch the three quality measures that can be gamed
- 9 and have some identifiable validity problems? Or is it to
- 10 add to the quality measure mix the two that you have used so
- 11 that gaming is discouraged? In that case, it would be
- 12 offset. And we're essentially creating incentives for
- 13 facilities to do well across all five dimensions of quality.
- 14 DR. KRAMER: First of all, very good point and
- 15 it's going to help me when I come in and say I need to do
- 16 more analysis. Because that is the analysis that we haven't
- done and we really need to understand it better. So that's
- 18 the answer to whether we've analyzed that.
- 19 As to where I would recommend -- first of all, I
- 20 would definitely recommend adding the two. Do I recommend
- 21 abolishing the three? I actually recommend revisions on the
- 22 three. First of all, you can use a symptom complex for

- 1 delirium rather than just a single symptom. You should also
- 2 use a longer time frame for delirium. A 14-day marker of
- 3 delirium -- you've got to think about what happens to
- 4 nursing home residents. There is a lot of odd symptoms that
- 5 occur when people first get discharged to a nursing
- 6 facility, particularly since they've just come out of a
- 7 hospital, which has been a very traumatic event. These are
- 8 older people that end up going to the SNFs. So 50 percent
- 9 of baseline cognition -- so we ought to look at it over a
- 10 longer period of time. That might get our prevalence marker
- 11 up and we might be able to do a less specific -- a more
- 12 specific one.
- 13 Similarly, we ought to be collecting it at
- 14 discharge for the people who are discharged and we don't
- 15 lose half of them. So I'm not necessary recommending
- 16 throwing those out. I think delirium is important. I think
- 17 pressure ulcer is important.
- I actually have, in my work on revising the survey
- 19 process for the Centers for Medicare and Medicaid Services,
- 20 we've developed some other measures of post-acute outcomes
- 21 that use the MDS. Now most of our measures don't use the
- 22 MDS. They use chart review and resident interview and

- 1 resident observation and things that I think are closer to
- 2 what quality is about. But we still do use MDS measures.
- 3 And we have some other ones on functional changes and things
- 4 like that. Those kinds of things ought to be considered.
- 5 So I agree with you. There's imperfection in
- 6 these things, but my argument as we can make them a lot
- 7 better, not just throw them away.
- B DR. SCANLON: This is really excellent. I had a
- 9 bunch of questions which you've answered all during the
- 10 course of your talk.
- But to follow up on Arnie's point, I think that I
- 12 haven't been surprised about finding these inconsistencies
- 13 at the individual facility level. And this is a problem for
- 14 someone that wants to try to make this information usable to
- 15 the consumer and to see that we've got five measures or 10
- 16 measures or whatever and they're going in all different
- 17 directions. When you start to introduce survey and
- 18 certification deficiencies, you get more inconsistencies.
- 19 What's very, I think, surprising and also
- 20 disturbing about what you found was you've got in terms of a
- 21 correlation across all facilities this inconsistency, which
- 22 really raises a much more serious question. Because the

- 1 former, when you've got the variability at the individual
- 2 facility level, we had a challenge of let's find a way to
- 3 create a composite measure with appropriate weighting so
- 4 that we can get an overall score.
- 5 You're raising more fundamental questions about
- 6 the actual measures we use and you've got some strategies
- 7 for dealing with them but this is something we really have
- 8 to pursue in terms of refining the measures so that when we
- 9 look at them in the aggregate picture that we get some
- 10 consistent results.
- MS. BEHROOZI: Thank you, Dr. Kramer. I'm not one
- 12 of the economist in the room and you've really even helped
- 13 me understand it. So thank you.
- So as we're refining the measures, obviously you
- 15 brought up a lot of information about how adding community
- 16 discharge and rehospitalization would give a better picture.
- 17 It really seems like we should add staffing to the picture.
- 18 Because turning back to page nine, of all the
- 19 factors associated with outcomes that you list they are all
- 20 status factors, right? Where you are, whether you're
- 21 hospital-based or not. All of those things that once you
- open your doors that's the kind of provider you are.

- 1 The only thing that a provider has a choice about,
- 2 that a provider has control over, is their standing levels.
- 3 It seems like that's exactly the kind of thing that a
- 4 patient would want to know about an institution. You live
- 5 in the Northwest or the Midwest or the South, you're stuck
- 6 with the providers in the Midwest or the South or whatever.
- 7 But you can choose between the providers that make the
- 8 choices about staffing.
- 9 And anticipating Mark's response that he made last
- 10 time about you don't just want to throw bodies at the
- 11 problem, I would suggest that there must be -- while there's
- 12 too little staffing, right? And as you add more it gets
- 13 better? There's probably a tipping point. There's a
- 14 saturation point where the bodies start bumping into each
- other and you don't achieve better outcomes or the returns
- 16 diminish.
- So in the interest of keeping you around a little
- 18 longer, maybe we can ask you to study what the right
- 19 recommended range or whatever would be. But when I need to
- 20 go into a nursing home, I want to know about their staffing.
- DR. KRAMER: I would concur with the points you
- 22 made across the board. I've been pushing for better

- 1 staffing measures and reporting them, not just staffing
- 2 levels by type of staff but staff turnover, staff tenure.
- 3 There's a number of others that we can get, and we can get
- 4 those from payroll data. You can get them systematically
- 5 from payroll data. And you can get them defined the exact
- 6 same way for every facility from payroll data. We've done
- 7 some very interesting work with payroll data. So I concur
- 8 with that.
- In some of our preliminary work we actually have
- 10 found the thresholds that you mentioned. Yes, they do exist
- 11 when you look at hospitalization rates. The curve is just
- 12 what you'd expect. You start reaching this point of
- 13 diminishing returns and it levels off. There is a point at
- 14 which staffing levels don't buy you more.
- But one of the problems is we're at the low point
- 16 of the curve, by and large. So we need to do more with that
- 17 preliminary work we did in that area and really start doing
- 18 it.
- 19 The other think I should mention is that Nursing
- 20 Home Compare does, they do report staffing levels. Big
- 21 problems with the way they report them. First of all, it is
- 22 OSCAR data. Second of all, although we found some potential

- 1 uses, it's not risk-adjusted. It means nothing. You look
- 2 at that staffing level and this facility has 1.3 hours of RN
- 3 per patient day and this one has 0.8, and their case-mix is
- 4 completely different. The 1.3 may be understaffed and the
- 5 0.8 may be overstaffed.
- 6 Case-mix varies immensely across nursing
- 7 facilities. They should not all be staffed the same. And
- 8 so why aren't they case-mix adjusted? Yes, it's hard. But
- 9 really, it's irresponsible to report them without case-mix
- 10 adjusting them.
- 11 DR. REISCHAUER: This is really excellent work
- 12 that you've been doing. I really enjoyed your presentation
- and the papers that you've contributed.
- But just on Mitra's point, it's certainly
- 15 important to have this kind of staffing information,
- 16 appropriately adjusted, available to the consumer. But if
- 17 we're thinking of rewarding performance through differential
- 18 payment, what you really care about is the outcome, not how
- 19 somebody got to that outcome. And you can create a set of
- 20 incentives that lock in place certain mechanisms of
- 21 production in too rigid a form.
- 22 And maybe we're at the stage where we never can

- 1 have outcome measures that are appropriate, but I think in
- 2 some of this stuff where you're doing you're saying yes,
- 3 there are outcome measures. And so if we incent people to
- 4 have good outcomes, the logical way for them to go at this
- 5 point would be to increase staffing.
- 6 MS. HANSEN: Andy, thanks a lot for this and the
- 7 concurrence. The points actually have been made but I do
- 8 want to underscore them because whether it's the staffing
- 9 level -- but I think we've talked about this before
- 10 separately at another venue relative to the whole issue of
- 11 turnover is absolutely crucial in the continuity factor. So
- 12 from a consumer perspective I do think that's valuable, the
- 13 ability to look at a policy level, as Bob was saying. I do
- 14 think it is on the outcome side of it.
- With that point, the whole aspect of the discharge
- levels and the rehospitalization, I think these are
- 17 extremely valuable. But two points related to that.
- One is the sense of that timing of those reports.
- 19 Your first three days, your first five days, the whole issue
- 20 of hand offs is one of the areas that I think is coming much
- 21 more to light. So the ability to get some more sensitive
- 22 measures of that whole aspect. And you may have already

- done the work but I think that has to be elevated so that
- 2 this bumping back and forth, whether it's the hospital's
- 3 fault or whether it's the nursing home's fault, really has
- 4 to be, I think, highlighted much better as to what happens.
- 5 And then the final thing about them, the thing
- 6 that I'm just taking one more factor, I think this is a
- 7 theme that I tend to bring up, is looking at what happens to
- 8 the person over time. So one, these are the metrics to
- 9 report, say the community discharges. But I also know that
- 10 sometimes what happens is when you start shining a light on
- 11 that people start unloading people to make sure that their
- 12 discharges are relatively good because then their
- 13 responsibility is over with.
- But my question on the patient level, the
- 15 beneficiary level, what happens say a week to two weeks
- 16 after that? That, to me, is also an indication truly of a
- 17 policy of quality of an episode for a period.
- 18 So I don't know whether there's an ability to look
- 19 at that or whether this is something that is considered of
- 20 value from a policy standpoint, but if we're looking at
- 21 quality over time, that the beneficiary doesn't get
- 22 rehospitalized, doesn't decompensate because of early ironic

- 1 discharge from a nursing home, not from a hospital now but
- 2 from a nursing home, whether or not that could be looked at.
- 3 DR. KRAMER: I think looking at those things are
- 4 very important. Two parts to that. One is looking at the
- 5 people who get discharged, making sure they're not bouncing
- 6 back somewhere, making sure it was an appropriate discharge,
- 7 I think that is a key transition.
- 8 Similarly, the people who don't go to hospital.
- 9 There's a limit. Evercare drops rehospitalizations 50
- 10 percent. They have an ability to bring acute resources to
- 11 bear. They capitate. They can do lots of things. They can
- 12 drop them 50 percent. They can still only drop them 50
- 13 percent.
- 14 And we need to make sure we don't create an
- 15 incentive that says the lower the better. You want to give
- 16 people credit for getting down to a level that is an
- 17 appropriate level. So what's an appropriate level? Well,
- 18 you study what seems to be the margin and you don't give
- 19 them any credit when they go below that margin. You set a
- 20 threshold on it. You set that threshold based on a risk-
- 21 adjusted level.
- 22 It's tricky business. You don't want to drive an

- 1 incentive to rehospitalize everybody. You're never going to
- 2 reach Evercare levels without a program like Evercare where
- 3 you can bring in physicians and double the staffing in the
- 4 places. So we need to do that.
- 5 And similarly, on community discharge, we don't
- 6 want to drive them to push people out the door just to get
- 7 good community discharge rates. So those are key points.
- 8 MR. MULLER: My thanks as well to you for this
- 9 good work.
- In looking at what's page nine, at least in our
- 11 handout, I remember that in looking at the pool of the 2000
- 12 versus the 2004 facilities, the way I read this is that in
- 13 2004 there are fewer hospital-based and fewer not for
- 14 profits. In some sense, we've seen in our previous work a
- 15 few months ago that the hospital-based had like minus 85
- 16 percent margins. As we discussed at that time, if you've
- 17 got minus 85, at some point you may not do business anymore.
- 18 So I think that's probably one of the consequences,
- 19 understanding that it's not all just staffing differences
- 20 but it may be becoming that.
- 21 My second point, just briefly, is in some of the
- 22 quality work that we've been doing -- not so much on around

- 1 nursing homes but around hospitals and physicians -- we've
- 2 been looking at process measures. So for example, if one is
- 3 looking at discharge to community, whether one should look
- 4 at the amount of therapy services provided in the nursing
- 5 home, whether in terms of rehospitalizations whether one
- 6 wants to look at whether medication reconciliation -- I'm
- 7 just using one example. Obviously, there's 10 or more
- 8 examples one could use.
- 9 Are we ripe for that here? Or are there so many
- 10 bigger issues to get to first, in terms of the measuring of
- 11 quality, that looking at kind of process measures there as
- 12 an intermediate step towards the outcomes that Arnie
- 13 mentioned, perhaps this may be not the best place to put our
- 14 time right now?
- DR. KRAMER: Good question. Let me comment
- 16 briefly on the first one.
- We do really need to look into this hospital-based
- 18 issue, for sure. They are going out of business. They do
- 19 seem to be the predominant ones that are going out of
- 20 business, if you look at them. They are staffed higher.
- 21 Interestingly, the other thing is if you look at
- 22 the 2001s that went out of business, they went out in places

- 1 that have a very high rate of skilled nursing facility and
- 2 nursing facility beds per capita. So they went out in
- 3 places that were competitive.
- We need to dig into this. We need to understand
- 5 what's going on.
- 6 Obviously, hospital-based facilities don't need to
- 7 rehospitalize as readily. They've got the resources, the
- 8 lab, the x-ray, the physician right down the hall. That's
- 9 huge. You know how hard it is to get an x-ray at night in a
- 10 nursing facility, get lab data. That's a huge issue. So
- 11 yes, we need to get into that.
- 12 As for process measures, we've done quite a bit of
- on process measures. I think they're very interesting. The
- 14 question is where you go on the public reporting side versus
- 15 where you go on the sort of provider quality assurance side.
- 16 If you've got a low community discharge rate, you ought to
- 17 look at what you're doing in rehab. If you have a high
- 18 hospitalization rate, you ought to look at why you have a
- 19 high hospitalization rate.
- One of the areas we've found that's been huge on
- 21 hospitalizations actually has to do with people who go to
- 22 the hospital and die in places that have very poor advanced

- 1 directive programs and very low rates of do not resuscitate
- 2 and do not hospitalize orders and things like that. They
- 3 have very high hospitalization rates and those people -- and
- 4 if you look at how many die within 24 hours, it's can be
- 5 pretty large at a very high cost.
- 6 So those are the kind of things we do need to get
- 7 into as a next step.
- 8 DR. KANE: Just a couple questions. One is in
- 9 your case-mix adjustment, is there something about
- 10 socioeconomic characteristics of the patient -- for instance
- 11 the dual eligibles -- in explaining the community discharge
- 12 rate? I know they often are a large portion of the people
- in the long-term care, likely to stay longer. I didn't see
- 14 anything in here that might adjust for that.
- 15 Actually, before you do that because I know once
- 16 you answer I'm going to have to move on. They're very
- 17 efficient here.
- 18 The second question is a little bit of can we
- 19 unsilo our analysis a little bit and link this up with a
- 20 hospital readmission study and see if there is a propensity
- 21 -- in the hospitals that have high readmission rates, is
- 22 there also a high remission back from the -- because in

- 1 trying to figure out who's responsible, perhaps there would
- 2 be a good variable there.
- One of the studies we'll be talking about later on
- 4 today is around hospital readmission rates. I'm just
- 5 thinking, can't we put those two together a little bit and
- 6 see if there is a combined -- if some hospitals tend to have
- 7 a higher nursing home readmission as well as a community
- 8 readmission rate?
- 9 DR. KRAMER: Let me hit question two first really
- 10 quick, and that is that yes, we should combine those things.
- 11 It's part of that whole thing where I was arguing we need to
- 12 understand what's going on in that interface better.
- 13 Somebody in my group, Eric Coleman, does work on care
- 14 transitions. And care transitions have to do with the
- 15 sending end and the receiving end. We need to couple those
- 16 things.
- One of the problems we're doing in pay for
- 18 performance is that we're doing that in silos, too. This is
- 19 great. We're attributing at all to one provider. It isn't
- 20 that simple.
- 21 We have used socioeconomic markers, as well, and
- 22 they are related. I'll have to dig into these a little bit

- 1 more and get back to you on how strongly they are affected
- 2 here. And we also use community factors that are
- 3 associated.
- 4 DR. MILLER: I want to make one quick point.
- 5 You're making a data point, can we put the data together?
- 6 We'll certainly look into it.
- 7 But I also want all the commissioners to
- 8 understand we're looking at readmissions in the hospital.
- 9 To the extent you bring these measures in on SNF and you're
- 10 looking at readmission, we're also discussing this in other
- 11 post-acute settings. Even though it's siloed, we've got
- 12 everybody look, you need to be looking at your readmissions.
- So we're also trying to get at it from a policy
- 14 perspective by putting this pressure on each silo, as it
- 15 were. But your point still stands. That's not to disagree.
- DR. WOLTER: This really is nice work and I really
- 17 like you recommending that we look at these other measures
- 18 which some people would call looking at the big dots, as
- 19 opposed to something that's not truly an outcome.
- 20 And then I want to make sure I'm drawing the right
- 21 conclusion, a little bit related to the point Ralph made.
- 22 It seems to me that the hospital-based SNFs have other than

- 1 cost allocation reasons for their higher costs, and some of
- 2 that is staffing?
- 3 DR. KRAMER: Yes.
- 4 DR. WOLTER: Some of it might be the availability
- of these other resources. I think that is an issue we've
- 6 discussed here over all my years on the Commission. I think
- 7 we might want to rethink where we stand with these negative
- 8 80 percent margins on hospital-based SNFs when you look at
- 9 the wholesale departure of some parts of this industry.
- DR. KRAMER: Yes, I would concur with that.
- 11 MR. HACKBARTH: I agree with that, Nick. But
- 12 nobody ever said that the whole 89 percent was cost
- 13 allocation. The point was always that it was confounded,
- 14 potentially confounded, by cost allocation issues.
- So thank you, Andy. Good to see you again.
- 16 Excellent work, as always.
- DR. KRAMER: Thank you very much.
- 18 MR. HACKBARTH: Our next panel is on comparative
- 19 effectiveness and we have two quests well known to us.
- Welcome, Gail and Marilyn. Good to see you again.
- Nancy, will you do the honors?
- MS. RAY: Yes. Good morning.

- 1 Recall that at the March meeting we discussed the
- 2 importance of comparative effectiveness research and issues
- 3 surrounding producing such information. Two of the leading
- 4 nationally known experts on health policy are sitting next
- 5 to me, Marilyn Moon and Gail Wilensky, who will provide you
- 6 with their thoughts on this topic. We are grateful that
- 7 they are here. Each is widely published and has served many
- 8 senior positions within and outside the government. Their
- 9 credentials are so impressive that it would take too long
- 10 for me to go through them so I'll just touch on a few
- 11 highlights.
- 12 Gail Wilensky is Senior Fellow at Project Hope.
- 13 From 1997 to 2001, she chaired MedPAC. From 1990 to 1992,
- 14 she was Administrator of HCFA. Currently she is affiliated
- 15 with the number of health care commissions, including the
- 16 President's Commission on Care for America's Returning
- 17 Wounded Warriors and the Department of Defense Task Force on
- 18 the Future of Military Health Care.
- 19 Marilyn Moon is Vice President and Director of the
- 20 Health Program at the American Institutes for Research. She
- 21 previously served as a public trustee for the Social
- 22 Security and Medicare trust funds. She was also the

- 1 founding director of the Public Policy Institute of the
- 2 American Association of Retired Persons.
- 3 After each panelist provides their thoughts about
- 4 comparative effectiveness, you will have the opportunity for
- 5 questions and discussion.
- 6 We are going to start with Gail and conclude with
- 7 Marilyn.
- BR. WILENSKY: Thank you. It's nice to be here,
- 9 different to be on this side of the table.
- 10 I'm going to share with you some thoughts about
- 11 how I think about the use of comparative clinical
- 12 effectiveness, the institutional structures, a little bit
- 13 about the funding. I don't have a slide. I just thought
- 14 this morning that that was a missing piece but I'll share
- 15 with you what I'm thinking about, and procedurally how it
- 16 might proceed.
- 17 A problem, I think, is one that you have
- 18 identified in the work that you have done. We have found
- 19 ourselves in a triply bad world. That is spending growth is
- 20 continuing an unsustainable rates, and at the same time that
- 21 happens we know we have lots of problems with patient safety
- 22 and a lot of problems with quality in terms of making sure

- 1 people have the kind of health care that is appropriate
- 2 given their medical conditions.
- 3 For many on MedPAC the unsustainable nature of
- 4 spending growth rates has long been recognized. I'm
- 5 actually a relatively recent convert to that notion, maybe
- 6 the last couple of years. Looking at if what has happened
- 7 in the past 40 years were to continue in the next 40 years
- 8 truly does make both the impact of Medicare on the federal
- 9 budget and the impact of health care spending on the rest of
- 10 our allocation of resources totally untenable.
- 11 It's not just a U.S. issue. It is true that we
- 12 spend more on a per capita basis, a lot more. But growth
- 13 rates are actually not as different as our absolute rates of
- 14 spending. Although if you look at over the long-term, some
- 15 places like Canada, Germany, the U.K. have done better in
- 16 terms of not having quite as rapid a spending growth. But
- in general our spending growth rates, which is really what
- 18 now is gripping me, as opposed to the absolute level. I
- 19 regard that as providing opportunities for savings in the
- 20 short term while we figure out to get to a better long-term
- 21 position.
- If that's going to happen we need to do three

- 1 things. And I'm going to really focus mostly on the first
- 2 one. We need better information. We need the systems to
- 3 support it. As an economist it's hard for me to talk about
- 4 spending better without mentioning that.
- 5 We also need to have better incentives or else we
- 6 have to have really, really, really serious controls in
- 7 place. I do believe that could limit spending although not
- 8 get spending right if we were willing to do that. My
- 9 observation is the United States is not willing to do that,
- 10 in which case we really better make sure that the incentives
- 11 are right.
- 12 In the U.S. we have this tremendous disconnect
- 13 between the sophistication of the training of our health
- 14 care professionals, of the devices and therapeutics that we
- 15 have, and everything that supports that. It is a really odd
- 16 disconnect in that we have extremes on one side in terms of
- 17 cottage industry with regard to information in the systems,
- 18 and these very sophisticated medical devices and
- 19 technologies.
- 20 And as you know, and Bob Reischauer and I got to
- 21 struggle with for a long time, the financial rewards do not
- 22 reward the institutions well or the clinicians who provide

- 1 high-quality efficiently produced care. So it is a
- 2 complicated problem.
- I, in somewhat of an apology, frequently explain
- 4 why exactly a public finance economist has gotten so taken
- 5 with this issue of comparative clinical effectiveness. It's
- 6 not obvious to me and I assume it's not obvious to anybody
- 7 else why that would be.
- 8 It's because it has occurred to me that this is
- 9 the basic building block in order to figure out how to get
- 10 spending smarter. And as important as realigning financial
- incentives are to get to a better world, this one is first.
- 12 If we can't get information about what works, when, for whom
- 13 provided by maybe only certain kinds of facilities or, in
- 14 some cases, duly licensed community hospitals, it will be
- 15 very hard to figure out how to spending smarter.
- 16 It also requires a recognition that our usual
- 17 binary yes/no is not a good way to look at information on
- 18 comparative effectiveness because technologies, broadly
- 19 defined to include medical procedures, are rarely into the
- 20 always effective/never effective. It is trying to figure
- 21 out when, for whom, under what circumstances and just how
- 22 much clinical gain are we talking about?

- Other countries have been working on this longer
- 2 than we have. NICHE in Canada, this common drug group --
- 3 excuse me, NICHE in the U.K., CDM in Canada, PBAC in
- 4 Australia, although each of them are parts of larger
- 5 organizations. But the focus tends to be on drugs and
- 6 devices much more than other medical procedures. It tends
- 7 to be on new therapeutics rather than on existing
- 8 therapeutics.
- I believe very strongly that while I understand
- 10 why the focus started there, it misses the point. The point
- 11 for me is trying to figure out how to spend smarter. That
- 12 means if you don't get medical procedures broadly defined as
- 13 well as drugs and devices you're wasting a lot of effort and
- 14 a lot of political capital. If you don't look at existing
- as well as new technologies, you're going to miss a whole
- 16 lot of where the money is.
- So I appreciate why they started there but I think
- 18 it is critically important to understand this is not just
- 19 about drugs and devices and it's not just about new if we're
- 20 going to figure out how to be spending smarter.
- 21 Generally, when you look around at what's been
- done in the past, they're mostly centralized processes.

- 1 They usually include economic assessments. They tend to be
- 2 a lot of existing reviews of existing studies, literature
- 3 reviews, sometimes new clinical reviews. Not surprising
- 4 there, because these are using in counties that have
- 5 nationalized government health care systems, so it's not
- 6 surprising they are there.
- 7 But there is a lot of difference in terms of both
- 8 the transparency of what is done and the mandatory nature of
- 9 the recommendations.
- I believe if we're going to have a chance to have
- 11 this happen we need something different. It is appropriate
- 12 to focus on the condition rather than on the intervention
- 13 and therapeutic. As I've mentioned, I feel very strongly
- 14 it's important to include procedures and not just drugs and
- devices, because that's where the money is, and to recognize
- 16 that a lot of this is investing in what is not yet known and
- 17 that's a dynamic process. It's not like you can put money
- 18 forward for a randomized clinical trial and think you're
- 19 done for all time. All of this is going to require frequent
- 20 updating depending on the quality of the information and the
- 21 validity of the studies.
- I'm open to lots of different sources of

- 1 information. It ought to be clear what that information is
- 2 reflecting, the "gold standard", Sean Tunis' concept of real
- 3 world randomized clinical trials, epidemiological studies,
- 4 medical record analyses, administrative data. We ought to
- 5 use what's there. The ignorance is mind-boggling. We just
- 6 need to be clear about how good the data is that's
- 7 underlying the findings.
- Needs to be objective, credible, timely,
- 9 transparent, and understandable. If it doesn't meet all of
- 10 those and maybe one or two more it is never going to make in
- 11 the United States. There won't be enough regulatory
- 12 authority that could have it be acceptable if it doesn't
- 13 meet these kinds of standards.
- I think there's different places that you can
- 15 place this. My attitude is quite agnostic. Generally, the
- 16 bottom line is close to government but not too close.
- 17 There's a lot of concern that I've heard, both on the right
- 18 and the left, if it was actually inside government as to
- 19 whether it could maintain its credibility and objectivity.
- These freestanding ideas like quasi-government,
- 21 IOM, or the FFRDC -- and I know you have provided some
- 22 information about some of them that exists. Lawrence

- 1 Livermore is actually one that is several billion dollars
- 2 and a fair amount of time. So there are some structures
- 3 around that are in the ballpark of the kind of money that I
- 4 think that we're talking about and that have existed.
- It is, to me, a pretty good model of what close
- 6 but not too close might look like. But again, the specifics
- 7 are something I'm agnostic about.
- 8 I didn't include a funding one. But if I had my
- 9 druthers it would be by appropriation. This is as much a
- 10 public good as I could think of. The realistic side of me
- 11 says well, maybe we need to augment that and have, in
- 12 addition, a tap on the Trust Fund. Medicare would be huge
- 13 beneficiary. And also a tap on all of those who are
- 14 privately insured because the private plans would, in
- 15 addition. It's got to be able to include the ERISA-exempt,
- or there's no point in doing it. So I would not mind that
- 17 as a secondary way. It ought to be done by direct
- 18 appropriation like the NIH.
- 19 I'm not thinking about this as a way to make
- 20 coverage decisions. I think about this primarily as a
- 21 reimbursement strategy so that what is paid makes sense to
- 22 what the gain is. I think that distinction, although

- 1 sometimes it gets difficult in practice, is a very important
- 2 one.
- I don't see decisions being made at the center.
- 4 The public payers and the private payers ought to be able to
- 5 draw the information and it ought to be clear what that
- 6 information is.
- 7 And I don't see it as a cost-effectiveness center
- 8 although I absolutely believe and support the notion that
- 9 cost-effectiveness is a perfectly legitimate part of
- 10 decision-making. I just think for its political health and
- 11 well-being it ought to be funded and done separately.
- 12 This ought to be as pristine objective credible
- 13 information as we can have it for the center's sake and for
- 14 the rest of ours.
- I don't need to spend much time here. It's not
- 16 the only problem. The question then is how could you make
- 17 use of this? I like the notion of the value-based insurance
- 18 that Mike Cherno [ph] and others have talked about where the
- 19 copayment or tiering is tied to the clinical effectiveness
- 20 for a particular intervention for a patient rather than
- 21 whatever the PBM gets the best buy on.
- But the notion is out there that you tier and try

- 1 to steer accordingly. Let people buy up if they want to do
- 2 this.
- One of the issues that I've heard from industry in
- 4 talking about these ideas is whether or not this necessarily
- 5 delays entry because I think there's a lot of legitimate
- 6 concern given the delays already experienced by the FDA
- 7 approval process. And one of the ideas that I've been
- 8 discussing that, at least in principle has resonated, is the
- 9 notion of going at risk for a preliminary period of two or
- 10 three years while information on comparative clinical
- 11 effectiveness is being collected.
- 12 At the end of that time there's a true up. And if
- 13 it is delivered as promised, any additional incremental
- 14 reimbursement can be kept. If there was additional
- 15 reimbursement over the standard of care and there is not the
- 16 delivery as promised, that some preset amount of the
- incremental payment, 50 percent or 75 percent or 25 percent
- 18 whatever the agreement or whatever the regulations say,
- 19 would be provided back to the government.
- Those firms that didn't want to do this on risk
- 21 could accept existing payment standards until such time as
- 22 they have the evidence available.

- 1 So it does raise the bar. That is, you only
- 2 should expect to get more if you do more. It needn't delay
- 3 the 18 or 24 months that NICHE is charged with putting onto
- 4 the process.
- 5 The biggest difference, because this is applying
- 6 to medical procedures and not drugs and devices, is reaching
- 7 out to the medical community and trying to bring them
- 8 aboard. In the discussions I've been having with this issue
- 9 I find it not as strange a concept for many in industry
- 10 because it's not different from what many of them have to
- 11 face now in Western Europe or in Australia or in New
- 12 Zealand. This will be a very different kind of concept for
- 13 the medical community. And so one of the things I think is
- 14 important is to start bringing them and their thoughts into
- this process, which embarrassingly did not occur to me until
- 16 a couple of months ago.
- 17 Thanks.
- 18 DR. MOON: Thank you. It's a pleasure to be here
- 19 today. And it's very nice to follow Gail because she said a
- 20 lot of the things that I don't have to say because I'm in
- 21 basic agreement on a lot of issues with her. I think she's
- 22 done a very fine job of laying out some of the challenges

- 1 and the issues.
- 2 I talk about a center for evidence-based medicine
- 3 and I'd only say that I think the terminology is something
- 4 that ought be talked about and worried about a lot. Because
- 5 I think one of the things that people are really going to
- 6 need to do is spend a great deal of time, if there's such a
- 7 center, in talking about what makes sense to people to think
- 8 about this as a plus and not as some layer of oversight or
- 9 regulation that will hurt people in some way.
- 10 And so I think that the use of language, the term
- 11 comparative effectiveness versus cost-effectiveness and so
- 12 forth, is a very challenging one. I'm not wedded to this
- 13 but that's my term. So I'll just refer to it as a center
- 14 and Gail and I can be in sync in terms of that sense.
- I thought about this, first of all, in terms of
- 16 what is the need for a center. I think there's a real need
- 17 for filling in a gap. That affects a little bit what I
- 18 think the structure ultimately would need to be. But I
- 19 think there is a need for advancing the science or at least
- 20 paying homage to the idea of advancing the science. When I
- 21 had some of my colleagues at AIR, who do some of this work,
- 22 write some things for me what was clear to me is there's

- 1 still a lot of controversy of whether quality of adjusted
- 2 life years is the right measure, whether patient reported
- 3 outcomes is the right measure, whether something else is the
- 4 right measure when you begin to talking about the value of
- 5 things that go beyond just basic effectiveness or at
- 6 efficacy kinds of issues.
- 7 I think there needs to be then a sense that an
- 8 organization like this would spend a great deal of time
- 9 worrying about and advancing the science which, among other
- 10 things, means getting people on board right away to talk
- 11 about this and for this to be seen as a good place for
- 12 consensus to be developed.
- I think there also needs to be a lot of effort
- 14 that would be placed on validating why you would do this.
- 15 This is, if nothing else, a PR kind of activity. Again, I
- 16 think that there are folks who are still skeptical about its
- 17 need and it would need to be done very carefully from that
- 18 standpoint.
- 19 Visibility and credibility then follows along and
- 20 that builds on what Gail was saying in terms of bringing on
- 21 board the communities that are going to be effective,
- 22 stakeholders. And the stakeholders have to include patients

- 1 as well as providers of care. I agreed that we should think
- 2 about this not just in terms of drugs and devices, although
- 3 that's really some of the low hanging fruit that you can
- 4 start on and work on fairly effectively. But I think it has
- 5 to be clear that the intent is that all types of health care
- 6 service and devices should be part of this whole process.
- 7 And then I think of a center as really helping
- 8 fill the gap in terms of readiness for policy change. I
- 9 agree with Gail that this should not be seen as the place
- 10 where reimbursement decisions get made. But it's more in
- 11 the nature of here's the analysis, here's our best analysis
- 12 that indicates what works, what doesn't work. And then
- 13 other bodies that are going to be critically interested in
- 14 this are going to make those decisions. And they may differ
- 15 across different parts of our health care system, which is
- 16 pretty fragmented as we all know.
- 17 That doesn't mean that over time there couldn't be
- 18 some intent of having actually some challenges to providing
- 19 services at all. I think that should be out there but I
- 20 don't think that should be a first goal, a first activity.
- 21 There are a lot of important cautions that need to
- 22 be thought about in terms of this. Certainly the first of

- 1 which is don't reinvent the wheel. Already out there
- 2 there's a lot of good information that's being developed, a
- 3 lot of good analyses that are being done. And ironically,
- 4 some of the things that I read about in the news and in the
- 5 journals have been funded not by the United States but have
- 6 been funded by other countries. The atypical antipsychotic
- 7 work that was just done recently, for example, I know was
- 8 funded by the British government. So we should really be
- 9 free riders wherever possible and not reinventing the wheel.
- 10 That also means bringing into this process all the
- 11 people who already feel they're doing good work in this
- 12 area, have a stake in it. I think, for example, AHRQ plays
- 13 a very important role on two dimensions. First of all AHRQ
- 14 is funding the evidence-based research centers. That's
- 15 something I think should continue and makes good sense to
- 16 not have to be necessarily part of a center. A center might
- 17 do some funding of filling in gaps here and there or looking
- 18 at very specific kinds of issues that are not being done
- 19 elsewhere. But in large part I think it can draw on a great
- 20 deal of information that's already out there.
- It's going to be a long time before we have
- 22 perfection and in the same way we talk about continuous

- 1 improvement in health care we ought to think about it in
- 2 this sense, as well. You don't have to wait until you have
- 3 the perfect measures before you start to move forward and
- 4 help people understand what it's all about to have an
- 5 evidence-based sense of health care in the United States.
- 6 As I already mentioned, credibility with
- 7 stakeholders is really key. We need to have this be seen as
- 8 really a critical step in the process of health care
- 9 delivery in the United States with strong agreement.
- I included this little chart just to make two
- 11 points. First of all, AHRQ, in a good example of not
- 12 reinventing the wheel, already has a clearinghouse for
- 13 practice guidelines, a clearinghouse for quality measures.
- 14 I think that might be a place to build on to expand that.
- 15 And then a center would draw from that clearinghouse, for
- 16 example, to say okay where is there a good body of evidence
- 17 that already exists that we could do a final review on,
- 18 a meta-analysis, some kind of additional review, and really
- 19 try to come to some kind of consensus.
- 20 That means then that it's not just the development
- of a review or a consensus though, that you also need to do
- 22 other things. I see a center of this sort as also being

- 1 involved in the dissemination and education of not only
- 2 individuals but the provider community as well. Training
- 3 and technical assistance might either be housed here or be
- 4 certified here, for example, where once you develop good
- 5 methodologies and standards for what the state of the art is
- 6 then providing that training or participating in training
- 7 and technical assistance to expand the role. The extent of
- 8 good information I think is very important.
- 9 Practice adoption is, I think, the voluntary side
- 10 of all of this effort. If you've got good stakeholder
- 11 interest then I think then you can expect that practice
- 12 adoption will occur.
- 13 And the role of a center then would be not to
- 14 oversee the practice adoption but to analyze its impact and
- 15 to see, once it's more widely disseminated, for example in
- 16 the case of prescription drugs or other things, that it's
- 17 really doing what it's supposed to be doing. So that then
- 18 creates a feedback loop, again to think about this as a
- 19 continuous activity. Because some things that we think make
- 20 good sense and the early data suggest they do, later on we
- 21 find other impacts, effects, and so forth that should be
- 22 thought of as this.

- 1 That also means that stakeholders ought to be able
- 2 to come back and say the evidence has changed either for the
- 3 good or the bad and that that should be an important part of
- 4 all of this.
- 5 In terms of the structure, I think of this as
- 6 quasi-independent. I like Gail's close to government but
- 7 not too close. I think there's a danger of putting it
- 8 inside an organization such as AHRQ for two reasons. One,
- 9 it's easy to have then a political change affect what goes
- 10 on. I use, in a paper I've written, a national -- I've
- 11 totally blanked on what the acronym stands for, NREP, which
- 12 is done by SAMSHA for substance abuse policies and practices
- 13 was working really well. There was a change in not so much
- even the politics but a change in the people involved in
- 15 oversight and changed the focus and the whole thing pretty
- 16 much fell apart.
- I think it's very much important to have it be a
- 18 very visible piece wherever it is and not just part of the
- 19 activities of an agency that has other things on its mind
- 20 and other activities going on.
- 21 We also know that AHRQ get into a lot of political
- 22 trouble with the stakeholders when it did some practice

- 1 guidelines. I think you have to have a sense that this
- 2 group is pretty independent.
- I think it can be a relatively small size,
- 4 particularly if it's not doing its own analyses. It's
- 5 farming out a little bit of analysis but depending upon
- 6 others. And even depending on AHRQ, for example, as a
- 7 clearinghouse for some of the information.
- 8 It's critical that there be highly qualified
- 9 staff, that it be viewed as a desirable place to go. It
- 10 might even be a very good model to think about bringing in
- 11 people for a couple of years who serve and work in that kind
- 12 of environment and then go back to their own institutions in
- the sense of almost a sabbatical type of activity for some
- of the staff, again to keep it to be part of the mainstream
- and really part of the whole process of health care in the
- 16 United States.
- 17 There ought to be strong links to other
- 18 organizations. Those organizations might even have a say in
- 19 terms of appointments to who serves on an advisory panel,
- 20 for example.
- I suggest, in some work I've done, that you think
- 22 about two different kinds of panels, one that's really very

- 1 scientifically oriented and pretty much heads in the cloud
- 2 kind of group, and another that is much more grounded in
- 3 terms of what will fly, what won't fly, whose ox is being
- 4 gored. They would obviously interact in various ways but I
- 5 think it's very important to do both of those kinds of
- 6 activities.
- 7 As I've already mentioned, I think technical
- 8 assistance and training and dissemination ought to be a part
- 9 of this because the best possible outcome would be if the
- 10 health care community embraces this idea and moves forward
- 11 on its own and so that the incentives fall in line
- 12 eventually rather than to try to force people to change
- 13 their behavior over time.
- 14 With that I will stop. I think the important
- 15 thing is that this is something that could be done at
- 16 relatively low cost. Like Gail, I think it should be
- 17 largely paid for by government because government is
- 18 actually a major beneficiary. But more important, this is
- 19 something that no individual entity can do successfully on
- 20 its own, such as an insurance company. There's just too
- 21 large of a free rider problem that would arise.
- 22 It might well be that it would be desirable to be

- 1 structured such that some of the key foundations that fund a
- 2 lot of health care work fund either work that would feed
- 3 into this or fund part of the center itself. I think that
- 4 would be a reasonable thing to do as well, although there
- 5 needs to be a lot of care again that it not be captured or
- 6 be viewed as captured by an industry. It needs to be viewed
- 7 as pretty much the gold standard that's out there and above
- 8 it all.
- 9 If it's through an appropriations process rather
- 10 than tied to something like the Medicare Trust Fund then I
- 11 think it would need to be funded over multiple years for a
- 12 considerable period of time to really give it the time to be
- 13 a little controversial, get established, develop credibility
- 14 and get beyond the first initial angst that will undoubtedly
- 15 follow of any organization that's set up of this type.
- Thank you.
- MS. DePARLE: It sounds like there's a fair amount
- of agreement between the two of you and among all of us on
- 19 the urgency of this and what it should do. On this question
- of who should do it, I just want to probe that a little bit.
- So you both agree that it should be some sort of
- 22 public/private or quasi-governmental group. But I know you

- 1 both to be pragmatic. So if I were to tell you, if you were
- 2 to assume that it would take -- to do something like what
- 3 you describe, Gail, an FFRDC with some combination of
- 4 appropriated funds and perhaps funds contributed by private
- 5 insurers, private plans -- that that would take 10 years or
- 6 maybe our most wildly optimistic five years to get that
- 7 done, would you still say you want to keep waiting for that
- 8 to happen? Or would you say we should go ahead and do it in
- 9 some second-best way with a tap on the Trust Fund and get it
- into AHRQ, for example?
- 11 I'd be interested on your views on that.
- 12 DR. WILENSKY: I don't think it would take five
- 13 years. I think you could get something like this up and
- 14 running in two to three years. And I certainly don't buy
- into the 10-year, because we know what they look like.
- 16 That's the advantage of having things like the Lawrence
- 17 Livermore Lab. And RAND has had these things for a long
- 18 time.
- 19 The real question, to my mind, is what's the
- 20 critical mass that you need in order to be able to
- 21 demonstrate to the skeptics and those who, for whatever
- 22 reasons, think this is not such a great idea, that the

- 1 information produced could really be valuable so that you
- 2 get a buy-in from the people that you need?
- 3 Not based on much of anything and desperately
- 4 wanting to hear from others what they think, I think maybe
- 5 the order of magnitude of a couple of hundred million
- 6 dollars as opposed to the relatively small amounts. It's
- 7 not like this kind of work isn't getting done. It's being
- 8 done not just funded by AHRQ but the program out in Oregon
- 9 and various other groups that are doing things like this.
- But it tends to be too narrowly focused and
- 11 specific. Although I'm always a big one for low hanging
- 12 fruit, I think it is urgent that we show by doing a couple
- of high-cost, high-volume examples, as well as a couple low
- 14 hanging fruit drug or device examples. And we keep seeing
- 15 how important that is, the angioplasty study that was
- 16 reported just as the latest in a series in terms of
- 17 cardiovascular.
- 18 So I think that being able to demonstrate what it
- 19 is we mean is what has to happen, I think you could get an
- 20 FFRDC up and running within a two or three year period.
- MS. DePARLE: I agree with that part. I guess I'm
- 22 talking more to the political consensus.

- 1 Frankly, I think this would take a Congressional
- 2 enactment. That's why I'm skeptical, and you've written on
- 3 it recently, and Marilyn has, too. Maybe you're having lots
- 4 of Hill staff who a re eager to work on this. But I don't
- 5 see it moving as quickly as we think it needs to.
- DR. WILENSKY: There is a lot of action, actually.
- Now you know as well as anyone around this table,
- 8 but there are a lot of people around this table who know
- 9 well, talk and writing of specs -- which is going around a
- 10 lot in this area. I mean, I go back and forth as to whether
- 11 all of this is a good thing or a bad thing. In some ways, I
- 12 wish there were one or two people totally deeply committed
- 13 and that's all, and either they could make it happen or not.
- I'm not sure what it means to have quite so many
- 15 people expressing an interest in something that sounds
- 16 vaguely like comparative clinical effectiveness. You may
- 17 well have a lot of different versions and I don't know how
- 18 you get them reconciled.
- 19 This is one of those few things that actually
- 20 could happen because it crosses the spectrum of interest for
- 21 people who don't have a lot of other areas of interest.
- 22 The real issue is could you -- I'm nervous about

- 1 having it start in AHRQ because that's where it's going to
- 2 stay. I would be much more comfortable in trying to have it
- 3 start in something that reports to AHRQ but that isn't
- 4 there. I don't know that that is what will happen. I think
- 5 most of the legislation probably will expand to function in
- 6 AHRO.
- 7 That's a model that will blow up AHRQ in the sense
- 8 that it won't be able to do any health services research,
- 9 and that's the only place that that goes on. And I think
- 10 for the reasons Marilyn suggested and I agree with, it's
- 11 politically vulnerable. And it doesn't meet the close but
- 12 not too close definition that I have.
- So this structure of what can we do so that you
- 14 get the buy-in, this kind of information that really could
- 15 help Medicare make a decision. Instead of beating our
- 16 brains out about one drug eluting stent versus another,
- 17 trying to get some serious work focused on the spectrum of
- 18 treatment of cardiovascular disease between conservative
- 19 medical treatment through the whole range to bypass surgery,
- 20 of indicating, of picking a couple of examples and really
- 21 trying to focus that go beyond drug A verses drug B, stent A
- 22 versus stent B.

- DR. MOON: I would only say that I think that
- 2 rather house it in a government agency temporally, where it
- 3 tends to then end up staying, if there was a feeling that it
- 4 couldn't happen right away perhaps one could get RWJ and two
- 5 or three other places to say we're going to get this
- 6 started. We're going to create the model. We're going to
- 7 put \$200 million into this for two years and really launch
- 8 it that way, where it starts out as independents in that
- 9 sense.
- 10 If you could get key opinion leaders, key thought
- 11 leaders that are really respected in the health care
- 12 community to join in with a consortium of foundations, that
- 13 would be my druthers, rather than starting out with a small
- 14 amount and a government agency that would then tend to be
- 15 just tapping, as Gail said, what else was available in the
- 16 way of resources for that agency.
- DR. WILENSKY: I would have no problem with that.
- 18 I'm not sure it would happen any faster.
- DR. CROSSON: I actually have two things. One is
- 20 a question for Gail and the other is a comment on Marilyn's
- 21 presentation and I'll start with that.
- 22 First of all, thank you very much for both of

- 1 these. These are extremely good.
- 2 On the issue of dissemination, I just want to
- 3 emphasize the importance of that. About 10 years ago in
- 4 Kaiser Permanente we put together something we called the
- 5 Care Management Institute which was really centered at
- 6 trying to develop or at least assemble the evidence tables
- 7 for both existing procedures and other things that are new.
- 8 And then, throughout our organization, once we had concluded
- 9 what we thought was the most sensible approach, to try to
- 10 get that implemented.
- 11 As we moved through the first year or two we
- 12 realized that the dissemination piece was a good deal larger
- 13 and more complex than figuring out what the right thing to
- 14 do was, and ended up actually with an allocation of two-
- 15 thirds of our resources in the dissemination area.
- At the time we also had the example of AHCPR which
- 17 had developed some very good things which ended up as
- 18 pamphlets gathering dust on the shelves of physicians'
- 19 offices. So I would just emphasize that I think in the end,
- 20 and it may not speak to necessarily the role of this entity,
- 21 but in terms of the effectiveness of the approach the
- 22 dissemination issue is going to be important.

- 1 In thinking through what dissemination actually
- 2 means, to whom, by what process, and as you mentioned how
- 3 that's linked to payment incentives is going to be very,
- 4 very important.
- 5 The question I had for Gail was I agree
- 6 absolutely, again, that including procedures and not just
- 7 drugs and devices, and certainly existing procedures, drugs,
- 8 and devices as well as new ones is very important. It
- 9 brings up the whole issue of prioritization. We have some
- 10 example from NICHE as to how to do that.
- But you also mentioned very quickly that you
- 12 thought that focusing on conditions was important. I wasn't
- 13 quite sure what -- I think I agree with it but I wasn't
- 14 quite sure what it meant. So I was wondering if you expand
- 15 a bit on that.
- DR. WILENSKY: It's an attempt to not focus on the
- 17 therapeutic in a device per se because you get yourself in
- 18 too many silos in terms of your thinking. So if you're
- 19 thinking about -- although as part of focusing on the
- 20 condition you may very well at various points look at
- 21 different therapeutics as part of the treatment of a
- 22 particular condition.

- 1 What I am concerned about is, and I'll use the
- 2 examples frequently that have come up in terms of
- 3 therapeutics that are going to treat some chronic disease,
- 4 either diabetes or congestive heart failure -- in areas that
- 5 focus primarily on therapeutics, not really looking in a
- 6 disease management concept of the impact that having
- 7 therapeutic of a particular type or combination with
- 8 advanced nurse practitioners or whatever can have on the
- 9 clinical effectiveness that goes beyond looking at
- 10 therapeutic A verses B. And so it's focusing on the
- 11 condition you're treating, like cardiovascular disease or
- 12 chronic diabetes or whatever, that allows you to focus on
- 13 the right -- allows you basically to ask the right question.
- So that's really -- it's having your focus be the
- 15 condition rather than the specific narrowly defined
- 16 intervention.
- And the where, again I don't think Marilyn and I
- 18 have a lot of disagreement in terms of the governance
- 19 concepts of this overlaying between stakeholders and the
- 20 need for having a broad scientific advisory group and then
- 21 having specific -- like I think of links down below for
- 22 issues that are cardiovascular, having a cardiovascular

- 1 specifically designed panel of advisers but an overall
- 2 advisory, and then an overall stakeholder that goes probably
- 3 above.
- 4 How you choose high-cost/high volume and where you
- 5 have options so that it would make a difference. That's
- 6 sort of the basic strategy about how you choose where to
- 7 intervene. It's got to make a difference and it's got to
- 8 have an option.
- 9 DR. CASTELLANOS: Gail and Marilyn, thank you.
- 10 That was an excellent presentation.
- 11 As a physician, I can speak a little bit from the
- 12 medical community. I think of this is done appropriately
- 13 you'd not only get encouragement but enthusiastic support
- 14 from the medical community.
- 15 And Gail, I congratulate you for reaching out
- 16 early in the stage to the medical community. We want to get
- 17 involved. Right now we don't have good evidence-based
- 18 medicine to plan our treatments and what we're doing.
- I truly agree with you. We don't want to look
- 20 just at devices. We don't want to look just at drugs. We
- 21 want to look at procedures and care patterns.
- 22 As you said, I think this is how we spend the

- 1 money, we need to spend it smarter.
- One of the things I really believe is that this is
- 3 good educational process in the medical education field.
- 4 When this gets started this would be an enthusiastic thing
- 5 to put in the training early on. This is what we have
- 6 discussed on some other projects with MedPAC and I would
- 7 certainly wholeheartedly support early intervention and
- 8 support by the medical community.
- 9 DR. WILENSKY: You may hear more from me.
- DR. MOON: I'd just like to add that I think that
- 11 that's an example of thinking a little more outside the box
- 12 in terms of dissemination, of getting involved very early on
- 13 and getting groups involved in it so they feel they have a
- 14 stake in the whole process. You have to think beyond
- 15 pamphlets. You have to really think about changing behavior
- 16 and affecting people where they have a chance and an
- 17 interest in listening.
- 18 MR. MULLER: My thanks to you, as well. I
- 19 personally favor something very much along the lines that
- 20 you suggest. In fact, I like the NIH model where you have
- 21 intramural as well as extramural expertise because you want
- 22 to take advantage, as you both said, of all the work that's

- 1 being done, whether it's through universities or the RANDs
- 2 or the think tanks or the health plans around the country.
- 3 You want to take advantage of that through grants and so
- 4 forth, as well as have some intramural base.
- 5 I want to follow up on the line of questioning
- 6 that Jay and Ron raised and whether what goes under the
- 7 label of dissemination or implementation. As Gail's
- 8 presentation pointed out, also echoed by Marilyn, we have a
- 9 system that we've all been thinking about for 15 or 20 years
- 10 where the incentives are to kind of just do more. You have
- 11 doctors, you have hospitals, you have pharma, you have
- 12 device. You have everybody now who knows how to read the
- 13 signals in that system.
- 14 I think one of the critical challenges is how do
- 15 you implement anything? Obviously, once you get into
- 16 implementation its fraught with much more political
- 17 consequence and, in some sense, danger for this. As opposed
- 18 to if one of you said you want some people who just have
- 19 their heads in the clouds and do science. But I think to
- 20 really get any changes in the system one has to look at the
- 21 kind of interplay of how the system works with its
- 22 incentives as well as good science in terms of evidence-

- 1 based medicine, as Marilyn coined it.
- 2 How much would you have this agency, this group,
- 3 whatever, get into the world of dissemination and
- 4 implementation? Because I think one of the real critical
- 5 challenge is not just knowing the right thing to do but how
- 6 do you get people to do the right thing? Is that a field
- 7 you would broadly get into?
- 8 So it's not just a matter of whether you use bare
- 9 metal stents or drug eluting stents, but how you have to get
- 10 people to change their conduct? I think we heard from one
- of our panelists a few months ago that when the first
- 12 evidence came out the drug eluting stance versus bare, in a
- 13 system like the U.K. where you have the central funding the
- 14 behavior changed quite directly overnight. The behavior is
- 15 changing modestly inside the U.S. in terms of whether
- 16 they're using the drug eluting stents. And obviously in
- 17 systems where they have more central control one can force
- 18 behavior in addition to encourage behavior.
- 19 How much would you get into the world of
- 20 implementation as something that you want to look at
- 21 evidence on? Or is that something that is a little
- 22 dangerous to get into?

- DR. WILENSKY: I'm a little uneasy that -- it's
- 2 sort of like this -- I want to really protect this center.
- 3 I don't challenge or question the importance of the
- 4 dissemination. My gut instinct is this is a significant
- 5 sizable activity, up at a full running stage. I've talked
- 6 in the past \$4 billion to \$6 billion, could be. It could
- 7 justify more than that. But this is not a small activity.
- 8 It's very much the intramural/extramural model of the NIH.
- 9 I'm a little easy, especially any time early in
- 10 its history, of having the dissemination function be it.
- Now it may well be that that's a terrific function
- 12 for an AHRO to undertake.
- 13 DR. REISCHAUER: Can I ask a clarification between
- 14 dissemination and implementation? I thought you're really
- 15 talking about implementation, not spreading the information.
- DR. WILENSKY: No. That is for other groups to
- 17 make use of.
- 18 What we are lacking now, for institutions and
- 19 clinicians who want to do the right thing, and for payers,
- 20 public and private, who want to incent more sensibly, they
- 21 can think they're doing that. But, it's pretty darn hard
- 22 because the kind of information they would need is just not

- 1 available. I think some people are more acutely aware of
- 2 that than others.
- 3 This is to say we've got to get this information
- 4 available that other people can use in trying to change
- 5 behavior, depending on how they design the reimbursement
- 6 systems.
- 7 Again, I look at this primarily as a reimbursement
- 8 issue not a coverage issue. I think that should go on. But
- 9 for sure I do not want that anywhere near this center. I
- 10 think that's immediate death.
- 11 MR. MULLER: Let me clarify. What I was looking
- 12 at was not just information on stents or devices and so
- 13 forth, but information on such and such a health plan has
- 14 really done this well. This public agency in Oakland versus
- 15 Denver has really figured out how to do diabetes management
- 16 and so forth. Is that something you look at?
- DR. WILENSKY: I don't see the report card writing
- 18 again being a function of -- Bob Reischauer has mentioned,
- 19 not in a direct dialogue on this, the need to include
- 20 information on delivery systems on the comparative clinical
- 21 effectiveness. Now having it be broadly enough defined so
- 22 that the delivery system impact on clinical care and

- 1 clinical outcomes, since there can be an awful lot about how
- 2 well the physicians and hospitals are integrated and what
- 3 kind of -- you could imagine a lot of reasons why that could
- 4 impact the clinical effectiveness.
- 5 Again, I'm all for reporting and scorecards and
- 6 all the rest. Not here, somewhere else.
- 7 DR. MOON: I would just say though that I think
- 8 there are a couple of areas in which you could have this
- 9 involved. I think one thing is if you felt that if the
- 10 center was, for example, came out with a finding and some
- 11 entity was going to implement it and then you were going to
- 12 do an analysis with it, I think there's nothing wrong with
- 13 that and having that be part of the center. I think it
- 14 might be very good then to give it a stamp of approval.
- 15 It would be nice to find some positive ways to
- 16 reinforce behavior as opposed to just the negative ways of
- 17 saying we're going to stick it to people in terms of
- 18 reimbursement or coverage.
- 19 The other thing that I think, again in terms of
- 20 thinking creatively about dissemination, is we're on the
- 21 verge of all of these changes in technology in terms of
- 22 electronic medical records and so forth. The integration of

- 1 that information with information on good practice where it
- 2 gets integrated, I know the forward thinking places like the
- 3 Kaisers and so forth, where a prompt comes up in real-time
- 4 as someone is talking to someone that says do you know the
- 5 new finding says that this is the better approach to use.
- 6 That gives the physician something, a tool right at that
- 7 moment rather than expecting him to read one of the I don't
- 8 however many thousands of medical articles there are that
- 9 come out every year these days.
- I think making it easy for people to get good
- information should be part of this because you don't want
- 12 this to be so pie in the sky that everybody says this is
- 13 great and ignores it.
- DR. WOLTER: A couple of things surprised me that
- 15 I heard, maybe just because of the way I was thinking about
- 16 things. The first one is I had in my mind kind of two
- 17 buckets of work. One is things like drug eluting stents or
- 18 lung reduction surgery or the efficacy of off-pump cardiac
- 19 surgery, kind of medical things I guess you might say. And
- 20 then the other, Maryland, are the things that you're talking
- 21 about. I guess you might call it health care delivery
- 22 organization and how that can affect outcomes. Do rapid

- 1 response teams decrease CPR, et cetera? Do ventilator
- 2 bundles reduce ventilator associated pneumonia, and some of
- 3 the work that's going on in terms of clinical improvement.
- In that latter category I think we're vastly
- 5 underfunding research right now and I'm glad to see that
- 6 being highlighted by you.
- 7 I guess what surprised me is I was thinking about
- 8 those as maybe being done in different places, as they're
- 9 somewhat different skill sets or types of research, although
- 10 hearing you I can see how they can both be done in the
- 11 center. But some of these things are now being done in
- 12 AHRQ, the health delivery research for example. I wish we
- 13 could be doing more of it.
- 14 The second thing that surprised me just a little
- 15 bit, Gail, was the comment -- I think I heard this -- that
- 16 maybe we wouldn't want to include cost effectiveness in this
- 17 work.
- 18 DR. WILENSKY: You definitely heard that. Again,
- 19 let me try to be clear.
- DR. CASTELLANOS: Can I just say that what I was
- 21 thinking about that, it seems to me we're at a point where
- 22 we should get the culture of medicine in our country to see

- 1 that as worthy as clinical effectiveness. And is there some
- 2 way that we might do both in advancing that cause? I think
- 3 there's pros and cons to the discussion, I guess you might
- 4 say.
- DR. WILENSKY: Again, I believe they should be
- 6 done separately by separate entities. One is a purely
- 7 political strategy. I think it is the kiss of death to have
- 8 them come together. And because I think it's so important,
- 9 I don't want it to happen.
- 10 But I also regard the cost effectiveness as --
- 11 this is hard, and to some extent, ephemeral in terms of
- 12 trying to establish comparative clinical effectiveness
- 13 across various medical procedures and that's why it's an
- 14 iterative process. It's always going to be a work in
- 15 progress and some of it will be better than others. And it
- 16 will go on elsewhere. Just as the NIH is not the only place
- 17 that biomedical research goes on, it goes on in many other
- 18 places, some of it funded by NIH but a lot of it just funded
- 19 and done outside of NIH. I assume that that will be the
- 20 case here.
- 21 But also, it is even the concepts again, while
- 22 appropriate to be considered and used in terms of ultimate

- 1 decision-making, the concepts in terms of cost effectiveness
- 2 and cost benefit analysis are even more ephemeral than in
- 3 comparative clinical analysis because the ability to measure
- 4 costs and what it is that you can measure and count as cost
- 5 is more difficult. The costs change over the life cycle of
- 6 many technologies based on both the volume and the
- 7 experience level.
- 8 And while I don't want this to be regarded as not
- 9 wanting to make investments in cost effectiveness and having
- 10 that be an element in terms of decision-making, because I
- 11 believe in both of those, I think this is a sufficiently
- 12 significant difficult activity on its own ultimately of a
- 13 very significant volume, closer to NIH than AHRQ in terms of
- 14 what's going on, that I think it will be better to have it
- 15 be regarded as a place where what is known on comparative
- 16 clinical effectiveness but including the impact of different
- 17 delivery systems on clinical outcomes is available and
- 18 updated and that it is the basis that various public and
- 19 private payers can use along with cost-effectiveness
- 20 analysis and others to make more rational decisions.
- 21 And I don't view it as a take away. I view it as
- 22 the best shot we have of making sure that the stuff that

- 1 really is likely to provide good clinical benefit to people
- 2 who will benefit is being made available, as opposed to
- 3 trying to find arbitrary ways to exclude because we don't
- 4 have enough information to understand the subgroups in the
- 5 population that are really going to benefit.
- Because I actually believe almost any these new
- 7 strategies coming out, and a lot of existing ones, make a
- 8 big difference to some group. But we have very little
- 9 information about which group that is.
- 10 So I don't regard it as take away. I regarded it
- 11 as the best shot as getting people as fast as we can to what
- 12 will work for them even if it's really expensive.
- DR. MOON: I guess I agree that you've got to be
- 14 really careful because you don't want to set up a center
- 15 like this for failure.
- On the other hand, I don't think you can go very
- 17 far for very long in this area without coming up against
- 18 that issue because some of the comparative effectiveness
- 19 analysis is going to suggest two things are pretty
- 20 equivalent. And if one costs 100 times the other, how can
- 21 you avoid talking about that? So it seems to me this
- 22 shouldn't be the primary goal.

- But since I also see this as a place to vet and
- 2 really try to improve the methodologies that get used and
- 3 develop some consensus on that, it seems to me that cost-
- 4 effectiveness would be then a natural evolution over time.
- I think the worst thing to do would be to say
- 6 there shall be no cost-effectiveness. You will never look
- 7 at that. Because that kind of precludes what could be done.
- 8 I'm not saying that you promote it or that you do that
- 9 initially because I think you have a ways to go to foster
- 10 the credibility.
- 11 But I do think that it's something that should be
- 12 out on the horizon and thought about because otherwise
- 13 realistically we're not going to be talking about this as a
- 14 lot of people think of it as this is the next magic bullet
- 15 for saving the health care system. I think that that goes
- 16 too far and I wouldn't ever make that claim. But I do think
- 17 that the opponents of this approach are going to be
- 18 opponents whether cost-effectiveness is on the table or not.
- 19 And the proponents are also going to be in the same boat, to
- 20 some extent. It's only a few people in the middle who can't
- 21 quite decide and one sounds more threatening than the other.
- 22 So I'm a little agnostic about it. I wouldn't

- 1 think that this is something you would promote initially.
- 2 But I don't think it's something you want to totally rule
- 3 out and say it's beyond the pale. And the way to start that
- 4 would be on something that's incredibly obvious or where you
- 5 just can't escape it effectively, it seems to me.
- 6 DR. REISCHAUER: I have very reluctantly been
- 7 convinced by Gail's arguments on this. I think there are a
- 8 lot of big political hazards here.
- 9 I think Marilyn is right on the money saying you
- 10 don't want to preclude it forever but step very gingerly
- 11 into this.
- But if we think about what is, in effect,
- 13 comparative cost-effectiveness analysis, the benefits are
- 14 likely to depend critically on characteristics of the
- 15 individual to whom the treatment or whatever is being given.
- 16 And the costs are likely to depend critically on the nature
- 17 of the delivery system. Kaiser is going to do this at a
- 18 very different average cost than some other entity is. For
- 19 that reason, coming out with averages really riles a lot of
- 20 people up and doesn't provide any useful information to
- 21 insurers, to plans, to consumers.
- 22 So I think we'd do well to listen to the advice of

- 1 our expert panel.
- DR. MOON: Gail certainly knows more about the
- 3 politics than I do, but I would say that I'm on an advisory
- 4 panel for a program in California that looks at the cost of
- 5 mandates, for example, and what would be the cost of adding
- 6 new things to mandates. And I found it very interesting,
- 7 and they do this struggle and I think they do it in a way
- 8 that's a very useful kind of discussion that has kind of
- 9 brought to the fore what are the challenges. And they talk
- 10 about those kinds of issues, public issues, private issues.
- It's been a great educational experience and I
- 12 think that it shouldn't be promoted as policy initially, but
- 13 I just think that it's important not to take something off
- 14 the table.
- DR. WILENSKY: Again, never say never, number one.
- 16 And the second is this economist isn't going to say that
- 17 cost doesn't count for decision-making. I just think it is
- 18 possible and appropriate to have a center that is
- 19 establishing a huge amount of information that is not
- 20 currently known on a wide variety of clinical areas and to
- 21 have those who -- and to not have payers look like they are
- 22 having anything to do with that because of the credibility

- 1 and objectivity issue, and to have payers appropriately
- 2 thinking and worrying about cost issues although it's not
- 3 only do I agree with you that it depends where it's being
- 4 delivered, it frequently depends on who is doing the
- 5 purchasing as to what the cost is.
- 6 So for all of those reasons, it's important, it
- 7 ought to be done, it could be possible for a university or
- 8 foundation work to do some estimating that would say if the
- 9 cost does not exceed a certain amount or the price does not
- 10 exceed a certain amount it would provide effectiveness using
- 11 traditional measures as developed by NICHE or whatever in
- 12 terms of not exceeding 20,000 per life year saved or using
- 13 any of those.
- But again, I would not have this be part of the
- 15 activities of the center. I believe the politics are a
- 16 really serious issue.
- MR. HACKBARTH: Nancy, did you have your hand up?
- 18 DR. KANE: I think I've gotten a little bit
- 19 clearer what I wanted to ask because I've listened. I quess
- 20 it goes back to what Jay started with, which is around the
- 21 dissemination and what do you mean by that.
- I started off looking at your training and

- 1 technical assistance and saying who would you be training to
- 2 do what? And then I thought maybe you're training people
- 3 how to do this kind of analysis better. But then I thought
- 4 you were trying to train delivery systems and payment units
- 5 and the medical schools how to use the information better.
- 6 I quess I'm still back on I'm not sure what that means.
- 7 So I guess I'd like to get your thoughts more on
- 8 what information development and dissemination means to you
- 9 and whether or not you think that's perhaps just an area
- 10 that we need to do a lot more research to understand what's
- 11 the best way to get the findings of this kind of scientific
- 12 analysis out there into practice.
- DR. MOON: By putting these two things on the
- 14 table I was really trying to emphasize the fact that I don't
- 15 think that this should be viewed as an academic exercise
- 16 that doesn't have applications. And particularly if you are
- 17 keeping it aside from -- which I think is appropriate -- the
- 18 actual decision-making of this should be covered, this
- 19 shouldn't be covered, et cetera.
- So from that standpoint I think then it's very
- 21 important to spend some time. The training and technical
- 22 assistance I had in mind was really more in terms of if this

- 1 was viewed as a body that said okay, we've reviewed these 12
- 2 randomized clinical trials and we find that these three
- 3 really work the best and here's why. Then I think technical
- 4 assistance and training of researchers in terms of best
- 5 practices of sharing information and good ideas and bringing
- 6 people together that way, that's really what I meant in
- 7 terms of training and technical assistance.
- 8 On the dissemination side, I had something broader
- 9 in mind. And that was the notion of making everybody who
- 10 has a stake in the system, providers, payers and consumers -
- 11 which is a big task -- aware of it. And some of it may
- 12 well be just making it available and then assuming other
- 13 people will jump in. We have lots of examples in the
- 14 government where we develop things and develop the materials
- and then there are whole industries that develop around
- 16 training people and disseminating information.
- But I think it also involves thinking creatively
- 18 about if you've got the buy-in of the provider community, of
- 19 also getting them to talk about okay, how do we get this
- 20 information out to your people? What are the best ways?
- 21 Can we write algorithms that could go into electronic
- 22 medical records to provide information on a real-time basis

- 1 as opposed to the news flash in the paper that says here's
- 2 this latest study?
- 3 Are there things that there's a website that has
- 4 key findings at five different levels? Like NICHE does,
- 5 here's the one-page summary, here's the three-page summary,
- 6 here's the 35-page summary, where people could delve into it
- 7 at different lengths.
- 8 That ought to be viewed as a key opportunity
- 9 that's a responsibility of the center as well as developing
- 10 the consensus around information.
- DR. WILENSKY: There's a training that I haven't
- 12 given a lot of thought to but Jack Rowe does. And since
- 13 we've been speaking together a lot he's gotten me thinking
- 14 about this. And that is whether or not there are enough
- 15 people out there with the appropriate training to be doing
- 16 all of this comparative clinical effectiveness? Probably
- 17 the economist in me has always assumed put the money out
- 18 there and they will come. But I'm willing to concede that
- 19 at least early on it might be necessary or worthwhile to
- 20 have some money set aside for training grants. I don't know
- 21 how much work needs to be done on the methodological part in
- 22 terms of trying to make that more robust.

- 1 So it is possible that even if you could take the
- 2 attitude put the money out and they will come, it would
- 3 overwhelm any other activity. So the notion of trying to
- 4 help, at least in the short term, to make the equilibrium
- 5 happen faster is worthwhile. I don't know that I know a lot
- 6 more than that. But it's an issue that it might be worth
- 7 thinking about if this really gets ginned up to be a very
- 8 serious investment.
- 9 MR. BERTKO: A quick comment and then a question.
- 10 The first is, like others, I think this has been a very
- 11 thoughtful presentation. And Gail I like your close but not
- 12 too close, with say the idea of getting the buy-in and
- 13 support from the private sector, both the insurance industry
- 14 who would use this public good, and the large employers who
- 15 are somewhat separated because most of them are self-
- 16 insured.
- And then along those lines, I think you mentioned
- 18 using administrative data. I think of this as follow-up
- 19 studies. Would you view whatever this agency looks like,
- 20 the center, as being a place that might my collect some of
- 21 this administrative data from the private sector?
- DR. WILENSKY: I hadn't thought about that, but

- 1 there's no reason why not. I had put that down to indicate,
- 2 I don't think it's appropriate, nor would I want is to be
- 3 exclusively looking at randomized clinical trial data and
- 4 nothing else should enter. It's important that people
- 5 looking clinically or as patients or as payers understand
- 6 the robustness of the studies that are underlying what is
- 7 known, including the quality of the data. But I certainly
- 8 would use administrative data. But I'll give some thought
- 9 to that.
- I don't have any objection.
- DR. MOON: I think another advantage might well be
- 12 if this was viewed as a place where you could get
- 13 repositories of data that are not normally available, again
- 14 that would attract staff just for the purpose of being able
- 15 to do interesting studies that couldn't be done elsewhere,
- 16 as well.
- DR. REISCHAUER: I think also you want a place
- 18 that can clean and standardize and protect identities of
- 19 data in a common kind of way so researchers can access and
- 20 use this stuff more efficiently.
- 21 MS. HANSEN: Thank you again, and I can see both
- 22 the protection of it, and then I'd like to kind of hook onto

- 1 some of the conversation about the application side. I
- 2 think I sit on this panel as kind of your beta test of
- 3 drilling it all of the way down to the practice side of
- 4 this.
- 5 The technical assistance, Marilyn, I understand
- 6 the idea of that. I think what I like to assure is that
- 7 some way that the hook on, whether it's with the center or I
- 8 think as Gail was saying you want to keep the purpose, the
- 9 mission fairly clear and tight. But the ability to see that
- 10 the usefulness of the information really happens on the
- 11 ground level. Because there are good information and it
- 12 comes from different sectors, whether it's the treatment of
- 13 heart attacks that come from the cardiology side or the
- 14 diabetes protocols. But it's not really fully integrated.
- 15 Some of it, I think, was brought up that it's a culture
- 16 issue. If you don't have something like a Kaiser or some
- 17 places that really look at that. Then it's the
- implementation piece, I think, that I just don't want to get
- 19 lost because oftentimes it's a 1 percent of inspiration but
- 20 it's the 99 percent perspiration that really will make the
- 21 change of all of the stakeholders.
- 22 And I don't know whether having the physicians

- 1 involved early will make that difference to make sure these
- 2 practices are done. And that somehow the ability to have
- 3 these really evidence-based practices that may get changed
- 4 over time but nevertheless are really out in the field
- 5 expected, the incentives built into it, the public reporting
- 6 goes along with it as well. So that it's all the way
- 7 through.
- Because it's wonderful to have this set up and
- 9 that is the building block. But without the execution, the
- 10 excellent important execution that is both technical and
- 11 cultural, I don't know that it wouldn't be again another
- 12 great and really highly regarded place.
- But I'm kind of representing the masses and the
- 14 ability to see that it really happens, the people's care is
- 15 better. And indirectly then the costs are done. Because I
- don't want to pay \$100 for a medication when I know that the
- 17 efficacy is better at the \$20 level.
- 18 DR. WILENSKY: Or comparable. The answer is yes,
- 19 I support what you said completely.
- 20 DR. MOON: I think another role for an
- 21 organization like this is trying to provide, especially if
- 22 it has credibility, a place where people can go for

- 1 information that they know is going to be accurate. It's
- 2 not that we lack information right now. It's just how do
- 3 you sort through it? If you Google anything these days
- 4 you'll get a million hits. The guestion is which of those
- 5 million should you listen to?
- 6 Unfortunately I see, to some extent, in students
- 7 and other people this change in which sort of as long as
- 8 it's out there the information must be good, as if journals
- 9 that do peer review are just the same as websites where
- 10 people can plunk up there whatever they want. I think there
- 11 needs to be some attention to that. You're not going to get
- 12 rid of the bad stuff but hopefully you can at least have
- 13 ways in which people can feel assured that they know where
- 14 to go.
- Unfortunately, not everybody knows which are the
- 16 good websites.
- MS. HANSEN: As they say, it's not just the go to
- 18 information. It's really having a turnkey process that it
- 19 drills all the way down so that it makes a difference in
- 20 quality of care, in cost, based on the evidence that's
- 21 there.
- 22 So I just would like that not to get lost in this

- 1 process that perhaps comparable funding or some kind of
- 2 emphasis in our support of this kind of policy change that
- 3 has practical implications get drilled all the way through.
- 4 DR. WILENSKY: I think the idea of having
- 5 physicians participating early is important at all levels in
- 6 terms of having this both happen and having it impact
- 7 practice patterns. Realistically there are a whole lot of
- 8 other changes that are going to need to occur in addition to
- 9 the significant investment in a comparative clinical
- 10 effectiveness center in order to have all the things that
- 11 you just mentioned happened.
- 12 So I would not want to suggest that if the kind of
- investment I'm suggesting is made all this other will
- 14 necessarily happen, which I agree it needs to occur. It's
- 15 just there are a whole other series of steps that will need
- 16 to happen. But the early involvement of physicians,
- 17 certainly won't hurt and it is, I think, an important
- 18 necessary element to have this have any chance.
- 19 DR. MILSTEIN: At our last Commission meeting, if
- 20 one were to run calculations based on responses from Peter
- 21 Newman on what this might do, not only for the health of the
- 22 beneficiaries but also for the sustainability financially of

- 1 the Medicare program, the returns on investment associated
- 2 with such a center were very robust. They were off the
- 3 charts if you even take the low end of Peter Newman's
- 4 estimate of recoverable waste in current treatments that are
- 5 not well matched to patients.
- 6 I'm very supportive of a center but I wanted to
- 7 follow up on Nancy-Ann's concern regarding political
- 8 feasibility, which is a domain in which I consider myself
- 9 not very knowledgeable.
- 10 Congress, in its most recent legislation, has
- 11 signaled support for the concept of pay for reporting
- 12 preceding actual pay for performance, essentially pay for
- 13 performance simply as a form of a variable payment based on
- 14 comparative clinical benefit, which is the goal of this
- 15 center. Do you think it would be any more politically
- 16 feasible to use something along the lines of two-tiered
- 17 payments and/or copayments to incentivize suppliers and
- 18 providers to fund credible third parties such as AHRQ-
- 19 designated evidence-based practice centers to conduct and
- 20 report robust comparative effectiveness studies? It's
- 21 simply a different way of getting to the same destination.
- 22 Is it any more politically feasible? Or perhaps it's less

- 1 politically feasible. I guess I'm asking for a political
- 2 feasibility rating.
- 3 DR. WILENSKY: It seems a little convoluted.
- 4 DR. MILSTEIN: Essentially it's building the cost
- 5 of the study into the cost of the producers who are
- 6 benefitting economically from the treatment rather than --
- 7 DR. WILENSKY: It just seems to me there are
- 8 better ways to get them to contribute like to be included in
- 9 a tap on funding than to do it that way because you have
- 10 much less control over what gets done and how it gets done.
- 11 I actually like using tiered copayments as a
- 12 steering mechanism a lot. But I think about it more as
- 13 having the lowest copayment for the most clinically
- 14 appropriate, to do the steering that way. And also the
- 15 notion of reimbursing more if you get more. But rather than
- 16 saying no, the reimbursement is geared toward what we know
- 17 clinically.
- 18 This just seems a little too convoluted for me.
- 19 I'd be glad to think more about it. If you've written it or
- 20 if you write it so I can think about it, that's just sort of
- 21 an initial reaction.
- 22 And obviously issues of political feasibility are

- 1 judgment, at best, in trying to learn from sensitivities to
- 2 past successes and failures. You don't want to get too hung
- 3 up on not trying things. But it does seem that this is an
- 4 area in which there are a lot of strange bedfellows that are
- 5 getting grouped together because they see this as a helpful
- 6 building block for what needs to happen, although I suspect
- 7 if you look into what needs to happen down the road there
- 8 will be some huge disagreements. But since they all need
- 9 this it's not a bad place to start.
- DR. MOON: I also think it sounds a little
- 11 convoluted and I'm only a little -- I think that some of the
- 12 trends to do too much tiering of copayment and so forth and
- 13 expect consumers to be really good consumers without
- 14 providing the information gets to be backwards. When people
- talk about consumer empowerment I always start to put my
- 16 hand on my wallet and run for the door because it just makes
- 17 a little nervous that way.
- 18 I don't have a problem once the information is
- 19 there and people can make good choices. I think to expect
- 20 it to happen just through economic incentives is an issue.
- DR. WILENSKY: It has been an interesting some of
- 22 the early reports on pay for reporting, just the public

- 1 reporting is producing some organizational change. And that
- 2 is positive. I initially was quite against pay for
- 3 reporting. It was like, no, no, if you don't provide the
- 4 information you don't get Medicare payment. But I have
- 5 mellowed and decided that we've managed as long as we have.
- 6 And if this pushes us into getting good reporting, that's a
- 7 first step.
- And while I'm a little skeptical that just the
- 9 reporting will continue to produce desirable behavior
- 10 changes over time, I'm happy to get what we can get early on
- 11 since we're not really ready to go much further.
- So I regard -- I mean, there are just a lot of
- things that need to be done to try to move where you're more
- 14 likely to get good clinical outcomes and efficiently be
- 15 provided health care system. And a lot of, I think, the
- 16 things that get talked about might help us move to a
- 17 different delivery system, including information about the
- 18 difference it may make for clinical effectiveness, when you
- 19 have physicians and hospitals actually working together, for
- 20 example.
- MR. HACKBARTH: Okay, thank you both very much.
- 22 Excellent presentations, and we really appreciate your time

- 1 and your insight.
- We're going to have a public comment period which
- 3 will happen behind you. I suspect that some of the comments
- 4 may be related to this topic, and you're welcome to stay for
- 5 that.
- So we will begin the public comment period with
- 7 the usual ground rules. Please keep your comments brief and
- 8 begin by identifying yourself and your organization.
- 9 MS. LYNCH: My name is Ann-Marie Lynch and I'm
- 10 speaking on behalf of the Advanced Medical Technology
- 11 Association or AdvaMed. Thank you for the opportunity to
- 12 comment this morning.
- 13 AdvaMed is strongly committed to evidence-based
- 14 research and we support comparative effectiveness research
- 15 to improve clinical outcomes in quality of care.
- 16 AdvaMed believes that there are certain key
- 17 principles that should be applied to any entity or
- 18 initiative involving government funded comparative
- 19 effectiveness research.
- 20 First, comparative effectiveness research should
- 21 provide better evidence for physicians and patients to use
- 22 in making individual clinical decisions.

- 1 Second, patient access to optimal care for his or
- 2 her condition is paramount and must be protected. So we
- 3 agree with Gail that a government funded entity performing
- 4 comparative effectiveness research should neither make
- 5 coverage decisions nor make recommendations about coverage.
- 6 And AdvaMed has serious concerns about using comparative
- 7 effectiveness research to deny Medicare coverage.
- 8 Such research typically analyzes which medical
- 9 intervention, on average, is usually more effective across a
- 10 population. However, the intervention that is generally
- 11 best may not be best for an individual patient. So we
- 12 therefore urge the Commission to exercise great caution in
- 13 this area in order to protect patient access to care.
- 14 Third, the medical device technologies pose unique
- 15 challenges for comparative effectiveness research. Device
- 16 innovation is iterative and evolutionary. And the
- 17 effectiveness of a particular product often depends on the
- 18 health care professional training, experience and skill. So
- 19 comparative effectiveness research must consider those
- 20 effects of both training and experience on outcomes and
- 21 should only be conducted once a technology really has an
- 22 experience base and is widely available.

- 1 The fourth principle is that comparative
- 2 effectiveness research should include studies of health
- 3 systems changes that affect the management and delivery of
- 4 health care such as the use of preventive care, screening
- 5 services, and the interventions to reduce medical errors,
- 6 and information technology that were often discussed this
- 7 morning.
- Fifth, we agree that the process used to conduct
- 9 this government funded comparative effectiveness research is
- 10 crucial and should be open and transparent. The process
- 11 should allow stakeholder input in setting research
- 12 priorities, the methodology and proposed findings, and the
- 13 stakeholders should include patients, physicians, hospitals,
- 14 and experts from the whole medical innovation sector among
- 15 others.
- 16 Sixth, in thinking about comparative
- 17 effectiveness, it should be evaluated over an appropriate
- 18 time period to ensure that all the relative benefits are
- 19 considered. The episodes of care should be specific to the
- 20 condition of the disease, not artificially set at 30 days or
- 21 60 days or even a year. The appropriate time period may be
- 22 a hospital stay or an episode that includes acute and post-

- 1 acute care, or the appropriate time period may be several
- 2 years for some technologies.
- Finally, any government funded comparative
- 4 effectiveness research initiative should only perform
- 5 clinical effectiveness research, and it should be used to
- 6 inform medical decision-making. By focusing on well-
- 7 designed clinical effectiveness research, the quality of
- 8 care should improve and ultimately should be a favorable
- 9 impact on the overall efficiency of the health care system.
- 10 Thank you very much for your time.
- MR. HACKBARTH: Okay. We will adjourn for lunch
- 12 and reconvene at 1:30.
- 13 [Whereupon, at 12:29 p.m. the meeting was
- recessed, to reconvene at 1:30 p.m. this same day.]

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- 1 AFTERNOON SESSION [1:33 p.m.]
- MR. HACKBARTH: I think we've got most of the
- 3 commissioners here.
- 4 Nancy's going to lead us into a continued
- 5 discussion of comparative effectiveness.
- 6 MS. RAY: Good afternoon.
- 7 Gail and Marilyn discussed why the U.S. needs more
- 8 information about the comparative effectiveness of health
- 9 care services and the need for an entity whose mission it is
- 10 to sponsor and disseminate such information to the public.
- The goal of this session is to get your feedback
- 12 about a chapter on this topic for the June report. We'd
- 13 like you to raise any points that you didn't make at the
- 14 previous session.
- You may want to consider a draft recommendation
- 16 about the importance of a federal role in producing
- 17 comparative effectiveness information.
- 18 Spending on health care is substantial and
- 19 increasing rapidly. Public and private payers are looking
- 20 for ways to get more value. Comparative effectiveness is
- 21 another tool that has the potential to promote care that is
- 22 more efficient and of higher quality for both public and

- 1 private payers.
- 2 Comparative effectiveness will help fill in the
- 3 gap between what providers know and do not know. Increased
- 4 health care spending does not seem to be producing uniformly
- 5 better outcomes. Providers and patients have little
- 6 information that shows what treatment works best. Several
- 7 recent examples demonstrate this. For example, an older
- 8 drug class works as well as a newer class of drugs for the
- 9 treatment of hypertension.
- There is no one public entity whose sole mission
- 11 is to produce comparative effectiveness information. For
- 12 example, AHRO looks at comparative clinical effectiveness.
- 13 The Agency has set up the infrastructure and has already
- 14 completed reports and disseminated information to the
- 15 public. However, AHRQ's mission is broader than just
- 16 comparative effectiveness.
- 17 Comparative effectiveness is underproduced by this
- 18 private sector. Last month we discussed that some
- 19 researchers contend that it is a public good. So private
- 20 groups have less of an incentive to sponsor the work. And
- 21 when they do sponsor this type of research, researchers have
- 22 raised concerns that some studies are less transparent and

- 1 are biased.
- 2 Here are the key reasons to generate comparative
- 3 effectiveness information. Providers and patients could
- 4 become better informed and value conscious. Private and
- 5 public payers could use the information to make better
- 6 payment decisions. Over time it might reduce geographic
- 7 variation and improve quality and safety.
- 8 It may not necessarily reduce health care spending
- 9 if it increases the demand for services that are recommended
- 10 but are underprovided. But it may improve the value of
- 11 health care spending.
- 12 The second half of your mailing materials begins
- 13 to flesh out some of the key functions and activities of an
- 14 entity whose mission would be to produce objective and
- 15 credible comparative effectiveness information that is
- 16 useful to patients, providers, and payers. Such an entity
- 17 would be independent, would identify research priorities by
- 18 seeking input from patients, providers, and payers to better
- 19 ensure that its agenda items were relevant.
- 20 It would sponsor intramural and extramural
- 21 research. The entity does not have to reinvent the wheel.
- 22 It will not be necessary for the entity to conduct all of

- 1 the research in-house, rather the entity can make use of
- 2 existing resources. It would operate under a transparent
- 3 process and methods. It would re-examine the effectiveness
- 4 of services over time -- Marilyn and Gail referred to it
- 5 being dynamic -- particularly when new information about a
- 6 service's effectiveness and safety becomes available.
- 7 It would disseminate information to providers,
- 8 patients, and federal and private health plans.
- 9 The entity would not have a role in making either
- 10 coverage or payment decisions for public or private payers.
- 11 Rather payers could voluntarily use the information to, for
- 12 example, design payment policies or pay for performance
- 13 policies.
- 14 The draft chapter also begins to discuss some pros
- 15 and cons about different ways to structure an entity and
- 16 finance an entity. The chapter does not reach a conclusion.
- 17 The Commission could study these issues in greater depth in
- 18 the future. An entity could be either public,
- 19 public/private or private.
- I'm just going to briefly talk about two of the
- 21 public/private options. The one that some researchers have
- 22 talked about is called a Federally Funded Research and

- 1 Development Center
- 2 FFRDCs are private not-for-profit research
- 3 oriented organizations operated by universities and
- 4 corporations but directly linked to an Executive Branch
- 5 agency. Another public/private option is a Congressionally
- 6 chartered entity. It is more distanced from the federal
- 7 government than FFRDCs. Some Congressionally chartered
- 8 entities are research focused. Both of these public/private
- 9 entities can accept some private funding.
- 10 Within each of these options existing federal
- 11 agency, new federal agency, public/private entity, or
- 12 private entity, an external board of experts might oversee
- the development of its research agenda and ensure that the
- 14 research is objective and methodologically rigorous. Unless
- 15 potential users regard the entity as producing objective
- 16 data, they may neither accept nor use the information it
- 17 produces.
- 18 Its funding could come from some public and some
- 19 private sources or from all public sources. Funding could
- 20 be voluntary or mandatory. The entity's governance and
- 21 financing will affect its stability and its ability to
- 22 conduct independent and objective research. For example, an

- 1 entity that relies on appropriations might be more
- 2 susceptible to political pressures than an entity with
- 3 mandatory public funding. Private groups who voluntarily
- 4 fund the entity might attempt to influence the entity's
- 5 research agenda.
- On the other hand, mandatory funding could mean
- 7 that the entity is less accountable to those who fund it.
- 8 I'd like to conclude my presentation with this
- 9 draft recommendation for you to discuss. It reads that the
- 10 Congress should charge an independent entity to synthesize,
- 11 produce, and report on comparative effectiveness of
- 12 alternate health care services and disseminate this
- 13 information to patients, providers, and public and private
- 14 payers.
- The implications of this draft recommendation are
- 16 on the slide. Because there is no provision in current law,
- increasing the capacity to assess comparative effectiveness
- 18 could, depending on how it is funded, increase federal
- 19 administrative spending relative to current law. Such
- 20 information could improve decision-making by patients and
- 21 providers and payers.
- 22 MR. HACKBARTH: Questions or comments?

- DR. WOLTER: This isn't well formed in my mind but
- 2 I'm still interested in this issue of alternate services,
- 3 lung reduction surgery or certain technologies, et cetera,
- 4 versus other things in health care delivery that can create
- 5 clinical effectiveness, whether that be -- as I mentioned
- 6 earlier -- rapid response teams. We saw an example of an
- 7 interesting thing this morning, RN hours, some things like
- 8 that.
- 9 And do we need to create some clarity about what
- 10 we would expect this agency to do? And would we expect them
- 11 to do both of those types of effectiveness work?
- 12 And maybe we don't need to create that. That's
- 13 why I say I'm a little unclear on this myself but it keeps
- 14 coming back to my thinking.
- 15 And then the phrase in the recommendation
- 16 "comparative effectiveness" probably doesn't create clarity
- around the conversation we had this morning on the cost
- 18 aspect of effectiveness. I don't know, maybe we want to
- 19 stay away from that. But it certainly could be interpreted
- 20 to include it, I guess you might say.
- 21 MR. HACKBARTH: Actually, I think it might be a
- 22 good idea for us to spend a minute on this cost

- 1 effectiveness issue. I'd like to get a sense of where the
- 2 commissioners are.
- In my own thinking, and Mark and I had a brief
- 4 conversation about it. It sounds like his might be a little
- 5 bit different than I had been thinking if it.
- I had been thinking, like Gail, that this entity
- 7 would focus on producing information on comparative
- 8 effectiveness. Decisions about its use would be made by
- 9 providers and patients and the various payers. Translating
- 10 the comparative effectiveness into cost effectiveness, I
- 11 thought, might be something that the payers would do since
- 12 the cost element that would be affected by the payers'
- 13 policies and that part of the analysis.
- And so I had been thinking of separating the two
- in that way. Mark, you had a different thought about it.
- DR. MILLER: I think mine were more along the
- 17 lines, I think Marilyn probably captured it best in the end,
- 18 that you don't take it off the table, that you can have a
- 19 situation where you say these things might be equally
- 20 effective but vastly different in cost. And so you might
- 21 want to leave open the notion -- and she sort of said this,
- 22 as well. You can find yourself staring this question in the

- 1 face time and time again, even with the clinical comparison.
- 2 If it were entirely up to me I would be absolutely
- 3 clear, and I think there's general agreement on this, this
- 4 entity doesn't have line authority. It doesn't make
- 5 coverage decisions. It doesn't make payment decisions.
- But if it were entirely up to me I would leave
- 7 open the notion that it can pursue cost effectiveness as
- 8 part of its agenda and put that information out for then
- 9 insurers to take and say well, I buy this number precisely,
- 10 or in my population I think it would work this way.
- 11 That's kind of the way I was thinking of it.
- MR. HACKBARTH: Nick, what were your thoughts on
- 13 the cost effectiveness piece?
- DR. WOLTER: I hadn't thought about it until
- 15 today, so I probably need to think a little more. I
- 16 certainly agree that the credibility of the new center and
- 17 the focus on clinical effectiveness is very important and
- 18 that done poorly the cost element could create some issues.
- 19 I certainly agree with that line of thinking.
- On the other hand, I was thinking of this recent
- 21 study on the drug eluting stents. And as you get into
- 22 looking at something like that how inevitably the

- 1 alternative of medical therapy, et cetera, et cetera, you
- 2 almost immediately start thinking about cost. Somehow it's
- 3 hard to avoid that.
- 4 MR. MULLER: I agree. I don't see how you can go
- 5 more than an inch deep on any of these questions without
- 6 getting into cost. One may, for political reasons, not want
- 7 to put it out there. But the point is these things are
- 8 always interlaced with cost in any practical discussion. It
- 9 comes up no matter what.
- 10 After some of the political travails around this
- 11 you don't want to lead this as a charge. But clinical and
- 12 cost data are just interlaced.
- MR. HACKBARTH: I don't want to belabor the point.
- 14 I agree with that, when you get to the decision point. But
- 15 the premise of this is this is not a decision entity but
- 16 rather an information entity.
- And so when you get to deciding, unquestionably
- 18 cost is part of it.
- 19 MR. MULLER: Also, we obviously do not have a
- 20 single-payer system. So the people who are going to
- 21 implement this are the health plans and the state Medicaid
- 22 agencies and Medicare, et cetera and so forth, and the ERISA

- 1 plans and so forth.
- 2 With the multiplicity of payers inside this
- 3 country -- and that's not going away anytime in our lifetime
- 4 -- I think that those decisions will continue to be made by
- 5 all of those actors.
- 6 MR. BERTKO: Can I add a comment on the cost part
- 7 of it? I think the cost part is yet another level of
- 8 complexity. And taking one of the simpler ones, drugs, what
- 9 the cost actually is after rebates is invisible,
- 10 proprietary, and having the comparative effectiveness
- 11 available, and then using that to inform the tier placement
- 12 would be a pretty useful but couldn't be done by the agency.
- DR. SCANLON: This is also going to relate to what
- 14 I was going to say later. I think this agency or this
- 15 entity is going to have a different row to hoe. We talked
- 16 this morning about involving stakeholders and getting by and
- 17 et cetera. We're talking about threatening what I'll call
- 18 the balance of power here. There's going to be strong
- 19 reactions to it. The agency or the entity has to survive
- 20 long enough to really become established. That's going to
- 21 be important. For that reason, I wouldn't add cost to its
- 22 charge because it's one more bit of baggage that it's going

- 1 to have to deal with early on.
- 2 For me I think the issue is that if you can get
- 3 good comparative effectiveness information out there you've
- 4 gone a long way to allowing others to do the cost-
- 5 effectiveness work. And that would be a real
- 6 accomplishment. Over time you can address the cost issue
- 7 more centrally, as opposed to trying to say that that's my
- 8 charge from day one.
- 9 MS. BEHROOZI: I don't know exactly how you
- 10 incorporate this. I don't think it comes into the
- 11 recommendation, maybe in the chapter. But I think there's
- 12 two different kinds of cost comparisons. There's the
- 13 marginal cost comparisons that a payer is going to do, like
- 14 about drug rebates and things like that. But there is the
- decision that the entity has to make about which areas it's
- 16 going to focus on. Where's the biggest opportunity -- I
- 17 Gail referred to it, either Gail or Marilyn did.
- 18 So cost is going to be incorporated, I think, into
- 19 the decisions made by the organization, not about coverage
- 20 but about what it's going to study. Right? I mean, where
- 21 there are two vastly different types of treatments with
- 22 vastly different costs to everybody, to the whole medical

- 1 health care system. You can't ignore it from day one
- 2 really.
- MS. KANE: Related to that, should we say anything
- 4 about a preference for understanding that Medicare burdens,
- 5 first? At least from readings I understood, it sounded like
- 6 there was less done about the Medicare population than might
- 7 be done about the under-65.
- 8 Do we want to say perhaps that the determination
- 9 of what to study should be somewhat influenced by the
- 10 highest class?
- DR. REISCHAUER: Wouldn't that depend on who's
- 12 paying for this? I mean, we're looking at is a public good,
- 13 a public/private funding for that thing. And you don't want
- 14 to say well, it's our folks.
- DR. KANE: Except isn't part of the reason we're
- 16 talking about it not NQF because there is no NQF for
- 17 Medicare?
- 18 MR. HACKBARTH: NQF doesn't do this work for
- 19 anybody.
- DR. KANE: They do a clearinghouse on clinical
- 21 effectiveness.
- 22 MR. HACKBARTH: Not of the sort or scale that

- 1 we're talking about here, I don't think.
- I don't think we ought to have, as evidenced by
- 3 the draft, a detailed recommendation on how priorities are
- 4 set, what criteria are used, and the like. To me, the basic
- 5 point of our discussion to this point is that we need an
- 6 agency that's perceived as independent and credible. And
- 7 part of that, to my way of thinking, involves an open
- 8 process for the establishment of priorities and a critiquing
- 9 of analysis. And that's what we want to emphasize here, is
- 10 not that it ought to be the most costly things first or the
- 11 Medicare people first.
- 12 Let's establish a credible institution and then
- 13 good things, hopefully, will flow from that.
- So I'd prefer that we stay at a higher level on
- 15 those sorts of issues. We can discuss them in the text but
- 16 I would want to keep them out of the recommendation, per se.
- DR. CROSSON: I would agree with what you just
- 18 said. I can sort of sense a split here on the Commission,
- 19 which we sometimes get, between the zealots who are out in
- 20 the field and then the wounded warriors who have actually
- 21 tried to implement things and have a more practical bent.
- 22 And I understand that.

- 2 the end to have this actually perform the task that it is
- 3 intended to if it shies completely away from issues of cost.
- 4 How many times do we have to put up on the slide there the
- 5 problem that the Medicare program faces?
- 6 But I still think we also have sort of lexicon
- 7 problems here. Cost effectiveness means one thing to one
- 8 person and it means something else to somebody else. There
- 9 may be a value in this, in addition to saying what it's
- 10 going to do, to say what it's not going to do and what it's
- 11 not intended to do. Because I don't think anybody has ever
- 12 suggested here that we would be using this entity to do what
- is done in England, which is to do cost effective analysis
- 14 that ends up in a yes/no determination or an absolute
- 15 coverage determination. That's not what we're talking
- 16 about.
- But I agree with those who think that if we
- 18 somehow say early on that cost is not going to be a factor
- in prioritization and that there aren't going to be issues
- 20 of cost in the comparisons that are created that that's not
- 21 likely to be actually what happens. And it's going to be
- 22 very, very difficult to do.

- 1 And I wouldn't say, though, that in any way the
- 2 entity should be creating something that's determinative. I
- 3 do agree with you that in the end the payers and others
- 4 would be the ones who are making determinations of
- 5 differential copayments or whatever has to occur.
- Now I've got Bob totally confused so he doesn't
- 7 know whether to raise his hand or not.
- B DR. REISCHAUER: No, I was just saying that the
- 9 information that this entity develops will be used by some
- 10 payers for yes/no decisions. But this entity will have no
- 11 sort of authority or responsibility in payment decisions or
- 12 coverage decisions because that's not its bailiwick at all.
- DR. MILSTEIN: Going back to the question of
- 14 whether or not we do or do not recommend, we do or do not
- 15 take cost effectiveness off the table as within the purview
- of this entity, my perspective I think is a bit more aligned
- 17 with Mark's. I think this is a variant of the question of
- 18 how much of the cargo do you throw out of the plane in order
- 19 to clear the mountain?
- 20 My notion would be to leave it on the table and
- 21 then, if in order to clear the mountain later on in the
- 22 process, Congress decides that this cargo has to get thrown

- 1 out of the plane, then let them do it. But I personally
- 2 would prefer not to be the entity to recommend that we
- 3 explicitly exclude cost effectiveness analysis, particularly
- 4 from the Medicare program's perspective, from the purview of
- 5 this proposed agency.
- 6 DR. WOLTER: I'm sort of taken by all of the
- 7 arguments here, actually. They all make sense to me.
- 8 [Laughter.]
- 9 DR. WOLTER: But I think my point is if you read
- 10 the chapter and if you look at the recommendation you could
- 11 really interpret it to include cost effectiveness. That's
- 12 how I would read this.
- 13 And what I'm hearing is a lot of concern about
- 14 that. And so if there were some sentiment that the primary
- 15 goal is clinical effectiveness and we wouldn't take anything
- off the table necessarily, would we want to be a little
- 17 clearer in the recommendation? I think that's kind of where
- 18 I was coming from.
- 19 MR. HACKBARTH: It sounds, Nick, like you're sort
- 20 of where I am. I wouldn't write this cost effectiveness is
- 21 absolutely prohibited and that's the headline. But as I see
- 22 it you've got to build your way up. In the raw material to

- 1 do the cost effectiveness is a good comparative
- 2 effectiveness which is in desperately short supply. We
- 3 don't even get the engines turned on on the plane unless we
- 4 get something going here. And why have cargo that's going
- 5 to blow the plane up before the engine is even turned on?
- 6 So yes, maybe at one point it will delve more into
- 7 cost effectiveness but let's get comparative effectiveness
- 8 up and running and allow payers to make decisions based on
- 9 their cost structures, as John described, to make final
- 10 coverage decisions or payment policy decisions.
- 11 So no blaring headlines on this one way or the
- 12 other but the priority need is comparative effectiveness.
- 13 That's building block number one. Let's focus on getting
- 14 that first.
- DR. CASTELLANOS: I'm just talking from a clinical
- 16 viewpoint. I think the physician community really wants
- 17 evidence-based medicine. They want to know what's effective
- 18 clinically.
- Now the cost will always be there, there's not a
- 20 question. But the real data that's not there is what's
- 21 effective based on evidence-based medicine.
- 22 So I would stress that we just kind of clean this

- 1 up by saying this is an entity that's going to produce
- 2 comparative clinical effectiveness. Once that data is
- 3 available, the costs will speak for itself.
- 4 MR. HACKBARTH: [Inaudible.]
- DR. MILLER: By role reversal, do you mean I'm in
- 6 charge? Okay, that will be my last statement.
- 7 [Laughter.]
- B DR. MILLER: So the way I'm trying to interpret
- 9 what's going on here is that so far the recommendation has
- 10 not been changed. What we're talking about is the text
- 11 underneath the recommendation. Strong emphasis on clinical
- 12 comparative effectiveness, no statement of taking cost
- 13 effectiveness off the table.
- MR. HACKBARTH: Maybe it would be good just to
- 15 quickly review, since we focused on a place where we're not
- 16 maybe in 100 percent agreement. There are some things that
- 17 I've heard both in our public discussions and my individual
- 18 discussions with you really substantial agreement, if not
- 19 unanimous agreement, that this information is being
- 20 underproduced currently. It's a public good. And therefore
- 21 increased public and private investment would be
- 22 appropriate.

- 1 We don't want to displace all of the existing
- 2 centers and work in universities and the like. What we want
- 3 to do is continue to build that up. And so we're talking
- 4 about an entity that doesn't do everything in a big building
- 5 here in Washington member and bring all of the research
- 6 inside. It may be a little intramural but much more
- 7 extramural, as Ralph has described. It needs to be an
- 8 entity that focuses on establishing credibility for this
- 9 work through standardization of methods, a public forum for
- 10 setting priorities and critiquing results, decentralized
- 11 decisions about how to use the information. This is not a
- decision-making entity but an information body, a research
- 13 analysis organization.
- I think those are all major principles on which I
- 15 think there is complete agreement.
- We start to have different emphasis -- I don't
- 17 think disagreement maybe -- different emphasis when we get
- 18 to cost effectiveness. But let's do the things that we
- 19 agree on in boldface and then we can talk about the
- 20 comparative versus cost in the text and I think adequately
- 21 represent the views of the commissioners.
- 22 So we're on to some other subject than cost

- 1 effectiveness.
- DR. KANE: I guess the other verb I might want to
- 3 put in here, besides synthesize and produce, which I think
- 4 Marilyn's presentation did a nice job of, is talk about
- 5 standardizing the way this is done. So we say produce but
- 6 what I think we're even more interested in is influencing
- 7 the way it's produced by others then it is to produce.
- 8 So synthesize and produce and report, but could we
- 9 say -- or use the word synthesize, standardize, promote and
- 10 report? Or report on credible, comparable -- somewhere in
- 11 there the fact that it should become a standard setter for
- others doing the research as opposed to emphasizing produce?
- DR. REISCHAUER: Can't we put in the text
- 14 something about methodological development, which is what
- 15 we're talking about standardizing methodologies or
- 16 approaches to answering these kinds of questions.
- DR. KANE: Yes, but in the recommendation you use
- 18 the word produce but you don't use word standardize. And I
- 19 guess I'm just saying where do you want to emphasize the
- 20 action of this agency as opposed to that work of others? Or
- 21 just put the word report on credible -- put the word
- 22 credible comparable --

- 1 You know, I think Marilyn made a great point that
- 2 a lot of work is -- that's why I asked what's training for.
- 3 It's to standardize what others do, not necessarily to
- 4 produce. So I don't think it's captured in the
- 5 recommendation.
- 6 MR. HACKBARTH: What I hear Bob saying is rather
- 7 than trying to add more verbs to a sentence that's already
- 8 got a lot of them --
- 9 DR. KANE: Take out the word produce and put the
- 10 standardize in.
- 11 MR. HACKBARTH: -- would be to put that in the
- 12 text right after the recommendations.
- 13 DR. REISCHAUER: Now that we're into this and
- 14 wordsmithing, produce makes it sound like this entity is
- 15 going to do it intramurally.
- DR. KANE: That's what I was getting at.
- DR. REISCHAUER: And what you want is produce and
- 18 commission, something like that.
- 19 DR. KANE: Commission and standardize.
- MS. RAY: Sponsor?
- DR. REISCHAUER: Sponsor, generate.
- 22 DR. KANE: But I think it should be in the

- 1 recommendation that the role is to also raise the standard
- 2 on how people standardize and upgrade the quality of what
- 3 producers are doing out there. So synthesize, sponsor,
- 4 report on.
- 5 DR. REISCHAUER: If it's sponsoring then it's
- 6 telling you how it's going to be done.
- 7 MS. HANSEN: This is just to pick up from this
- 8 morning, and I think this is not in the recommendation, but
- 9 being really clear in the text that this is the entity, of
- 10 course, that is helping to generate this for use. But I
- 11 just want to make sure that in the text that we really cover
- 12 the full dissemination, whether it's the kind of protocols
- 13 that may come out of it, the ability to drill down for this
- 14 knowledge to be used.
- 15 It is the building block. But once it generates
- 16 knowledge, I just want to make sure that that diffusion
- 17 occurs and really has a true -- I think the impact on payers
- 18 and providers is it could have an impact on quality. I
- 19 think it should have an impact on quality. That it really
- 20 gets used for that purpose.
- So we're generating knowledge for use. So that's
- 22 my emphasis.

- 1 MR. DURENBERGER: Thank you, Mr. Chairman.
- I think the way in which the draft recommendation
- 3 is currently proposed, with maybe one exception that I'd
- 4 like to talk about in just a minute, the best I can say
- 5 about the discussion is I'm glad we're not trying to pass a
- 6 piece of legislation and fund it at \$6 billion or something
- 7 like that and we're simply trying to -- I think we're trying
- 8 to capture a trend that's been developing as long as I've
- 9 been on this Commission, which is how do we, as a nation,
- 10 build evidence of value into the decision-making process in
- 11 health care?
- 12 I'm not speaking for Sheila Burke, but Sheila and
- 13 I have been at this for 30-plus years in one way or the
- 14 other.
- MS. BURKE: Thanks a lot, big guy.
- [Laughter.]
- MR. DURENBERGER: She was a high school intern in
- 18 my office.
- [Laughter.]
- MS. BURKE: Let's don't go there, either.
- 21 [Laughter.]
- MR. DURENBERGER: Excuse me, resident.

- 1 Now where were we?
- 2 MS. BURKE: Somewhere else.
- 3 MR. DURENBERGER: Since the last meeting, when I
- 4 looked at a paper that frankly look like, I thought, it read
- 5 like a puff piece for let's build one of these big buildings
- 6 and I said it. But I then went back and did a little more
- 7 work on some of the things that we and others have been
- 8 involved in over time.
- And to the credit of the government, which we want
- 10 to sort of like be independent of in a conversation like
- 11 this, somebody in this government since way back in 1965 has
- 12 been concerned about the growth in technology, and
- 13 particularly on the health care side. There's just a
- 14 variety of institutions that have been created both by the
- 15 Congress, in the Congress, the OTA is an example, in the
- 16 Public Health Service. And all of this goes back from the
- 17 creation of Medicare and Medicaid onward.
- The first part of that history is largely we can
- 19 see technology coming. We know when it lands in a place
- 20 like America, with every doctor being its own king, in
- 21 effect, and every person demanding the latest and the
- 22 greatest. We're going to have some problems and we need to

- 1 approach this in a logical, more logical process. The way
- 2 to do that is to develop information so that we can all
- 3 understand something we don't live with every day; i.e.
- 4 technology and medical technology in particular.
- 5 At or about the time, in particular I think around
- 6 the time of the passage of PPS, but even leading up to 1983,
- 7 the role that cost played in making decisions about
- 8 technology, about procedures, whatever it is, began to play
- 9 an increasing role. And it was clearly, as somebody who
- 10 lived through it, it was clearly at that point in time in
- 11 which it became much more difficult for our government to
- 12 make the kinds of investments that its leaders as late as
- 13 1981, I think when we reauthorized the -- the National
- 14 Center for Health Care Technology -- some of its leaders
- 15 felt we needed to do. There was this counter pressure to
- let markets work and do a lot of things like that which
- 17 ended up, in the case of the Health Care Technology Center,
- 18 ended up in the Reagan Administration just defunding the
- 19 thing. So off that one goes.
- 20 But OTA survived. It survived, I think, because
- 21 it was advisory to the Congress and it gave Congress really
- 22 good advice. At least that survived until the Contract with

- 1 America time and so forth.
- But I lay that groundwork because it's not made in
- 3 the paper, and I don't know that has to be made in the
- 4 paper. But if you start with my premise, which is this
- 5 Commission, in trying to advise the biggest payer in the
- 6 country, the most influential payer in the country,
- 7 Medicare, needs to reflect the various ways in which we
- 8 believe it's important to build evidence of value into the
- 9 decision-making process. And that covers all kinds of
- 10 decisions.
- 11 Now, to have come out of that is the issue of
- 12 comparative effectiveness, that's a component part of it.
- 13 It's not the only thing. But to wrestle with the issue of
- 14 cost effectiveness, yes or no, or should we include
- 15 procedures as well as devices, diagnostics, et cetera, I'm
- 16 not sure we ought to try to make that case at this
- 17 particular time because we make it in various of our other
- 18 recommendations along this path towards building evidence of
- 19 value in some way.
- 20 And so it's helpful to me to think of this
- 21 recommendation as a component part of that search for value.
- Meanwhile, everybody else out there is trying to

- 1 look at clinical guidelines for practitioners in one way or
- 2 another and so forth, and there are lots of other efforts in
- 3 which the government and others and payers are engaged as
- 4 well.
- 5 And so if this can be seen as a part of that
- 6 larger effort, I hope that it is helpful to the practice of
- 7 medicine, to organized medicine. I hope it's helpful to the
- 8 drug and device industry. I hope it's helpful to a lot of
- 9 other people to understand that they, like all the rest of
- 10 us, have a stake in where this goes.
- The last thing I'd like to say is with regard to
- 12 the issue of that -- there's much more than I want to say
- 13 but I won't -- around the issue of the independent entity.
- 14 If you kind of look at the -- I don't know what is the
- 15 political science of this or the public policy side of this
- 16 -- the two big issues that are involved here are one,
- 17 legitimacy; and the other is accountability.
- 18 We want whatever comes out of this organization to
- 19 have not just the aura of legitimacy but the reality of
- 20 legitimacy because it's really hard to shoot that down just
- 21 because your particular ox happened to have been gored if,
- 22 in fact, all the way along this process, whether it's the

- 1 openness of the process or the advisory committees, which
- 2 history will show you we've tried to build into all of these
- 3 processes. But that's always the most critical part of it.
- 4 So when I said last time where I said to you
- 5 privately about wooly heads and blah, blah, blah, blah,
- 6 blah, blah, we can't afford that sort of thing. It
- 7 really has to come from us, in a sense, particularly if
- 8 we're going to be in the public funding business as well.
- 9 But the second part of it is the accountability
- 10 issue. And that's the one where we tend to think that it
- 11 won't work at AHRQ, it won't work anywhere in the government
- 12 because somehow or other the government can be gotten to by
- 13 all of the special interests and all of that sort of thing.
- But the flip side of that is if we're going to
- invest, as we should, large amounts of public money in
- 16 producing a public good someone has to be accountable that
- 17 the legitimacy of this effort is sustained, that the
- 18 appropriateness of the charge is followed through on. And
- 19 as somebody who, way back in 1986, actually proposed that
- 20 Medicare should be financing this kind of comparative
- 21 effectiveness work I, for one, don't think that having it
- 22 way out there away from the government but spending billions

- of dollars a year of public funds is a good idea.
- 2 Having said that, I don't have an easy answer for
- 3 you because I think this is a quandary that as soon as we
- 4 hand this sort of thing off or anybody hands it off to the
- 5 Congress, they're going to have to face, too. But I think
- 6 we should face up to the quandary. We should acknowledge
- 7 it. We should do whatever we can to build both the
- 8 legitimacy of the recommendations and the entity and also to
- 9 recognize that issue of accountability if there's a way to
- 10 do it.
- MR. HACKBARTH: I'd like to spend a minute on this
- 12 because I think there really is a quandary here. Gail, in
- 13 her writings, has talked about very, very large amounts of
- 14 money. It is very difficult to imagine Congress sending
- 15 such big checks somewhere without any ability to influence
- 16 and control what it does. In most institutions there's some
- 17 connection between who pays the bill and accountability to
- 18 that person or organization for results. You can't just say
- 19 that ought to be severed and have a credible system.
- 20 But it seems to me that there are matters of
- 21 degree. If an entity needs to go back annually in the
- 22 appropriations process, and you and Sheila know much more

- 1 about this than I do, I think that there is one level of
- 2 accountability and that there's annual scrutiny and a
- 3 process that lends itself, I think, to political
- 4 intervention.
- If there were a direct, automatic tap on the Trust
- 6 Funds Congress can change that. It's in law and the law can
- 7 be rewritten. But it doesn't require somebody to go back
- 8 annually through the appropriations process. It creates
- 9 fewer opportunities for political intervention. So the
- 10 accountability is not severed but maybe, I think, the
- 11 potential for political intervention is reduced.
- 12 Am I thinking about that correctly?
- MR. DURENBERGER: If I may, I don't think there's
- 14 any question about that and I have no idea what motivated me
- 15 back in 1986 but probably by then I was experienced enough
- or well enough advised to realize that that was a critical
- 17 factor. And all the history before that had been
- 18 underfunding and inadequacy of funding, so you couldn't even
- 19 do a good job.
- 20 MR. HACKBARTH: So if I'm characterizing that
- 21 correctly, I don't think that we want to, in this document,
- 22 recommend a specific funding source. I think Bob, at the

- 1 last meeting, had said the message should be there needs to
- 2 be a secure and sufficient source of funding. We may say
- 3 this is a critical issue. How do you get it far enough
- 4 without ultimately cutting the accountability for the use of
- 5 public money? And an option that you can look at is a
- 6 direct tap on the Trust Fund and move on.
- 7 MR. DURENBERGER: I'll just quit here but the main
- 8 point I was making is around the word independent and the
- 9 implication that somehow or another we would be funding
- 10 something that is independent of an accountable, a currently
- 11 accountable entity.
- 12 The other thing that relates to that, and the last
- thing I want to say, is that from '87 and '89 when we passed
- 14 it on we tried to build a replacement for all of our other
- 15 efforts, now called the Agency for Healthcare Research and
- 16 Quality. No one has ever adequately funded that. From time
- 17 to time somebody will give them a specific charge but for
- 18 some reason or another they won't get adequate funding to do
- 19 it or something like that.
- 20 And so I hope that as we press on the issue of
- 21 comparing and effectiveness and things like that we will
- 22 recognize that we have tried to build the capacity into the

- 1 government. We have not funded it, Congress has not funded
- 2 it the way they should, and that we need to look at all of
- 3 this of a piece.
- 4 DR. REISCHAUER: We've talked about this being a
- 5 public good and, as such, if public funding is involved in
- 6 whole or in part supporting it not through the appropriation
- 7 process, which we all think has its limitations, but rather
- 8 through a more automatic mechanism, I would assume that the
- 9 entity would be accountable to the public in the form that
- 10 the Federal Reserve System is where twice a year the
- 11 Chairman of the Federal Reserve Board is required to come
- 12 and report to the Congress. And some mechanism like which
- 13 would be the forum at which a discussion of the entity's
- 14 role and achievements during the year would be appropriate
- 15 without the ability of the Congress to exercise detailed
- 16 control over the day-to-day actions of the entity.
- DR. SCANLON: This follows up on both Dave and Bob
- 18 because I've really been very focused on the whole idea of
- 19 what independent means and not just an entity that is not
- 20 part of a cabinet department but something that is truly
- 21 independent and can remain truly independent.
- 22 And in thinking about that, actually, the Federal

- 1 Reserve has come up for me as a good example because it's an
- 2 agency that is recognized as being critically important, yet
- 3 loved and hated at the same time, and survives some of the
- 4 intense periods of hate because we recognize that over the
- 5 long run it serves great value.
- 6 So looking to it and looking to its model, we
- 7 don't have 90 years to say that this entity has existed and
- 8 therefore it's built its track record. But looking to the
- 9 bottom of the Federal Reserve, I think, is useful. They do
- 10 have independent funding. We can't put this entity into the
- 11 same position in terms of generating revenue. But the idea
- 12 of tapping into the Trust Fund is a potential means of
- 13 eliminating the appropriations process.
- I don't think it should be perceived as we're
- 15 saying Medicare alone is paying for it. The money going
- 16 into the Trust Fund is coming from all Americans. We're
- 17 closing in on 45 percent coming from general revenues and
- 18 another probably 40 percent coming from a very wide-based
- 19 payroll tax.
- One of the things that could be done is to say
- 21 that we're going to tap into the Trust Fund but we're not
- 22 going to have it affect the Part B premium so that the

- 1 elderly do not pay a disproportionate share of this public
- 2 good, because this is really a public good and so it should
- 3 be financed broadly.
- In discussing it that way, perhaps you get away
- 5 from this idea of how do we go around and figure out how to
- 6 get the private sector to pony up? Because they're already
- 7 ponying up through the money going into the Trust Fund.
- 8 Other features of the Federal Reserve, I think,
- 9 that are important to think about is the leadership there is
- 10 appointed, in some respects, with some independence from the
- 11 political process because the terms don't coincide with
- 12 presidential terms. We've got significant overlap across
- 13 presidential terms. And I think that helps contribute to
- 14 independence. They operate under different personnel rules
- 15 and different ethics rules than the federal government.
- These things all contribute to the independence.
- 17 I think they would be important for this kind of an
- 18 organization.
- 19 And I was exactly where Bob was in terms of
- 20 accountability. They've got to do things in public so that
- 21 they can be criticized even outside of the times they go to
- 22 the hearing. But they should be going to the Congress on a

- 1 periodic basis, reporting on what they do, and justifying
- 2 what they do because that's part of the accountability.
- Is it perfect? No. But I think we need to think
- 4 about how do we make this independent.
- 5 Some of the other examples of independent
- 6 organizations, they've had an easy time. They're not
- 7 controversial. That's what threatens independence is when
- 8 you step into some area that becomes controversial and
- 9 somebody is out to try and eliminate you.
- 10 MR. HACKBARTH: If Doug were here I think he would
- 11 pick up on the discussion about the public financing. When
- 12 I talked to him about it last week he said what he wants to
- 13 be clear is that he thinks on the private side sponsors of
- 14 new products should continue to help fund trials and
- 15 research. And he doesn't want the message to be no, all of
- 16 that ought to be supplanted with public funding. And I
- 17 think we could address that in the text and meet his
- 18 concern.
- DR. SCANLON: We've had today a very wide ranging
- 20 discussion exactly what research would be funded by this
- 21 entity or what this entity would do. And the idea that
- 22 really taking on all of the clinical trial work is

- 1 something, I think, that is an extreme version of anything
- 2 that we discussed. It's not, I believe, in anybody's mind
- 3 here that that's the option that we're talking about.
- 4 MS. BURKE: I want to just agree with Bill in a
- 5 number of respects and add a couple of other thoughts.
- The Federal Reserve is a very interesting model to
- 7 look at for a variety of reasons. But I think one of the
- 8 most important things that would argue not only for
- 9 independence, which I think we would all agree however we
- 10 would define it.
- 11 But the credibility issue here I think, which is
- 12 going to be one of the challenges, is going to be the method
- 13 by which one determines priorities. That is how one goes
- 14 about deciding what it is that we're going to be looking at.
- 15 Buy-in to the outcomes, that is that people essentially
- 16 agree about the credibility of the content and its
- 17 usefulness and its application ultimately in their own
- 18 decision-making. Whether that translates into the decision
- 19 on coverage, whether it translates into choices about how
- 20 you pay for things or cost effectiveness.
- 21 The question really has to be how we make certain
- 22 that, in fact, whatever this entity is is, in fact, seen as

- 1 an entity that is broader than Medicare. Because in fact
- 2 over the long term what has to occur is a buy-in in to a
- 3 process that looks across broadly patient groups and service
- 4 needs and puts in play a process by which we can look at
- 5 questions of effectiveness across a broad population.
- 6 So anything that looks solely at the Trust Fund,
- 7 even if it is a dedicated pot and isn't in the normal
- 8 appropriations process, increasingly looks just like
- 9 Medicare, which I think we don't want to do. I think
- 10 somehow getting buy-in from the private sector either in the
- 11 construction of the board, whether you do it in a Federal
- 12 Reserve sort of manner that has terms and they essentially
- don't coincide with political terms, but has a board that is
- 14 made up of people that bring buy-in to the process and
- 15 legitimacy of the product, I think, is what ultimately will
- 16 have this thing survive or not.
- 17 OTA survived for the period that it did for a
- 18 variety of reasons, not the least of which was Ted Stevens
- 19 and his strong support of it. But this has to move beyond
- 20 Medicare. It has to move beyond the federal purchasing and
- 21 the federal payer to an acknowledgment across a wide range
- 22 of players that we have to get into this business and we

- 1 have to develop a process like the Federal Reserve that
- 2 everybody, irrespective of how big a bank you are or where
- 3 you play in the monetary system, you acknowledge is the
- 4 place the decisions are at least vetted and there's a
- 5 credibility to the people in the decision-making.
- I think that requires us, whether it's one of
- 7 these FD whatever it is that we contract and do these semi-
- 8 private -- it has to allow for private money. It has to
- 9 allow for something other than Medicare. It has to allow
- 10 for credibility both in the use of the product and the
- 11 production of the priority and the process that gets buy-in
- 12 from the private sector.
- So if it's a Federal Reserve model or something
- 14 else, it can't be dependent upon trust money entirely. It
- 15 can't be dependent upon essentially Medicare as the driving
- 16 priorities for the services that get looked at. It has to
- 17 get buy-in. So it has to be created in a structure.
- 18 All the work that was done in the '80s was largely
- 19 around the federal payers. That's where I think we make a
- 20 mistake, if we think this is only about federal payers.
- 21 Whether it's Arnie's crowd or Jay's or anybody else's, they
- 22 have to be at the table or this ultimately will fail. It

- 1 will just be about Medicare. And that's where we have
- 2 failed before. It's the story that Arnie has been telling
- 3 for years, which is you can't have a player that is the only
- 4 player and expect the other people to participate and have
- 5 it be a credible process. So I think that has to happen in
- 6 whatever the structure is.
- 7 MR. HACKBARTH: Let me make a proposal on how to
- 8 word the recommendation. The general idea here is to
- 9 simplify the wording of the recommendation but then use the
- 10 ensuing text to elaborate on some key words.
- 11 So the language I'm proposing for the
- 12 recommendation itself is the Congress should charge an
- independent entity to sponsor credible research on
- 14 comparative effectiveness of alternative health care
- 15 services and disseminate this information to patients,
- 16 providers, and public and private payers.
- And then in the ensuing text I'd pick up on some
- 18 key words. Independent means -- and these won't be the
- 19 exact words -- things like secure and sufficient funding
- 20 from public and private sources, board representative of the
- 21 parties at interest.
- 22 Sponsor, the verb sponsor means some intramural

- 1 research but more extramural research, taking advantage of
- 2 existing research capabilities.
- 3 Credible means things like standardization of
- 4 methods, open process for setting priorities and examining
- 5 results.
- 6 Comparative effectiveness is an essential building
- 7 block but this does not preclude decisions about cost
- 8 effectiveness being made by other payers using this critical
- 9 information.
- 10 Patients, public and private payers emphasize
- 11 decentralized decision-making. This is not a decision-
- 12 making body but an information organization.
- So use that framework, simple recommendation, not
- 14 too many tests. And then play off key words in the ensuing
- 15 text. Does that make sense to people? Any objection to
- 16 that?
- MS. BURKE: Can I ask one question? It's a
- 18 semantic and I may just be brain dead. Alternate always
- 19 makes me think of alternative, sort of like alternative
- 20 investments if you're doing hedge funds. But it's like
- 21 you're looking at something homeopathic.
- DR. REISCHAUER: Herbal therapy.

- 1 MS. BURKE: Is alternate the right word? It
- 2 sounds like we're going to look for something other than
- 3 traditional medicine. I think we ought to find a different
- 4 word.
- 5 MR. MULLER: While we normally don't do this, I
- 6 think the way you summarized the two months of discussion
- 7 we've had on this, both morning and afternoon, those four or
- 8 five points, we normally we don't kind of a long
- 9 recommendation. But I think rather than putting it just
- 10 buried inside the 30 or 40 pages of text, the ones you just
- 11 summarized again, I might suggest you do that in a box right
- 12 away or some subpoints and so forth, as a way of
- 13 crystallizing the things on which we do agree upon.
- I think obviously our recommendations tend to be a
- 15 sentence or two long. But since we had so much conversation
- on this in two months you may, in fact, want to put those
- four or five points in. It's not a payment, it's the
- 18 extramural nature of the information gathering, et cetera
- 19 and so forth.
- 20 DR. SCANLON: The point about the board
- 21 representing a variety of interests, I think that's
- 22 important but I would say we need to be clear. I would be

- 1 of a mind that it's a Federal Reserve type of board, as
- 2 supposed to a MedPAC. It's not a group of people that come
- 3 together eight times a year for a couple of days. This is a
- 4 dedicated board of people whose sole job is this function.
- DR. REISCHAUER: It would be the perspectives of
- 6 as opposed to represented.
- 7 MR. HACKBARTH: I caught that myself. We don't
- 8 want people to be representing interests. We want them to
- 9 bring perspectives, much as we do here.
- 10 Good suggestions. Others.
- 11 So with Sheila's amendment, we would delete
- 12 alternate and so it would be comparative effectiveness of
- 13 health care services. Comparative itself includes the
- 14 notion of head to head comparison, which I think is an
- 15 important element.
- People feel comfortable with that wording? Are we
- 17 ready to vote?
- 18 DR. CASTELLANOS: Can you repeat the whole thing?
- 19 Just the recommendation.
- MR. HACKBARTH: The Congress should charge an
- 21 independent entity to sponsor credible research on
- 22 comparative effectiveness of health care services and

- 1 disseminate this information to patients, providers and
- 2 public and private payers.
- 3 All opposed? All in favor? Abstentions?
- 4 Okay, thank you, Nancy. Good work.
- 5 Next is the mandated report on wage index reform.
- 6 MR. GLASS: Good afternoon. This month we'll
- 7 answer some of your questions and present some draft
- 8 recommendations arising out of your discussion from last
- 9 month.
- 10 Again, this is the Congressional mandate. Our
- 11 report is due by the end of June. We're planning on making
- 12 it part of the June report. If you choose to make
- 13 recommendations, CMS has to take them into consideration as
- 14 it prepares the FY '09 proposal rule the IPPS, which will
- 15 come out sometime in April 2008.
- 16 CMS is also to consider the issues you see on the
- 17 slide, use of BLS or other data, which we discuss. Also the
- 18 definition of labor markets. Minimizing variation between
- 19 markets, the occupational mix question, minimizing
- 20 volatility year-to-year, and modification or elimination of
- 21 reclass and other adjustments. We'll talk about that in
- 22 today's presentation. We'll also talk about the impacts.

- 1 Jeff will talk about applying this to other
- 2 settings.
- 3 Just to review, last month we discussed some of
- 4 the exceptions to the current system and we looked at how in
- 5 Connecticut 27 out of 32 hospitals are exceptions to the
- 6 rule right now. When hospitals are an exception, the other
- 7 providers in the area are left behind. That is if a
- 8 reclassifying hospital gets a new wage index the SNF that's
- 9 door to it or even in it does not.
- 10 Even with all these exceptions, there's still
- 11 cliffs remaining in the current system. Jeff explained how
- 12 the difference between North and South Dakota and how
- 13 crossing that border it's not obvious they' re separate
- 14 labor markets.
- The current system is volatile from year to year.
- 16 The wage index for the same place can change fairly
- 17 radically. And there is a circularity in the system. That
- 18 is if a hospital controls its wages it will get a lower wage
- 19 index and then it has to control its wages even more which
- 20 will give it an even lower wage index. And it's a vicious
- 21 spiral that many providers complain about.
- It's particularly a problem if there are only a

- 1 few hospitals in the market. And in over half the markets
- 2 there three or fewer hospitals.
- 3 The occupational mix is very difficult to correct
- 4 for if you start with an average wage, as the current system
- 5 does. So if one hospital decides to invest in IT and hire a
- 6 lot of computer people and another hospital decides to hire
- 7 twice as many billing clerks, they'll get very different
- 8 average wages. But that will say nothing about the
- 9 underlying wage levels in an area. And that is actually
- 10 what we're trying to adjust for with the wage index system.
- 11 The new approach we've discussed in the past, but
- 12 just briefly the new approach has two key features. First,
- 13 the new wage index is designed to reflect input prices in
- 14 the market, not necessarily each individual hospital's
- 15 costs.
- Second, the new methodology limits the errors that
- 17 can be caused by imperfect data. We know that both the
- 18 current CMS cost report data and BLS data are not perfect,
- 19 so it's important to have a system that kind of takes that
- 20 into account.
- 21 The new approach, again we start with the BLS data
- 22 in market areas, which are MSAs and statewide rural. It's

- 1 important to note it's data from all employers in an area,
- 2 so it's a much better approximation of the underlying wages.
- 3 It uses a fixed occupational weight technique so you don't
- 4 have to have the occupational mix adjustment.
- 5 And then it's used as cost report data to adjust
- 6 for benefits because we discovered that they do vary by
- 7 geography.
- 8 We then use census county level data to adjust
- 9 within market areas so that the central area in an MSA tends
- 10 to get a slightly higher value, the outlying counties a
- 11 slightly lower value, and the reverse in the statewide rural
- 12 areas. And this tends to erode the cliffs.
- And finally, we smooth between adjacent counties
- 14 to reach a target difference. And we use a difference of 10
- 15 percent.
- So you asked about impacts and let us look at
- 17 that. We'll first talk about volatility just for a bit.
- 18 This is some new data on volatility. We looked at the
- 19 change in wage index from 2006 to 2007, and we can see that
- 20 the CMS wage index has higher volatility. In fact, in over
- 21 10 percent of the hospitals their wage index changes by more
- 22 than the update. In the MedPAC index the volatility is

- 1 less.
- 2 To further look at this, we had our contractor go
- 3 back about six years and they found very similar results.
- 4 And they also looked at ad if you average just the CMS data
- 5 over three years what does that do to volatility? That also
- 6 decreases volatility, as one might expect, and it makes it
- 7 look somewhat similar to the MedPAC index which again starts
- 8 with BLS data. That's a three-year rolling average.
- 9 The commissioners asked for an impact analysis by
- 10 hospital group and also dollar weighting. We looked at the
- 11 usual groups and they are in your paper. They have urban
- 12 and rural, we look at teaching status, ownership. The only
- 13 groups with the big differences are those who currently have
- 14 an exception to the basic wage index. Those are the groups
- 15 we show up here.
- This is a good thing because it's a geographic
- 17 adjustment system so we wouldn't expect it to have any
- 18 systemic advantages for major teaching or anything like
- 19 that. So the fact that the only groups that show major
- 20 differences are the ones that with exceptions to the current
- 21 system should make us feel good about the new system.
- So in total by definition, because the new system

- 1 is budget neutral to the current, the dollar weighted
- 2 payment change is zero, and that's the top number in the
- 3 middle column there. But in wage index terms there is a
- 4 slight gain from using the new system.
- If we look at no exceptions, that's two-thirds of
- 6 hospitals, we see a slight increase dollar weighted and a
- 7 slightly larger increase in the wage index for those
- 8 hospitals. That also makes sense because they're
- 9 essentially paying for the exceptions that the hospitals
- 10 with exceptions get so we expect them to increase a bit
- 11 under the new system.
- 12 Other exceptions, which is kind of a grab bag of
- things, in outcommuting they both gain a small amount in
- 14 payments, a slightly larger amount in wage index under the
- 15 new system.
- And reclassifying hospitals lose some in payments
- and loose a bit more in wage index under the new system.
- 18 Again, that makes sense. Some of the reclassifying
- 19 hospitals can gain quite a large amount from reclassifying.
- 20 And when they do, their neighbors who don't get to
- 21 reclassify are put at a bit of a disadvantage. So we would
- 22 expect, because some of those can gain like 20 percent, that

- 1 they would decrease a bit under the new system.
- 2 And finally, those special exception hospitals --
- 3 there are only 18 of them -- sees some major drops. Those
- 4 are hospitals that don't meet any of the many criteria that
- 5 they currently have for exceptions so we would expect them
- 6 to drop under the new system as well.
- 7 Mitra asked us for a step by step change, how this
- 8 impact worked step-by-step. That is first using BLS data
- 9 then adding benefits and then doing the county level wage
- 10 index and smoothing. That change is shown on this slide.
- 11 The final column here is the same as the final column we saw
- 12 on the previous line. So this is hospital weighted change
- in the wage index.
- 14 Again no exceptions. They gain some using the
- 15 basic BLS data and then drop little bit. So they make a
- 16 small gain under the new system. Again the other exceptions
- in outcommuting dropped a little bit and then make it up.
- 18 The outcommuting makes it up, particularly when we move to a
- 19 county level system with smoothing. That make sense because
- 20 the outcommuting exception goes to counties that border
- 21 higher wage index counties and that's very much like what we
- 22 are accomplishing under the new system.

- 1 Finally, reclassifiers drop -- most of the drop is
- 2 returning them to their basic native wage index level and
- 3 then they gain a bit on the way out. Special exceptions you
- 4 can see lose quite a bit there and loose when we get to the
- 5 end.
- 6 Last month we looked at this in terms of wage
- 7 index. This time we did it dollar weighted. As you can see
- 8 there are not too many extreme examples of losing or gaining
- 9 a tremendous amount by moving to the new system in terms of
- 10 payments. The dollar effect is always going to be less than
- 11 the wage increase, the wage index change, because only part
- 12 of the Medicare payment is affected by the wage index.
- 13 That's what's called the labor share and it's currently
- 14 around 0.7. So we would expect a 10 percent change in the
- 15 wage index would be like a 7 percent change in payments.
- One thing people are often concerned about is
- 17 rural and urban and how the differential impacts play out.
- 18 Here you can see that it really isn't being urban or being
- 19 rural that's driving the train here. It's really a matter
- 20 of whether you have a reclassification or not. Those with
- 21 reclass, whether they're in urban or rural areas lose.
- 22 Those without reclass, in fact, gain. So it's not really a

- 1 rural/urban question, which again makes sense for the
- 2 system.
- 3 Congress, one of the things they asked was
- 4 modification or elimination of exceptions. We think that
- 5 the new approach will actually eliminate the need from any
- 6 exceptions. These exceptions didn't come out of nowhere.
- 7 People felt that there was some need for some kind of
- 8 change. We think the new system makes those kinds of
- 9 changes where needed but doesn't overdo it as the current
- 10 system does in some cases.
- 11 Hospitals that are now reclassified under the
- 12 current system see a large increase relative to their pre-
- 13 classification wage index. So relative to the basic
- 14 calculation hospitals that reclassify gain a lot. I think
- it's what, 8 percent or something?
- In the new system there will be a moderate
- increase over the pre-reclassification system. So those
- 18 hospitals will still gain relative to the pre-
- 19 reclassification system but they won't gain as much as they
- 20 do under the current system.
- 21 Hospitals with outcommuting and other exceptions,
- 22 under the current system there's a moderate increase over

- 1 pre-reclass. Under the new system they'll also see a
- 2 moderate increase over pre-reclass. So they will not see
- 3 much of a change.
- 4 Essentially the new county-based system
- 5 automatically adjusts for differences within and between
- 6 MSAs and statewide rural areas. That is within an MSA the
- 7 central county will go up, outlying counties will go down,
- 8 and the same in the statewide rural areas. Areas bordering
- 9 higher wage index areas will go up and the ones not
- 10 bordering them will go down a bit. That will erode the
- 11 cliffs, get rid of many of the differences that are
- 12 currently fueling the need for exceptions.
- Now Jeff is going to explain how this will play
- 14 out in other sectors.
- DR. STENSLAND: Currently, the other PPS providers
- 16 such as SNFs and health agencies use the pre-
- 17 reclassification version of the wage index. Under the
- 18 MedPAC approach, we have tailored separate wage indexes for
- 19 each sector. We computed each sector's wage index using the
- 20 same basic BLS and census data. The only difference is that
- 21 now we weight the different occupations differently
- 22 depending on the index. For example, RNs receive a higher

- 1 weight in the hospital wage index and a lower weight in the
- 2 nursing home wage index.
- 3 After we went through the computations, the key
- 4 question that came up this are these SNF, home health, and
- 5 hospital wage indexes sufficiently different from one
- 6 another to justify having three different wage indexes?
- 7 We found that all three wage indexes are very
- 8 similar. The correlations between the wage indexes are all
- 9 0.94 or higher.
- 10 It's important to note that we are comparing
- 11 workers relative wages across markets. So what we ended up
- 12 finding was that in markets where hospital type workers
- 13 tended to receive wages that were roughly 10 percent above
- 14 the national mean, we also found that in those same markets
- 15 nursing home workers tended to receive wages that were
- 16 roughly 10 percent above the national mean for nursing
- 17 homes.
- 18 Because the relative wages are all so similar for
- 19 the three industries, not the actual wages but the relative
- 20 wages, it appears that one wage index will be sufficient.
- 21 The end result will be that all providers in a county would
- 22 receive the same Medicare wage index. This will alleviate

- 1 the current problem of some of SNFs and some home health
- 2 agencies feeling it's unfair that the hospital next to them
- 3 gets to reclassify and they don't.
- In terms of impact, we also looked at how payments
- 5 would change for the SNFs if they adopted a new wage index
- 6 based on the BLS data. As was the case with hospitals there
- 7 are some SNFs that would see increases in payments under the
- 8 proposed wage index and some SNFs that would see decreased
- 9 payments in both rural and urban areas.
- 10 As this slide shows, there are almost as many
- 11 urban SNFs that gain as there are urban SNFs that loose.
- 12 However, there are more rural SNFs that gain than lose.
- 13 This is because rural SNFs that are located near metro areas
- 14 often benefit from our use of county-specific wages and from
- 15 the process of smoothing that cliff between the urban area
- 16 and the rural area. Currently those SNFs that are next to
- 17 the urban areas don't have the opportunity to reclassify, so
- 18 under the current system they don't have any of that type of
- 19 benefit.
- 20 Under the new system no one would reclassify.
- 21 Therefore SNFs and hospitals in the same town would all be
- 22 paid under that same wage index.

- In summary, this new system would have a few
- 2 advantages. First, the advantage of using the BLS data
- 3 rather than the hospital-specific data is that it comes from
- 4 all employers rather than the hospital only. This reduces
- 5 the circularity problem David talked about. Currently, if a
- 6 hospital is under financial pressure and restrains its wage
- 7 growth, that restraint of wage growth will result in a lower
- 8 wage index and to a degree that may reinforce the problem,
- 9 causing additional financial pressure. By using data from
- 10 all employers and not just the hospital, the circularity
- 11 problem is reduced a bit.
- The new system is also less volatile simply
- 13 because the BLS data is averaged over three years rather
- 14 than being a single year snapshot. It automatically adjusts
- 15 for occupational mix of employees, as David has stated. And
- 16 the smoothing and the blending aspects of our wage index
- 17 make the wage index less sensitive to data errors by a
- 18 single hospital and also relieve some of the cliffs that
- 19 we've talked about.
- In general, the benefits of the new wage index are
- 21 all founded on the fact that the proposed wage index is more
- 22 a function of overall market conditions and less a function

- 1 of the types of workers or individual hospital employees or
- 2 the types of wages that hospital chooses to employ.
- 3 The primary disadvantage is that we cannot require
- 4 that hospital fill out the BLS survey. We talked to BLS and
- 5 due to their confidentiality policies they would not tell
- 6 CMS who responded and who did not respond to the survey even
- 7 if CMS requested it.
- In addition, some providers would face a decline
- 9 in their wage index if we switch to the BLS-based approach.
- 10 Therefore a phase-in may be necessary. For example, CMS may
- 11 propose not allowing anyone's wage index to fall by more
- 12 than the update in any particular year. That way all
- 13 providers would get some type of increased payments in every
- 14 year.
- Now we'll go through the two draft
- 16 recommendations.
- 17 MR. GLASS: The first draft recommendation is the
- 18 Congress should repeal the existing hospital wage index
- 19 statute, including reclassifications and exceptions, and
- 20 give the Secretary authority to establish new wage index
- 21 systems.
- 22 This is addressed to Congress because we think a

- 1 change in law is needed, rather than CMS accomplishing this
- 2 new wage index through regulation alone. The current law is
- 3 very prescriptive.
- 4 Giving the authority to the Secretary is very
- 5 similar to what Congress has done in other areas such as
- 6 SNF, home health, and ESRD.
- 7 The second recommendation is the Secretary should
- 8 establish a hospital compensation index that uses wage data
- 9 from all employers and industry-specific occupational
- 10 weights.
- 11 This recommendation establishes that it should be
- 12 a broad survey of underlying wage levels rather than
- 13 hospital specific so it's more of an input price approach
- 14 and less of a cost reimbursement system, and therefore it
- would be more appropriate for a prospective payment system.
- We used BLS data at the MSA and statewide rural
- 17 level. The fixed weight to specify to eliminate the
- 18 occupational mix problem.
- 19 Draft recommendation three: the Secretary should
- 20 establish a hospital compensation index that is adjusted for
- 21 geographic differences in the ratio of wages to benefits and
- 22 is computed at the county level and smooths large

- 1 differences between counties.
- We split this recommendation into two pieces to
- 3 make the method more explicit. The inclusion of benefits
- 4 makes it clear it's a compensation index, not just wages
- 5 because we discovered that there was important differences
- 6 geographically between areas and the ratio of benefits to
- 7 wages.
- 8 By saying it's computed at the county level and
- 9 smooths large differences between counties, that's kind of
- 10 steps two and three in our system.
- Of course, the computation of the county level is
- 12 really an adjustment to the market level that we do in the
- 13 recommendation before this. So it's a blended system of MSA
- 14 and county level.
- Draft recommendation four: the Secretary should
- 16 use the hospital compensation index described in
- 17 recommendation two for the home health and skilled nursing
- 18 facilities prospective payment systems and evaluate its use
- 19 in the other Medicare fee-for-service prospective payment
- 20 systems.
- We looked at it for SNFs and home health and found
- 22 that there was a very high correlation. We think that

- 1 correlation would become even greater since what we were
- 2 looking at was really the BLS definition of nursing facility
- 3 not the skilled nursing facility that Medicare pays for. We
- 4 think that the correlation between if you looked at the
- 5 exact occupations used in SNFs would probably be even closer
- 6 to the hospital index than the nursing facility one which we
- 7 investigated. The same is true for home health.
- 8 We've not evaluated it for the other PPSs. We
- 9 suspect it would be very highly correlated for other
- 10 inpatient settings such as long-term care hospitals,
- 11 inpatient rehabilitation facilities, and psych units. CMS
- 12 would need to check this out for other systems like ESRD and
- 13 hospice.
- 14 You can see the impacts in all these cases are
- 15 budget neutral. It's a redistribution of payments and there
- 16 should be no impact on beneficiaries.
- We'd be happy to answer any questions and look
- 18 forward to your discussion of the recommendations.
- 19 DR. REISCHAUER: It strikes me that our
- 20 recommendations must have been written by somebody who
- 21 practiced writing earmarks in appropriation bills. It's
- 22 sort of like why don't we just say we think the Secretary

- 1 should accept our method because what we've done is go
- 2 through each component of it as if there are 50 different
- 3 ways of doing this.
- 4 MS. DePARLE: I had the same reaction, why don't
- 5 we just say BLS. I think this is great work. We spent a
- 6 lot of time. You guys spent months, I'm sure, figuring out
- 7 the methodology for all of this. And it does seem that --
- 8 you've described it -- we should just say do what we came up
- 9 with. There's probably a more elegant way but I don't think
- 10 it has to be so elliptical either.
- MR. HACKBARTH: We can use that as a general
- 12 purpose recommendation. Just do it.
- 13 MS. DePARLE: That's our default.
- 14 MR. GLASS: We can certainly do that.
- MS. BURKE: This is really a question for Mark. I
- 16 appreciate the work that's gone into this sort of mind
- 17 numbing, as wage index always is, and the fact that you
- 18 looked at what the impacts are going to be. I appreciate
- 19 your inclusion of that information.
- 20 Mark, this is really for you or for Glenn, really
- 21 just an interest. In the course of the conversations that
- 22 followed our last meeting, where we spent a fair amount of

- 1 time talking about this and talking about some of these
- 2 issues, I wonder what the initial reaction has been. This
- 3 is a distributive issue. It's one where the Congress has
- 4 historically been not shy about writing in very specific
- 5 solutions to relatively unique geographic problems,
- 6 literally by postal code in some cases.
- 7 And I wondered just what the initial response was
- 8 to essentially a wholesale move away from what has become
- 9 this sort of tortured here's the system and then here's the
- 10 27 ways to stay out of the system. Is there a general sense
- 11 that sort of like a lot of other things it is time to move
- on? I just wondered what your initial impressions were?
- DR. MILLER: I think the key word to focus on in
- 14 your comment is tortured. I think their reaction -- I think
- 15 there's probably two words, that and distraction. So to the
- 16 extent that we -- as you know, we talk to the staff all the
- 17 time, keep them up to speed all the time. The reaction so
- 18 far has been, huh, this is kind of interesting. Nobody has
- 19 said and we're done, we're going to do it. I don't want to
- 20 mislead you on that.
- I also think there is this sense of the
- 22 reclassifications system, I think it's up to a third of the

- 1 hospitals now; is that correct? People know there's this
- 2 tortured process and this exception and that exception and
- 3 they're just like I don't even know where we are anymore.
- They focused on, for example, the finding that you
- 5 guys said either last time or the time before, that a third
- of the hospitals are being reclassed. This doesn't seem to
- 7 be functioning real well.
- 8 But nobody has thrown their arms around it and
- 9 said I love you, that kind of thing.
- MR. HACKBARTH: You've got a situation where the
- 11 growing number of reclassifications, at one level, is the
- 12 impetus for change. As Mark described, people say wait a
- 13 second, we're sort of getting way, way deep into this.
- On the other hand, it's also the barrier to change
- 15 because that's a large number of people that have a vested
- 16 interest in the status quo.
- The only thing we can say for sure is that there
- 18 were enough people interested in it that it made its way to
- 19 a mandated report. As you well know, that doesn't
- 20 necessarily mean anything like a majority. But that's where
- 21 we are.
- DR. WOLTER: I think this is really nice work that

- 1 you did. It must have been a tactic to send the practice
- 2 expense chapter out first because it made this relatively
- 3 easy to wade through.
- 4 [Laughter.]
- 5 DR. WOLTER: Just a couple things. One is when I
- 6 looked at the bar graph about those hospitals that would
- 7 have say more than a 2 percent reduction in their Medicare
- 8 inpatient payments, we've got almost 800 or so that are 2
- 9 percent to up to as much as 10 percent. I think the phase-
- in, the transition plan that you alluded to would be very
- 11 wise because those are some pretty big shifts for a
- 12 reasonable number of institutions.
- I don't know if that would be important to be more
- 14 explicit in the recommendation or just being strong enough
- in the text, but I would really favor emphasizing some kind
- of transition planning on this because it's going to create
- 17 some planning difficulties for a certain number of
- 18 institutions.
- And then also, on the issue of the exceptions in
- 20 the reclassifications, which I think are all agree are a
- 21 sign of something that isn't working well, and I certainly
- 22 favor moving away from those.

- But I was just wondering if, because we haven't
- 2 really applied this methodology yet and taken it right down
- 3 to the institution level, as that's done would the wording
- 4 in the chapter be something like markedly reduce the need
- 5 for reclassification? Do we know that this will allow
- 6 complete elimination? Maybe not, because that modeling down
- 7 at the institutional level particularly might pop some
- 8 things up that we don't yet understand today.
- 9 MR. GLASS: I think you'd probably want to start
- 10 with a no exception policy and then there will always be
- 11 pressure, if necessary, to make exceptions. But I think
- 12 you'd want to start -- and that's kind of what the Congress
- 13 asked for was how do you eliminate exceptions.
- MR. HACKBARTH: As I read, was it you Jay, who
- 15 raised this at the lunch table, that it says no exceptions?
- 16 Somebody raised this while we were at lunch.
- What I picked up on was that it says this is now
- 18 the task of the Secretary to develop, implement and I assume
- 19 maintain this system. And what we're trying to do, I
- 20 thought, was take it out of the legislative realm and say
- 21 that this is something that ought to be maintained by the
- 22 Secretary and a normal element, a normal amount of

- 1 discretion, administrative discretion, and adjustments ought
- 2 to be there. I think that's inherent in delegating this to
- 3 the Secretary.
- 4 But we ought not be doing rifle shot legislative
- 5 changes, I think is the message. We ought not.
- DR. STENSLAND: Maybe one extra comment on just
- 7 the degree of how big the exceptions would be. Under this
- 8 new system everybody's wage index is within 10 percent of
- 9 their neighbor. So even if you got reclassified one county
- 10 over, you wouldn't be shifting by more than 10 percent,
- 11 where under the current system you can be shifted by 20
- 12 percent by shifting over to the next MSA or outside of the
- 13 rural into the MSA.
- 14 DR. REISCHAUER: So we should say exceptions are
- only allowed if they're 15 percent or more?
- DR. STENSLAND: That would solve the problem.
- DR. MILLER: The other thing about that 10
- 18 percent, that was a choice for the purposes of modeling, but
- 19 the Secretary can choose a lower tolerance level. So if
- 20 this was put into the Secretary's hands, and the Secretary
- 21 said look, I'm really driving to try to eliminate the
- 22 exceptions process, the Secretary could set a lower

- 1 tolerance level so that getting an exception just doesn't
- 2 get you that much. That's the other toggle here that's
- 3 possible.
- 4 MR. HACKBARTH: Actually that was what I wanted to
- 5 ask about, is how you thought about where to set that
- 6 trigger, the 10 percent. Why not go lower than that? Or
- 7 why not go higher? How do you even think about how to set
- 8 that number?
- 9 DR. STENSLAND: I think it's what would be
- 10 tolerable to people without them getting too angry about
- 11 their next-door neighbor getting that much more than them,
- 12 but not getting it so low. So for example, in California
- 13 you have some pretty big counties. So if you start off with
- 14 a really high wage index the Bay area, if you had a low
- 15 tolerance of only 5 percent, that 5 percent could trickle
- 16 way off into Nevada before you lowered down from the high
- 17 1.5 in the Bay area. So you'd have 10 iterations before you
- 18 got done. So we were kind of balancing those two factors.
- 19 MR. MULLER: Like the others I think this was
- 20 difficult and very enlightening work.
- I must say I was puzzled by eight up there, and
- 22 especially when I looked at the material that we were sent

- 1 in advance and also what you have on page seven.
- I assumed, based on the presentation last month,
- 3 that the question you were responding to that the kind of
- 4 smoothing and so forth would have a bigger impact. The way
- 5 I'm reading this table, there seems to be a much bigger
- 6 impact from the use of the BLS data around the smoothing. I
- 7 think one of the reasons I was attracted to the smoothing is
- 8 that all of the kind of cliffs that we had in the current
- 9 system therefore lead to all these requests for exceptions
- 10 and therefore we have one-third of the hospitals having
- 11 exceptions.
- 12 The way I read this table there seems to be far
- 13 more weight around switching to the BLS data rather than to
- 14 the county smoothing. Am I reading that correctly?
- 15 MR. GLASS: The reason for that is what we're
- 16 doing is this change is relative to the CMS post-
- 17 reclassification wage index. And the past reclassification
- 18 has all those exceptions built into it. That's why you see
- 19 this big change related to the BLS data.
- 20 If we did this same chart relative to the CMS pre-
- 21 reclassification wage index system, the basic here is what
- 22 the market area values are, you'd see less of a change in

- 1 that first column and more of a change in the third column.
- 2 I think that's what's probably the source of
- 3 confusion, is we're comparing it to the CMS post-reclass in
- 4 this chart.
- 5 DR. STENSLAND: Just the intuitive feel that I
- 6 have for that first column is the big losers, the negative
- 7 3.6, the negative 8.3, that's largely losing your
- 8 reclassifications status. And the 2.1 gain is basically you
- 9 don't have to pay for those other guys reclassification
- 10 anymore through budget neutrality. So that's kind of where
- 11 those numbers are coming from.
- MR. MULLER: That helps.
- 13 I'm also trying to reconcile this table that shows
- 14 if I take those last two, the reclassification and the
- 15 special exceptions, which are roughly 800 hospitals. If you
- 16 now go to slide eight please.
- I was surprised to see such big shifts based on
- 18 the previous data. If I start adding up those bars like
- 19 Nick did at minus 10, minus five, I start getting up to over
- 20 2,000 hospitals. The way I was reading the information
- 21 prior to that is that basically the 800 that had the special
- 22 big exceptions were now going to be smoothed and put into

- 1 getting out of the exception category.
- 2 So could you help me reconcile why it looks like
- 3 there's about 800 that have those big shifts on page seven
- 4 close to -- looks like 2,500 that have big shifts on this
- 5 one.
- 6 MR. GLASS: The ones shifts, the 800 just roughly,
- 7 the ones losing going to the system are probably the ones
- 8 with the big shifts we were just looking at, the 800 with
- 9 the big shifts we were just looking at. The ones gaining
- 10 would be different hospitals. And those would be the ones
- 11 that were neighbors to a reclassifying hospital but they
- 12 weren't able to reclassify. Those would be the ones you see
- 13 gaining on the other side.
- MR. MULLER: It might be that middle bar minus
- 15 two.
- MR. GLASS: Minus two to plus two is just -- yes.
- MR. MULLER: Obviously in the world of updates 3
- 18 percent or zero and so forth, 2 percent would be seen by
- 19 many as a big shift. If in fact more of them are really
- 20 clustered around zero and so forth, the politics may get a
- 21 little bit smoother.
- MR. GLASS: I think last month we had plus one to

- 1 minus one and that was several hundred hospitals.
- DR. STENSLAND: There are some hospitals that
- 3 would lose 5 percent or more that aren't currently
- 4 reclassed. There are some just due to changing the way the
- 5 data is done.
- 6 MR. MULLER: I think, in general, I think going to
- 7 one that doesn't invite so many exceptions is good public
- 8 policy. I think getting rid of the cliffs is a very major
- 9 point. I said I was a little surprised that there was less
- 10 effect of that but I think you've explained it a little bit
- 11 as to why that is the case.
- 12 I would also say I think Glen has been convincing
- 13 that at this point in the recommendation not allowing for
- 14 exceptions probably makes sense. I think, in general, we're
- 15 going to need some exceptions somewhere along the way.
- 16 Making that, as you and Sheila have said, less of a
- 17 political process that allows for broad strokes of the
- 18 Congressional pen to respond to what may be happening in one
- 19 ZIP code of the country is probably a good idea.
- But when you do something that has as big effect
- 21 as the slide shows I think probably having some limited
- 22 sense of an exception for where it doesn't quite apply makes

- 1 some sense. Exactly how to articulate that in a
- 2 recommendation without opening up the door to what Glenn is
- 3 worried about opening it up to, I'm not quite sure how to do
- 4 that. I think there needs to be some sense of an exception.
- 5 If that can be isolated in Bill's Federal Reserve, then
- 6 perhaps we can figure out how to do that.
- 7 But I think in general I really like the smoothing
- 8 a lot. I just have to figure out how to get this smoothing
- 9 so that San Francisco hits Philadelphia.
- [Laughter.]
- 11 MR. HACKBARTH: I think that the point that Ralph
- 12 and Nick have made about transition is maybe something that
- 13 -- I know the word is in here somewhere, I remember reading
- 14 it in the paper. Maybe we ought to elevate that a bit.
- 15 I remember when we did the DRG refinement
- 16 recommendations, it was very prominent there that we thought
- 17 a transition would be appropriate. I can't, off the top of
- 18 my head, compare the magnitude of these changes to those
- 19 changes, how much the dollars were shifting.
- But as Ralph says, minus two to plus two is a
- 21 significant change when you're talking about update
- 22 increases that are in the 2 percent ballpark.

- 1 What do you think? Let me just pause there.
- DR. MILLER: I think we should do that. I think
- 3 you could add a sentence or a phrase either in
- 4 recommendation two or three that says that the Secretary, in
- 5 implementing this, should have a transition to it. And
- 6 you're right, it is contemplated in the chapter. We just
- 7 didn't elevate it to a recommendation.
- I don't really care which one we do. We can just
- 9 make sure that --
- 10 MR. GLASS: If we're simplifying the
- 11 recommendation as suggested earlier, we can do it in that
- 12 one.
- DR. MILLER: If we're at that point. I didn't
- 14 hear us discuss it. But if that is where we are, two and
- three can become one recommendation with one additional
- 16 bullet that says and the Secretary should implement this
- 17 with a transition.
- MR. HACKBARTH: Bill, do you want to speak to the
- 19 formatting of the recommendation? I know that's something
- 20 that you had earlier expressed.
- DR. SCANLON: Before we didn't have the
- 22 reclassification separate. I'm comfortable with what we're

- 1 doing now.
- 2 MR. HACKBARTH: We unbundled what we had last
- 3 time, in part because of concerns that you had expressed.
- 4 And now I hear Bob saying that we've got all these
- 5 recommendation that really can be collapsed down to a
- 6 simpler one or maybe two recommendations.
- 7 DR. SCANLON: The key ideas are the data, the
- 8 reclassification, and the smoothing. The smoothing is
- 9 really another word for redefining labor markets. That's
- 10 the key. The redefining the labor markets is what
- 11 contributes to being able to eliminate reclassification. It
- 12 was getting those things more explicit was where I was.
- MS. BEHROOZI: Since I was identified as somebody
- 14 who gave you yet more work on this to do, I want to say
- 15 thank you very much for slicing the data a few more ways.
- 16 And actually, some more of it that appears in the written
- 17 materials is really helpful.
- 18 Over the last couple of conversations about it I
- 19 think a number of us have worried about the impact of using
- 20 the BLS, not using benefits, things like that, and
- 21 speculated on it. You've really provided us with enough
- 22 data to see that it's not a rural versus urban thing. It's

- 1 not significantly a regional thing, that kind of thing. It
- 2 really is about the exceptions.
- I was happy to see that the overlay of the
- 4 benefits data really adjusted for a lot of the change
- 5 brought about by the BLS, the use of the BLS data. So I
- 6 wanted to say thank you.
- 7 DR. KANE: I just wanted to ask about the impact.
- 8 I gather that the assumption is that this will then be
- 9 applied to the outpatient PPS. And so, in thinking about
- 10 the impact, is it exactly -- I'm not quite sure whether it
- 11 comes out exactly the same or not. But you didn't comment
- 12 at all.
- 13 So I felt like somehow there should be some
- 14 comment about the implications for outpatient. And that may
- 15 also affect how the transition work goes. I just felt like
- 16 the outpatient side should be -- and I had one quick
- 17 question.
- When you say that there is a change of 2 percent
- or minus 2 percent, is that per case? Or is that overall
- 20 payment? It wasn't clear if it's units or total.
- DR. STENSLAND: That's overall payments. So we
- 22 looked at the payments on the inpatient side in a fairly

- 1 sophisticated manner and we also factored in outliers
- 2 because the wage index doesn't end up affecting your
- 3 outliers. It only affects either 62 or 68 percent of your
- 4 payments because that's the labor share.
- 5 So that's a fairly precise number on the inpatient
- 6 side that gets at all of that. And that's an average over
- 7 all the cases. On outlier cases, it wouldn't affect it at
- 8 all. On non-outlier cases, it would.
- 9 In terms of the outpatient, their labor share is
- 10 60 percent so it would be a slightly different effect. But
- 11 the effect would be almost the same. That distribution of
- 12 plus or minus 2 percent is going to be almost the same if
- 13 look at for overall payment as opposed to just inpatient
- 14 payments.
- DR. KANE: That assumes the -- so when you add
- 16 total outpatient to this, you think it will be the same
- 17 distribution?
- 18 DR. STENSLAND: It will be roughly the same
- 19 distribution.
- DR. KANE: Even though there may be some who gain,
- 21 who have a lot more outpatient?
- DR. STENSLAND: They're all going to have the same

- 1 change in their wage index for their inpatient and their
- 2 outpatient. So the wage index goes up by say 5 percent.
- 3 And it's going to go up by 5 percent for inpatient and for
- 4 outpatient.
- 5 For inpatient it may affect 69 percent of your
- 6 payments. For outpatient it will affect 60 percent of your
- 7 payments. So it won't be exactly the same. But that 5
- 8 percent shift will have a similar effect on both the
- 9 inpatient and outpatient.
- DR. REISCHAUER: I don't know where we were on
- 11 exceptions. It seemed to be that some people thought that
- 12 the word exceptions should be in here. I think you said
- 13 well, that would be in the hands of the Secretary, which
- 14 makes me as nervous as having it in the hands of the
- 15 Congress, quite frankly.
- I think this is sort of a chapter about getting it
- 17 right and then problems will emerge, real and imagined,
- 18 which the political and administrative system will deal
- 19 with. But we shouldn't open the door at this point, I
- 20 think.
- MR. HACKBARTH: I think you and I are saying the
- 22 same thing. I didn't mean to imply that I would say rewrite

- 1 the recommendation to say give the Secretary the authority
- 2 to grant exceptions. My point was I think that's inherent
- 3 in granting the Secretary the authority to create and
- 4 maintain the index.
- I would expect that as problems crop up, if they
- 6 do crop up, that they will use their normal administrative
- 7 discretion to resolve those issues. And that's how it ought
- 8 to be done, as opposed to through the legislative process.
- 9 People feel comfortable with that?
- 10 MS. DePARLE: I think the fewer areas of
- 11 discretion the better. And I was just thinking, you said
- 12 that's inherent in the delegation of the authority.
- 13 Perhaps, but with respect to other things like DRGs, we
- 14 don't, I don't think, give the Secretary the authority to
- 15 say that --
- MR. HACKBARTH: They've got the authority to
- 17 create new DRGs and break them up and adjust the when they
- 18 think that they're not accurately paying.
- 19 MS. DePARLE: Yes, but that is, in general, on a
- 20 broader scale than 18 hospitals that get chosen for the
- 21 reasons we all know to get a special exception. I just
- 22 think I agree with Bob, to the extent we can...

- 1 MR. HACKBARTH: I'm not sure it's possible to
- 2 write legislation that says no exceptions are possible.
- 3 MS. DePARLE: Unless the Congress expressly gives
- 4 the authority to do exceptions I'm not sure -- I'm not sure
- 5 I agree that the Secretary inherently has that authority on
- 6 each part of Medicare unless the Congress gives it to them.
- 7 That would be a good question for the CMS General Counsel.
- 8 MR. HACKBARTH: We're using the language
- 9 exception, which implies an individual hospital getting
- 10 different treatment, when probably the model that I'm
- 11 thinking of is adjustments that are not institution-specific
- 12 but oh, we've identified a problem. Part of the dynamic
- 13 that exists in Congress that troubles me is sometimes it's
- 14 hospital-specific exceptions.
- MS. DePARLE: Yes, and I think --
- MR. HACKBARTH: When you do that you're inviting
- 17 problems.
- MS. DePARLE: Right, but to the extent that
- 19 members of Congress understand or believe that the Secretary
- 20 or the Administrator have that ability, they are really
- 21 hard-pressed not to force it when an institution in their
- 22 district or their state says we're hurt by this and we want

- 1 something different. It's very hard for them to say no.
- 2 Then you just get into the cycle and we end up with, over
- 3 time, 30 percent of the hospitals being outside of the
- 4 system.
- 5 MR. HACKBARTH: It is ultimately a political
- 6 system. No matter where we put it short of the Federal
- 7 Reserve -- this is getting more attractive all the time,
- 8 Bill -- it's not going to be totally insulated from
- 9 politics.
- The message as I see it is that we ought to have a
- 11 system driven by analysis and data, as opposed to by a sense
- of loss and injustice. And there ought to be room for the
- 13 Secretary to identify problems that may crop up and develop
- 14 systematic fixes for those, as opposed to this individual
- 15 hospital has got a complaint and so I'm going to give them
- 16 more money.
- 17 That's the ethos that we want but you can never
- 18 assure that it's going to work that way. Congress can
- 19 always apply pressure.
- DR. MILLER: And I thought when you were saying
- 21 that that when you were saying the authority is apparent,
- 22 every year a notice will be put out that says this is the

- 1 new wage index. Everyone will comment. If there's a
- 2 comment that the Secretary looks at it says oh, so we need
- 3 to adjust the wage index this way, again, it's a single
- 4 hospital operation. It sort of well, I'm going to adjust
- 5 it. That is inherent, I think, in the rulemaking process.
- I think what we're doing is we're repealing the
- 7 legislated exceptions. Of course, the Congress can always
- 8 come back.
- 9 MR. HACKBARTH: And do it again.
- 10 And also, as you know better than anyone in the
- 11 room, through the administrative process there's also some
- 12 discipline. You've got to say here are the changes I'm
- 13 making and here are the reasons that I'm making them. It's
- 14 not done in the back room. It's done out in the light so to
- 15 speak. That also establishes some discipline.
- DR. STENSLAND: Can I get some clarification for
- 17 when we write this up? It sounds like the second bullet in
- 18 recommendation three, that the Secretary is given some
- 19 leeway on how to devise this wage index at the county level.
- 20 It sounds like when you're talking about if they did
- 21 exceptions, those would be exceptions for the whole country
- 22 that would apply to everyone. For example, if they adjusted

- 1 the county wage index in that county, everybody in that
- 2 county would have a different wage index, not just one
- 3 hospital or once SNF like the way it works now.
- 4 MR. HACKBARTH: That's going further than I want
- 5 to go at this point.
- 6 What I propose we do you do, in view of Bob's
- 7 comment about the packaging, is let us do some repackaging
- 8 and come back tomorrow for the vote so that we're real clear
- 9 on the language. Does that make sense? People feel
- 10 comfortable with that?
- Before we finish this, I just had one other
- 12 question.
- 13 The draft recommendation that we looked at last
- 14 time, I can't remember if it was part of the recommendation
- 15 was like a note at the bottom said may want to consider
- 16 requiring that hospitals participate in BLS.
- MR. GLASS: We looked into that and BLS basically
- 18 said they wouldn't tell CMS whether the hospital filled it
- 19 out anyway. So it kind of would be unenforceable. CMS
- 20 could say that but there would be no way to enforce it.
- MR. HACKBARTH: I see that in the summary. But
- 22 you had it there last time for a reason. I assume you were

- 1 worried about gaming of the data by selective participation.
- 2 How do you feel about that now that you hear --
- DR. REISCHAUER: Don't the hospitals, in general,
- 4 pay slightly higher wages than the other employers of these
- 5 same kinds of labor? So if they didn't participate, they'd
- 6 be shooting themselves in the foot.
- 7 DR. KANE: But the critical access hospitals could
- 8 just not participate. That's what goes on now. If the low
- 9 cost hospitals --
- 10 MR. HACKBARTH: If the low-cost hospitals in a
- 11 market say we're were out and Ralph, you participate for us.
- 12 DR. KANE: [Inaudible.]
- DR. MILSTEIN: It's conceivable. I think the BLS
- 14 people weren't that pleased with that idea. They like their
- 15 current system where it's all voluntary. They did suggest,
- 16 though, there is this thing about the hospitals paying a
- 17 little more. And when there is missing data, BLS tries to
- 18 input what that data would be based on the characteristics
- 19 of the provider.
- 20 So if you are like a small CAH in the hinterland,
- 21 I'm not sure you would know in advance whether the
- 22 imputation that BLS is going to estimate what your wage

- 1 index is going to be is going to be any different than your
- 2 own.
- 3 MR. HACKBARTH: Bob just enlightened me. If
- 4 you're a hospital and you say well, we've got low wages
- 5 relative to the local teaching hospital, we're out. Well,
- 6 if that means that the nursing homes and home health
- 7 agencies are going to get more weight and they have a lower
- 8 wage structure, the low-wage hospital dropping out could
- 9 actually hurt the hospitals, in general.
- DR. MILLER: They do fill when they lose people in
- 11 the sampling frame, they do fill.
- MR. HACKBARTH: So this isn't a big problem.
- So we will bring back a recommendation for the
- 14 vote tomorrow. Good work guys. Real good work.
- Next we have another mandated report, this one on
- 16 pay for performance in home health. You can start, Sharon,
- whenever you're ready.
- 18 MS. CHENG: In your mailing materials you had a
- 19 draft of the report to Congress on home health pay for
- 20 performance. So this afternoon I'm going to give you just a
- 21 very brief review of the material that we've developed and
- 22 use most of the time to get your feedback on the content and

- 1 tone of this draft.
- 2 I'd also like to spend some time responding to
- 3 questions that you raised last month on pay for performance
- 4 in the context of broader challenges in the payment system
- 5 adjusting for socioeconomic status, extra rewards for
- 6 breakout or exemplary performance, and also the
- 7 incorporation of structural measures.
- 8 MedPAC has noted actually for some time a level of
- 9 dissatisfaction with Medicare's purchasing of home health
- 10 services. One thing that we said consistently is that we're
- 11 troubled by the lack of the definition of the benefit
- 12 because for our work it makes it difficult to know whether
- 13 patients who need home health have been denied access to it
- 14 because we can't identify very easily which patients need
- 15 home health.
- It's also difficult to judge whether we are
- 17 providing it efficiently because it's very difficult to get
- 18 a handle on what the product is to determine whether or not
- 19 we're doing that in a productive and efficient manner.
- 20 We've noted also several times inefficiencies in
- 21 the payment system itself. The concern here is that adding
- 22 a quality incentive to a payment system that might already

- 1 be inappropriately reimbursing for patients and for services
- 2 could lead to a perverse incentive for providers or, worse
- 3 yet, could overpower the impact of a pay for performance
- 4 incentive.
- 5 Specifically, the consistent pattern of high
- 6 margins suggests that the base payment in home health may
- 7 not accurately reflect the costs of providers and so high
- 8 margins may potentially blunt the impact of a reward or of a
- 9 penalty for quality.
- 10 We've also noted in the past the large variation
- in the minutes within HHRGs which suggests to us that the
- 12 HHRGs, the case-mix system here, may not be accurately
- 13 capturing different resource use needs of patients who look
- 14 similar in the case-mix system.
- 15 Pay for performance then could reinforce the
- 16 payment incentive that home health agencies have to engage
- in adverse selection, because by avoiding sicker patients
- 18 within the HHRG not only can you enhance the profitability
- 19 of that case-mix but you could also look better than on a
- 20 quality measure that was giving you credit for the severity
- 21 of the patient based on their HHRG classification.
- 22 Finally, we've been consistent in the level of

- 1 dissatisfaction with the link between quality and payment.
- 2 This is an area where we've seen the quality measures tick
- 3 steadily upward over the last four or five years and while
- 4 that quality data serves an important monitoring function,
- 5 at the aggregate level there hasn't been much of a lever for
- 6 Medicare as a program to act on that. Rather quality varies
- 7 by individual provider and is probably more appropriately
- 8 measured and act upon at the individual provider level.
- 9 So the tone that we've tried to strike in the
- 10 report then is that P4P can move in tandem with other
- 11 reforms. Implementing pay for performance begins to make
- 12 quality something that we can act upon as an indicator.
- The Commission also has an annual opportunity to
- 14 revisit the base payment and make recommendations about
- 15 changes to that. We understand that very soon a case-mix
- 16 refinement proposal will be available that we can think
- 17 about and see whether that moves us in the direction of
- 18 greater accuracy for these payments.
- 19 Finally, there is work to look not only at home
- 20 health but across the post-acute care spectrum to try to get
- 21 a consistent patient classification system that would allow
- 22 us to understand better are the right patients going to the

- 1 setting that's going to get the best outcome at the best
- 2 cost? And so this is a CMS demonstration project, but that
- 3 will help us over time understand this benefit and whether
- 4 we're providing services efficiently.
- 5 So it is in this context then of several reforms
- 6 hopefully moving in tandem that we have responded to
- 7 Congress's mandate for a report. These are the five
- 8 questions that we've been working on now together for
- 9 several months. We've developed principles that address
- 10 each of these questions, and we've worked with a contractor
- 11 to not only take these principles but also to try to work
- 12 them down into a model for illustrative purposes to see how
- 13 this all works together.
- So we hope that this report is responsive to
- 15 Congress's request and really that it works at two levels.
- 16 At a larger level we hope that they can look at our
- 17 principles and how they respond to the questions that
- 18 they've asked us as principles not only for the design of a
- 19 pay for performance system in home health but also something
- 20 that could work across other settings.
- 21 And we've also presented a model for illustrative
- 22 purposes of one possible approach to design issues. Just

- 1 the ideas that I hope will be helpful and will engage in
- 2 some conversation in the policy world are some of the
- 3 features of that model.
- We've suggested that the reward pool be funded
- 5 with a payment withhold. We have a measure that includes
- 6 outcomes and adverse events. We view statistical
- 7 significance to acknowledge that there's noisiness in any
- 8 measure, that any measure that we have here is an estimate
- 9 of the underlying quality of the provider that we're trying
- 10 to assess. And so we're using this statistical significant
- 11 test to set our threshold for whether we would classify you
- 12 as a good performer, a poor performer, or an average
- 13 performer.
- And finally, we've suggested that you could set
- 15 improvement awards at one-half the size of the attainment
- 16 awards. We've discussed this at some length. We feel that
- 17 both of these concepts are important and this is just one
- 18 way you could strike a balance between rewarding for these
- 19 two activities.
- 20 There will be no formal recommendation, so this is
- 21 really the level that we hope this report will respond to
- 22 the mandate at. And CMS also has a mandate they've been

- 1 working on pretty much under the same time frame that we've
- 2 been doing our work. They're working on a pay for
- 3 performance system for hospitals on the inpatient acute care
- 4 side. We've spoken with them. We've had a lot of good
- 5 dialogue actually on their model and our ideas, as well.
- 6 And we've gotten some coordination too, in what we're going
- 7 to be saying about pay for performance and some of the
- 8 principles.
- 9 So again just to hit this at a pretty high level,
- 10 we've suggested that the reward pool has to be budget
- 11 neutral. The model discusses a withhold that is collected
- 12 over time in a year one and then gets paid out after the
- 13 period of performance. In our discussions with providers
- 14 and the industry and stakeholders to get some feedback,
- 15 we've received an alternative suggestion for a system that
- 16 withholds the penalty in the year after the performance
- 17 measurement and does not, therefore, disrupt the cash flow
- 18 of agencies that would fall into our reward or our no change
- 19 categories. We can consider this alternative.
- We have a principle about how to measure agency
- 21 quality attainment. We stated that the measure should be
- 22 well accepted by providers and researchers. They should

- 1 minimize the data burden when possible. We should be trying
- 2 to measure things that are under the provider's control. We
- 3 should seek adequate risk adjustment.
- In response to our work, again in the
- 5 conversations that we've had, and to CMS's work on their
- 6 demonstration of a home health P4P model, home health
- 7 providers continue to have reservations about the
- 8 reliability and the validity of the data on which the
- 9 outcomes are measured and the adequacy of risk adjustment.
- This is in response to comments from Jennie, from
- 11 Nancy and others, about accounting for socioeconomic status
- 12 as we measure the quality of providers. The choices of
- 13 whose socioeconomic traits, which traits, and what scales to
- 14 use can be challenging. Especially in home health, a
- 15 setting in which the characteristics of the patient's family
- 16 might be as important as the patient themselves, whose
- 17 status should be measured? The patient, their immediate
- 18 family, their caregiver?
- 19 Must status be measured at an individual level or
- 20 would an area level be appropriate?
- There are also many socioeconomic trace from which
- 22 to choose. Is level of education relevant, race, or

- 1 ethnicity?
- 2 Finally, research suggests that epidemiological
- 3 findings based on socioeconomic status are very sensitive to
- 4 the construction of the scale, whether you have three
- 5 settings, five settings, or a dozen settings determines what
- 6 kind of relationships you're going to find between
- 7 socioeconomic status and health outcomes.
- 8 There is also some room for doubt about the
- 9 relationship between socioeconomic status and what you would
- 10 expect then of health outcomes. One recent study on breast
- 11 cancer mortality found higher rates of mortality among women
- 12 in higher SES than in lower ones. Another study found that
- 13 much of the relationship between socioeconomic status and
- 14 health function is a function of known factors which are
- 15 measured directly and can be accounted for in clinical risk
- 16 adjustment, factors such as obesity and smoking.
- Some groups feel that socioeconomic adjustments
- 18 could offset incentives that are inherent in a pay for
- 19 performance system for some providers to offload patients
- 20 that they feel would be more difficult to treat.
- On the other hand, adjusting for socioeconomic
- 22 status has the effect of setting lower expectations for

- 1 providers who are in the position to have the greatest
- 2 impact on vulnerable populations.
- For example, if a Medicare pay for performance
- 4 system were to use an SES adjustment that incorporated
- 5 income, it would have the effect of setting a lower
- 6 expectation for the quality of care delivered to poorer
- 7 patients. Some may view the fact that there are inherent
- 8 lower standards for the care of vulnerable populations to be
- 9 one of health care's critical problems and the impacts of
- 10 health care conspiracies have been widely studied.
- 11 A pay for performance system that expects good
- 12 care for all patients regardless of race, ethnicity, and
- income could be one policy tool to address the issues of
- 14 disparities in health care.
- An alternative to SES-based adjustments could be
- 16 to allow providers to identify noncompliant patients and
- 17 exclude them from their data. This system is employed by
- 18 the U.K. in their nationwide physician pay for performance
- 19 quality incentive program. A comprehensive study of this
- 20 design option was generally positive. Most physicians
- 21 exempted few of their patients. There was some evidence of
- 22 abuse at the extreme. They did find a moderate correlation

- 1 between the number of patients exempted by a physician and
- 2 their quality scores.
- 3 However, we could contemplate counterbalances as
- 4 well. We could introduce public reporting of provider's
- 5 noncompliance rates. We could audit providers with
- 6 exceptionally high noncompliance rates. Or you could
- 7 imagine a system that requires providers with a high
- 8 noncompliant raid to develop and implement a plan to
- 9 increase compliance among their patient caseload.
- The next question that we've discussed is how to
- 11 set the thresholds for reward and penalty. Again, the
- 12 principle that we've develop here is that it should be
- 13 budget neutral. So to maintain budget neutrality before
- 14 you've measured anybody or determined how big or how small
- 15 the winners and losers are going to be, you can only preset
- one of three thresholds. You can decide what score is going
- 17 to be needed to attain the reward. You can decide ahead of
- 18 time how many winners you want to reward. Or you can
- 19 determine how large the reward could be.
- 20 We also stated as a principle that pay for
- 21 performance should, to the extent possible, measure quality
- 22 that's under the provider's control. One of the ideas that

- 1 we've incorporated in our model is that any measure is an
- 2 estimate of the quality of the provider. And so noise in
- 3 that measurement is something that's not directly under the
- 4 provider's control.
- 5 We treated each quality score then as an estimate
- 6 of true equality and we bounded it by an interval so that
- 7 everyone was clear on what the level of confidence was on
- 8 our estimate and how that might vary from provider to
- 9 provider. We used that level of confidence as part of our
- 10 system.
- We also thought about how to balance improvement
- 12 and attainment awards. The Commission has stated as a
- 13 principle that the system should include both types of
- 14 rewards.
- In the model we rewarded improvement at one-half
- 16 the level of attainment for all levels of attainment and
- improvement. We added an idea that Arnie suggested at the
- 18 last meeting that there might be an extra level of reward if
- 19 you were a provider that was both high above the threshold
- 20 and continued to improve.
- 21 Another alternative to striking the balance that
- 22 we struck then would be to suggest a different trade-off

- 1 between improvement and attainment, 70/30 or 60/40, rather
- 2 than the trade-off that we suggested in the model.
- And finally, how to calculate a reward and a
- 4 penalty. To maintain budget neutrality in the model the
- 5 entire pool is spent and no more than the pool is spent.
- 6 Average agencies then receive a refund of the amount that
- 7 was withheld. Agencies with high attainment or improvement
- 8 receive a refund of their withhold and a reward that's
- 9 proportional to their Medicare revenue.
- The model images a system in which all providers
- 11 who attain a high level of quality receive a reward and all
- 12 improvers do likewise. The percentage bonus in the model
- 13 then is the same for an agency that exceeds the quality
- 14 threshold by 10 percent as one that exceeds the quality
- 15 threshold by say 90 percent.
- In their proposed P4P model released for comment
- 17 last month, CMS contemplated an alternative to this in which
- 18 there would be a nonlinear exchange between quality points
- 19 and rewards so that beating the threshold by a larger amount
- 20 generates a larger reward. And the other concept that they
- 21 have is that it might be more difficult to attain that first
- 22 bump up in quality than the subsequent bump up. So there's

- 1 a nonlinear exchange between points and the amount of the
- 2 reward. It's kind of a complicated system and I could take
- 3 that on question if you'd like to know a little bit more
- 4 about that.
- 5 We also included two strategies to increase small
- 6 agency inclusion. It's important here and in other settings
- 7 that we try to make this as inclusive as possible and
- 8 there's always a challenge to try to get a good estimate of
- 9 the quality of a provider that's small. So we have
- 10 suggested two ideas. One is a voluntary quality association
- 11 where small providers come together for the purpose of
- 12 measurement. And another one that we found to be especially
- 13 powerful in our data is that you don't have to restrict
- 14 yourself to just one year of measurement and everything be
- 15 driven off one year of an estimate. We pooled data across
- 16 two years and that seemed to give us a lot more bang for our
- 17 buck in getting a good estimate without being so big that a
- 18 provider would perceive that average to be difficult to move
- 19 over time.
- 20 Finally, we suggested that the system should be
- 21 one that evolves. One of our concepts is that there should
- 22 be a feedback loop in this system so that as successes and

- 1 perhaps failures in the implementation can be assessed and
- 2 changes can be made so that the P4P system can respond to
- 3 its environment.
- Also, we suggested that the measure set should
- 5 expand. We contemplated adding structural measures, process
- 6 measures, or measures of patient experience to the set.
- 7 So there's a recap of how I tried to respond to
- 8 some of the concerns at the last meeting and also the
- 9 content and the tone of the draft.
- DR. REISCHAUER: Sharon, when you were talking
- 11 about the complexities of trying to do something with
- 12 respect to the SES-challenged population, why couldn't you
- 13 just leave everything the same for them as everybody else,
- 14 but if an entity performs well under the standard measures
- 15 it gets paid more, even more? So there's sort of an extra
- 16 bonus for doing well for those patients that you think are
- 17 particularly difficult environmentally to deal with?
- 18 Would that get around the perverse incentives that
- 19 exist and the optics of setting a lower bar that you spoke
- 20 about?
- DR. MILLER: You'd kind of have to go through that
- 22 exercise to figure how much more you would give. Like what

- 1 would be the -- if your population has this percentage then
- 2 you get this much more. It's almost like -- it's an
- 3 adjustment in the payment as opposed to the measures. But
- 4 to keep it a budget neutral you'd still have to go through
- 5 that exercise.
- 6 Which is not to say no, but still you have to
- 7 establish what you're measuring and what the cutoff is.
- DR. MILSTEIN: On this point, this is just FYI.
- 9 The current evidence on the impact of lower or higher SES on
- 10 quality scores suggests that its impact is primarily on
- 11 outcomes but not on processes. So if we wanted to make this
- 12 adjustment, it should be focused on the subset of home
- 13 health measures that are outcome measures as opposed to
- 14 process measures because there is not evidence that the
- 15 latter are substantially affected by SES.
- MS. HANSEN: Sharon, thank you for taking this on.
- 17 This is a knotty problem and the ability to get one's arms
- 18 around it, because of all the complexities you cited, are
- 19 something that I really appreciate.
- So Bob, coming up with your thought, but yet the
- 21 fact that it still has to be budget neutral. But I think,
- 22 Arnie, your comment about thinking about how to look at the

- 1 actual outcomes. But you take a look at some of the process
- 2 measures, I'll tell you the reason I puzzle over this. I
- 3 don't have any answers.
- 4 I think this skirts the whole issue of measuring
- 5 for health disparities. That's where it's just another way.
- 6 How do we get to looking at some of these issues? At the
- 7 end of it is, of course, the outcomes. You want the same
- 8 good outcomes of adherence, for example, to certain things.
- 9 So are there some process components that could be
- 10 identified?
- I don't think there's anything we've found,
- 12 anything we've done, but there's just such a squishiness
- 13 right now when we talk about how do we bridge the gap of
- 14 health disparities itself? This is one Medicare provider
- 15 service. It's just the ability to use the cognitive skills
- 16 of trying to drill down to see if we can add to this. And
- 17 maybe some of it's coming, Arnie, from your comments.
- But I just would like to get a way to do this
- 19 composite as we address the whole health disparities. And
- 20 since home health agencies are everywhere, it is seemingly a
- 21 benefit that many people use. So if we can get to it with
- 22 some of these suggestions I appreciate the added cognitive

- 1 work that we can do on this area.
- DR. SCANLON: Thank you very much. I think you
- 3 did a great job in terms of all the things that we've been
- 4 saying and pulling together all the material here over the
- 5 months. And the tone in your presentation today I think was
- 6 right on target. Emphasizing that and making sure we're
- 7 consistent -- this is a long chapter, so making sure we're
- 8 consistent throughout is an important thing.
- 9 Particularly underscoring that fixing the
- 10 underlying payment system should be either simultaneous with
- 11 or prior to pay for performance, because I don't think we
- 12 can expect pay for performance to necessarily improve
- 13 things. Maybe it could exacerbate things given the current
- 14 system we have.
- And it may be beyond that case-mix adjuster
- 16 because it's conceivable that this lack of definition of the
- 17 benefit is really the underlying problem and then a new
- 18 case-mix adjuster improves things. But unless we can come
- 19 up with some standards for what benefits we expect or what
- 20 services we expect people to get, we do have this low
- 21 utilization adjuster, below five visits we don't think of
- 22 that as an episode. But we may need other things like that

- 1 that sets standards for the benefit.
- 2 I'd like to raise a couple of questions about our
- 3 principles. And maybe there are subprinciples and therefore
- 4 we haven't focused on them as much as we have but they've
- 5 come up in the chapter. One is about the data that we
- 6 should use for pay for performance. I think our overall
- 7 principle is that we need to be respectful and not too
- 8 burdensome. But in the chapter we talk about using data
- 9 that CMS currently has.
- I think we should be careful about saying that
- 11 we're not holding that to an absolute principle because the
- 12 reality is we don't have enough data at this point and we
- 13 actually are hoping through IT that we are going to improve
- 14 the capacity to get sort of additional data much more easily
- in the future and that we should be thinking about, in pay
- 16 for performance as well as other issues, how we can use new
- 17 information.
- 18 We're spending enough money here. It's not as if
- 19 we're asking for the data for free. That's an issue. I
- 20 think we should be a little bit careful about how we talk
- 21 about that.
- 22 Another thing that came up at one point is we talk

- 1 about that the measure should apply to most providers. We
- 2 also talk about IOM weighing in on this issue. I think
- 3 there's a question of where do we fit or where we sit on
- 4 this issue of what happens when we have pay for performance
- 5 measures and they really don't apply to all providers? Is
- 6 it incumbent upon us to have a system that is applicable to
- 7 all providers? Or how do we make exceptions when we have a
- 8 system that doesn't?
- 9 My sense is from an equity perspective that we
- 10 have to make those exceptions.
- 11 People, by doing the right thing for some segment
- of the population, shouldn't be penalized because of a
- 13 system that we created. And the budget neutrality where
- 14 we're taking money out to fund overall pay for performance
- 15 potentially does that. If we think payment rates are too
- 16 high we should address that by changing payment rates. We
- shouldn't try to do it back door through pay for
- 18 performance.
- 19 Also in that regard is the issuance of the small
- 20 agency. I think you were going in the right direction with
- 21 using statistically significant differences and trying to
- 22 eliminate the noise. But it also creates an advantage for

- 1 the large agency in terms of meeting a threshold. So a
- 2 large agency in our model could be rewarded for being just a
- 3 hair above the average, whereas a small agency has to be
- 4 considerably above the average before it's going to reach
- 5 that threshold since the statistical significance -- the
- 6 sampling variance is a function of the size of the sample.
- 7 This makes it more complicated but thinking about
- 8 either a variable target in terms of the size of the agency
- 9 is one possibility.
- The other thing, in terms of the principles with
- 11 respect to the measures, and this I think applies,
- 12 particularly with respect to home health, is the issue that
- 13 the measures need to be comprehensive enough to capture the
- 14 range of services or the range of types of patients that are
- 15 going to be served. I think one of the problems that we
- 16 potentially have here is that agencies are going to not have
- 17 enough information in this process because they're serving a
- 18 different kind of a person. We talked about the issue of in
- 19 home health potentially dealing with deterioration in a good
- 20 way is something that should be recognized and incorporated.
- 21 And we don't have things -- we haven't, in health
- 22 care, thought about how to measure optimal deterioration as

- 1 opposed to recovery and rehabilitation. So moving in that
- 2 direction is important because that relates strongly to the
- 3 whole issue of selection of patients. We don't want to
- 4 create a system where there are incentives to skew your
- 5 selection of the patients that you serve.
- Those are some thoughts. I think that if we can
- 7 make -- I don't know whether you all agree with the
- 8 principles. The subprinciples I think we have. But to me
- 9 we've been talking about principles at a higher level. In
- 10 this case we were dealing with an application of our
- 11 principles and it actually revealed some of the nuances of
- 12 some of those principles. I think it's important to think
- 13 about them.
- 14 DR. WOLTER: That really triggered something in my
- 15 mind. I thought that was well said, Bill, in terms of what
- 16 are some of the subprinciples and what issues get raised.
- 17 This is going against the grain, but one of the principles
- 18 that I think gets us in trouble is that the measures need to
- 19 apply to all providers. That's particularly true, I
- 20 believe, on the physician side.
- 21 If you thought about pay for performance not being
- 22 developed around the silos of payments but rather being

- 1 focused on the patient, you might end up with a different
- 2 set of measures or a different way of looking at how to
- 3 design pay for performance.
- 4 By that I mean is there a subset of patients in
- 5 home health who are particularly fragile or who have
- 6 particular issues that you'd want to focus in on to create
- 7 improvement? And that would create a set of measures around
- 8 that condition and around that patient, and it would be a
- 9 different thing than what we're talking about here.
- 10 It might also be easier to connect that set of
- 11 measures across silos because now you're talking about a
- 12 patient with a given condition or set of conditions. And
- 13 unfortunately that's not the direction that P4P is in right
- 14 now. It's very much designed around the current fragmented
- 15 silos and kind of designed around the providers. That's, of
- 16 course, who we are trying to create performance improvement
- in. But it doesn't quite have the focus that might do
- 18 something different than kind of what's unfolding right now.
- I think you weren't on that point exactly but I
- 20 think you were really getting into some of the issues that
- 21 are the nuances of pay for performance.
- DR. SCANLON: I agree with you and I think that

- 1 we've talked about this before. If your orientation is
- 2 what's the best for the program and its patients, you may
- 3 come to different conclusions about how you structure things
- 4 as opposed to a provider's perspective, which is to say we
- 5 want to reward excellence. We want to reward anybody that's
- 6 excellent. Those kind of things, when they become your
- 7 principal goal, they guide you in different directions.
- 8 MR. MULLER: Just thinking about this last
- 9 dialogue, we talked a little bit about pooling here. If one
- 10 could pool P4P across provider types, now still most
- 11 incentives in the system are for the basic care and the
- 12 proportion of P4P is still modest compared to the basic
- 13 payment. But one of the things, perhaps, about thinking
- 14 about the point that Nick and Bill were just talking about
- is whether, obviously how well you use it at post-acute,
- 16 SNF, home care in conjunction with institutional settings,
- is something that we're always looking at. And obviously
- 18 the physician role in that can be very powerful as well.
- 19 So not to put this in this way, I think
- 20 that's one way perhaps of thinking across the silos is
- 21 whether you can do the P4P pools in a voluntary way across
- 22 the various provider types, on a voluntary basis.

- DR. MILLER: If I do one advertisement for the end
- 2 of the day tomorrow, if I'm not mistaken, we have a session
- 3 on episodes of care and bringing quality into those episodes
- 4 of care. Those are very much condition-oriented or focused.
- 5 So we understand they we're out here kind of in silo and
- 6 payment world right at the moment, but we're also thinking
- 7 about this in the back room. And we'll have our first
- 8 discussion about that tomorrow.
- 9 One other little advertisement, try and remember
- 10 some of the things we said earlier today about if you start
- 11 focusing, for example like we do here -- and I actually
- 12 forgot here -- but readmissions in SNF, readmissions in home
- 13 health which is part of this mix, and readmissions in
- 14 hospitals, you're still getting -- even though it's silo,
- 15 you're still getting everybody to say uh-oh, I need to be
- 16 thinking about readmissions.
- Bob, my comment was just how to do what you were
- 18 talking about. But it seemed to have killed the
- 19 conversation, which wasn't the intent there.
- DR. REISCHAUER: I thought everybody agreed with
- 21 me.
- DR. MILSTEIN: Sharon, per your comment about U.K.

- 1 physician P4P program, there are many observers -- and I'm
- 2 among them -- that regard the rate at which providers, based
- 3 on their own judgment, declare the patient to be excluded
- 4 from the denominator to be a problem and not a model for
- 5 what I would hope for in a Medicare P4P program. I'm more
- 6 of the persuasion that we're better off with there being
- 7 agreement going in as to what the bases for exclusion from
- 8 the denominator inclusion are, and that it not be in any way
- 9 -- it not be a matter of subjective judgment by providers in
- 10 any category, even subject to some overall limit. That is
- 11 at least my perspective on that element of your outline.
- 12 MS. BEHROOZI: And thanks for, as people have
- 13 said, putting everything together what we've been talking
- 14 about. You have been a lot of reference to process and
- 15 structural measures, put a lot of emphasis on it.
- I would just, I guess at the risk of sounding like
- 17 a broken record, I would just return to Dr. Kramer's
- 18 presentation this morning and talk about breaking down the
- 19 silos and focusing on readmissions where he finds in a post-
- 20 acute long-term care setting a correlation between staffing
- 21 issues and good outcomes, particularly hospital readmission
- 22 being one of those outcomes that he's looking at.

- I think it's really worth putting some effort into
- 2 seeing whether you can establish that correlation here in
- 3 home health given the squishiness of some of the -- whether
- 4 it's process or outcome or whatever measures -- the lack of
- 5 ability to audit those things. And the fact that Dr.
- 6 Kramer, as I said, it's providing a sort of a basis for
- 7 thinking maybe there's a there there and there is a way to
- 8 capture the data.
- 9 Maybe it's not about hours. Maybe it's about
- 10 things like staff retention. Again, in terms of an
- 11 accessible measure for patients. Hey, we've got low
- 12 turnover. It sounds like a kind of a thing that a patient
- 13 might want to know when selecting a home care agency.
- MR. HACKBARTH: Okay, we need to move on. Thank
- 15 you, Sharon. Good job.
- Next is issues in the delivery of drugs, drug
- 17 benefits under B and D.
- 18 DR. SOKOLOVSKY: Good afternoon. As you know, the
- 19 Medicare prescription drug benefit is administered through
- 20 pharmacy benefit managers and health plans in a manner
- 21 similar to drug benefits provided in the commercial market.
- 22 Most outpatient drugs are provided through retail or mail-

- 1 order settings. When drugs are provided in settings or
- 2 under conditions that do not fit this model patients,
- 3 physicians, plans, and pharmacists can all experience
- 4 difficulties navigating the system.
- 5 Last month we reported on two such situations,
- 6 overlapping coverage of drugs under Part B and Part D, and
- 7 drugs provided in long-term care settings.
- 8 This month Rachel will discuss some options for
- 9 delivering drug benefits in long-term care settings and I
- 10 will present some draft recommendations to resolve some of
- 11 the issues created by the overlap in drug coverage.
- 12 DR. SCHMIDT: Last month we told you about how
- 13 pharmacy benefits are delivered in long-term care settings
- 14 and some of the issues that have come up as CMS has been
- 15 carrying out Part D in long-term care. We do not yet have
- 16 empirical evidence to know whether Part D's approach is
- 17 affecting utilization outcomes or quality of care for
- 18 nursing facility residents. Recall however that our
- 19 interviewees told us that they had not observed gross
- 20 changes in utilization, nor had they perceived detrimental
- 21 effects on quality of care attributable to Part D. For that
- 22 reason we didn't think there was as yet sufficient evidence

- 1 to bring to you draft recommendations for changes.
- Nevertheless, carrying out Part D in long-term
- 3 care has raise some important issues that we should review
- 4 briefly.
- 5 One issue relates to the quality and
- 6 appropriateness of drug use in nursing facilities and this
- 7 issue predates Part D and continues today. There are many
- 8 adverse drug events in long-term care settings.
- 9 Last time we talked about how CMS prohibits
- 10 nursing facilities and long-term care pharmacies from
- 11 steering residents into plans because of the potential for
- 12 conflicts of interest. At the same time, some stakeholders
- 13 believe that Part D's approach of having enrollees pick
- 14 among multiple plans is complex for this population. Dual
- 15 eligible residents are auto-assigned into Part D plans, but
- 16 not necessarily into plans that cover the drugs they
- 17 currently use.
- 18 Representatives of nursing facilities and long-
- 19 term care pharmacies also told us that there's a
- 20 considerable administrative burden from having to interact
- 21 with multiple Part D plans and carry out the requirements
- 22 that each plan has for prior authorization and grievances,

- 1 appeals, and the like.
- 2 Remember that when we're talking about Part D in
- 3 long-term care settings, there are two sets of formularies
- 4 and rebates. One is for the Part D plan itself and one for
- 5 the long-term care pharmacy. CMS is very concerned that
- 6 long-term care pharmacies are receiving separate rebates
- 7 from Part D plans. The Agency thinks that this could raise
- 8 Medicare program spending if, for example, a long-term care
- 9 pharmacy had a drug on its formulary that was relatively
- 10 high-priced and not on the Part D plan's formulary but for
- 11 which the long-term care pharmacy received a rebate. To the
- 12 extent that the consultant pharmacists who are employed by
- 13 the long-term care pharmacies can influence which drug gets
- 14 dispensed, this situation could potentially lead to greater
- 15 use of the higher priced drug.
- You can roll up all of these concerns into the
- 17 general question of whether Part D's approach of using
- 18 competing private plans is a good fit in the long-term care
- 19 sector. Many stakeholders that we talked to said no. At
- 20 the same time, CMS and others think that Part D's approach
- 21 can work in this setting and past ways of doing business
- 22 were not necessarily the best.

- 1 So one question you asked us last time was what is
- 2 the range of policy approaches, what could that range look
- 3 like for delivering drug benefits in this setting? So we
- 4 brought back a few ideas for you to consider. We don't
- 5 intend for these to lead to a recommendation from you for
- 6 now. They're for purposes of discussion over time as we get
- 7 more evidence about how multiple competing drug plans are
- 8 working in long-term care.
- 9 Your mailing materials outlined three approaches.
- 10 The first starts with the status quo, keeping multiple
- 11 private plans. But in order to better ensure that plans are
- 12 paying attention to enrollees who are nursing facility
- 13 residents, the option would require Part D plans to report
- 14 specific quality data. For example, indicators of patient
- 15 safety and measures of potentially inappropriate use of
- 16 drugs for enrollees.
- 17 This option would allow time for the relationship
- 18 among stakeholders to evolve. To the extent that there is a
- 19 general shakeout among Part D plans and some plans exit the
- 20 market, this might address some of the concerns that we
- 21 heard about administrative burden and too much complexity.
- 22 But there's a lot of uncertainty about what will actually

- 1 happen here. Adding reporting requirements for this group
- of enrollees could help ensure that Part D plans pay
- 3 attention to concerns about safety and appropriateness of
- 4 prescribing.
- 5 Under a second option CMS would hold periodic
- 6 competitions, for example every two to three years, among
- 7 sponsoring organizations that are interested in becoming the
- 8 sole prescription drug plan for residents of long-term care
- 9 facilities in a given geographic region. If long-term care
- 10 residents were the only type of enrollees in these plans,
- 11 it's likely that the plan would pay more attention to safety
- 12 and quality issues for this population, particularly if this
- 13 contracting approach were coupled with public reporting of
- 14 quality measures.
- This approach would address the complexity and
- 16 administrative burden complaints that we've heard about.
- 17 Payments could be structured in the same way as for other
- 18 Part D plans today with plans bidding and bearing insurance
- 19 risk. CMS would need to verify that risk adjusters for
- 20 institutionalized enrollees are accurate in order to keep
- 21 organizations interested in serving this population.
- 22 A third option is to reimburse long-term care

- 1 pharmacies directly for delivering Part D benefits. So for
- 2 residents of any given nursing facility, that nursing
- 3 facility's long-term care pharmacy would become their Part D
- 4 provider. Unlike retail pharmacies, long-term care
- 5 pharmacies already carry out some functions that pharmacy
- 6 benefit management companies do, such as developing their
- 7 own formularies.
- 8 One hurdle with this approach is that policymakers
- 9 would probably want long-term care pharmacies to bear some
- 10 insurance risk, just as all Part D plans do today in order
- 11 to give them incentives to consider prescription drugs cost
- 12 before dispensing them.
- To meet certain regulations such as state
- 14 licensing requirements for risk bearing entities, long-term
- 15 care pharmacies might need to partner with insurers to do
- 16 this. They'd also need to develop certain capabilities that
- 17 long-term care pharmacies do not now have, for example
- 18 information systems for enrolling and disenrolling members,
- 19 submitting bids to CMS, collecting premiums, and perhaps
- 20 using utilization management tools such as prior
- 21 authorization, to a greater degree than they do today.
- It's not clear what effects this approach would

- 1 have on the structure of the long-term care pharmacy
- 2 industry, for example whether smaller pharmacies could take
- 3 on these new functions relative to larger ones.
- 4 We plan to continue work on this topic watching
- 5 for evidence of how Part D is affecting beneficiaries who
- 6 reside in nursing facilities. We'd like your input on what
- 7 you'd need to know in order to thing through the
- 8 implications of different options such as these.
- 9 DR. SOKOLOVSKY: Last month I reported the results
- 10 of interviews with stakeholders including drug plans,
- 11 pharmacists, and beneficiary advocates, who reported
- 12 instances where the overlap in drug coverage under Part B
- and Part D created problems for them. Since then we've
- 14 continued to talk about these issues with physicians, CMS,
- 15 public health experts, and other stakeholders.
- 16 Interviewees agreed that since plans are not
- 17 allowed by law to cover drugs under Part D that could be
- 18 covered under Part B, decisions about overlap drugs can
- 19 delay beneficiary access, impede quality by affecting
- 20 beneficiary compliance with medication regimens, and
- 21 increase costs and administrative burdens for physicians,
- 22 plans and pharmacists.

- 1 Although CMS and plans have taken many actions to
- 2 ease these problems, issues remain. The most common problem
- 3 continues to be determining coverage for drugs used to treat
- 4 multiple conditions. Physicians also expressed concern
- 5 about their ability to provide preventive vaccines under
- 6 Part D. The draft recommendations we're putting before you
- 7 today are intended to address these issues.
- 8 Let me just briefly remind you this slide shows
- 9 you situations where drugs can be covered under both Part B
- 10 or Part D. Most drugs, remember, are clearly covered under
- one or the other program, but in some instances pharmacists
- 12 find that additional information is needed to determine
- 13 which program covers a particular drug. This slide shows
- 14 the four most common situations. Let me just go over one.
- Drug coverage can depend upon when a patient had a
- 16 particular medical procedure or treatment that requires
- 17 additional medication. So for example, most oral
- 18 antiemetics that are dispensed within 48 hours of
- 19 chemotherapy are covered under Part B. After that time
- 20 period, they would be covered under Part D even though they
- 21 were still being used to treat nausea caused by
- 22 chemotherapy.

- 1 As many as 6,000 individual drug products may be
- 2 covered by Part B or Part D depending upon circumstances.
- 3 And remember by law PDPs cannot cover a drug under Part D if
- 4 it should be covered under Part B. So drugs are often
- 5 placed on prior authorization lists. This means plans have
- 6 to gather additional information about why the drug is being
- 7 prescribed or where the beneficiary lives before they can
- 8 approve the drug. When this happens the prescription cannot
- 9 be dispensed immediately at the pharmacy. The pharmacy must
- 10 contact the plan. Frequently the physician must provide
- 11 information to the plan, and the beneficiary cannot get
- 12 their medication until the prior authorization is resolved.
- 13 This also results in increased costs for physicians,
- 14 pharmacies, and plans.
- 15 So this leads to draft recommendation one. The
- 16 Congress should direct CMS to identify certain overlap drugs
- 17 and direct plans to always cover them under Part D.
- 18 Identified drugs should be low-cost and covered under Part D
- 19 most of the time.
- Inexpensive drugs like prednisone and methotrexate
- 21 are prescribed for many conditions. They are only covered
- 22 under Part B if they are prescribed as immunosuppressive

- 1 drugs following a Medicare covered organ transplant. The
- 2 cost of each of these drugs is well below \$2 and it is
- 3 estimated that Part D ends up covering them more than 90
- 4 percent of the time. There is a very short and identifiable
- 5 list of drugs that meet the two criteria listed there. I
- 6 would say less than 10 individual products.
- 7 Plans, pharmacists, and physicians will spend more
- 8 money and use more time and resources meeting prior
- 9 authorization requirements to determine why the drug is
- 10 being prescribed than it would cost plans to cover the drug.
- 11 And if the drug is held up at the pharmacy while the plan
- 12 collects more information, beneficiaries are delayed getting
- 13 access to their drugs and the quality of their care will
- 14 suffer.
- Some plans told us that they have directed
- 16 pharmacists to override the prior authorization and cover
- 17 these drugs routinely but they are concerned about their
- 18 legal liability under any future audit. The purpose of this
- 19 recommendation is so that CMS can draft a regulation about
- 20 what drugs should be covered under D using the listed
- 21 criteria.
- In order for CMS to be able to do this, Congress

- 1 must change the law to modify the sections that say that
- 2 Part D can't ever cover a drug that might be covered by B.
- 3 Stakeholder groups for plans, pharmacists both support this
- 4 solution to the problem, as do the physicians we spoke to.
- 5 In its guidance to plans, CMS requires all plans
- 6 to apply a transition policy for new enrollees who are
- 7 stabilized on non-formulary drugs or drugs that plans put on
- 8 their prior authorization list. The transition supply is
- 9 limited to 30 days and regular plan cost sharing applies.
- 10 The idea is that within 30 days beneficiaries and their
- 11 physicians will have the time to get a formulary exception
- 12 or meet prior authorization requirements or change drugs.
- However, because again of that legal requirement
- 14 that plans cannot cover drugs that might be covered under
- 15 Part B, plans are specifically prevented from applying this
- 16 policy to overlap drugs. That means, for example, that a
- 17 beneficiary who needs an immunosuppressant to cover
- 18 rejection following organ transplant cannot receive a
- 19 transition supply while the plan determine whether the drug
- 20 should be covered under B or D.
- 21 So draft recommendation two reads the Congress
- 22 should allow plans to cover a transitional supply of overlap

- 1 drugs under Part D under the same conditions as the general
- 2 transition policy applied by CMS.
- 3 As I said, the law again will not allow the
- 4 transition supply for overlap drugs if Part B might be
- 5 involved. So beneficiaries may wait for some time before
- 6 getting their drugs. Pharmacists may provide emergency
- 7 supplies but they will be at risk if coverage is denied and
- 8 the beneficiary cannot pay out of pocket. This
- 9 recommendation would improve access for beneficiaries and
- 10 improve the quality of their care, and reduce risk for
- 11 pharmacists. Again pharmacists and PBM trade associations
- 12 support this approach.
- Since in the vast majority of cases Medicare will
- 14 cover the drug either under Part B or under Part D, the
- 15 spending implications should be minimal.
- 16 Finally physicians report that coverage of
- 17 preventive vaccines under Part D is problematic for them.
- 18 Under statute Medicare covers preventive vaccines for
- 19 influenza, pneumonia, and hepatitis B under certain
- 20 circumstances. Medicare covers other vaccines under Part B
- 21 if they are administered related to an injury or direct
- 22 exposure to a disease.

- 1 For example, if a beneficiary is bitten by an
- 2 animal, Part B will cover the rabies vaccine. However,
- 3 Medicare covers any other preventive vaccines under Part D
- 4 now. Currently, experts report that there are few
- 5 preventive vaccines that are being covered. Interviewees
- 6 mentioned that the most likely new vaccine to be covered
- 7 under Part D is a vaccine for shingles that was licensed by
- 8 the FDA in 2006.
- 9 However, if more vaccines become available in the
- 10 future, physicians are likely to have a problem billing
- 11 plans. Like most Part B drugs, physicians purchase vaccines
- 12 and provide them in their offices but most have no direct
- 13 way of billing Part D plans. CMS is seeking to clarify how
- 14 plans intend to pay for vaccines and plans have developed
- some methods for direct billing, but the most common
- 16 approach seems to be that the beneficiary would pay out of
- 17 pocket for the vaccine and then get reimbursed by their
- 18 plan. Public health agencies are concerned that these out-
- 19 of-pocket costs could prevent beneficiaries from getting
- 20 recommended preventive care.
- Before the MMA preventive vaccines were only
- 22 covered if they were listed in statute. Congress could

- 1 simplify the process of coverage. For example, Medicare
- 2 carriers could decide coverage based on medical evidence as
- 3 they do other Part B services.
- 4 So draft recommendation three says that the
- 5 Congress should permit coverage for appropriate preventive
- 6 vaccines under Part B instead of Part D. Since physicians
- 7 generally can't directly bill Part D plans, they face
- 8 administrative barriers to provide appropriate preventive
- 9 care to beneficiaries. Under Part B physicians would be
- 10 able to administer new vaccines in their offices and
- 11 beneficiaries would have more access to appropriate care.
- 12 This recommendation would improve beneficiary
- 13 access and reduce administrative burdens for physicians. It
- 14 would likely result in some increased spending since we
- 15 would expect utilization of preventive vaccines to increase
- 16 in the future.
- I would be glad to address any questions or
- 18 comments you have as you work through these recommendations.
- 19 Thanks.
- MS. DePARLE: In reading the chapter, one thing
- 21 that I was struggling with as I looked at the
- 22 recommendations was what is the status of the Competitive

- 1 Acquisition Program? And what impact, if any, would our
- 2 recommendations have on that? Because this seems to not
- 3 even mention that except maybe in the paragraph about the
- 4 brown bagging there's one reference to it. I don't have a
- 5 sense of whether it's taken off or anyone's doing it.
- DR. SOKOLOVSKY: In terms of these recommendations
- 7 CAP really wouldn't be affected because most of this would
- 8 be Part D coverage and CAP only covers Part B drugs.
- 9 However, if vaccines were moved back to Part B,
- 10 then theoretically they could certainly be added to the
- 11 products that a physician could receive from CAP.
- 12 Currently as of actually last week, 2,200
- 13 physicians have enrolled in CAP which is actually a big
- increase from the 307 in the initial enrollment period, but
- 15 still quite a small number of physicians compared to the
- 16 number of physicians that regularly treat Medicare
- 17 beneficiaries.
- In the original sign up the most common
- 19 specialties were ophthalmologists and allergists who signed
- 20 up. CMS has not yet had a chance to analyze the new data so
- 21 we really don't know who are the new who joined.
- MS. DePARLE: But your analysis of the problem,

- 1 you think that the problem is widespread, the problems of
- 2 the issues between Part B and Part D, and that it isn't
- 3 helped at all by what's happening with the CAP program?
- DR. SOKOLOVSKY: CAP really doesn't affect it
- 5 because they don't cover Parts D drugs anyway.
- 6 MS. DePARLE: Well, they don't cover Part D drugs
- 7 but you've identified problems with Part B. So has CAP made
- 8 that better or worse?
- 9 DR. SOKOLOVSKY: Not for these particular drugs.
- DR. CASTELLANOS: Joan and Rachel, I certainly
- 11 appreciate the opportunity to talk to you prior to this
- 12 presentation. I think you did a great job and I really
- 13 appreciate the time and effort that you put into it.
- May I had answer the question about CAP? CAP is
- 15 effective for incident two drugs given in the doctor's
- 16 office.
- 17 The vaccine issue is, I think you did a really
- 18 great job on that. I really do. I think it may cost us \$50
- 19 million in one year and \$1 billion over five years, but the
- 20 downstream effect in the prevention of certain disease
- 21 processes and treating of that will certainly pay for itself
- 22 many, many, many times over. I know I've talked to CMS and

- 1 I've talked to a lot of the physicians and we really like
- 2 where that's going. That's a real good position.
- Joan, I just have some questions and maybe you can
- 4 enlighten me. You mentioned this rule about the nausea and
- 5 vomiting following chemotherapy where it pays for 48 hours.
- I find that to be tremendously arbitrarily and
- 7 restrictive. I know we probably can't do anything about it.
- 8 I live in Part B and I live in Part D. And there are a lot
- 9 of drugs that I give that people don't get nausea and
- 10 vomiting until 72 hours. They come to my office. It's not
- 11 covered to start an IV on them. They don't have the money
- 12 to buy the drugs, so these people get admitted to the
- 13 hospital and it's excess costs.
- I know we can't change anything there but some of
- 15 these rules are just strictly arbitrary. I'm just wondering
- if you could put some light on that for a second?
- DR. SOKOLOVSKY: I don't think I really have
- 18 anything to add to what you said except that many of these
- 19 rules developed historically. The reason that the oral
- 20 anti-emetics were covered at all was because -- and the only
- 21 ones that are covered that I'm talking about here are the
- 22 ones that directly replace infused drugs. And the decision

- 1 was made, Congress made the decision that there was no point
- 2 in forcing someone to get an infusion of they could take a
- 3 pill. So the pills that were covered were ones that
- 4 directly replaced the infused drugs. But I guess the
- 5 determination was made at the time that they wanted to make
- 6 sure they were really being given for nausea following
- 7 chemotherapy, as opposed to other reasons.
- 8 DR. CASTELLANOS: Is it possible to put in the
- 9 report that there have been some conversations with some of
- 10 these rules being a little bit arbitrary and restrictive?
- 11 You may want to consider that.
- 12 Rachel, can ask you a question? One of the big
- 13 things that really bothered me is this issue of fraud and
- 14 abuse. I'm black and white on that without any question,
- 15 and it really bothers me.
- I know it's the long-term pharmacy but is there
- 17 any evidence that the physicians are involved in that?
- 18 Maybe you could put some light on the fraud and abuse issue
- 19 as far as the issue you talked about.
- DR. SCHMIDT: I think what you're referring to is
- 21 CMS has used very strong language in referring to the
- 22 rebates that long-term care pharmacies receive and they've

- 1 gone as far as to say that it could constitute fraud and
- 2 abuse for the reasons I described earlier, the fact that
- 3 they think Medicare spending could be higher in situations
- 4 where a long-term care pharmacy has a drug on its formulary
- 5 that the PDP does not. And to the extent that consultant
- 6 pharmacists are able to suggest a therapeutic switch to the
- 7 long-term care pharmacy's drug, if there's greater
- 8 dispensing of that higher price drug, CMS believes that that
- 9 could lead to higher Medicare spending. So that's the
- 10 context in which they've used those very strong terms.
- To my knowledge the physicians have not been
- 12 involved in this situation. I should remind people that
- 13 what is believed is done with this rebate revenue to the
- 14 long-term care pharmacies is that it's used to finance other
- 15 services that the long-term care pharmacies provide such as
- 16 drug regimen reviews that are required.
- DR. CASTELLANOS: I agree with you on that, but on
- 18 following up on that, some of the rebates -- I mean most
- 19 remains are around 7 percent. The rebates of this, I think
- John can tell you, some of them are up to 40 percent.
- 21 That's just outrageous.
- 22 DR. SCHMIDT: When we had our contractor do

- 1 stakeholder interviews, obviously the degree of rebates
- 2 involved is highly proprietary information. However, a
- 3 number of the investment analysts that we spoke with or that
- 4 our contractor spoke with suggested that the larger long-
- 5 term care pharmacies are able to receive larger rebates.
- 6 You can expect that given the setting of care and
- 7 the way in which care is delivered, you can probably adhere
- 8 to the formularies of long-term care pharmacies to a greater
- 9 degree than you can for PDP situations.
- DR. CASTELLANOS: Thank you.
- 11 DR. CROSSON: If I can I want to spend a minute on
- 12 B/D interaction problem that is a little different but
- 13 similar to the vaccine issue which is impacting our
- 14 organization and I suspect some others. I'm not sure how
- 15 general it is.
- Prior to Part D, we covered certain self-
- 17 injectable drugs, or drugs designed for self injection under
- 18 Part B as a supplemental benefit. Particularly these are
- 19 erythropoietin for pre-dialysis patients and Avanex for
- 20 patients with multiple sclerosis. They are, in both cases,
- 21 they're both treatments and preventive medications because
- 22 they can extend the length of time before a patient needs

- 1 dialysis and, in the case of multiple sclerosis, decrease
- 2 the frequency and severity of attacks.
- 3 After Part D, we have not been able to cover them
- 4 in this way and it essentially provides really only two
- 5 options for this group of patients. One, that they get them
- 6 in the pharmacy and pay for them and then self-inject them.
- 7 Or they make an appointment, come into the office to
- 8 essentially have the drug injected by the physician and pay
- 9 whatever copayments are required. In either case it has
- 10 turned out to be a hardship for a group of patients who I
- 11 don't believe were the kinds of targets for the doughnut
- 12 hole mechanism that was constructed.
- So we really would like to be able to continue to
- 14 cover these relatively narrow classes of self-injectable
- drugs under Part D for very much the same reasons as you
- 16 described for the coverage of vaccines under Part B.
- So where I'm going with this, since I don't know
- 18 that this would add a very large financial burden and take
- 19 recommendation three out of its spending category by any
- 20 means, where I'm going with this is the suggestion to add a
- 21 few words to that recommendation and that would be to add
- 22 after vaccines "and certain self-injectable drugs" and then

- 1 allow that process to be worked out, to be narrowed down to
- 2 this type of situation.
- 3 MR. HACKBARTH: Reaction to that?
- DR. SOKOLOVSKY: Me? I have a reaction. Do you
- 5 really want it?
- I'm puzzled because Avanex I thought was the only
- 7 MS drug that actually is covered under B.
- B DR. CROSSON: What I'm told is that it's not, that
- 9 CMS has not allowed that.
- DR. SOKOLOVSKY: That surprises me because before
- 11 Part D I used to see that as a problem, that there were
- 12 these different treatments for MS and only one could be
- 13 covered under B and all the others you had to buy retail.
- 14 So that surprises me a little.
- 15 As far as the erythropoietin one is concerned, I
- 16 think probably we'd be a little hesitant, given all of the
- 17 safety concerns out there right now, I suppose we would be
- 18 really hesitant in terms of wanting to make a recommendation
- 19 about that.
- DR. CROSSON: This would not be designed for the
- 21 patient to decide on how often. It would be under the
- 22 physician's direction to allow the patient to self-inject it

- 1 as opposed to have to come in and get an appointment to
- 2 inject the drug.
- 3 DR. SOKOLOVSKY: In general, in theory, I agree
- 4 with you.
- 5 DR. SCHMIDT: So just to clarify, this would be
- 6 leaving to CMS the decision of which self-injectables?
- 7 DR. CROSSON: That's correct.
- B DR. MILLER: One thing we can do is, given that
- 9 we're sort of doing this interactively, is leave the
- 10 recommendation is it is and raise this as an additional
- 11 problem after the recommendation. Just because I'm a little
- 12 uncomfortable putting it into the recommendation if we're a
- 13 little unclear on the point of where the one drug lies
- 14 between B and D.
- DR. SOKOLOVSKY: Also, the use of erythropoietin
- is so much greater than I actually think it might affect it.
- DR. CROSSON: I don't disagree with that, and the
- 18 current data shows that it can be dangerous. But that's not
- 19 the issue.
- DR. SOKOLOVSKY: No, I mean in terms of spending,
- 21 that it might change the spending implications because it's
- 22 used so much more.

- DR. CROSSON: Could I ask then how much time is
- 2 there left before the text has to be written for this?
- 3 MS. THOMAS: So that you can see it again in the
- 4 meeting? Or so that you can see it again afterwards in
- 5 review? Because we probably will send it out to review
- 6 early next week and we could easily put a paragraph or two
- 7 in to cover this and get that to you to take a look at in
- 8 review draft.
- 9 DR. CROSSON: I'd be happy with that. I
- 10 understand the time problem.
- DR. SOKOLOVSKY: Just for me to clarify in writing
- 12 up, would that be in the recommendation or a paragraph in
- 13 the text?
- MR. HACKBARTH: Text.
- MR. BERTKO: A couple of comments, first one an
- 16 easy one for Joan.
- No dispute about the recommendations, but perhaps
- 18 again just something in the text to note the timing issue
- 19 with CMS approvals of formularies during the bid process,
- 20 please? We continually get hit by last minute or after bid
- 21 changes, so that's my concern.
- 22 And then I'd go to Rachel's comment on the Part D

- 1 benefits in long-term care facilities and slide three with a
- 2 couple of comments, if you have that.
- 3 The first one is Rachel mentioned about a shakeout
- 4 coming on Part D plans for duals and low incomes who are
- 5 preponderantly in long-term care facilities. In fact, the
- 6 April 2nd rate note has changed the weighting of the
- 7 benchmarks and the de minimis amount. My guess is we went
- 8 from 2006 to 2007, from nine to about eight plans average
- 9 who were getting duals and low incomes and we may go down to
- 10 five or six.
- 11 So the shakeout is going to happen by regulation,
- 12 as well as by any economic forces.
- The point here bring that the plans involved here
- 14 the burden on the long-term care facilities is going to
- 15 shrink no matter what. And they seem to be doing acceptably
- 16 now. I won't speak for them at all.
- The second part here on the additional quality
- 18 data, the MTMP programs are in place today to do some of
- 19 this. They have a dollar threshold. Perhaps you'd want in
- 20 the text something to say a facility type of threshold.
- 21 These are important people because they're expensive people.
- DR. SCHMIDT: There is some language in the text

- 1 saying that we could have that requirements that all nursing
- 2 facility residents are enrolled in MTM programs.
- MR. BERTKO: Okay. And then to the second bullet,
- 4 the suggestion of going to a single PDP that would bid for
- 5 region, these are very expensive people. They are difficult
- 6 to deal with. My guess is you'd have some very small
- 7 specialty PDP plan trying to deal with this. They would
- 8 lose the benefit of the clout that big plans like ours and
- 9 our major competitors have in terms of driving down prices.
- 10 So aside from where the premiums are and you begin
- 11 disaggregating premiums so you'd see a higher premium. But
- 12 then on top of it, the economic forces might be you get less
- 13 rebates out of it, which would make it more expensive to the
- 14 Medicare program.
- DR. MILLER: Rachel, when we were talking about
- 16 this, wasn't some of the thought that you could have the
- 17 specialty pharmacy then teaming with a larger insurer and
- 18 that the model might get built out of --
- 19 DR. SCHMIDT: You mean the long-term care
- 20 pharmacy. That's the third option.
- DR. MILLER: Never mind.
- MR. BERTKO: This is just a market dynamics kind

- 1 of thing. You get the biggest rebates with the most
- 2 members.
- MS. BURKE: Can I just ask a follow-up on that?
- 4 Is it your thought by raising that that we ought to pull
- 5 that option out? Or that in the materials that we ought to
- 6 reflect that those are the issues that one might want to
- 7 consider? Because arguably it will play out in the price
- 8 potentially. The question would be whether you only gave
- 9 them that option or whether it was among other options.
- 10 That you could do a full bid for a region or you could
- 11 choose -- depending on what the bids look like.
- So I wonder, in terms of direction to the staff,
- is the goal to clarify what the risks might be of a
- 14 direction to a single provider? And whether you envision
- 15 that as being an exclusive option or one of a number of
- 16 options, depending on the price points that one developed.
- MR. BERTKO: I was mainly raising it to clarify
- 18 the risks involved. This is just my observation.
- 19 MS. BURKE: I'm just wondering, for staff
- 20 purposes, whether we wanted to --
- 21 MR. BERTKO: Addition to the text saying this
- 22 might happen.

- DR. SCANLON: I think there's also the issue of
- 2 the person's perspective. Potentially, we've got them going
- 3 from Part D when they're in the community to a Part A stay
- 4 in a nursing home where they're now getting their drugs
- 5 through Part A with no co-pays. But then if we were to
- 6 switch them to some facility related Part D program where
- 7 they had no choice, there is a third of those residents that
- 8 are going to be paying out of pocket and they would have
- 9 lost control over their share.
- DR. SCHMIDT: They pay the premiums and for the
- 11 first month they have co-pays but there's no cost-sharing.
- MS. HANSEN: It's actually on the same slide. One
- of the things of looking at the population that we're
- 14 studying over time is their cognition as a whole. Two-
- 15 thirds of them have some loss.
- And given the idea that they might be enrolled in
- 17 this MTM program, the one thing about that program, I think
- 18 if it's correct, questionnaires are set out to people where
- 19 they're filling out as to how they perceive this. So it
- 20 seems a little oxymoronic to be sending the evaluative
- 21 aspect of this to cognitively impaired people to answer
- 22 telephone surveys or questionnaire surveys. So it raises to

- 1 me not only the methodology issue but just the general
- 2 consideration that that population in particular and some of
- 3 the dual eligibles or anybody with cognitive issues being
- 4 assigned to plans appropriately. But more importantly
- 5 probably the medications they really should be on and
- 6 whether these are appropriate medications.
- 7 So I have some sympathy that if the long-term care
- 8 pharmacies are using some of the funds to do geriatric kind
- 9 of polypharmacy review, that is a useful function for that
- 10 population. And especially if their medications, for the
- 11 most part on average, are fairly stable. Beyond acute
- 12 episodes, this is a pretty stable base of medications.
- I just wonder if there's another way to look at it
- 14 again from a patient centered standpoint as to what model
- 15 might wrap around that that makes sense, keeps our core
- 16 principles of simplicity, appropriate medication, and
- 17 accountability, and not basically keep moving them around
- 18 even if there's a reduction of some of the plans here.
- 19 I'm turning it back to that angle again.
- DR. SCHMIDT: Those are all good thoughts.
- I should say about the MTM programs, it's out up
- 22 to the Part D plans to propose what exactly they're doing

- 1 right now. And although CMS reviews those plans, there's a
- 2 lot of variability in terms of what those programs
- 3 accomplish. Not all of them do drug regimen reviews.
- 4 So that is something, that separate requirement of
- 5 nursing facilities that they conduct these things monthly
- 6 may be an important thing to bear in mind. Counterbalanced
- 7 against the issue that there is some concerns that CMS has
- 8 about the financial relationship or the fact that consultant
- 9 pharmacists are employed by long-term care pharmacies.
- DR. MILSTEIN: At our last meeting I reference my
- 11 personal experience, which I think was only reinforced by
- 12 Andy Kramer's testimony earlier today, that this is a
- 13 Medicare beneficiary population that is undersupported by
- 14 highly skilled and highly trained people. And for that
- 15 reason in our last meeting and today I wanted to speak in
- 16 favor of solutions that get us as close as possible to a
- 17 single consulting pharmacist that serves the facility and
- 18 staff and who feels personally accountable for rationalizing
- 19 medication use in the facility.
- 20 Accordingly, I'm biased. I favor either options
- 21 two or three. This issue of quality yes, but at what price?
- 22 Which is the question that I think John raised last time.

- 1 Should we consider the notion of options two and three being
- 2 subject to the cost to Medicare not being more than some
- 3 index of local PDPs or coming up with some way of testing to
- 4 make sure that the cost of that incremental quality is not
- 5 unlimited but that Medicare financial ability is also
- 6 assured while we're trying to concentrate pharmacist
- 7 expertise within a single facility.
- 8 DR. SCHMIDT: Let me make sure I understand what
- 9 you just said. You're saying that essentially the payments
- 10 to a different type of or a single type of provider for
- 11 nursing facility residents would be subject to some sort of
- 12 test, maybe a local test, comparison to other payment rates
- 13 to plans that are serving people in the community?
- DR. MILSTEIN: Exactly.
- DR. KANE: Are these B and D issues, these
- 16 overlaps, what's in B and what's in D, are they going to
- 17 keep recurring? Or is this sort of a shakeout of the new
- 18 law? Because if they're going to keep recurring, I'm
- 19 wondering if the recommendation shouldn't just be we need to
- 20 figure out a way to routinely figure out these B and D
- 21 borderline things, rather than the vaccines come up -- I
- 22 mean, I sort of feel like I'm designing a package here,

- 1 rather than --
- DR. MILLER: The second recommendation and I don't
- 3 mean to jump in, but I think the second recommendation is a
- 4 recognition that you're still going to have to litigate
- 5 these issues for other sets of drugs. One way to do it is
- 6 to legally allow the plan to cover it for the beneficiary
- 7 while they're sorting through the prior authorization. It's
- 8 not like all these problems are solved. There will still
- 9 continue to be this nexus.
- I think this is a way to keep the bene in the game
- 11 while the plan is sorting out the prior auth. That's the
- 12 best I think we've got for your issue, at the moment anyway.
- MR. HACKBARTH: Do you want to put up the
- 14 recommendations on the screen?
- On draft recommendation one, all opposed? All in
- 16 favor?
- Nick and Nancy, do you want to be recorded in this
- 18 vote? Yes for both of you?
- 19 Abstentions?
- 20 Recommendation two, all opposed? All in favor?
- 21 Abstentions?
- Number three, opposed? In favor? Abstentions?

- 1 Okay, thank you.
- Welcome Jack. Good to see you again. Go ahead.
- 3 DR. SOKOLOVSKY: As you know, before
- 4 implementation of the Medicare drug benefit in 2006 dually
- 5 eligible beneficiaries who had been receiving drug benefits
- 6 through Medicaid were randomly assigned to drug plans with
- 7 premiums at or below regional benchmarks.
- 8 In 2007 CMS randomly reassigned about one million
- 9 low-income subsidy beneficiaries to new plans because
- 10 premiums in their existing plans no longer fell at or below
- 11 the benchmark. At an earlier meeting Nancy suggested that
- 12 using premiums alone might not be the best method for
- 13 beneficiaries or the least costly way to assign dual
- 14 eligibles and others eligible for the low-income subsidy to
- 15 a Medicare drug plan. CMS might want to consider
- 16 formularies and cost-sharing, as well.
- We understand since 2006 some State Pharmacy
- 18 Assistance Programs announced that they plan to use
- 19 additional criteria beyond premiums to enroll their members
- 20 in plans. We asked researchers at Georgetown University and
- 21 NORC at the University of Chicago to study what these states
- 22 did and examine the potential effects on beneficiaries and

- 1 the Medicare programs from the methods that the states used.
- I think most of you here know Jack Hoadley,
- 3 Research Professor at Institute for Health Care Research and
- 4 Policy at Georgetown University and one of the leading
- 5 researchers on the Part D drug benefit. He is going to
- 6 present initial results from this project.
- 7 DR. HOADLEY: Thank you. And I should acknowledge
- 8 there was a number of other people that worked on this with
- 9 me, and they are listed on the slide.
- 10 As Joan said, CMS randomly assigned dual eligibles
- 11 to qualifying plans for year one and that had a couple of
- 12 particular advantages from CMS's perspective in the first
- 13 year. One was to avoid steering beneficiaries into any
- 14 particular plan, and that's an ongoing concern for CMS in
- 15 how this would be done. And second, to help to stabilize a
- 16 brand new market, Part D market, by guaranteeing qualifying
- 17 plans an equal share beneficiaries.
- 18 Our question really is would beneficiary
- 19 assignment be more appropriate in the future, especially
- 20 now that we're beyond that first year?
- Our key questions here, our first is a
- 22 beneficiary-centered approach feasible?

- 1 Second, do beneficiaries end up in plans covering
- 2 the drugs that best serve their needs? Keep in mind that
- 3 we're really only able to look at their current drug use in
- 4 this kind of a context and that may not always be the drugs
- 5 that best serve their needs. So from a data point of view,
- 6 we sometimes are limited in only being able to look at their
- 7 current drugs.
- 8 The third question, does the federal government
- 9 face higher cost when beneficiaries are randomly assigned?
- I want to take a moment on this slide just to make
- 11 sure that you understand the context of how this plays out.
- 12 If you first just look at the first column of numbers here,
- 13 the beneficiary who is a low-income subsidy eliqible
- 14 person, faces only minimal copayments for obtaining their
- 15 drugs. These amounts are for the full duals and they're
- 16 slightly larger for some of the other duals or those with
- 17 slightly higher incomes.
- 18 The other important part of that column is that
- 19 these folks only face the same copayment for any brand-name
- 20 drug regardless of whether the plan designates it as a
- 21 preferred drug, a nonpreferred drug, or a specialty drug.
- 22 Furthermore the beneficiary, if the end up taking an

- 1 uncovered drug, they're responsible for the full cost of
- 2 that drug, even though they're a low-income person.
- If you look at the right-hand side of this, you
- 4 see the typical plan copayments for these different tier
- 5 situations. And the federal government then is picking up
- 6 any of the difference and reimbursing to plan for the
- 7 difference between what the plan would normally charge and
- 8 what the beneficiary is liable for. So you see that the
- 9 federal government then is responsible for paying the entire
- 10 difference between say a preferred brand and a nonpreferred
- 11 brand.
- On the other hand, if you look at the last row of
- 13 this table, if it's uncovered drug the federal government is
- 14 not obliged to pay the cost of that drug. So the federal
- 15 government actually does the best if the person is using
- 16 lots of uncovered drugs and paying for them or the
- 17 alternative of simply not taking those drugs. So it's kind
- 18 of a peculiar set of incentives that's created or a peculiar
- 19 set of consequences for the federal government.
- 20 First take a look at the question of is a
- 21 beneficiary-centered approach feasible?
- We took a look through interviews, as John

- 1 mentioned, in a number of states and let me define what we
- 2 mean by beneficiary-centered assignment, sometimes referred
- 3 to as intelligent random assignment. This is any situation
- 4 where beneficiaries are assigned to plans based on their
- 5 current drug use, their pharmacy use, or other factors about
- 6 their current situation.
- We learned that about six states used some form of
- 8 beneficiary-centered assignment for their State Pharmacy
- 9 Assistance Program enrollees or Medicaid beneficiaries in
- 10 the initial 2006 assignments or at least, in some cases, a
- 11 little bit later during 2006 after the beginning of the
- 12 year. And some of those states are making some ongoing use
- 13 in some of the kind of circumstances I mentioned here.
- To give a little more specificity, here are the
- 15 states that are doing this. Florida is sort of exception
- 16 here because they only provided some information to
- 17 beneficiaries. They didn't actually assign beneficiaries.
- 18 But the other six states here all made some use of
- 19 beneficiary-centered assignments in their State Pharmacy
- 20 Assistance Programs. Maine also did so in Medicaid, and New
- 21 Jersey initially planned to but ended up only doing so for a
- 22 very small group of beneficiaries.

- 1 The State Pharmacy Assistance Programs, in
- 2 particular, had some unusual incentives to use this approach
- 3 because they were typically wrapping around the federal cost
- 4 for certain kinds of situations, including in many cases the
- 5 cost of off-formulary drugs. They realized that they could
- 6 achieve potential savings by assigning people to plans where
- 7 there were fewer cases of off-formulary drugs, and they
- 8 could get more savings in those states where their wraps
- 9 were more generous.
- They also were interested not just in the savings
- 11 but also in promoting access. Some of these State Pharmacy
- 12 Assistance Programs also get involved with helping
- 13 beneficiaries when they run into prior authorization and
- 14 other situations, so that they found that this was an issue
- 15 for access.
- The kind of criteria they used when they did use
- 17 beneficiary-centered assignment, they always looked at
- 18 whether drugs were on-formulary or not. Some states also
- 19 looked at factors such as tier placement or the existence of
- 20 rules such as prior authorization. Some states limited it
- 21 just to brand-name drugs or made other limitations. Mostly
- 22 they did look at the pharmacy that the beneficiary was

- 1 using, and then sometimes certain other factors were
- 2 sometimes used as well.
- 3 There were three practical considerations that the
- 4 state programs had to look at that we asked them about. One
- 5 is did they have the data that they needed to match the
- 6 beneficiaries' needs with plans? And the answer was they
- 7 had historical data to use in most all cases, so that was
- 8 pretty straightforward. Did they have the resources they
- 9 needed to conduct this? Generally, the answer was yes.
- 10 they found this really wasn't very expensive to do. Most
- 11 were able to do it out of their existing administrative
- 12 contracts with their pharmacy benefit administrators.
- Did they make assignments to all of the plans that
- 14 were eliqible for low-income beneficiaries? Some states did
- 15 not. Some states used CMS-approved procedures to limit the
- 16 number of plans that they assigned beneficiaries to.
- 17 However, this does not seem to be something that was a
- 18 necessary part of going through this process. This was
- 19 something they chose to use for other reasons. CMS has
- 20 actually recognized that process in the new call letter for
- 21 2008 and state SPAPs may continue to do that.
- 22 So overall, the findings of our state interviews

- 1 were that they felt that beneficiary-centered assignment
- 2 could be used on a national basis, that it really was
- 3 feasible for these populations, and it really did not have a
- 4 major market impact. In fact, they found that the assigned
- 5 beneficiaries tended to line up roughly in the same kind of
- 6 pattern as people who selected plans themselves, the same
- 7 winners were winners in their process, and this really was
- 8 because they used a very similar process to what a
- 9 beneficiary would do going on the website.
- They also saw a potential for better access and
- 11 savings, although mostly they didn't do specific studies to
- 12 measure those things. They do recognize, however, that we
- 13 need to balance between issues of access, savings and
- 14 disruption for beneficiaries. You wouldn't want to do this
- 15 every month and move people around on a constant basis, for
- 16 example.
- So the next part of our study was to ask whether
- 18 beneficiaries do, in fact, end up in plans covering drugs
- 19 that best suit their needs. We did this by taking a look at
- 20 three regions we selected. Take look at the plans that were
- 21 eligible for auto enrollment in those regions. Then we
- 22 selected 100 drugs that were most commonly used by Medicaid

- 1 beneficiaries, and it's pretty equally mixed between brand
- 2 and generic drugs. And then take a look at first the drugs
- 3 that are off-formulary or subject to utilization management.
- 4 These are the situations where the federal
- 5 government would not necessarily occur added cost but there
- 6 may be access issues for beneficiaries. If the beneficiary
- 7 finds the drug is off-formulary or needs a prior
- 8 authorization, there might be compliance issues. They might
- 9 stop taking the drug. They might try to pay for it. In
- 10 other cases they may work with physicians to try to find an
- 11 alternative, and in some cases may actually get to a better
- 12 drug. I mean, there's nothing to say that the current drugs
- 13 they use are necessarily the best and the right drugs. So
- in some of these cases that is a good situation. Others may
- 15 find themselves taking advantage of their right to switch
- 16 plans.
- How often do we see these circumstances? Well, of
- 18 the 100 drugs -- I'm going to present one region here. Our
- 19 large report shows all three regions but the patterns were
- 20 pretty similar.
- Of our 100 drugs, 40 of them were off-formulary at
- least in one of the eligible plans and 33 of them required

- 1 prior authorization or step therapy in at least one of the
- 2 plans that low-income subsidy folks were eligible for. So
- 3 there is a real issue here, potentially. If you get in the
- 4 wrong plan, you really could find that your drugs are not
- 5 covered.
- The next question then is does the federal
- 7 government face higher costs when beneficiaries are randomly
- 8 assigned? Here the first thing we looked at was were people
- 9 on the nonpreferred and specialty tiers that are generally
- 10 associated with those higher costs? Remember that early
- 11 slide I showed you. Here the beneficiary is generally
- 12 unaffected by the tier placement. Their copayments remain
- 13 the same, but the federal government can incur the higher
- 14 cost.
- How often does this happen? We found that 45 of
- 16 our 100 drugs were on a least one of the eligible plans'
- 17 nonpreferred tiers. When you think about the fact that
- 18 generic drugs rarely show up in that situation, we only
- 19 looked at I think 47 brand drugs and 45 of them are at least
- 20 once on a nonpreferred tier among these plans. So this is
- 21 really a real problem here or a real potential issue here.
- Then we went on to look at variations in

- 1 copayments. Here's where you really get to the dollar
- 2 impact. What we did was to look among the eligible plans
- 3 and find the minimum available copayment for each drug and
- 4 then compare that lowest available copayment to what the
- 5 copayments were for the other competing plans. We don't
- 6 take into account the coverage gap or catastrophic coverage.
- 7 We're looking one drug at a time. We're not taking into
- 8 account the fact that people will take a large number of
- 9 drugs. So this was limited in that regard.
- But if you look on the next slide, you'll see that
- 11 here are some examples among our top 100 drugs of several
- 12 drugs where the difference in cost can be quite substantial,
- 13 at least \$50 higher in one plan compared to the plan where
- 14 they co-pay is the lowest. You see that those differences
- 15 can get as high as over \$100, and this is for one drug for
- one month's use we're talking about here, this is the
- 17 difference in the copayment.
- 18 And if you look across the broader array of drugs,
- 19 you definitely can see the potential. There's a lot of
- 20 detail here and there's a lot more detail in our report, but
- 21 to give you a simple piece of it, there was one of the New
- 22 York State eligible plans or the New York region eligible

- 1 plans that had 70 of the 100 drugs that were available at
- 2 the lowest available copayment. So if you're on that drug
- 3 you almost always get the lowest price and the federal
- 4 government's added cost would be relatively infrequent.
- 5 And yet there's another plan were 91 of 100 drugs
- 6 cost at least \$5 more than in the plan with the lowest
- 7 available copayment and another plan where 22 of 100 drugs
- 8 have at least \$25 additional copayment compared to lowest
- 9 available. So you see that there's potential for some
- 10 actual higher cost to the federal government.
- 11 Overall what are the effects of using random
- 12 assignment? Some beneficiaries in certain circumstances may
- 13 lack access to their currently used drugs. Again, it may be
- 14 that if they switch to the drugs the plan prefers they may
- 15 be in equally good or even better drugs for their
- 16 circumstances. They do face hurdles in staying on current
- 17 drugs. State governments may incur higher wraparound costs,
- 18 you saw that the State Pharmacy Assistance Programs some of
- 19 them are addressing that. And the federal government may,
- 20 in fact, be incurring and probably is incurring some higher
- 21 cost in subsidizing the copayments. This is, of course,
- 22 true both for some of the on-formulary drugs where the

- 1 copayments are simply higher in one case than another as
- 2 well as the ones where they're on nonpreferred tiers.
- 3 So what are the policy implications of this? We
- 4 found that the state experience does show that this is a
- 5 feasible approach that definitely could work. It could be
- 6 designed in several different dimensions to reduce cases
- 7 where beneficiaries need to use off-formulary drugs without
- 8 switching from their current drugs. It could be used to
- 9 reduce federal program cost. It could be used to reduce
- 10 state cost for the SPAPs.
- 11 Of course, you might not get the same result with
- 12 all three of those dimensions in the same plan. So there
- 13 are some trade-offs. So policymakers would need to balance
- 14 goals of access, goals of federal cost containment, as well
- 15 as the potential for disruption. Again, you could change
- 16 people every month but that would that be a desirable
- outcome probably for anybody other than pure dollars.
- 18 You also have implications in this for risk
- 19 selection and payment fairness, and there's a whole question
- 20 of the interplay between how the risk adjusters work and the
- 21 role that this equal assignment was used in trying to
- 22 stabilize the market in the first year. But there's a sense

- 1 that after the first year maybe some of those considerations
- 2 aren't quite as strong.
- Finally, you could also think about whether this
- 4 could be done in a way that takes into consideration quality
- 5 or performance measures on the plans once we get more of
- 6 that in place. And so things like whether plans are looking
- 7 seriously at polypharmacy issues might be something else
- 8 you'd also want to take into account.
- 9 And I would mention, as I think was mentioned a
- 10 little bit earlier, I think John Bertko mentioned that
- 11 because the benchmarks next year are changing for
- 12 determining which plans are eligible, we may have more of a
- 13 situation going into 2008 and in future years than we had in
- 14 2007 where more beneficiaries in this situation may find
- 15 themselves in need of changing plans to stay in an eligible
- 16 plan.
- 17 Finally, I would just repeat on the next slide the
- 18 limitation that we did look at each drug individually but
- 19 additional analysis that could be done would try to take
- 20 typical drug portfolios used by beneficiaries and give more
- 21 of an overall picture of what real beneficiaries would look
- 22 like in these situations and try to take into account some

- 1 of the trade-offs.
- 2 MR. BERTKO: Jack, I think you raise a number of
- 3 good issues for us to think about. I'll make a couple of
- 4 comments, as you probably knew I would.
- 5 The first is my recollection, at least in terms of
- 6 our dealings, is that the SPAP programs are relatively small
- 7 compared to the total number of duals. And so I think, as
- 8 you indicated, I'll rephrase it: for 2007, there were a
- 9 relatively small number of re-auto-allocations and new
- 10 entrants in here, maybe a couple hundred thousand total.
- 11 And the SPAPs are probably some smaller proportion of that.
- 12 And so the comment that it works for a small
- 13 number in the SPAPs is true. And probably for a number like
- 14 2007. In 2080 it could be between 1 million and 2 million,
- and just the feasibility of it might be more challenging,
- 16 let's say.
- The second part is to acknowledge you've got the
- 18 right caveat for future research and more fees here, which
- 19 is I accept exactly what you said on the drug by drug level.
- 20 But a person, and particularly low-income people here,
- 21 duals, are taking a whole plethora of drugs. And when you
- 22 look at them a drug that might be off-formulary in a high

- 1 tier may be one, five or six are generics, two are preferred
- 2 brands. And so the mix of those might be different. You
- 3 almost have to do a before and after because we, at least,
- 4 as a plan have had some fair amount of success A, switching
- 5 to generics from brands and then switching to preferred
- 6 brands from nonpreferred. So the ultimate impact before and
- 7 after is probably less.
- 8 I'd be really interested in what your portfolio
- 9 would look like with -- gosh, you'd probably need a dozen to
- 10 two dozen what I'll call typical people with various chronic
- 11 conditions to see what that told us.
- 12 DR. HOADLEY: It definitely was something that we
- didn't have the time to do for this round but we definitely
- 14 are aware of it. Many of these dual eligibles would have
- 15 easily have a dozen drugs and certainly many of them with 10
- 16 or 20 drugs. There were a lot of different mixes. There
- 17 would some counteracting things going on where you couldn't
- 18 find a plan that has all 15 of their drugs on formulary.
- 19 In terms of the State Pharmacy Assistance
- 20 Programs, I think your points are well taken. There are, I
- 21 think, a total of something in the range of about a million
- 22 people represented. Of course, each state is separate and

- 1 doing separate procedures. Several of the states that did
- 2 this were among the largest states. And so I think the
- 3 number of people that this was done for 2006 was several
- 4 hundred thousand, maybe half a million people total in
- 5 Pennsylvania, New York and New Jersey in particular.
- DR. REISCHAUER: Jack, I'm sure I'm going to get
- 7 something wrong here because there's a lot of moving pieces.
- 8 But the question is over the long run, in a perfect
- 9 frictionless market, can the federal government save money?
- 10 I guess my answer would be no, except if it consciously
- 11 steered people into those plans that didn't cover the drugs
- 12 they used. But if it said well, I'm going to steer people
- 13 into the plans that have low copayments, as you said the
- 14 beneficiary is insensitive because they have the same
- 15 payment for each one.
- But what's the plan going to do? Is it going to
- 17 accept a lower profit margin? Or is it going to jigger
- 18 around in year two or, in my perfect market it can do this
- instantaneously, what's preferred and what's not preferred?
- 20 When you've dumped a whole lot of people into the portion of
- 21 its offering that it has the lowest profit margin on
- 22 basically?

- 1 And so I think about this, forgetting about the
- 2 heinous policy of steering people into the wrong place.
- 3 Over all the other plans over a long period of time I sort
- 4 of had the feeling that the federal government can neither
- 5 win nor lose. Am I thinking about this wrong?
- 6 DR. HOADLEY: I think some of that is probably a
- 7 pure empirical question that we can try to get at if we look
- 8 at larger more real beneficiaries.
- 9 DR. REISCHAUER: The market aren't frictionless so
- 10 there will be some of this, but extracted from that...
- 11 DR. HOADLEY: There's certainly some sense that
- 12 there are some potential savings given some of the
- 13 magnitudes of these differences. One of the issues I think
- 14 that we'd have to think about is what's the mix of
- 15 beneficiaries within various plans. There are certainly
- 16 some plans in the market who's almost entire enrollment is
- 17 made up of dual eligibles. There are other plans like
- 18 Humana that the dual eligibles -- I don't know what the
- 19 percentage is in your basic plan -- but it's really a lot
- 20 smaller. And so any kind of maneuvering that they would be
- 21 doing could be potentially counter to their interest in how
- 22 they're negotiating with manufacturers or how they're out

- 1 there to market to non-dual eligibles were purely going.
- What you are, in a sense, doing inside of most of
- 3 these algorithms for doing this is doing for the duals what
- 4 individuals are doing for themselves in the plan finder.
- 5 fact, one of the small states literally did that. They just
- 6 collected the information for the couple thousand people
- 7 they had and they just individually ran them through the
- 8 plan finder, a couple dozen every day until they got through
- 9 to the list, and they assigned them in the place that they
- 10 thought was the same place the person would have assigned
- 11 themselves, probably.
- 12 So one of the questions is so if that's the case
- is that same adjustment going on with the general
- 14 population, if people are assigning themselves, how is that
- 15 playing out and how does that just go to the overall way
- 16 this market is defined?
- DR. CASTELLANOS: Jack, I really appreciated your
- 18 talk.
- I know you looked at the federal government facing
- 20 higher costs when the beneficiaries are randomly assigned.
- 21 I'm a practicing physician and I'm going to let you know the
- 22 downhill effects may greatly with added costs as a provider

- 1 which is not reimbursed. I'm not sure if you've ever looked
- 2 at that or considered that.
- 3 DR. HOADLEY: Certainly in the sense that every
- 4 time a beneficiary is put in a plan with the drug that's not
- 5 covered or a drug that requires prior authorization, that's
- 6 going to have an impact on the physician as well as the
- 7 individual because that's more time, it's another visit.
- 8 Some of those are reimbursed if they go back and have a
- 9 visit with you. But if it's just the pharmacy calling up
- 10 and saying hey, we're not getting this drug covered, you've
- 11 got to do something about it, that's obviously time that's
- 12 not compensated.
- I think it's a really important area more
- 14 generally than just this is population is what is the
- downstream effect of some of these changes. Even if they're
- 16 good changes in the end. Even if they get people into
- 17 better drugs, how are we adapting to the affect on the
- 18 physicians and the extra burden that's created out of that?
- 19 DR. CASTELLANOS: I'm glad you appreciate that.
- 20 Thank you.
- DR. MILSTEIN: Could you clarify whether your
- 22 database includes information on patient diagnosis?

- DR. HOADLEY: No. In this analysis, we are
- 2 literally simply looking at the drugs and what tiers they're
- 3 on, even if we go to something more of the full portfolios,
- 4 we'd be talking about a person with a particular portfolio
- 5 of drugs and then simply looking at the relative costs of
- 6 obtaining those drugs for one plan versus another plan.
- 7 DR. MILSTEIN: This may be a self-evident comment,
- 8 but in follow up to Bob's input, if a subsequent analysis
- 9 could include information on diagnosis, it would allow
- 10 evaluation of different approaches to beneficiary assignment
- 11 taking into account not just the drug costs but also the
- 12 impact of the drug diagnosis interaction on total Medicare
- 13 spending. You can't do that without a diagnosis in the
- 14 database.
- DR. HOADLEY: That's certainly a very relevant
- 16 point. Empirically, that's a lot more challenging.
- 17 MR. HACKBARTH: Thank you, Jack.
- 18 We're on to our last item for today on hospital
- 19 readmissions.
- MS. MUTTI: At the last meeting we discussed a
- 21 potential change to Medicare payment policy for hospital
- 22 readmissions and the rationale for such a policy. In the

- 1 course of that discussion you had several suggestions for us
- 2 as ways to refine our policy idea.
- 3 Among the ones that we heard were that we should
- 4 narrow the focus to select a group of conditions to focus
- 5 on. We should consider a policy that has a positive reward
- 6 for hospitals, not just a decrement or a penalty for
- 7 hospitals. We should focus on hospitals not physicians so
- 8 much in this particular readmissions policy. And there was
- 9 a general concern about the imprecision in risk adjustment
- 10 for this policy.
- 11 We've tried to take these comments into account
- 12 and, as we go through the presentation today, I'll touch on
- 13 them where I can. We'll present some new findings and a
- 14 summary of the chapter.
- Our intent is to continue to collect your comments
- 16 and thoughts and reflect those in future drafts to
- 17 eventually get it into a June report chapter.
- 18 Why have we focused on readmissions? Research and
- 19 hospitals' own experience has shown that a portion of
- 20 readmissions are indicators of poor care or missed
- 21 opportunities to better coordinate care. Reducing them
- 22 would improve the quality of care that beneficiaries are

- 1 getting and reduce Medicare spending. It may also begin to
- 2 get fee-for-service providers -- and here particularly
- 3 hospitals -- more invested in the longitudinal effects of
- 4 their care, encouraging them to collaborate with other
- 5 providers, and in so doing inch them more towards greater
- 6 systemness, if you will, or integration.
- 7 In a sense, a focus on readmissions is the next
- 8 step in a P4P agenda or a value-based purchasing agenda.
- 9 And as the Commission has said before, P4P should include
- 10 both process measures and outcome measures where available
- 11 because they are complementary. Each has their own
- 12 strengths.
- So for this reason we are continuing to explore a
- 14 reward that uses an outcome measure, that is reduced
- 15 readmission rates.
- The barriers to systemness or integration are ones
- 17 that we've discussed before. Providers often operate in
- 18 their own professional silos with each focused on their own
- 19 performance rather than the collective performance across an
- 20 episode of care. Fee-for-service Medicare reinforces these
- 21 silos by paying each provider separately regardless of that
- 22 coordination across providers. And generally, as we talk

- 1 about readmissions today, it pays for all admissions based
- on the patient's diagnosis, regardless whether it's an
- 3 initial stay or the same or returning or readmission for a
- 4 related or the exact same diagnosis. Hospitals that do
- 5 invest in reducing readmissions reap none of the reward of
- 6 their investment unless they're able to fill those beds with
- 7 more profitable patients.
- 8 So because DRG payments reward hospitals for
- 9 shorter lengths of stay, hospitals focus on a discharge plan
- 10 that gets patients out as soon as is medically appropriate.
- 11 Aside from moving the patient out of hospital, effective
- 12 management of discharge in transition is not financially
- 13 rewarded by Medicare.
- The policy idea that we're exploring today does
- 15 not change the silos, the way we pay in silos. But it would
- 16 do would change hospitals' payment based partly on their
- 17 ability to collaborate with other providers who can also
- 18 influence readmission and work with beneficiaries, who also
- 19 have an important role here, too.
- Ideally we would have symmetrical incentives apply
- 21 to all of those providers that are involved in this, home
- 22 health providers, SNF, physicians. This topic has come up a

- 1 couple of times today. We've talked about home health and
- 2 SNF. In physicians we've talked about it when we look at
- 3 episodes of care, ETGs. Implicit in that idea is that
- 4 physicians would be held accountable for readmissions in
- 5 that episode.
- 6 So even though we continue to pay in silos,
- 7 aligning incentives across providers so that they share a
- 8 common goal should drive collaboration and increased
- 9 systemness.
- The current misalignment of incentives where no
- one is investing in preventing readmissions can lead to an
- 12 unfortunate dynamic at discharge. Let's first consider the
- 13 beneficiary's perspective at discharge. It's a vulnerable
- 14 care juncture for them. They may experience the transition
- 15 to home or post-acute care settings abruptly. It may be on
- 16 the weekends. It may be with providers or physicians that
- 17 they haven't worked with before in the past. Suddenly
- 18 they're expected to assume a self-management role that they
- 19 may have very much support or preparation to assume. They
- 20 may not fully understand their needs. They may not have
- 21 returned to their benchmark performance and their family may
- 22 not appreciate their condition after discharge.

- 1 Further, they may not know which provider to call
- 2 in the interval after discharge. It's not always clear who
- 3 is informed and who's responsible at that point.
- 4 Related to that, patients may find that their
- 5 community physicians and post-acute care providers have very
- 6 little knowledge of what happened in the hospital, the
- 7 records, the discharge summary has not been forwarded to
- 8 them in a timely way.
- 9 So without providers focusing on transition care,
- 10 some beneficiaries get readmitted, perhaps unnecessarily.
- 11 And they may be due to medication errors, patient confusion
- 12 about self-care, what symptoms to be looking for. They may
- 13 not know their end-of-life options and resort to
- 14 rehospitalization as a default. There are many reasons and
- 15 we've talked about some of them before so I won't go into it
- 16 any further.
- Now we'll turn to Craig.
- 18 MR. LISK: I want to move on and discuss one
- 19 approach for looking at readmissions. At the last meeting
- 20 we provide you with some data on overall readmission rates.
- 21 But those rates also included readmissions that are
- 22 unrelated to the initial diagnosis.

- 1 We've worked with 3M and 3M has developed some
- 2 logic that allows us to identify potentially preventable
- 3 readmissions, readmissions that in many cases might be
- 4 preventable with proven standards of care. It's important
- 5 to note that although readmissions may be defined as
- 6 potentially preventable, it does not mean that they are all
- 7 preventable. Many readmissions occur even if best practices
- 8 are followed as a matter of course of disease progression of
- 9 a beneficiary.
- The basic logic used by 3M to define potentially
- 11 preventable are shown in the above slide. To start, they
- 12 take certain conditions off the table, so they don't really
- 13 ever have potentially preventable readmissions. These
- 14 include trauma cases, burn cases, and most cancer diagnoses
- 15 are excluded.
- The second step defines clinical attribution rules
- 17 for readmissions and rules for admission patterns that do
- 18 not represent readmissions. The basic rule is that there
- 19 should be a high degree of confidence that the readmission
- 20 is likely to be related to the initial admission.
- Default rules are established for each pairing of
- 22 initial discharge and readmissions by whether they are

- 1 medical or surgical. A panel of clinicians then are used to
- 2 define exceptions to the default rules examining every APR-
- 3 DRG combination that can occur for admission and
- 4 readmission.
- 5 For medical admissions followed by a medical
- 6 readmissions, at the upper left-hand corner of the box, the
- 7 default rule is that the readmission is potentially
- 8 preventable. An example here would be a readmission for
- 9 diabetes following discharge for AMI.
- There are exceptions though, these occur when
- 11 there are unrelated acute events. An example of this would
- 12 be a discharge for AMI that's followed by a readmission for
- 13 trauma. So that would be not considered a potentially
- 14 preventable readmission.
- 15 If we look at the top right box, we have an
- 16 initial medical discharge followed by a surgical
- 17 readmission. In this case the default position is that the
- 18 readmission is not potentially preventable. An example here
- 19 would be a discharge for pneumonia which is followed by a
- 20 readmission for an appendectomy.
- 21 Exceptions to the default rule though would be for
- 22 conditions where the prior discharge diagnosis was the

- 1 reason for surgery. An example here would be a discharge
- 2 for abdominal pain that is followed by a readmission for an
- 3 appendectomy.
- 4 Again, we show the defaults for surgical to
- 5 medical, a readmission that are potentially preventable is
- 6 the default. The default for surgical admissions followed
- 7 by a surgical readmissions is that they are not potentially
- 8 preventable. Again, we have exceptions.
- 9 Last month we showed you that a large proportion
- 10 of beneficiaries are readmitted. In the top line we show
- 11 you those numbers again for the 7-day, 15-day, and 30-day
- 12 readmission rates. Readmission rates have also increased
- 13 substantially from '96 to 2005. Seven-day rates went up 0.6
- 14 percentage points, an 11 percent increase. 15-day rates
- 15 went up one percentage point, a 10 percent increase. And
- 16 30-day readmission rates went up 1.1 percentage points, a 7
- 17 percent increase.
- I want to next, however, turn to what we see on
- 19 potentially preventable readmissions, and that's on the
- 20 third line using the 3Ms logic that I just explained. As
- 21 you can see, these numbers are a little smaller than what we
- 22 show on the top line. If we look at 15-day readmission

- 1 rates, for example, 8.8 percent of cases are followed by
- 2 potentially preventable readmission. About 78 percent of
- 3 all readmissions if you consider all readmissions.
- 4 The last line shows spending on potentially
- 5 preventable readmissions. Last time we showed you the
- 6 spending on total. If we look at the 15-day numbers, we
- 7 spend about \$8 billion. So if we were able to reduce the
- 8 number of potentially preventable readmissions by some
- 9 percentage, you'd see the approximate savings you might able
- 10 to achieve on Medicare inpatient spending.
- 11 So how do readmission rates vary? This next slide
- 12 shows the variation in potentially preventable readmissions
- 13 that occur within 15 days of discharge from the hospital.
- 14 As you can see, there is wide variation. But some of this
- 15 variation is due to the mix of patients and severity level
- 16 of patients treated in different hospitals. Hospitals that
- 17 concentrate on joint replacements, for instance, will
- 18 generally have lower readmission rates than hospitals that
- 19 concentrate on cardiac care.
- Thus, our next slide shows how hospitals' actual
- 21 readmission rates differ from what is expected, given their
- 22 mix of cases. This is controlling for APR-DRG and severity

- 1 level of the patients. Hospitals on the left have 15-day
- 2 readmission rates that are lower than expected. Hospitals
- 3 on the right have readmission rates that are higher than
- 4 expected.
- 5 The expected values we use here is the average
- 6 readmission rate for each APR-DRG severity class of the
- 7 patient. Thus, by definition, about half of hospitals will
- 8 have readmission rates above expected and half will have
- 9 readmission rates below expected because that's the standard
- 10 that's used right here.
- 11 But if we look a certain conditions such as
- 12 congestive heart failure, which we show in this next slide,
- 13 the distribution of the difference between actual and
- 14 expected rates of readmissions is wider than what we see for
- 15 looking at all conditions across hospitals. CHF is one of
- 16 the conditions with the most readmissions and potential for
- 17 some reductions in readmissions with proven clinical
- 18 practices.
- 19 The average readmission rate for CHF is 12.5
- 20 percent but we find a pretty large proportion of hospitals,
- 21 20 percent for example, whose CHF readmission rates of more
- 22 than 4 percentage points more than expected, the two right-

- 1 hand bars.
- We also find, however, that many hospitals are
- 3 able to achieve lower than expected rates of readmission
- 4 rates, 20 percent of hospitals are able to achieve
- 5 readmission rates that are more than 2 percentage points
- 6 lower than expected, for example.
- 7 If we consider practices of these hospitals, we
- 8 theoretically could define a new expectation of what
- 9 potentially could be achieved with a goal of reducing CHF
- 10 readmission rates also for hospitals in the center of the
- 11 distribution, not for just that upper tail.
- 12 MS. MUTTI: Pioneering hospitals have found ways
- 13 to reduce their rates of readmissions. First, then can
- 14 improve the care during the stay, avoid adverse events
- during the say that contribute to post-discharge
- 16 complications, and introduce standards of care that prevent
- 17 post-discharge complications. But there are other things,
- 18 as well. In fact, they may make even more of a significant
- 19 difference than just simply improving the quality during the
- 20 admission.
- 21 There is attending to patients' medication need at
- 22 discharge. One hospital system found that by introducing a

- 1 medication checklist into discharge packets, 30-day
- 2 mortality and readmission rates declined, particularly for
- 3 CHF and other cardiovascular patients.
- 4 Improving communication with patients before and
- 5 after discharge is another effective strategy. It can
- 6 involve nurse visits, and I've used that example in the
- 7 past. But it can also involve just a phone call or two, a
- 8 day, three days after discharge, to check on whether the
- 9 patient is complying with discharge orders, has a follow-up
- 10 appointment, check on developing symptoms. Some systems
- 11 have it so that they stay on the phone if there isn't that
- 12 follow up appointment scheduled and help, in a three-way
- 13 call, place the call to the physician and try and arrange
- 14 that appointment. They have found that readmissions have
- 15 been reduced.
- 16 Hospitals that have focused on CHF might check for
- 17 symptoms to do with weight, swelling, shortness of breath
- 18 and pain, and with this information are in contact with the
- 19 doctor and can adjust medications and avoid re-
- 20 hospitalizations that way. They are reporting quite large
- 21 decreases in rates.
- Others, especially with CHF patients, have the

- 1 patients call in or log into a computer system and report
- 2 their symptoms on certain indicators and then nurses will
- 3 monitor those responses. They will focus only on those that
- 4 are having trouble. They've even be able to handle
- 5 caseloads 300 patients per nurse. So that it can be fairly
- 6 cost-effective if done in that kind of way.
- 7 Improving communication with other providers that
- 8 are assuming responsibility for the patient is another
- 9 effective strategy. According to a recent study, the
- 10 availability of the discharge summary at the first post-
- 11 discharge visit appears to occur no more than 34 percent of
- 12 the time, hampering the quality of care and perhaps
- increasingly readmissions as a result.
- 14 Again, some pioneering hospitals have worked
- 15 toward getting discharge reports to community physicians
- 16 within 24 hours, and many times they find that improving
- 17 their IT systems really can help with this.
- 18 Communication to post-acute care providers is also
- 19 a problem, again which can be tackled. We know of one
- 20 Boston medical group that has regular meetings with SNF
- 21 physicians to identify why patients have been readmitted and
- 22 what they can do to prevent them.

- So how can Medicare policy reduce the likelihood
- 2 of readmission and encourage more hospitals to adopt some of
- 3 these strategies? Here we explore a two-step policy
- 4 approach. First, Medicare can inform hospitals, other
- 5 providers and beneficiaries about hospital's risk-adjusted
- 6 readmission rates and how they compare with their peers.
- 7 Many hospitals, in fact, may not be fully aware of their
- 8 rates, particularly the rates of readmissions to other
- 9 hospitals.
- 10 Second, after some experience with public
- 11 disclosure, Medicare could change payment to reward
- 12 hospitals with low rates of readmission and penalize those
- 13 hospitals with higher rates of readmission. As you have
- 14 suggested, it may be prudent to focus this approach on a
- 15 limited number of conditions, at least at the outset. The
- 16 narrow starter set could include those that have wide
- 17 variation in readmission rates, account for a sizable
- 18 portion of Medicare spending, and ideally those where
- 19 there's some evidence that hospitals can successfully reduce
- 20 rates.
- In considering a target set of conditions, we've
- 22 only just began to examine some possibilities. We don't

- 1 have medical staff to help inform us, but looking at the
- 2 literature the best we can it seems like it might be useful
- 3 to consider CHF, COPD, and CABG at least as a starter. They
- 4 alone together comprise nearly 20 percent of all spending on
- 5 potentially preventable readmissions as defined by 3M
- 6 software, and that's looking across a 15-day readmission
- 7 window.
- 8 Not surprisingly readmission rates for these
- 9 conditions are in the range of 10.7, 12.5, 13.9 percent,
- 10 well above the average of 8.1 over that 15-day readmission
- 11 period.
- 12 As Craig showed earlier, there's considerable
- 13 variation. He showed it with CHF, there's considerable
- 14 variation in readmission rates for these conditions. They
- are also ones that the literature does seem to suggest that
- 16 hospitals have had some success with.
- MR. LISK: This next slide shows how we might pay
- 18 more for the initial admission and pay less for the
- 19 readmission. Here is a concept that is basically the
- 20 concept of the reward and penalty here.
- If we look at the current policy, we have hospital
- 22 A and hospital B. Hospital A has low readmission rates,

- 1 hospital B has high readmission rates. In the end, if we
- 2 look at the average payment, the last column, we see that
- 3 their average payment per case is \$5,000 in each case.
- If we go to the new policy where we pay, for
- 5 example, 2 percent more for the initial admission and then
- 6 we pay 24 percent less for a readmission, in this case you
- 7 can see in hospital A under this system they come out ahead
- 8 in terms of their average payment being \$5,035. Hospital B
- 9 has a lower payment because they have excessively high
- 10 readmission rates here.
- If hospital B, though, was to be able to prove
- 12 their performance though, that's B\* in the line, they have
- 13 the potential for increasing their payments. In this
- 14 example, this is the example he had in your report so just a
- 15 theoretical example here.
- If they actually, because they were potentially at
- 17 capacity, they might actually have the ability to get some
- 18 new admissions that they otherwise wouldn't have had and
- 19 reduce their readmissions. And you see that they increase
- their performance from the average payment going from \$4,943
- 21 up substantially from what they had. So by reducing their
- 22 readmissions they have the potential for increasing their

- 1 average payments.
- 2 MS. MUTTI: With respect to risk adjustment,
- 3 obviously some risk adjustment would be necessary. And
- 4 adjusting by APR-DRGs, as we illustrated earlier, seems to
- 5 be a natural starting point. Our work with 3M shows that
- 6 the likelihood of readmissions increases with the higher
- 7 severity of illness as measured by APR-DRGs.
- Beyond that, though, some of you mentioned the
- 9 concern about the inability of the hospital to control for
- 10 all of the factors that influence readmission, such as the
- 11 home support environment and the fact that certain factors
- 12 may unevenly affect hospitals. Here we have no perfect
- 13 answer. This one risk adjustment seems inherently perfect.
- 14 We would also just point out that variation in
- 15 patients' home support environment can also affect length of
- 16 patient stay in the hospital and therefore hospitals' costs.
- 17 That's not currently taken into account in DRG payments so
- 18 we already accept some level of imprecision here.
- One option to mitigate the concern in the case of
- 20 readmissions, however, is to allow hospitals to use an
- 21 exception policy. This is the same idea that Sharon was
- 22 talking about earlier in the context of home health. The

- 1 idea here is that hospitals could indicate on claims when
- 2 patients did not comply with discharge instructions and have
- 3 those patients not be counted in their score on readmission
- 4 rates.
- 5 Again, if they had high and sustained rates of
- 6 exemptions, there would be some kind of process or review
- 7 for remediation.
- Again, as she mentioned, there's an example in
- 9 Britain where they've used this and it wasn't abused
- 10 horribly.
- 11 [Laughter.]
- MS. MUTTI: Actually, it was 1 percent of family
- 13 practices reported more than 15 percent of their patients as
- 14 non-compliant. So you can judge for yourself.
- In conclusion, we'll leave you with a few
- 16 questions to perhaps quide your comments. First, do you
- 17 have any questions about the payment scheme we explore?
- 18 Just to remind you, we laid out an approach that first
- 19 measures risk-adjusted readmission rates, requires public
- 20 disclosure of those rates, and then a year or two later
- 21 includes a financial reward for hospitals with low rates and
- 22 a penalty for those with high rates.

- 1 Second, as we pointed out, we recognize that
- 2 hospitals alone are not fully responsible for readmissions.
- 3 Post-acute care providers, physicians, beneficiaries, and
- 4 families all have an important role to play. Our approach
- 5 has been to try and align the incentives.
- Are there other ways that we should think about
- 7 aligning incentives to reduce readmissions, is a question
- 8 you might want to consider.
- 9 Thirdly, how are hospitals likely to respond to
- 10 this policy design? We have suggested that it will
- 11 encourage hospitals to invest in strategies that will better
- 12 meet beneficiaries' needs, but we'd certainly be interested
- in your thoughts on that, too.
- With that, we'll turn it over to you.
- DR. WOLTER: This is obviously very interesting
- 16 and I think certainly is an area where there's a lot of
- 17 opportunity.
- 18 One of the things I wish we would do in the
- 19 report, because your discussion on the silos is so
- 20 appropriate, is to say that in the future we might be
- 21 looking at bundling for example, Part A and Part B, of these
- 22 early DRGs that we look at for readmission rates. I think

- 1 the more signals we give, maybe the better off we'll be.
- I suppose you could think about bundling to other
- 3 post-acute care sites, too. That might be more complicated,
- 4 at least as an initial step.
- 5 And then, in addition to the bundling, we've
- 6 talked in the past about over time maybe extending the
- 7 bundle timewise out 30 days or 60 days or something like
- 8 that. I know that's future work but it possibly could be
- 9 referenced here.
- I guess I'm struggling a little with the financial
- 11 design of this because if a best practice institution has
- 12 readmission rates of 5 or 6 percent for congestive heart
- 13 failure, why would we subject them to some kind of penalty
- 14 for those particular admissions? Because I think we all
- would be agreed that some percentage of the overall
- 16 readmission rate is related to the disease or something
- 17 that's outside the control of the institution.
- To me, it would almost be better to focus on what
- 19 is an institution's readmission rate for a given condition
- 20 and try to design the financial reward around those that are
- 21 at best practice or, at the very least, at some sort of
- 22 average and have the penalties start out in the institutions

- 1 where readmission rates, per se, are higher than some mean
- 2 or some best practice.
- 3 That does get us into the issue of what you do for
- 4 low-volume institutions in terms of low volumes of these
- 5 DRGs.
- 6 My last thought is over time I would assume we
- 7 might start to see more definition of what the best
- 8 practices are in terms of how patients like this are cared
- 9 for. And would we ever want to build into copays and sort
- 10 of the patient's financial responsibility things that might
- 11 cause them to think about choosing an institution that is a
- 12 best practice in their particular problem. Which I think
- over time would be a wise thing for the Medicare program to
- 14 do. It's new territory but that would be another thing to
- 15 think about in the future.
- MR. MULLER: I think this chapter, as it's
- 17 evolved, hits these issues very well and so I commend you
- 18 for that.
- I think, just following on some of the things that
- 20 Nick said and you said in the chapter too, the risk
- 21 adjustment is of extreme importance. Obviously hospitals
- 22 that have a lot of congestive heart failure, a lot of

- 1 asthmatics, lot of pulmonary disease, are going to have
- 2 different kind of readmission rates than hospitals that do
- 3 more knees, rehab, et cetera, orthopedic surgery, and so on.
- 4 So I think just echoing risk adjustment is clear.
- 5 I think having some kind of -- I think you
- 6 mentioned having some kind of documentation of process
- 7 measures, we're doing that increasingly on the way into the
- 8 hospitals. So for example, have the hospital and the
- 9 physicians document the medication reconciliation or the
- 10 advice to the -- the consultation with the primary care or
- 11 the referring physician, the communication with the
- 12 families, some kind of documentation in the record obviously
- is one way of getting a sense of what they're doing around
- 14 those things that are more under their control versus what's
- 15 less under their control.
- The obvious point, the extent to which the record
- is more electronic and there's more integration of IT, I
- 18 think that's a particular challenge across care systems, as
- 19 we've heard over and over again over the last few years.
- It's hard enough to get some of that information
- 21 inside one integrated system. To get it across systems is
- 22 still very, very difficult. So how exactly one communicates

- 1 fully and well with referring physicians or families, I
- 2 think it's made easier by having better information systems.
- 3 But still, the likelihood that those referring physicians or
- 4 the community physicians or those patient's families will
- 5 have full and appropriate access to even electronic records
- 6 is still something to be seen.
- 7 I have one question about whether you'd want the
- 8 medical errors to be in the same category as other things
- 9 such as the medical reconciliation, the communication with
- 10 providers and so forth. I think my inclination is to keep
- 11 that more of a separate category. And whether in due time
- 12 CMS and others go to a different kind of payment policy,
- 13 especially on the errors that fall into the new terminology
- of the last four or five years, the never events, I might
- 15 think of separating them out in a different way than the
- 16 other kind of processes of care post-hospital.
- I do think, just to echo again, I think the
- 18 disclosure of rates is very important. I think you're
- 19 obviously going down that direction.
- 20 So I think, in general, this has captured a field
- 21 that I must say as long as I've been in this I hadn't
- 22 thought about it as much as this chapter has caused me to

- 1 over the last two months. I think you've captured it quite
- 2 well.
- 3 DR. REISCHAUER: This, in a way, follows up on
- 4 what Nick was saying. It's two questions, arithmetic
- 5 questions about the example you gave here.
- If I'm not wrong, hospital A from your new policy
- 7 gains \$100 each on 570 patients, which is \$57,000, and loses
- 8 relative to the first option \$36,000. And so in a sense
- 9 it's getting paid more than it would have under current
- 10 policy.
- I would think you would want to set the parameters
- of this so that the state-of-the-art high quality hospital
- that Nick is referring to neither gains or loses from
- 14 current policy but retains an incentive to not have people
- 15 readmitted. So the gain would be equal to the loss.
- MR. LISK: The goal is, depending on what you want
- 17 to set your benchmark. If you set the benchmark let's say
- 18 at average, average expectation first, someone who's
- 19 performing better than expected will perform even better and
- 20 get a reward. So you could set it up mathematically so
- 21 those hospitals would end up getting a reward. And they
- 22 still would get rewarded even more potentially if they

- 1 prevented those readmissions on an average cost per case.
- 2 They do lose the revenue from the readmission and
- 3 that's one aspect of where program savings come in.
- DR. REISCHAUER: Presumably what we're saying is
- 5 some people are not performing up to standard and we
- 6 shouldn't be paying those ones who aren't.
- 7 MR. LISK: Right.
- DR. REISCHAUER: And we're paying adequately, we
- 9 think, the efficient hospital. You should keep hospital A
- 10 harmless and, in a way, penalize Hospital B.
- MS. MUTTI: Is this just a question of whether do
- 12 you want to reward the good ones or do you want to just hold
- 13 them harmless?
- DR. REISCHAUER: Yes.
- 15 MS. MUTTI: We heard some feedback from the last
- 16 meeting that you would like to see a reward, so we kind of
- 17 built our example to show a reward.
- 18 DR. REISCHAUER: But Nick's objection -- I mean,
- 19 he shouldn't have been objection because we're paying the
- 20 state-of-the-art hospital more under your example.
- MS. MUTTI: Right.
- 22 DR. REISCHAUER: But then the second question I

- 1 had was what if hospital B\* or the readmit on hospital B\*
- 2 was actually hospital C? Who are you penalizing?
- 3 Earlier on you were telling us that some of the
- 4 readmits don't occur at the same hospital.
- 5 MR. LISK: What we're talking about here is really
- 6 -- I quess this is a mathematical example. The readmits
- 7 don't occur. We're still talking about potentially a
- 8 process that...
- 9 DR. REISCHAUER: You have to have some way to
- 10 recapture the hospital B and pay hospital C \$5,000 or
- 11 \$5,100. There's just a little implementation problem there.
- MR. LISK: Basically you would still pay the
- 13 readmitting hospital the full rate and you would then reduce
- 14 the payment for the hospital that was responsible for that
- 15 additional admission through the reconciliation process.
- We have had some discussion about that and that
- 17 could be potentially handled through the billing systems at
- 18 CMS with reprogramming and stuff like that.
- 19 DR. MILLER: What I'd like to do with this comment
- 20 is we came to you last time with a different idea, which was
- 21 more focused on the hospital's particular readmission rate.
- 22 You had a withhold, you get it back if you did okay, and you

- 1 didn't if you didn't. That sort of addresses some of these
- 2 issues.
- 3 And then we got some feedback that said wait a
- 4 minute, shouldn't you have a reward structure. So we took a
- 5 shot at it.
- 6 Maybe what I'd like to do is can we talk about
- 7 both of these in the chapter as different strategies?
- 8 Because I think there is some attractiveness, at least at
- 9 the staff level, on the first idea. And then we kind of
- 10 turned things around in response to comments to try and
- 11 address this. I think in some ways we can try and talk
- 12 about both but maybe we could keep the first one in there.
- DR. KANE: Wouldn't you want to have hospital A in
- 14 your new policy have maybe \$5,100 but hospital B, because
- 15 it's got a higher readmission rate to begin with, be paid
- 16 less? I don't mean the average.
- DR. MILLER: No, I got you. The last time we did
- 18 this the way it worked, and I'll probably get this wrong,
- 19 Anne, so use this time to get it all straight in your head
- 20 again. Maybe I'll tell a joke or something to slow things
- 21 down.
- But last time what we were doing was saying look,

- 1 if we take a look at your risk-adjusted rate and you're
- 2 above average, we withhold money from you. You're sort of
- 3 in a special club, not a club you want to be in but you're
- 4 in. And then you withhold.
- 5 And so in a sense you are being paid less for your
- 6 admissions than a hospital that's doing better.
- 7 And then if you do well you can get that money
- 8 back. But if you don't, you don't. And so that you end up
- 9 paying them less for hospitals that have higher readmission
- 10 rates.
- 11 MS. MUTTI: Right. And those people that were
- 12 really good performers, there was no penalty at all. They
- 13 were held harmless. There was no withhold. They could just
- 14 go on with business as usual.
- 15 DR. REISCHAUER: The withhold also solves the
- 16 hospital C problem.
- DR. MILLER: Exactly. We thought it was fairly
- 18 eloquent.
- DR. WOLTER: What I was trying to think of was how
- 20 are the institutions and the physicians who are going to be
- 21 dealing with this going to perceive a situation where they
- 22 may be at that mean or at a best practice level in terms of

- 1 readmission but somehow there's a perception that even with
- 2 that good performance there's dollars being taken away when
- 3 readmissions do occur? I think you do have to think a
- 4 little bit about how is this going to be accepted and how
- 5 are people going to respond to the incentives? I think
- 6 there are some issues with the way this is set up, just from
- 7 my standpoint.
- B DR. MILLER: Set up here?
- 9 DR. WOLTER: Yes, I think so.
- And then there are some things we don't know yet
- 11 that would be kind of nice to know. Are there any
- 12 characteristics of those institutions that currently have a
- 13 mean or lower than mean readmission rates? And what are
- 14 those characteristics? Are they in communities where
- 15 there's more homogeneity of population, one language, not
- 16 multiple languages to deal with?
- What are the challenges that people are going to
- 18 face when they start tackling this? Because there are some
- 19 nuances in there that I think we'll find an awful lot about
- 20 if he move into something like that. But maybe there's some
- 21 of those characteristics that could be mined already.
- MS. MUTTI: That was absolutely on our next steps

- 1 for work here.
- DR. CASTELLANOS: I'll try to make my very, very
- 3 brief. First of all, I appreciate the comments that you've
- 4 made.
- 5 Sometimes you have to spend money to save money.
- 6 The big thing here that I see is care coordination. And
- 7 we're not doing a very good job on that. We've learned how
- 8 important that is. We've seen some demonstration projects
- 9 in Philadelphia where nurses go out into the community, into
- 10 the home, where it significantly impacted readmission rates.
- One of the things that really concerned me is that
- 12 we're really talking about the hospitals. We're talking
- 13 about the physicians. But we also need to remember that the
- 14 patient and the family have responsibilities, also.
- I fully understand that this is a very vulnerable
- 16 care junction when they're discharged and you talk about
- improving coordination with the patient. But I have to tell
- 18 you, you need to stress that to the family, too.
- 19 I really believe that it's a cultural thing, and
- 20 somehow we need to stress in the report, and not put the
- 21 burden on the family or the patient, but stress that they
- 22 have a responsibility, too.

- 1 We see a lot of patients that they caregivers are
- 2 just so tired after a while, and they can't put up with it
- 3 anymore or whatever, and they just bring the patient to the
- 4 hospital just because they're worn out. Sometimes there
- 5 isn't the capacity in a community to take care of that or
- 6 capacity in the family.
- I don't know how to put it and I don't want to put
- 8 the burden just on the family and the patient? But they
- 9 have a responsibility, too. And we need to stress that in
- 10 the report.
- MS. HANSEN: First of all, I just want to thank
- 12 you for this next iteration of this topic. I really think
- 13 that looking at the narrow diagnoses and the follow up in
- 14 some of the interventions are great.
- 15 I also wanted to affirm the earlier discussion. I
- 16 don't know how this could be linked, but it has to do with
- 17 this whole movement to the post-acute side. Because looking
- 18 at it kind of, again, however we can begin to put them
- 19 adjacent to one another to take a look at that whole period
- 20 of intervention and results.
- 21 A question to Ralph. Ralph, you indicated that
- 22 perhaps a separation of the medical errors there. I guess I

- 1 don't understand really why, if we're looking at just the
- 2 naked reality of the readmission period, that seems like
- 3 that could be sorted out separately rather than trying to
- 4 subdivide these particular diagnosis by whether it falls
- 5 into the never errors.
- 6 So for me, I was just thinking perhaps to put it
- 7 together and then sort it out later.
- 8 MR. MULLER: I think the case that Ron just
- 9 referred to, the communication with not just family, the
- 10 physicians, the medication reconciliation, those are things
- 11 that are very much shared responsibilities and you can't
- 12 just always attribute it back to the hospital. I think the
- 13 errors are more under their purview and more their
- 14 responsibility.
- In that sense, I think one can say avoid those
- 16 things, but you have much more control over avoiding those
- 17 things. I think the other ones go much more to the whole
- 18 fabric care relationship with other institutions and so
- 19 forth. I think it will get much more complicated.
- As Nick said in his comment a few minutes ago, we
- 21 need to understand a lot more fully exactly why these things
- 22 occur, why some hospitals do better at it and so forth.

- 1 So I think all those other ones, in terms of
- 2 communication with other doctors, with other providers, with
- 3 other institutions, with the families, with medication, I
- 4 think we've made a great start at this. But it's pretty
- 5 complicated once you start weaving your way through it. I
- 6 think the error one does allow for -- it's not necessarily
- 7 black-and-white but I think it gets you a little closer to
- 8 that end of the spectrum.
- 9 MS. HANSEN: So just to clarify then, because
- 10 maybe my understanding is very limited on the never errors,
- 11 but I thought those were kind of factors that were within
- 12 the control or the influence of the hospital more. So
- 13 looking at that component and still including that, but I
- 14 think all these other factors are complexities of the post-
- 15 care but I'm talking about while in the hospital.
- MR. MULLER: Yes.
- DR. MILSTEIN: I find myself fluctuating on where
- 18 I land on this. But I think what I realize is that where I
- 19 land on it depends on the framing. If this is framed as
- 20 sort of the MMA concept of what a truly efficient hospital
- 21 requires, you land in a different spot than if it falls
- 22 within the P4P category. Even if you were in the P4P

- 1 category, there's these two different P4P concepts, one
- 2 being revenue neutral and one being based on gainsharing.
- 3 So there's all these permutations. And depending how you
- 4 frame it, it very much affects where you come out on this.
- 5 I'd like to speak in favor of framing this within
- 6 the MMA concept of paying what an efficient hospital
- 7 requires. My reasons are as follows: first, we're already
- 8 supposed to be paying for good discharge planning. While I
- 9 don't want to trivialize the challenge of keeping someone
- 10 out of the hospital for 30 days after discharge, I think a
- 11 huge amount of the variation in 30-day readmissions has to
- 12 do with the quality of discharge planning, for which we're
- 13 already paying.
- And secondly, I think relative to other things,
- 15 we'd be looking to hospitals or hospital physician and other
- 16 provider combinations to improve. 30-day readmissions are
- 17 relatively less challenging. This is a lot less challenging
- 18 than, for example, what the Medicare demo is looking for
- 19 Nick to do. Keeping someone out of the hospital for a year
- 20 after a discharge or a year, taking very high-risk patients
- 21 and keeping them out of harm's way for a year, that's hard
- 22 relative to something like this.

- 1 That's the kind of level of effort for which I
- 2 think a supplementary payment or a gainsharing arrangement
- 3 that wasn't necessarily revenue neutral makes more sense to
- $4 \quad \text{me.}$
- 5 DR. CROSSON: I feel a little bit like the skunk
- 6 at the garden party, but I still have some skepticism about
- 7 this. I expressed it at the last meeting. I have the sense
- 8 that because of the complexity of this, I usually like to
- 9 see outcomes rewarded and then processes follow from that.
- In this particular case because of the complexity
- of risk adjustment, because of the issue of hospital one
- 12 versus hospital two, where the patient gets readmitted
- 13 verses where the patient was admitted, the risk adjustment
- 14 part, I think, also amplified by the difference in the
- 15 country in the socioeconomic status of the patient base,
- 16 which complicates the whole issue of compliance and
- 17 understanding and communication, I just have the sense that
- 18 for a given amount of effort that we would have put to this
- 19 readmission issue if the effort were put to the idea of
- 20 bundling payments between doctors and hospitals and
- 21 specifically to those processes that we know, and there are
- lot of them, prevent readmission that we might get more bang

- 1 for the buck than trying this sort of an arcane formula.
- 2 That's just my instinct.
- MS. DePARLE: I just had a simple question that
- 4 occurred, I think at slide six. The second row there about
- 5 the increase in readmission rates from '96 to 2005. I just
- 6 wondered what you think is going on there and whether you've
- 7 looked at those numbers arrayed against average lengths of
- 8 stay over that same time period and whether average lengths
- 9 of stay have declined by similar amounts?
- And so is there something going on about decisions
- 11 to discharge? So you would step back even further from
- 12 where you are in looking at discharge planning to even go
- 13 back into the decision to discharge them, whether those
- 14 might be occurring too early?
- MR. LISK: I have not looked at the length of stay
- 16 relationship. I can tell you that a lot of the increase
- 17 that occurred occurred within, if you see those percentage
- 18 points, occurred from '96 to 2000 period on the 7-day
- 19 readmission window, in terms of the shorter readmissions.
- 20 During that policy we also had BBA policies
- 21 implemented. I don't know what affect those might have had
- 22 on the increase.

- 1 MS. DePARLE: Well, there was a transfer policy
- 2 that went into --
- 3 MR. LISK: There was a transfer policy that went
- 4 into effect, too.
- 5 MS. DePARLE: -- effect that one could speculate
- 6 that might have had an impact.
- 7 MR. LISK: Although, the transfer policy paid the
- 8 hospitals less for shorter stays if they had shorter stays
- 9 and were discharged to post-acute care unless they were not
- 10 discharged into post-acute care.
- But the other thing that was happening, too, is
- 12 that the different payments for the SNFs and the home health
- 13 providers, some of these patients might not have gone --
- 14 there was some decrease in utilization of those providers.
- MS. DePARLE: But wouldn't you say that the
- 16 transfer policy might have lowered incentives to discharge
- 17 to a SNF or another post-acute care bed?
- MR. MULLER: I have a simpler answer.
- 19 MS. DePARLE: Because I think it might have.
- What's your answer?
- 21 MR. MULLER: The population is just much more
- 22 acute. The acuity of the population has gone up so much in

- 1 the last 10 years. We shouldn't always just think it's our
- 2 policies that do it.
- Basically, given the advances in therapy and so
- 4 forth, a lot of patients that were taken to hospitals 10
- 5 years ago aren't anymore. So the easy end -- not easy, but
- 6 the less complicated patient is no longer in the hospital,
- 7 they're in outpatient settings. So the average patient the
- 8 acuity is up. And that's true all around the country.
- 9 So with a more acute population than you had 10
- 10 years ago, you're likely to have readmissions just out of
- 11 the natural progression of disease, let alone these other
- 12 factors that we're talking about.
- MS. DePARLE: That's true, but I would be
- 14 interested in seeing whether there is -- just seeing the
- 15 numbers for average length of stay. Because my impression
- 16 is while they haven't had the significant declines that we
- 17 saw in the early period of the PPS, I think it's --
- MR. MULLER: They've gone up again in the last few
- 19 years, modestly; right?
- 20 MS. DePARLE: It's a modest thing. But I thought
- 21 there was a slight decline over that time period.
- DR. MILLER: If you look cross-sectionally at

- 1 hospitals that have high readmission rates, what do their
- 2 average lengths of stay look like? There's sort of an
- 3 aggregate question of what the trends were. And then also
- 4 underneath it what you look like from -- I took your
- 5 question that way.
- 6 MS. MUTTI: And that is part of our work plan, to
- 7 look into that question.
- 8 DR. REISCHAUER: Are the increasing readmission
- 9 numbers risk-adjusted through time?
- 10 MR. LISK: Ralph brings up a point, because what
- 11 we have with 3M is the 3M logic and that risk adjustment
- 12 that's built into that is just done for 2005. So that could
- 13 be another factor contributing to some of that increase.
- DR. MILSTEIN: On kind of a completely different
- 15 point but maybe it's a future direction out there sometime,
- 16 there's the readmission rate and then there's the
- 17 readmission rate. I think for those organizations that have
- 18 the ability to look at their practice, so to speak, as
- 19 containing populations of patients with various problems and
- 20 who are willing to create registries of those patients and
- 21 then are willing to put best practices in place and give
- 22 feedback to physicians and then have nurses and mid-levels

- 1 and others to help manage those patients, I think there's --
- 2 there's probably already evidence -- but there's certainly a
- 3 high likelihood that overall admission rates are lower when
- 4 those things are done.
- I think those are the kinds of directions we need
- 6 to think about going in terms of incentives and how we do
- 7 that needs some work.
- 8 Much of the infrastructure that you create to do
- 9 that, Arnie, would not be all be captured in current payment
- 10 rates, discharge planning and that sort of thing. It's sort
- of a different sort of investment. Really there's no
- 12 payment for it right now in many ways.
- Maybe we can think about that down the road.
- 14 MR. HACKBARTH: Okay, thank you. Good work.
- We'll now have a brief public comment period.
- MR. MAY: Don May from the American Hospital
- 17 Association. Sheila asked for a little reaction so I
- 18 couldn't resist standing up.
- 19 But on the wage index discussion, I think we would
- 20 agree that there are real problems with the wage index that
- 21 need to be addressed. We would applaud the work you've done
- 22 to really look at some of the problems with the wage and to

- 1 put an option out on the table.
- 2 We have pulled together a workgroup to help us
- 3 look at the issue and there has been a lot of interest in
- 4 the work that you've done among that workgroup.
- I just thank the staff for some really good work
- on all of the wage index work they've done.
- 7 I think if we had one concern is that it's one
- 8 option that's been proposed. We'd like to see other options
- 9 that might be used as well that could be considered as we
- 10 start to think about this. Because this is a very
- 11 significant change and it has major implications for
- 12 hospitals.
- I think specific to the recommendations, first on
- 14 the issue of a transition, we would really encourage you to
- 15 have specific language and appreciate the conversation you
- 16 had today about a need for a transition. I think specific
- 17 language in a recommendation would really be helpful on
- 18 this, given the magnitude of the change for many hospitals.
- 19 The second issue is on the issue for either an
- 20 exception or the adjustment or some need still for some kind
- 21 of reclassification. I think this model that you've put
- 22 forward would really minimize the need for

- 1 reclassifications.
- 2 And I understand the interest in not having a
- 3 specific reference to it and dealing with it once problems
- 4 arise, and I think that's what Bob suggested. I think there
- 5 are reasons, though, to have some specific language, whether
- 6 it's encouraging the Secretary to take action when specific
- 7 problems are seen.
- 8 We haven't done an in-depth analysis for each BLS
- 9 market to see what that data is going to look like. And I
- 10 can guarantee you that once -- the hospitals will, the
- 11 providers and home health, and SNFs, will. There are going
- 12 to be issues that come up.
- If you think about just one example, the hurricane
- 14 hit areas in the south, where a three-year rolling average
- 15 may not reflect what's happening today. Or areas where the
- 16 population has shifted significantly and the census data may
- 17 not make as much sense as it did before. Just some real
- 18 need.
- 19 But like you, we wouldn't want to see that
- 20 expanded broadly, just a need for certain types of
- 21 exceptions.
- The last point on the readmission discussion,

- 1 which I find really interesting, and I think again the staff
- 2 have done a terrific job looking at this very complex issue.
- 3 I've been really encouraged by the comments of the
- 4 Commission that say we really need to link this readmission
- 5 discussion to our post-acute care rehospitalization
- 6 discussion.
- 7 I want to throw an additional insight out there,
- 8 and that is that CMS is putting out some pretty restrictive
- 9 policies on rehab hospitals and patient rehab hospitals and
- 10 units, on long-term care acute hospitals, mostly driven by
- 11 how much does it pay to treat someone in these post-acute
- 12 hospital settings versus a skilled nursing facility or home
- 13 health agency.
- 14 What you've identified is that there are real
- 15 costs in readmissions and some of these adverse effects by
- 16 not having maybe the proper care either given in the
- 17 inpatient setting, in the acute-care setting. These post-
- 18 acute care hospitals, rehab hospitals, long-term care
- 19 hospitals may be part of a new continuum to be able to
- 20 reduce those types of hospitalizations and those
- 21 readmissions. And while they may cost more per unit, they
- 22 may actually lower system costs.

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And so I would just encourage you to think about
1
     those types of analyses to do in the future, as well.
2
 3
               Thank you.
               MR. HACKBARTH: Okay, we're adjourned until 9:00
 4
 5
     a.m. tomorrow.
 6
               [Whereupon, at 5:58 p.m., the meeting was
     recessed, to reconvene at 9:00 a.m. on Friday, April 13,
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     2007.]
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## PUBLIC MEETING

The Horizon Ballroom
Ronald Reagan Building
International Trade Center
1300 Pennsylvania Avenue, N.W.
Washington, D.C.

Friday, April 13, 2007 9:04 a.m.

## COMMISSIONERS PRESENT:

GLENN M. HACKBARTH, Chair
ROBERT D. REISCHAUER, Ph.D., Vice Chair
MITRA BEHROOZI
JOHN M. BERTKO
SHEILA P. BURKE
RONALD D. CASTELLANOS, M.D.
FRANCIS J. CROSSON, M.D.
NANCY-ANN DEPARLE
DAVID F. DURENBERGER
JENNIE CHIN HANSEN
NANCY KANE, D.B.A.
ARNOLD MILSTEIN, M.D.
RALPH W. MULLER
WILLIAM J. SCANLON, Ph.D.
NICHOLAS J. WOLTER, M.D.

- 1 PROCEEDINGS
- 2 MR. HACKBARTH: Good morning.
- We're going to begin this morning with an expert
- 4 panel on future workforce needs for physicians and other
- 5 clinicians. Thank you very much for coming to meet with us.
- This is an issue, as I was saying to some of you a
- 7 few minutes ago, that we keep bumping up against through
- 8 various doorways, and it's clearly a vital issue. Now
- 9 whether MedPAC can make a constructive contribution or not
- 10 is something that we still need to decide. But this will be
- 11 a very good introduction for us and we look forward to it.
- 12 Craig, are you going to handle the introductions
- of the panel?
- MR. LISK: Yes, I'm going to handle the
- 15 introductions.
- The Commission, as you indicated, expressed
- 17 interest in examining workforce issues surrounding the
- 18 questions of whether or not we will have an adequate supply
- 19 and mix of physicians and other clinical practitioners to
- 20 meet the needs of the aging baby boomer population.
- To learn from this we have a wonderful expert
- 22 panel here of three panelists. We're going to start with Ed

- 1 Salsberg who is Associate Vice President at the Association
- 2 of American Medical Colleges. He is their Director of their
- 3 Center for Workforce Studies, which they recently
- 4 established.
- 5 Kevin Grumbach is Professor and Chair of the
- 6 Department of Family and Community Medicine at the
- 7 University of California, San Francisco, and also is Chief
- 8 of Family and Community Medicine at San Francisco General
- 9 Hospital. He is the Director of the UCSF Center for
- 10 California Health Workforce Studies.
- 11 And then finally, we will have Mary O'Neil
- 12 Mundinger, Dan of the Columbia School of Nursing and
- 13 Centennial Professor of Health Policy at the School of
- 14 Nursing. She's also a founder of the Columbia Advanced
- 15 Practice Nurse Associates.
- So with that, we'll start with Ed.
- 17 MR. SALSBERG: Thank you. Thank you for the
- 18 opportunity to come talk to you today and try to very
- 19 briefly summarize the AAMC position and our recent workforce
- 20 research around the supply and demand for physicians.
- 21 There is a handout in your binder. The
- 22 presentation is a little shorter, and I'll try and summarize

- 1 the positions.
- 2 Let me say at the outset that I think that after
- 3 several years of studying the supply and demand for
- 4 physicians, there are several points that I'd like to make,
- 5 and again, I'll cover most of these in the presentation.
- 6 First, I think anyone who looks closely at the
- 7 evidence would conclude that the nation is likely to face a
- 8 significant shortage of physicians in 2020 and beyond,
- 9 driven by a number of factors and I'll talk about that.
- Second, that the reality that the change in supply
- of physicians and the distribution of physicians takes many
- 12 years. And so I want to be clear that when we look at the
- 13 supply and demand of physicians, I'm not talking about
- 14 today. We're really looking at 2020 and beyond because it
- 15 takes 15-plus years to change the supply of physicians.
- 16 I want to note that medical schools are
- 17 responding. There has clearly been a major, major shift
- 18 nationally and where a decade ago no medical school was
- 19 expanding capacity we now have the majority of medical
- 20 schools and osteopathic schools increasing their enrollment
- 21 and a discussion in many, many communities about new medical
- 22 schools.

- 1 But the expansion of undergraduate medical
- 2 education will really not have the impact that we've
- desired, which is to increase availability of physicians to
- 4 serve Americans, unless there is a parallel increase in
- 5 graduate medical education positions.
- I want to be clear that in our recommendations to
- 7 expand undergraduate and medical education and training
- 8 capacity that we recognize that physicians alone are not the
- 9 answer. The demand for services will far exceed the supply,
- 10 and physicians alone will not able to meet that demand and
- 11 we need systems reforms as well.
- Some people, I think, tend to think because we've
- 13 recommended a 30 percent increase they we're suggesting that
- 14 more physicians are the answer to the problem. What we're
- 15 saying is you need a solid core of physicians in order to
- 16 meet future needs but clearly physician supply alone will
- 17 not address the issues.
- And then finally, the perspective that Medicare
- 19 clearly has a role to play in all of this, that Medicare, as
- 20 the major payer for health services and financing of
- 21 graduate medical education, has a role to play in assuring
- 22 that there is an adequate supply of physicians to meet the

- 1 nation's needs.
- 2 Let me quickly run through the slides that we have
- 3 today. First, I just want to point out that most of our
- 4 modeling that we've done for supply and demand assumes that
- 5 supply equals demand in the base year when, in fact, we know
- 6 that there are already 30 million Americans living in
- 7 underserved areas. So as we think about how many physicians
- 8 we need, we need to recognize that we actually don't start
- 9 out at a point where supply is equaling demand and that the
- 10 distribution issue, in fact, needs to be addressed
- 11 separately from the overall supply issue.
- 12 I'm going to throw out a lot of numbers. The AAMC
- 13 has additional data that we can provide you to support these
- 14 positions but I think these are the key driving factors in
- 15 terms of demand.
- 16 First is the growth of the U.S. population. The
- 17 U.S. population is growing by 25 million every decade. We
- 18 added 100 million Americans over a 39 year period. Clearly
- 19 this will be a major factor in driving future demand.
- The aging of the U.S. population. You know as
- 21 well as I do that the nation's over-65 will be doubling
- 22 between 2000 and 2030. Why is it so important? Because

- 1 Americans over 65 make far more physicians visits to
- 2 physicians, twice as many visits, as the under-65. We know
- 3 that the major illnesses and chronic illness in America is
- 4 primarily affecting the elderly. And there's really no way
- 5 to avoid the conclusion that the aging of the population
- 6 will lead to an increase in the demand for physician
- 7 services.
- 8 We recently did a study of clinical oncologists
- 9 and there it's again a particularly clear case that cancer
- 10 being very age sensitive, as the nation ages we will have a
- 11 higher incidence of cancer. We are making progress in the
- 12 treatment of cancer, but that means we will have more
- 13 survivors who need to see physicians, particularly
- 14 oncologists.
- 15 Lifestyle factors, unfortunately, we have that it
- 16 has a major impact and unfortunately Americans lifestyle is
- 17 not contributing to positive health. We believe that this
- 18 will, in fact, lead to an increase in demand.
- 19 Over the next two or three decades clearly the
- 20 aging of the baby boom generation not only will increase
- 21 those demanding and needing services but it is a generation
- 22 that has high expectations for health care. Not surprising,

- 1 we've invested literally billions of dollars in
- 2 interventions to make life better and allow older Americans
- 3 to live fuller lives. I would expect the baby boom
- 4 generation will continue to expect a lot from the medical
- 5 field.
- 6 Most of the medical advances that we've seen over
- 7 the past 30 years have not reduced demand for physician
- 8 services. They, in fact, have increased demand. But I
- 9 think there has been a very positive outcome and I'm
- 10 concerned at times with those who think just because visits
- 11 are rising, just because more services are being used, that
- 12 that's bad. We really have to weigh that against the
- 13 positive impacts of longer lives and fuller lives of
- 14 Americans.
- So overall on the demand side if you look at the
- 16 key drivers of future demand, clearly the nation is going to
- 17 expect and want and need more services.
- One figure that I will go into and spend one
- 19 moment on is just the visit rates by age. We know that
- 20 older Americans make more visits per capita than younger
- 21 Americans. But I think it's clear as you look at this chart
- 22 that over the last 25 years the older Americans, the visit

- 1 rates have been rising. I see no reason to expect that
- 2 these rates will reverse and begin to decline. Again older
- 3 Americans have high expectations. We've invested billions
- 4 of dollars in order to deliver more to them.
- 5 What's happening on the supply side? Several key
- 6 factors but one of the most important driving factors that I
- 7 think people often overlook is the doubling of medical
- 8 school enrollment between 1960 and 1980. If you think that
- 9 physicians generally have a 30 to 35 year professional
- 10 practice lifetime, that new larger number of physicians
- 11 produced during that period are now beginning to approach
- 12 retirement. And so we forecast that retirements of
- physicians will be rising from about 10,000 per year in 2000
- 14 to about 20,000 per year in 2020 and hence we are now at the
- 15 other end of that production.
- And then we had 25 years of flat production in
- 17 terms of MD graduates. And so what we now see is that very
- 18 much of an aging physician workforce and one out of three
- 19 practicing physicians are over the age of 55. Clearly, they
- 20 will be retiring over the next 20 years.
- 21 International medical school graduates, as most of
- 22 you know, one out of four physicians in training, one of

- 1 four physicians practicing in the U.S. are international
- 2 medical school graduates. We've assumed that that supply is
- 3 unlimited. I'm not sure we can continue to assume that that
- 4 will be an unlimited supply. And as many of you know, there
- 5 is a growing concern about the impact of the migration of
- 6 physicians from less developed countries to America.
- 7 And then gender and generational differences. One
- 8 of the things that we've done at AAMC is conduct a series of
- 9 surveys. We just recently completed a survey with 9,000
- 10 respondents over the age of 50 to understand what's going to
- 11 motivate them to retire and we're in the process of
- 12 concluding a survey with about 4,000 physicians under the
- 13 age of 50 to understand about work hours and if all of the
- 14 anecdotes we hear about younger physicians not working the
- same hours as older physicians are true so we can put them
- 16 into our forecast.
- The reality is that female physicians do work
- 18 fewer hours than male physicians. It is becoming about 50
- 19 percent of our medical students are now female. We do think
- 20 that the younger generation of physicians will be working
- 21 fewer hours than physicians did in the past but we're
- 22 continuing to do that research.

- 1 In terms of older physicians, it was a very
- 2 valuable survey that informed us that physicians, based on
- 3 recent activities in their plans, that physicians over 50
- 4 are likely to retire a little bit earlier than physicians
- 5 did in the past or more correctly than the models assume
- 6 that physicians did in the past.
- 7 The net result is we think that the supply of
- 8 physicians available to serve Americans in 2020 will be less
- 9 than we had previously forecast because physicians will
- 10 retire earlier.
- 11 And clearly residency training becomes a critical
- 12 factor in the supply. What we've directed -- the AAMC
- 13 logically has directed so much of its energy towards medical
- 14 school expansion. The efforts on the part of undergraduate
- 15 schools to expand will only have limited impact if we don't
- 16 also expand graduate training.
- I want to point out that after 70 years of
- 18 continual growth in the physician to population ratio this
- 19 growth will peak sometime between 2020 and 2025 depending
- 20 upon what we do in terms of undergraduate and graduate
- 21 medical education capacity.
- The thing to be concerned about and that is sort

- 1 of misleading here is that even though the physician to
- 2 population ratio is still rising, clearly the mix of the
- 3 U.S. population is changing so that the higher percent
- 4 elderly, even if the population numbers are the same, would
- 5 need or demand more services.
- 6 Again pointing out the critical factor of how long
- 7 it takes to train and educate a physician. I was sort of
- 8 taken aback myself when I realized all of our efforts to
- 9 increase medical school capacity, again assuming a parallel
- increase in GME, would only lead to about 16,000 more
- 11 practicing physicians in 2020. That's again the years to
- 12 start medical education expansion, the years of medical
- 13 school, and the years of training. So it's a long pipeline
- 14 so again I urge you to think about what is it that we're
- 15 going to need in 2020, not today.
- This is a recent HRSA forecast of the supply and
- 17 demand. And what you see is even under the baseline
- 18 scenario that we would have a shortage of 55,000 physicians
- 19 and it might be, in fact, as high as 150,000.
- I thought this was a helpful chart to point out
- 21 again the impact of the different inflows of physician and,
- 22 in fact, the impact of retirement. So what you see is in

- 1 2006 of the 700,000 practicing physicians by 2025 that
- 2 cohort will shrink to about 350,000.
- 3 The current productions level, if we don't
- 4 increase U.S. medical school capacity and continue to bring
- 5 in 5,000 to 6,000 IMGs the number of physicians, the
- 6 absolute number, would actually drop. As you can see, the
- 7 relatively small impact of the expansion in U.S. medical
- 8 school capacity.
- 9 Some recent data, and we will be issuing a new
- 10 report next month forecasting physician supply and demand in
- 11 2020 and beyond using the most up-to-date data. And we
- 12 expect that there will be a shortage in the range of 60,000
- 13 FTE equivalents in 2020, growing to 123,000 in 20205. As I
- 14 said, even with an expansion of MD and DO educational
- 15 capacity, the shortage would still be significant and again
- 16 requires an adjustment in the delivery system in order to
- 17 assure access to services.
- 18 Conceptually, trying to make the link between
- 19 undergraduate and graduate medical education, this is the
- 20 picture of medical education, U.S. MDs, DOs, and IMGs.
- 21 There were about 24,000 first-year physicians in 2003. We
- 22 can grow U.S. MD and DO graduates but if you don't increase

- 1 the number of residency training positions the likely
- 2 outcome but not the certain outcome would be that IMGs would
- 3 be squeezed out of the system. But again, you would not end
- 4 up with additional physicians to serve Americans. And so it
- 5 becomes critical that there be an expansion of graduate
- 6 medical education in order to support undergraduate medical
- 7 education expansion.
- 8 Let me note that the expansion at the
- 9 undergraduate level has not been funded in any way by the
- 10 federal government. These have been decisions at the state
- 11 and local level to expand medical school capacity at each
- 12 institution.
- I just think it's important to also point out that
- 14 America is not a physician rich country when compared to
- 15 other developed nations. The reality is we have a
- 16 relatively modest physician to population ratio. And even
- 17 with the increase that we've recommended, and again if
- 18 accompanied by a GME increase, we would not exceed the next
- 19 highest country.
- Finally, the AAMC workforce position, we did issue
- 21 a position statement last June. The first and most
- 22 prominent is an expansion of U.S. medical school capacity of

- 1 30 percent. That is roughly 5,000 additional MD graduates
- 2 per year. We recommended that there be an increase in GME
- 3 positions to accommodate the expansion at the undergraduate
- 4 level. We recommended that specialty choice be left to
- 5 students and the medical education community. That does not
- 6 imply we think that the current distribution is the right
- 7 distribution. We just don't think that it's the medical
- 8 school GME lever that one should try and address to
- 9 redistribute specialties.
- 10 We strongly recommend an expansion of the National
- 11 Health Service Corps. The distribution is different than
- 12 the overall supply problem. But we really worry that if we
- 13 are correct and we do face a shortage of physicians that it
- 14 will be the underserved communities, the rural communities,
- 15 that will feel it the most.
- There's no reason for me to believe that if we're
- 17 short 50,000 or 60,000 or 100,000 physicians that those
- 18 physicians will on their own choose to go to underserved
- 19 communities. And so, in anticipation of that shortage, we
- 20 think an expansion of the National Health Service Corps is
- 21 critical. We also know that medical students are facing
- 22 significant increases in debt and so we think that's another

- 1 reason to support the National Health Service Corps.
- We continue to support increase in diversity of
- 3 the physician workforce.
- 4 Finally, there are some other steps that were not
- 5 included in the AAMC set of policy recommendations which
- 6 focused on what the medical education community can do, but
- 7 I think are important based on our other research. Clearly,
- 8 as I said, since physicians alone are not the answer we need
- 9 to find ways to make more effective use of physicians. That
- 10 includes improved information technology, and increased use
- of health professionals other than physicians.
- We have to recognize the lifestyle concerns. Our
- 13 surveys of physicians about retirement show that there is a
- 14 great deal of stress out there. There is concern about
- 15 malpractice, there is concern with regulation.
- I will tell you if you think about it, if we
- expect in 2020 that about 20,000 physicians plus will be
- 18 retiring each year, if you can reduce the rate of retirement
- 19 by one year you're keeping 20,000 additional physicians in
- 20 the pool. That's equal to one year's number of medical
- 21 school graduate and DO graduates.
- 22 So clearly, finding ways to keep physicians

- 1 working is really a very important approach that I think is
- 2 often overlooked.
- And then finally, I think it's critical to monitor
- 4 supply and demand of physicians in the long run. You might
- 5 ask why should you have any confidence in our forecast about
- 6 the future physician supply and demand , and that we got it
- 7 so wrong a decade ago. I will tell you that I think we are
- 8 doing a better job at collecting data and we've thought
- 9 about this a good deal in terms of medical school capacity
- 10 and GME capacity.
- Bringing in 6,000 -- we now bring in about 6,500
- 12 IMGs a year. They are our cushion. If we are wrong, and I
- don't think we're wrong, it would be far easier to reduce
- 14 the flow of international medical school graduates. If
- 15 we're right and the demand is going to be far higher than
- 16 the supply, there's no way in 2015 you can turn around and
- 17 say oh, quickly increase the number of U.S. medical and DO
- 18 graduates. It takes us too long.
- 19 So we're in a far better position to increase U.S.
- 20 medical school capacity now, even if you have some
- 21 uncertainties about the solidness of our recommendations.
- 22 And again I think our analysis is the data is pretty clear,

- 1 the nation is going to want and expect additional physician
- 2 services.
- 3 I'll be glad to answer questions after the other
- 4 presentations.
- 5 DR. GRUMBACH: Good morning. Thank you for
- 6 inviting me to speak.
- 7 I had to chuckle because on the way over I grabbed
- 8 an umbrella, and it's actually the AAMC umbrella that I got
- 9 at the last national meeting of the Association of American
- 10 Medical Colleges. You may think that that was given out at
- 11 the meeting because the meeting was in Seattle, which is a
- 12 rainy climate. I tend to think it's symbolic of the AAMC
- workforce policy position that the sky is falling and we
- 14 need to have protection against the impending collapse of
- 15 the work force.
- [Laughter.]
- 17 DR. GRUMBACH: What I'd like to do is reflect on
- 18 some of Ed's presentation and put it in context because I
- 19 think the key question is what are we getting for the
- 20 physician supply we have now and our clinician supply in
- 21 general and where we want to go with this and are we getting
- 22 value for the money.

- 1 The first point I'd like to make is that we are
- 2 still in a period of over a half century of growth in the
- 3 number of physicians per capita in the United States. So as
- 4 you look forward, things start to change as you go out a
- 5 decade. But let's appreciate we're in the midst of an
- 6 unprecedented increase in physician supplies.
- 7 The next graph shows we've nearly doubled the
- 8 number of physicians -- these are clinically active
- 9 physicians in the United States per capita -- in the last
- 10 half-century. Almost all that growth is explained by the
- 11 growths of specialists rather than generalists such as
- 12 family physicians and general pediatricians and general
- 13 internists. So you could say we've actually had an
- 14 experiment in what do we get for increased physician supply
- in the United States per capita. And one might question
- 16 whether this has been reflected in better value, better
- 17 outcomes, better quality.
- This is projecting forward and this is actually
- 19 taking some of the numbers that Ed has generated. What you
- 20 see in the lighter color line here is the percent growth in
- 21 the number of physicians in the United States and the black
- 22 line is a percent growth in population that's also adjusted

- 1 for the fact that we have an increasing aging population.
- 2 So this sort of builds in in the black line accounting for
- 3 the fact that elderly folks tend to use more services. But
- 4 you see we don't start to cross over this line until 2015,
- 5 so we'll have another seven or eight years where we're still
- 6 actually in a growth phase per capita of the number of
- 7 physicians, even adjusting for the aging of the population.
- 8 Ed's right, as you go further and further into the
- 9 future you begin to have to start to catch up, but there's a
- 10 question about where are we going with this.
- 11 Ed pointed out -- I shamelessly take Ed's own
- 12 slides and present them. So Ed puts it in the context that
- 13 gee, we already have all this unmet need and poor
- 14 distribution of physicians and there are shortage area in
- 15 rural communities and inner cities that lack physicians.
- 16 What I would ask is that has persisted despite the
- 17 growth in overall physician supply. So I'm not sure the
- 18 idea that passive trickle-down theory has ever really been
- 19 valid in the physician workforce environment, that if you
- 20 don't look at payment issues, you don't look at what type of
- 21 physicians are we training, who are we bringing into the
- 22 medical profession, then I think we'll never solve these

- 1 distributional issues.
- 2 So this gets into the whole idea of what is a
- 3 definition of a shortage or a surplus. There's
- 4 tremendously, I think, muddled or lack of clarity when we
- 5 discuss these concepts. One is a sort of market definition
- 6 that looks at its demand, and you say a shortage is when
- 7 there's an inadequate supply of physician relative to demand
- 8 surplus and excess supply.
- 9 It looks, in the United States environment, that
- 10 there's almost an endless demand if you define it merely as
- 11 whether people will show up and use services. In a third-
- 12 party payment climate, where there is no direct exposure of
- 13 consumers by and large to the payment, that's part of the
- 14 issue. You have tremendous physician induced demand. You
- 15 have the ability of this to turn increasingly into a luxury
- 16 item where more and more of the services are devoted to
- 17 higher and higher class of affluent person.
- So it's very hard to say we'd ever get to a state
- 19 where we'd know from just a purely market environment that
- 20 we have too many physicians because we'll almost never have
- 21 a situation where we'll find unemployed physicians.
- 22 Another view of this is to look at it from a more

- 1 public planning approach, and I think maybe this is one the
- 2 Commission wants to consider, which is what's a supply
- 3 relative to need? Now need is hard to assess for sure. But
- 4 again, if you look in a lot of the data it would question
- 5 whether the population needs more physician supply.
- 6 So the next slide, which is point three I'd like
- 7 to make, is that there's actually a growing body of research
- 8 that shows that there's one part of physician supply that
- 9 seems to be associated with better population health
- 10 outcomes, with better quality of care, and in fact would
- 11 lower cost per capita. That's a supply of primary care
- 12 physicians. There is now accumulating evidence from Barbara
- 13 Starfield and Leiyu Shi, from the Dartmouth Group, I think
- 14 Elliott Fisher has presented to you. It's been pretty
- 15 consistent across these. If you look at comparing states,
- 16 comparing regions, metropolitan areas, those that have a
- 17 more robust supply of primary care physicians tend to have
- 18 better things life expectancy, Medicare quality indicators
- 19 are better.
- 20 And then when you look at specialist supply, what
- 21 you find is one thing, which is costs are higher in area
- 22 that have a higher supply of specialists per capita. But in

- 1 fact, you don't find that outcomes are better. You don't
- 2 find that cancer outcomes are better, for example, in areas
- 3 that have a lot of cancer specialist. Dave Goodman's work,
- 4 you don't find the neonatal outcomes are better in areas
- 5 that have a high supply of neonatologists. Once you get
- 6 above from the lowest supply to the next area of supply,
- 7 outcomes for babies are better. But once you get to that
- 8 things plateau and more and more neonatal ICU units, more
- 9 and more neonatologists, don't seem to translate into better
- 10 infant mortality rates.
- This is a slide, I don't know if you've seen this
- 12 before. This is Medicare data by the Dartmouth Group and
- 13 this compare states in the United States based on their
- 14 quality rank. These are very solid quality indicators.
- 15 These are things like do patients with heart attacks get
- 16 beta blockers when they're discharged from the hospital? Details and the beta blockers when they blockers when they blockers when the blockers when
- 17 seniors get flu shots?
- What you find is when you rank states on quality
- 19 indicators, you see a very strong relationship with the
- 20 ratio of generalist physicians per hundred thousand
- 21 population. And when you look at costs it goes just the
- 22 opposite way. The states that have a higher supply of

- 1 generalists per capita actually have lower costs for
- 2 Medicare expenditures. When you do these same sides with
- 3 the number of specialists, they go in the opposite
- 4 direction.
- 5 The fourth point I'd like to make is unfortunately
- 6 the foundation of primary care is collapsing in the United
- 7 States. This is not a problem for 2015 or 2020. This is a
- 8 problem now, folks.
- 9 So the next slide shows the number of first-year
- 10 family residency positions, training positions in the United
- 11 States. That's the top line. The second line is the number
- of graduates of U.S. medical schools who enter these family
- 13 medicine positions.
- 14 You saw in the heyday of managed care there was
- 15 some growth overall in residency training positions in
- 16 family medicine, the number of U.S. graduates going in
- 17 surged in the mid-90s. And we now today have 50 percent
- 18 fewer of our medical school graduates going into family
- 19 medicine than we had 10 years ago.
- The same thing is happening in internal medicine.
- 21 This is now looking at people as they complete their three
- 22 years of internal medicine training, what are their career

- 1 plans. The gray bar, the first bar, is the percent that say
- 2 they want to be a general primary care internist. The white
- 3 bar are those planning to be subspecialists, and the black
- 4 bar are those planning to be what we call hospitalists.
- 5 What you can see is a dwindling proportions so now
- 6 only one out of five internists trained in the United States
- 7 says that he or she wants to go into primary care.
- 8 So when you project these numbers forward, and
- 9 this is some work from Jack Colwell at the University of
- 10 Missouri, if you remember that slide where I had the same
- 11 black slide which is increasing population with an aging
- 12 factor, you see this crossover is not 2015. Right now we
- 13 are starting to see the number or the percent growth in
- 14 generalist physicians dropping off for adults. The green
- 15 line is probably the best most accurate scenario. The red
- 16 is what happens if nobody goes into general internal
- 17 medicine anymore.
- This is not true just for physicians. Dr.
- 19 Mundinger will talk about some of the nurse practitioner and
- 20 advanced practice nurse issues but we're seeing the same
- 21 thing in physician assistants, the same things in nurse
- 22 practitioners, a greater proportion are going into specialty

- 1 fields. So this is not uniquely a physician issue. There
- 2 is really a bailing out across the professions of a
- 3 commitment to primary care.
- Why? It has something to do with payment. This
- 5 is the compensation of take home income of physicians by
- 6 specialty. You see a family physician made about \$150,000 a
- 7 year and specialists on average made twice that. A
- 8 radiologist made \$400,000 a year. The growth over that 10-
- 9 year span was almost double for specialists what it was for
- 10 primary care. This was despite the RBRVS issues and things
- 11 that we attempted to do. And I think you're familiar where
- 12 all of the volume growth is happening is in imaging
- 13 services, it's in minor procedures, and so forth.
- 14 And here's what 30 minutes of a physician's time
- 15 is worth based on RVUs for Medicare. Complex established
- 16 visit, so you have a patient with diabetes, depression,
- 17 arthritis coming in for a complex visit, that's worth \$94.
- 18 You do a colonoscopy in the same amount of time, that's
- 19 twice that much of payment. And if you do a cataract
- 20 surgery, it's \$670 a payment. So if you want to know why
- 21 people are becoming ophthalmologists and not family
- 22 physicians, that is one of the key answers.

- I would argue to you that physician payment policy
- 2 is, in fact, physician workforce policy. That you and
- 3 Medicare have been engaging in workforce planning throughout
- 4 the duration of the Medicare program in how fees are set, in
- 5 how GME policies are set.
- 6 So I think most meaningful workforce policy that
- 7 CMS could implement would be to very actively address this
- 8 need to support the primary care infrastructure is the key,
- 9 I think, glaring problem right now on the physician
- 10 workforce. And that's true, I think, beyond just
- 11 physicians.
- 12 So I think there needs to be a recalibration of
- 13 the basic RVU for E&M codes. I think right now the most
- 14 critical thing one could from the Commission's point of view
- in CMS would be to separate the SGR formulas for E&M visits
- 16 from the non-E&M visits because all of the growth is in non-
- 17 E&M visits. The trouble is then you try to give an increase
- in the RVU for primary care and it gets clawed back as soon
- 19 as there's an adjustment from the SGR.
- 20 And I'm not opposed to the SGR. I think it's
- 21 reasonable to have some caps on this. But it basically
- 22 penalizes primary care because there's no way to grow the

- 1 E&M coding system.
- 2 I would look at things like adding a primary care
- 3 coordination payment that people have proposed for the
- 4 complexity of chronic medical illness problems that need to
- 5 be managed with a team approach. I would rethink the GME
- 6 policies so that perhaps you give additional weight to the
- 7 direct medical education payment based on primary care
- 8 residents. And I think you need to be more flexible on GME
- 9 because it's really hard to do ambulatory care training and
- 10 get GME support the way the payments are so locked in to
- 11 hospital-based numbers.
- 12 I'll close on a final anecdote. We have a family
- 13 medicine residency program affiliated with UCSF in Santa
- 14 Rosa, a very growing suburban and has some rural
- 15 communities. The private hospital has pulled out its
- 16 support for that program. That's a 30 resident program.
- 17 There's another private hospitalization that is
- 18 actually willing to take it over in conjunction with Kaiser.
- 19 They're happy to have the residents come over.
- 20 Unfortunately, that hospital once had 0.5 FTEs of residents
- 21 at that hospital. So that hospital that's willing to take
- our this program can only get 0.5 GME credits for Medicare

- 1 payments because they're locked into their cap there.
- This is preposterous. I mean, there's a hospital
- 3 willing to do this. Medicare is right now paying for 30
- 4 residents for this hospital that's going to pull out its
- 5 support, and there's no ability to transfer that over in the
- 6 same region with no additional capacity in that region for
- 7 training to simply transfer it over because you're locked
- 8 into this formula.
- 9 So that completely undermines things like
- 10 vulnerable family medicine programs based in community
- 11 hospitals where there's a lot of instability.
- So I think those things really need some careful
- 13 attention because there's some really counterproductive
- 14 policies in play.
- 15 Thanks for your consideration of these issues.
- DR. MUNDINGER: I'm glad to be batting cleanup
- 17 here. We've been on the team for a long time but they
- 18 didn't let us get in the batting order until recently, so
- 19 I've got Ed on second and Kevin on first and I'm going to
- 20 bring them home because I've got an idea that I think can
- 21 solve a lot of the problems they've brought up.
- In 1965, the nurse practitioner program came on

- 1 the public scene. That was the same year Medicare and
- 2 Medicaid were passed. These three programs have really
- 3 enhanced each other going forward because the kind of access
- 4 that was needed in outpatient for Medicare and Medicaid
- 5 patients could not have been accomplished without the
- 6 growing cadre of nurse practitioners. And certainly, the
- 7 major payer of nurse practitioners over these 40 years has
- 8 been Medicare and Medicaid, other than employment salaries.
- 9 But for outpatient care, it's been primarily Medicare and
- 10 Medicaid.
- 11 There have been hundreds of studies during those
- 12 40 years that show there is an equivalency between nurse
- 13 practitioners and physicians in the basic medical care of
- 14 patients in primary care. We are now at a point where
- 15 conventional primary care is not enough, especially not
- 16 enough for an aging population that's seen lots of
- 17 specialists, has lots of comorbidities, has a lot of needs
- 18 where they want to be more fit, less risk-averse to the
- 19 diseases that they may have to encounter as they grow older.
- 20 And this new comprehensive care is going to replace primary
- 21 care.
- In order for us in nursing to begin to meet the

- 1 more extensive needs, we have switched our policy from
- 2 attaining a masters degree as being enough to be an
- 3 independent primary care provider to adopting a clinical
- 4 doctorate. That is a policy statement by the AACM. There
- 5 are over 200 schools that are currently in the process of
- 6 developing clinical doctoral programs. 20 have already
- 7 admitted students, some have graduated students. There are
- 8 over 700 graduates of clinical doctoral programs already.
- In any given year up until this movement, we were
- 10 graduating around 7,000 or 8,000 nurse practitioners a year.
- 11 With the clinical doctorate there is a new destination in
- 12 nursing. More people who would not have thought of nursing
- 13 as a career will now think of nursing as a career. So the
- 14 transition from masters to doctor will have not only those
- 15 continuing 8,000 grads a year but clearly up into the
- 16 10,000, 12,000, 15,000 as this new program takes hold.
- 17 It does not change the regulation or the rules
- 18 that nurse practitioners practice under by achieving a
- 19 clinical doctorate but the people who do go through this
- 20 program -- we've had three classes graduate at Columbia
- 21 already -- push the limits of those regulations so they're
- 22 much more likely to go to the extent that the law allows.

- 1 And they're going to push those regulations further. And a
- 2 couple of those recommendations I'm going to talk to you
- 3 about today.
- 4 So a nurse with a clinical doctorate, starts out
- 5 with a college degree just like someone going to medical
- 6 school, starts out with a college degree in biology or
- 7 French literature or whatever it is that caught their
- 8 interest when they went to college.
- 9 When they complete that baccalaureate degree, they
- 10 can choose to go to medical school or they can choose to
- 11 enter one of these clinical doctoral programs, which is a
- 12 six-year post-baccalaureate progression or four years if you
- 13 have a baccalaureate in nursing.
- 14 So it's an extensive number of years and we think
- 15 that the impact of these specialty trained nurse
- 16 practitioners at the doctoral level who will be able to have
- 17 an education that prepares them for cross-site care, taking
- 18 care of patients over time in every setting, having
- 19 authority and coordination skills, is going to make them the
- 20 preferred provider in comprehensive care, particularly for
- 21 Medicare patients going forward.
- I wanted to start out just very briefly with where

- 1 I think the gaps in care are. In particular, these are the
- 2 gaps in care for Medicare patients. They have more than a
- 3 need to have their immediate medical condition cared for.
- 4 Most of them have other chronic illnesses. They have
- 5 increasing frailty. They're at risk, both by their age and
- 6 their comorbidities, for serious complications.
- We don't have a good way in our health care system
- 8 to help them manage those comorbidities, managed their
- 9 chronic illness, know when to seek acute care, know how to
- 10 relate to all of the specialists that are helping them
- 11 through their many medical encounters. Many of them have
- 12 families that are no longer nearby. It's not the
- 13 conventional you can move in with mom or she's across the
- 14 street or your daughter.
- People are trying to manage their aging parents
- 16 3,000 and 4,000 miles away. There's really no system for
- 17 that. We don't know how to use long-term care and hospice
- 18 in a good way. We don't not to adopt patient values into
- 19 medical decisions. Compliance is a bad word. We need to
- 20 help adopt new lifestyles. They're much more likely to stay
- 21 with them because they believe in it and they take the steps
- 22 to believe that this is what they should do, not because

- 1 somebody told them.
- 2 These are the roles that are inherent in what
- 3 nurses do with patients. Not just those that have this
- 4 extensive education. But it's part of what they do in their
- 5 basic nursing.
- If you look at advanced practice nursing, those
- 7 that are going to have a clinical doctorate, they're going
- 8 to be able to diagnosis and treat and do the things that a
- 9 conventional primary care provider can do. They're
- 10 reimbursed right now by Medicare and Medicaid, variably by
- 11 the commercials. Nurses have you really have an ad hoc
- 12 intervention with the commercial insurers to get paid. But
- 13 we're seeing that there is a movement moving that is going
- 14 to take nurses to more authority, more independence.
- 15 Last year 40 percent of the states increased the
- 16 independence in their rule regulation changes for advanced
- 17 practice nurses. This is going to continue. We believe the
- 18 most ethical way to assure that happens is to make sure that
- 19 the education matches the authority.
- When a nurse starts out his or her education, they
- 21 start out in hospital and they work eight or 12 hour shifts.
- 22 They have intimate evolving observations of patients. They

- 1 know the nuanced changes of care that go on with a very sick
- 2 patient. This kind of education is so crucial to a nurse
- 3 when he or she becomes an advanced practice nurse. They've
- 4 gone through that long period of working with patients over
- 5 eight or 12 hours at a time. No other profession does that.
- They have learned how to look very carefully at
- 7 very small changes in condition. And when they get to an
- 8 office-based primary care they take that wisdom and that
- 9 internalized observational skill with them. They're very,
- 10 very good at assessing when someone is maybe not coming in
- 11 with a totally new acute illness, but that someone is --
- 12 their mental state isn't quite right. They've got a little
- 13 bit of a tremor. They don't walk the way they used to walk.
- 14 Things that set of lights to help early intervention with
- 15 elder patients even if they're only seeing them for a very
- 16 short time.
- 17 Advanced practice nurses with clinical doctorate
- 18 are much more than physician extenders. They are
- 19 independent in their diagnosis, management, prescription of
- 20 drugs, billing authority. They, with doctoral education,
- 21 can provide that kind of independence across care sites.
- 22 But they're also people who know how to bring together

- 1 family support, environmental support, community support.
- 2 They know how to use the public health system. They've
- 3 cared for patients in long-term care facilities. They've
- 4 made home visits. So they know what it takes for a patient
- 5 over time and across sites, especially frail people, elder
- 6 people, how to get the care that they need.
- 7 We've also had a very short talk about PAs. I
- 8 think basic nursing education is very, very different. They
- 9 care for patients in every site. They're skilled educators,
- 10 they're prevention specialists, they're generalists. They
- 11 have advanced authority and knowledge. They have an
- 12 independent license to bill independently, to provide care
- independently, to prescribe independently.
- 14 And whereas nursing has its own independent area
- and a lot of overlap with medicine, physician assistants are
- 16 within the practice of medicine. If I had been more
- 17 accurate about this, the nursing circle would be much, much
- 18 bigger than the medicine circle because there's many more of
- 19 us. But I didn't think that was necessarily politically a
- 20 good idea.
- 21 The special value that these advanced practice
- 22 nurses bring to Medicare patients is not only disease

- 1 management, especially with chronic illness, but it's also
- 2 the accountability and coordination for a patient over time,
- 3 coordinating with family, community, specialists, and
- 4 facilitating a supportive environment to reduce their risk.
- 5 The forecast of need is what you've heard from
- 6 all three of us today, much more chronic illness, more
- 7 comorbidities, lack of close family support, extended life
- 8 and extended frailty, and coordination of specialist care.
- 9 Kevin noted that many nurse practitioners are
- 10 following the same path to more specialist care, as
- 11 physicians are. My experience with the Columbia Group and
- 12 with the 12 schools of nursing in which I sit with the
- 13 council is that nurses, even when they go into a so-called
- 14 specialty practice, are providing primary care for those
- 15 specialty patients. I have 12 of my faculty working in the
- 16 heart, liver and lung transplant units at our medical center
- 17 and they are the primary care providers for those patients
- 18 for life after the transplant. So one would see that
- 19 they're in the Department of Surgery in the transplant unit,
- 20 but what they're doing is providing primary care. So I
- 21 think we have to look more closely at the specialist
- 22 orientation of these nurses because if you look closely

- 1 enough I think you'll see that what they're doing is primary
- 2 care.
- I would ask that you would consider as you open
- 4 the discussion on GME broadly to consider having GME payment
- 5 for advanced practice nurses and doctoral programs who are
- 6 going to be primary care providers. My students at Columbia
- 7 in the first year of their study toward the six-year
- 8 progression pay \$90,000. They take 60 credits that first
- 9 year. It's \$,1000 a credit. With room and board and fees
- 10 it's \$90,000. They're standing in line to come to my
- 11 school. They come from 22 states. A quarter of the
- 12 students are from California. There's 534 schools between
- 13 New York City and California. They come because we're
- 14 giving them the kind of education they think they need to
- 15 provide this kind of care. They have debts that look just
- 16 like a medical school graduate's debts when they leave.
- And I think if they're going to be providing the
- 18 care that Medicare patients so desperately need, it really
- 19 demands a close look at how GME funding is being used
- 20 because these people deserve it. It will bring them into
- 21 these roles. And they're going to be practicing with high
- 22 quality with the patients that need them.

- 1 We hope you will bring fee parity up so that it's
- 2 not 85 percent but 100 percent. And that you'll eliminate
- 3 physician oversight. And that you'll fund more studies of
- 4 outcomes because we welcome what those studies are going to
- 5 show.
- 6 So thank you very much.
- 7 MR. HACKBARTH: Thank you. Three excellent
- 8 presentations and now we'll have some questions, comments.
- 9 MR. DURENBERGER: The first comment is to thank
- 10 you and Mark and the staff for putting the panel together.
- 11 Selecting three very good but different presentations is
- 12 incredibly helpful.
- 13 My first question relates -- and I just have two.
- 14 My first question relates to whether one or more
- of you can tell me how many licensed ancillary health
- 16 professions there are in the country today? The second part
- of that question is going to be why? But does anybody know
- 18 the number?
- 19 MR. SALSBERG: Can you clarify when you say
- 20 ancillary health professionals
- 21 MR. DURENBERGER: You have to help me with that
- 22 because I'm a layman. It's everything other than an MD.

- 1 MR. SALSBERG: If you look at the total workforce,
- 2 physicians, my recollection, are about 6 or 7 percent now of
- 3 all the health workers. That includes from nurses, nurse
- 4 aides, physical therapists, et cetera. Again, about now
- 5 800,000 physicians and about 12 million or 13 million
- 6 Americans who the Department of Labor would classify as in
- 7 the health field. And that actually includes both people
- 8 trained as health professionals as well as hospital workers.
- 9 I don't know, Kevin, if you recall.
- 10 MR. DURENBERGER: I'm not looking for the numbers.
- 11 I'm sorry, I should clarify.
- 12 How many licensed ancillary health professions are
- 13 there? And if you know the answer, then my second part is
- 14 why? Do you follow me? In other words, we have advanced
- 15 nurse practitioner, I take it, is a licensed profession as
- 16 is physician assistant, as is I'm assuming several hundred
- 17 of these licensed professions in this country. Does anybody
- 18 know the answer?
- MR. SALSBERG: I don't have the answer. My
- 20 recollection is in most states -- and licensure is at the
- 21 state level -- in most states you're probably talking about
- 22 30 to 40 professions that are licensed. That doesn't mean

- 1 that there aren't other credentialed health professionals
- 2 that are beyond licensure.
- 3 MR. DURENBERGER: I just think it's something I
- 4 would like to see explored because of the productivity
- 5 issues. We keep seeing new categories.
- The second one relates to the Medicare program and
- 7 I think Ed started out by saying the critical need for the
- 8 Medicare program to fund health professions in medical
- 9 education. I don't think anybody disagrees with that. I
- 10 recall at the time that we made the decision to do that
- 11 there was an anticipation that the private payers in this
- 12 country would follow suit. Of course, they didn't. And
- 13 then there's been a debate all the time about should we tax
- 14 premiums or should we tax something else.
- But I have a slightly different question just to
- 16 get at your views and particularly when Mary gives us the
- 17 figure for \$90,000 for one year of tuition. All of you have
- 18 talked about the system itself, particularly the umbrella
- 19 example, and so forth.
- 20 Suppose the public investment in tuition, which is
- 21 a way of describing what it costs to go to these schools,
- 22 were used to finance the students as opposed to the

- 1 universities, the colleges, or the other institutions
- 2 including the teaching hospitals.
- 3 Number one, what impact do you think that might
- 4 have? Are there any examples of where it is done? And do
- 5 you think personally is it your view that it might help
- 6 facilitate the opportunities or the capacity for education
- 7 within the health care system?
- DR. GRUMBACH: That's been raised before. Should
- 9 you attach the payment to the individual rather than to the
- 10 institution? I think that's the crux of the matter. I
- 11 think there's pros and cons. In some ways, is the goal to
- 12 essentially be a scholarship type program and to defray
- 13 tuition? Or is it really to help the infrastructure of the
- 14 training institutions to do that?
- I think the advantages, certainly it's more
- 16 flexible when you attach it to the individual. The downside
- 17 is it creates a lot of instability. If you did it, for
- 18 example, for a family medicine residency program, I guess if
- 19 we knew we would always get a certain number of residents it
- 20 would be a bit of a wash and it will look the same to us
- 21 because most of the money just goes to pay the resident
- 22 salaries we get anyway.

- I think the question would be let's say you didn't
- 2 match so well that year, would you face potentially big
- 3 swings up and down depending if you had a few more residents
- 4 this year, a few less that year. Would it take vulnerable
- 5 residency programs that are, particularly in primary care,
- 6 having trouble filling and almost penalize them if they
- 7 don't have quite the same number of people coming in?
- 8 So I think, with everything, there's pros and cons
- 9 so there's some flexibility. Maybe that's true to the
- 10 intent but it certainly could have some destabilizing
- 11 factors.
- 12 In either case, I quess I'd ask you is what are
- 13 you buying for the money? What is the product you want to
- 14 get out of that?
- 15 MR. DURENBERGER: And who ends up making the
- 16 decision? And obviously, this is a decision that
- 17 policymakers, particularly those who have responsibility for
- 18 the Medicare program, have struggled with for many years and
- 19 probably haven't answered it very well. But it is an
- 20 important issue.
- 21 There's a number of ways to get at the quality or
- 22 the value issue. But one of them is through these people

- 1 that are lining up to go to Columbia and paid \$90,000 a
- 2 year. They're making a decision about Columbia. First,
- 3 they make a decision about the professions in general, then
- 4 advanced practical nurse, then practice nurse. And then
- 5 they make a decision about Columbia.
- If that were made repeatedly across the country by
- 7 people that would like to do that, I'm just curious, and
- 8 particularly Kevin and your colleague, Ed, and other people
- 9 who have analyzed this, would that not have an impact on the
- 10 capacity of our community systems both for residents and for
- 11 the basic teaching part? Would that not have an impact on
- 12 capacity that would be more predictive of the needs that we
- 13 have in this country than the establishment approach we've
- 14 used for 100 years?
- Maybe it's just something to think about.
- DR. GRUMBACH: I think it depends where you target
- 17 those resources. If you said we want to do it for advanced
- 18 practice nurses or nurse doctorates who are going to go into
- 19 family care or family doctors or if you decided we really
- 20 have a need for psychiatrists and that's what we're going to
- 21 fund.
- But if you said just anybody who wants to go into

- 1 residency or anybody who wants to go to medical school, or
- 2 anybody who wants to go an advanced practice nurse, here's
- 3 the money, you're in the same quandary you're in right here,
- 4 which is you put a lot of money into this with no
- 5 accountability over what you're producing at the end.
- To me it doesn't matter so much whether you attach
- 7 it to the individual or the institution. It's what are you
- 8 buying for the money and what are the products you want out
- 9 of it?
- 10 MR. HACKBARTH: Let me ask sort of a related
- 11 question. I've asked some people what if we took a piece of
- 12 the money that Medicare spends on graduate medical education
- 13 to basically make it no cost to become a primary care
- 14 clinician, whether it's a physician or a doctoral level
- 15 nurse? And I've gotten mixed responses to that question and
- 16 how much it would affect the imbalance.
- One response I've gotten is yes, that would make
- 18 it very attractive. But I've heard other people, including
- 19 people in the primary care field saying it's really the
- 20 long-term income stream that drives the choice. It's not
- 21 the front-end costs. You can make so much as a high end
- 22 specialist, the educational costs really aren't a barrier

- 1 anymore.
- 2 Has anybody looked at that systematically? Or do
- 3 you have thoughts yourself about that?
- DR. MUNDINGER: We believe that those individuals
- 5 who have a choice to go into nursing after they get their
- 6 baccalaureate degree to go into medicine are making a value
- 7 choice and not just a tiered choice. Those who want to go
- 8 into nursing tend to have values where they want to spend a
- 9 lot of time with patients. They really value education and
- 10 counseling. They want to see somebody through an encounter.
- 11 They want to make sure everything goes well with the family.
- 12 They are entering a health profession with a different
- 13 perspective. And then they end up with a skill set that
- 14 looks very much like what a physician has and could choose
- to go into liver transplant and seek a \$200,000 a year
- 16 salary from that practice or they could choose to go into
- independent primary care and make \$100,000.
- 18 They are making decisions that tend to lower the
- 19 salary expectations. For instance, in liver transplant when
- 20 they first hired the first six of our graduates they had a
- 21 productivity methodology they wanted the nurses to follow.
- 22 And with it would have gone a financial payment. They said

- 1 they didn't want it. They wanted to be able to have at
- 2 least a half an hour with every patient they saw. So they
- 3 make less money.
- And I don't think nurses are any more likely to
- 5 follow a poverty stream than a physician is. Nurses like to
- 6 drive good cars and have nice clothes and have nice
- 7 vacations and not wake up in the middle of the night all the
- 8 time, too. But they also are driven by a different paradigm
- 9 of why they want to take care of patients.
- I don't think we're going to see a total coming
- 11 together of salary expectation overriding career choice. I
- 12 just don't think it's going to happen. Somewhat but not
- 13 overwhelmingly.
- 14 MR. SALSBERG: I think in the long run the income
- of the practitioner is going to have far more of an impact
- 16 on specialty choice than the funding of graduate medical
- 17 education. The issue of we may think that we want more
- 18 geriatricians, offering more geriatric training positions is
- 19 not the answer if there is not a good delivery system and
- 20 good incomes for practicing geriatricians.
- 21 Let me comment on the primary care piece because I
- 22 think they're certainly a perception in the nation that we

- 1 need more primary care physicians. And I certainly support
- 2 the points that Kevin made about the reimbursement system
- 3 seeming to favor specialists over primary care physicians.
- 4 But I want to be clear that the concern about
- 5 shortages that we see is not just about primary care. In
- 6 fact, the recent HRSA report forecast a greater shortage on
- 7 the specialty side than on the primary care side.
- 8 If you look at the conditions that afflict the
- 9 elderly and the growth of the elderly, you have to be
- 10 concerned about the adequacy of supply in a whole range of
- 11 specialties that serve the elderly. We're going to need
- 12 urologists. We're going to need cardiologists. We're going
- 13 to need oncologists. There no way that we're not going to
- 14 need physicians in a whole range of specialties.
- So I would urge you not to think about should we
- 16 be trying to finagle with the GME financing system to favor
- 17 one specialty over another unless we build a really solid
- 18 database that convinces us that we really know what we're
- 19 talking about in terms of what specialties are going to be
- 20 in high demand or in shortage in the coming years.
- 21 And so I worry that this is going to be shifting
- 22 and we're not going to be quick enough to identify those

- 1 specialties. Hence our belief that you need to look at the
- 2 marketplace and try and work with the marketplace more than
- 3 the training system.
- 4 DR. GRUMBACH: That said, I would love to be able
- 5 to tell a medical student contemplating a future career that
- 6 it would be a very different equation for their up front
- 7 educational expenses. I agree that I think it's driven a
- 8 lot by the life career span of compensation. But to say
- 9 instead of coming out of medical school and residency
- 10 \$200,000 in debt, you'll come out \$20,000 in debt, and you
- 11 can defray that \$180,000 difference. That's quite a few
- 12 years of post-tax income you're talking about to offset
- 13 that.
- 14 So I would be reluctant for the Commission to
- 15 leave today thinking that that didn't at least have some
- 16 merit, Glenn.
- DR. REISCHAUER: This is a question for Mr.
- 18 Salsberg and it's about the underlying methodology for your
- 19 projections. What I was wondering is what kind of
- 20 assumption is used about the change over time in the
- 21 organization of the delivery of care that some people think
- 22 that we put together inputs in a very inefficient way right

- 1 now and that there's some range of Jay's organization and
- 2 some others mixed with nurse practitioners and others in a
- 3 more parsimonious way.
- And what if you assumed that we transformed
- 5 gradually the health care delivery system to a more
- 6 efficient production function? What does that imply for the
- 7 need for physicians, in particular, and obviously other
- 8 resources such as nurses?
- 9 MR. SALSBERG: A very important issue and I will
- 10 agree it's extremely difficult to look 15 years out and try
- 11 and forecast what the organization and financing of health
- 12 care will look like.
- In most of our models in forecasting we will have
- 14 different scenarios. In the report we're coming out with
- 15 next month we'll have a scenario, what if 20 percent of all
- 16 specialty services were suddenly eliminated or we found ways
- 17 to improve efficiency? What would that do to the demand for
- 18 physicians? So we can look at different scenarios. We
- 19 assume that the expanded use of nonphysician clinicians,
- 20 nurse practitioners, and PAs will continue into the future.
- I think the bottom line is that because we're not
- 22 assuming that the future gap that we see will be filled by

- 1 physicians there is an assumption built into our forecast
- 2 that the system will find ways to make better use of
- 3 physicians. And so, as I said, the most recent numbers that
- 4 we're coming up with would show that if you don't change
- 5 anything we'll have a shortage of about 60,000 physicians,
- 6 full FTE physicians in 2020.
- 7 Our recommendations on productions adding
- 8 physician supply would only meet about one-third of that.
- 9 We're assuming that two-thirds of that would be met by
- 10 systems improvement and, in fact, will push the system to
- 11 improve. We think that you still need that core of
- 12 physicians. But again I want to be clear that we're
- 13 assuming that others will improve the system.
- 14 I think one of the problems with physician
- workforce planning in the past was sort of the assumption
- that because there are inefficiencies we're going to plan
- 17 for a system that will weed that out.
- 18 In 1990, when we looked at Kaiser and another HMOs
- 19 and said they used 25 percent fewer physicians, therefore
- 20 let's produce fewer physicians, the problem was the nation
- 21 didn't accept that model of care. And even though if I
- 22 agree that there are inefficient and marginally effective

- 1 services, I'm not sure as a planner that I would say let's
- 2 assume we're going to weed them out in the next 10 years.
- 3 We've been trying for a long time and I'm not sure that the
- 4 concept that by keeping the physician supply very, very
- 5 short we're going to forces system improvements. I think it
- 6 will force some system improvements. It will also mean that
- 7 there will be serious problems of access.
- 8 So again I think what we're recommending is some
- 9 expansion that keeps it tight but not so tight that people
- 10 won't be able to get services.
- 11 DR. GRUMBACH: The Canadian economist Bob Evans
- 12 has a great quote which is stir the sugar in your tea before
- 13 you add another spoonful in. And I think that has great
- 14 application.
- 15 You have experts like Dr. Milstein and I think you
- 16 have the Kaiser system. If you want to say what's the
- 17 immediate impact Medicare could have, it would be to
- 18 transform the delivery of care to make better use of the
- 19 resources we have now. Until we start working on that just
- 20 talking about capacity seems to me to miss the mark. I
- 21 don't totally disagree that we need to invest in the future
- 22 workforce but we have to tackle this problem now.

- 1 The role of physician should dramatically change.
- 2 I think Arnie has this right. It will be managing a
- 3 population -- and it's not just about nurse practitioners,
- 4 physician assistants, doctoral nurse -- it's about medical
- 5 assistants playing a very radically different role in
- 6 managing populations under the supervision again of an
- 7 advanced nurse, a physician, and things like that.
- 8 There are things you could do with payment policy
- 9 right now that would promote and remove some of the barriers
- 10 to transforming how care is organized in delivery that would
- 11 get you much more bang for the buck right now.
- DR. MUNDINGER: One thing I'd like to add into
- 13 this discussion is that there are going to be 200 schools of
- 14 nursing producing doctoral level and nurse clinicians who
- 15 are going to out there taking care of Medicare patients.
- 16 They've been authorized since 1965 to do this. The Balanced
- 17 Budget Act of 1997 gave them authority in any site.
- So to the extent that you look at GME as not only
- 19 a payment system but as a way to assure some standards, that
- 20 only certain people would be able to tap into this payment
- 21 system, that there would be standards you would require in
- 22 terms of education and certification to have the kind of

- 1 authority that they have and which is expanding, I think GME
- 2 can be an instrument of standards as well when you allocate
- 3 payment.
- And to the extent that we're going to have some
- 5 very high quality graduates in these programs who are going
- 6 to do what physicians do who have had this subsidy, I think
- 7 the equity of that system needs to be looked at, as well as
- 8 assuring that only the programs that have high quality and
- 9 are going to produce doctoral level nurses who have the
- 10 equivalent skills and knowledge to care for Medicare
- 11 patients with high quality, that only those are included in
- 12 this opening of payment if you decide to do that.
- 13 MR. SALSBERG: I just want to further reiterate, I
- 14 think the point that was made about efficiency, do we really
- 15 need more physicians or do we really just need to clean up
- 16 the delivery system, I think is a critical point here.
- 17 Again, the reality is yes, we have move forward to
- 18 improve the efficiency of the system. But it would be
- 19 irresponsible not to also look at how many physicians we're
- 20 likely to need with or without those improvements. I would
- 21 like to say, and I think Kevin and I used this analogy once
- 22 before, that the nation should be moving towards assuming

- 1 that every car can get 80 miles per gallon. Now if you're
- 2 in the business of producing oil, do you only produce enough
- 3 capacity under the assumption, that in 2015 every car will
- 4 get 80 miles to the gallon? I think it's irresponsible to
- 5 say we're going to do that and we don't care what happens.
- 6 What you're doing is forcing a crisis.
- 7 And I just don't think forcing a crisis on the
- 8 physician supply is the best way to promote improved
- 9 efficiency.
- DR. REISCHAUER: But this isn't really a crisis
- 11 because this is like sea level rising, it occurs very, very
- 12 gradually. Incentives begin to shift. If you operate the
- 13 system so that you provide enough oil for cars to continue
- 14 to get 20 miles a gallon, you'll never get change.
- 15 MR. SALSBERG: Right. so you want to push the
- 16 system. But again, if you need to plan, as we do for
- 17 physician workforce, 10 to 20 years in advance, I don't
- 18 think it would be appropriate to make the assumption that
- 19 we're going to achieve maximum efficiency 20 years down the
- 20 road and stop producing.
- 21 Again, I think if you look at the basic numbers
- 22 you realize that you need physician and improved efficiency.

- 1 MR. HACKBARTH: This is a crucial debate, which is
- 2 the driving force here. I don't even think that the oil and
- 3 car analogy is apt because the clinicians that we train
- 4 shape the system in a way. They shape the way it's
- 5 organized. They shape the expectations of patients. We're
- 6 not going to resolve it today, but obviously this is a
- 7 critical issue.
- 8 We've got to get through our here. Next is
- 9 Jennie.
- MS. HANSEN: Thank you.
- I'm delighted to see all three parties represented
- 12 here. And it just strikes me that the shaping of it in
- 13 terms of the incentives now but ultimately this whole aspect
- 14 of really being transformative. You talked about the 30
- 15 million people who are uncovered.
- So I just wonder if -- one is going to be a broad
- 17 question and then one will be specific.
- The broad question is having all three of you
- 19 represented here representing different domains but still
- 20 about the Medicare population. Is there the will and desire
- 21 amongst you, rather than the jockeying of whether nurse
- 22 practitioners or doctoral nurse prepared substitute for one

- 1 group or the other. At some point, looking at the fiduciary
- 2 responsibility to all Medicare beneficiaries having access
- 3 to efficient care, safe care, care that is evidence-based
- 4 practice, it really takes a transformative effect not just
- 5 of the delivery system but frankly the leadership that all
- 6 of you represent.
- 7 And so my casting call here is whether or not
- 8 there is a willingness of all of us to come to the table not
- 9 to just get more here, more there. That gets to be a zero
- 10 sum thing, as compared to saying what is the core issue here
- of serving a population that is growing and with all
- 12 demographics that each of you have pointed out. But it
- 13 really is about the leadership. It's going to be eventually
- 14 about the faculty. It's not just the practitioner, the
- 15 students coming in. The students are shaped by the belief
- 16 system and the knowledge of all of your constituents.
- So my question is whether or not there is the will
- 18 and the desire to commit to that for the Medicare and the
- 19 greater health care population? That's a broad question.
- 20 Specifically, I think the incentives that we
- 21 really need to put in place, the GME issue and IME that
- 22 we've talked about earlier is just so wrought with the

- 1 reality of everybody wanting to have their share, their need
- 2 of their share of the hospital systems and the faculty, I
- 3 know. Even residents that are barely making \$40,000 or
- 4 \$42,000. So they're not getting rich on the system.
- 5 But at the same time what are the incentives that
- 6 we can build in? I think the GME we've talked about in the
- 7 past having more geriatric education because regardless of
- 8 whether you go into primary care or specialty, it's going to
- 9 be an older population.
- 10 Secondly, the process of care which typically -- I
- 11 think Arnie has been one who has really pointed this out --
- 12 it's like working in teams, using evidence-based kinds of
- 13 things that typically are not taught faculty. That's not a
- 14 specialty area.
- So are we willing to pay for that as part of GME?
- 16 And since chronic care is going to be the place of care,
- 17 it's not always going to be in the four square of an acute
- 18 care facility. But will acute care facilities be willing to
- 19 give up some of that funding that they also need? Very,
- 20 very tough.
- 21 And then also regulations. So these are some
- 22 issues that I just wonder from the politics to the payment.

- 1 You can pay more and there's been some changes, I think we
- 2 know, relative to primary care payment that's been tweaked.
- 3 But not that it's enough for a lifetime of income. So there
- 4 are such systemic issues. And the whole question is where
- 5 is the leadership?
- 6 DR. GRUMBACH: Come in. I think you said it
- 7 beautifully, Jennie. And On Lok is sort of the exemplar of
- 8 how you start with what does a patient need and work
- 9 backwards to organize a system around that? And that's what
- 10 we should do. We should get rid of turf battles and our own
- 11 professional prerogatives and say what services do patients
- 12 need? How do you assemble the right people to deliver those
- 13 services? Whether it's led by a geriatrician, whether it's
- 14 a nurse, I totally agree with you. I think we've got to get
- 15 away from our parochial interest and really think what do
- 16 patients need? And how do we totally be much more creative?
- 17 And how do we build it into our educational systems about
- 18 really providing team-based patient-centered care?
- I totally agree with what you said. So I'm with
- 20 you.
- 21 MR. SALSBERG: AAMC also is in the same place and
- 22 we're very supportive of looking at what we can do to

- 1 prepare physicians to be more in practice and collaborative
- 2 practices in the future. And I think, again, I agree with
- 3 the comments that you've made.
- 4 DR. MUNDINGER: The clinical doctorate in nursing
- 5 is really an attempt to do that. The additional two years
- 6 are very much focused on issues like -- there's an advanced
- 7 ethics course. There's a beginning -- we call it an ACE
- 8 course, assessing clinical evidence. There's an advanced
- 9 ACE course where we actually go to the five levels of
- 10 evidence and help practitioners know what kind of evidence
- in the literature is appropriate. The designs were right,
- 12 the methods were correct for the analysis that was done, for
- 13 the results that it reported, for the recommendations that
- 14 come out of that.
- 15 We spent a lot of time on that. A third of the
- 16 clinical work in the doctoral program is in chronic illness
- 17 care. So we're attempting, in our own profession, to reach
- 18 that kind of transformative practitioner that was heretofore
- 19 not part of the system.
- 20 MR. MULLER: I find this discussion fascinating
- 21 and I must say, sitting here at MedPAC over the years and
- 22 hearing the need for care coordination and what MedPAC can

- 1 do in terms of devising on payment bundles and other
- 2 conversations we have. Then I go back to my home base of a
- 3 big medical center where this aging population has over 200
- 4 forms of cancer and rise in neurodegenerative diseases and
- 5 everybody is specialized.
- 6 Both the science and biomedical knowledge drives
- 7 you more and more towards specialization. That's where the
- 8 science is going, where the prestigious is. So I have this
- 9 enormous disconnect.
- It's not just money that's driving these choices.
- 11 Obviously money has a big part of it. But the biomedical
- 12 field is going to more and more specialization. It's been
- 13 going there for 30 or 40 years. So all the students I see
- 14 are going into very limited fields. It's not just
- 15 cardiologists anymore. We have 20 kinds of cardiologists,
- 16 we have 30 or 40 kinds of cancer physicians, and so forth.
- So I would say we have the both focus on how one
- 18 gets better coordination in the kind of signals. Obviously
- 19 I think all three of you made a very good point about there
- 20 has to be more money in the field for primary care. But we
- 21 tried that 10 or 12 years ago when the general practitioner
- 22 and the capitation model had more control over the system

- 1 and that kind of fell apart so quickly.
- 2 Even the British system where they had more
- 3 commissioning by the GPs, you still had enormous influence
- 4 on the part of the specialists.
- 5 So I still think as MedPAC we can focus on the
- 6 payment signals. But I think we should be unwise to not see
- 7 that the science is driving us toward more and more
- 8 specialization. There's an underlying force there. And
- 9 somehow we have to use payment policy that recognizes that.
- 10 But it's not going to stop it in any kind away because that
- 11 thrust is there.
- So I commend you all for looking in this direction
- and I do think as a payment commission obviously the signal
- 14 that we can send the most directly as the signals on payment
- 15 policy.
- If one, with a magic stroke, could flip the chart
- 17 that Dr. Grumbach had it on on the payments for primary care
- 18 versus specialty, if one could flip that magically overnight
- 19 -- and I'm not saying anybody could -- that still wouldn't
- 20 totally change the supply of where people go. So I think we
- 21 have to keep focusing, as Mary and the rest you talked
- 22 about, on an increased supply.

- 1 And getting people who understand the kind of case
- 2 management of care. As Mary said very powerfully, it's
- 3 understanding the whole family, the social environment and
- 4 so forth. We don't teach people that well how to do that.
- 5 And maybe nurses might be a better way of looking at that
- 6 than physicians are at the moment. There are obviously
- 7 fields like family practice that do it quite well.
- But I think we shouldn't go away from this
- 9 thinking that this is just a matter of payment policy. The
- 10 science is driving all the specialization and it's going to
- 11 continue to drive that.
- MS. BURKE: I think a fair amount has been said.
- 13 I want to thank the three panelists, as well. I'm
- 14 particularly pleased to see Mary here, a colleague of long-
- 15 standing.
- To Glenn's point, I don't think we're going to
- 17 solve these issues today. But I'd like to suggest the
- 18 following, that I think there are both short-term and long-
- 19 term issues here that we all are struggling with, not the
- 20 least of which is whether Medicare, in fact, ought to play a
- 21 role in the financing of medical education. We've clearly
- 22 begun to alter that role in the last few years and we may

- 1 well alter it more fully going forward in terms of GME and
- 2 IME.
- 3 But setting aside the very, very long-term for the
- 4 moment and many of the issues others have raised, I think it
- 5 would be quite helpful, Glenn, for the staff, in
- 6 anticipation of further conversations, to follow up and make
- 7 sure that the Commission -- for purposes of short-term
- 8 issues -- examines a bit of the questions that Kevin raises
- 9 in his bullet points about the current weighting and also
- 10 the current method of payment policy in terms of how we
- 11 structure it given what we know to be the changing nature of
- 12 the location of training.
- The fact that, in fact, many are moving out of the
- 14 traditional clinical teaching facility, academic medical
- 15 center, both for purposes of the kind of thing that Mary
- 16 very appropriately raises but Kevin notes as well in terms
- 17 of these relationships with hospitals that are
- 18 nontraditional in the sense of what we understood to be the
- 19 sort of academic home.
- 20 And as training moves out, I mean I, in fact, did
- 21 some of my training at SF-General in one of the clinics
- 22 there but also in a clinic that was located in downtown San

- 1 Francisco, nontraditional settings at the time, less
- 2 nontraditional today where we know people are moving out of
- 3 clinical boxes into community-based care. But the system
- 4 hasn't really followed that in many ways except in the very
- 5 opportunities that Kaiser and others who do a different kind
- 6 of payment system.
- 7 So I think it would be helpful if the staff were
- 8 to help us understand the nature of what occurs literally
- 9 today, how it has in fact or what it does in terms of
- 10 depending on where you are, whether it impairs relationships
- 11 that will allow this transition to occur over time and make
- 12 sure we have a good grounding in that beyond the sort of
- 13 bigger political question should Medicare pay for financing
- 14 medical education or not? Or expand it to include nurse
- 15 practitioners and others where we have traditionally not
- 16 done so?
- So again setting aside the big issue over the long
- 18 term, the whole question of the future, I'd like for the
- 19 Commission going forward to have an understanding of what,
- 20 in fact, occurs today? How are we inadvertently either
- 21 encouraging or discouraging this transition to different
- 22 methods that are, in some cases, more productive, certainly

- 1 more responsive to patients and where they want to be
- 2 treated and cared for then we have in the past?
- 3 It has some of the concerns around things like
- 4 home health where if it occurs out of the box we get nervous
- 5 because it's not as easily defined. And this is one of
- 6 those situations where it is occurring in settings that are
- 7 not as traditional for us. But in some cases they are and I
- 8 think some better sense of that would inform all of us
- 9 looking at this longer question.
- 10 So I would ask that perhaps some thought be given
- 11 to that in the future conversation so that everybody
- 12 understands these two points that Kevin raises.
- The only other thing was really just a passing
- 14 interest. The discussion, Ed, on the part of the AAMC in
- 15 terms of where the workforce is coming, I'm just interested
- in understanding how many FMGs are U.S. citizens? How many
- 17 of the folks coming back into the country that we believe to
- 18 be foreign medical graduates are, in fact, U.S.?
- MR. SALSBERG: Currently, of the 6,500 IMGs each
- 20 year, about 1,500 are U.S. citizens. Those are those coming
- 21 back that passed the USMLE test and get the ECFMG
- 22 certificate. Based on the number applying for ECFMG

- 1 certification, my current estimate is that about 2,500 U.S.
- 2 citizens are going abroad each year to go to medical school.
- 3 The vast majority of those are going to schools in the
- 4 Caribbean and we do have data on that and can provide you
- 5 with more information if you'd like.
- 6 MS. BURKE: You mentioned just in passing, you
- 7 didn't raise it in your comments, but this question of, in
- 8 fact, the brain drain out and whether we're pulling people
- 9 in and then failing to send them back to their home
- 10 countries, I think is a legitimate question.
- But this whole question of how many slots are
- 12 available, what the nature of the slots is, what's happening
- in terms of admission rates, I think in part gets buried a
- 14 little bit by a lack of understanding of who some of the
- 15 IMGs are, why they're going out, who's coming back in.
- I think the sort of comment you made on your paper
- 17 but not in the text or in your comments, and that is the
- 18 options for assessing medical schools outside of the U.S.
- 19 What do we know about the quality? What do we know about
- 20 that process? But what does it say about the fact there are
- 21 people going out? Is that a quality issue or not?
- 22 Again, not to be answered today but I think just

- 1 an interesting question as we look at the long-term source
- 2 in terms of providers.
- 3 MR. SALSBERG: We think it's a very important
- 4 issue. I didn't focus on it today because it seemed less
- 5 directly related to these issues. But certainly important
- 6 to the medical school capacity if there are large numbers of
- 7 Americans that want to go to medical school and are unable
- 8 to get into the U.S. schools and are now going abroad, I
- 9 think it is an indication that we have a responsibility to
- 10 expand undergraduate medical education and provide them with
- 11 opportunities. Especially since so many of them are coming
- 12 back into the system in any case.
- 13 And we are concerned about the accreditation or
- 14 lack of a systematic accreditation process or assessment
- 15 process of those schools. And there is some activity going
- on to see if that can be developed, particularly within the
- 17 Caribbean community.
- 18 MS. BURKE: It's also an interesting question in
- 19 terms of geographic distribution. I have some vague
- 20 recollection of getting a sense of the number of physicians
- 21 in the state of Kansas working in Osawatomie. There is a
- 22 particular characteristic to where people go when they come

- 1 back, who goes there and why. I think it's an interesting
- 2 question in terms of our long-term strategies and the use of
- 3 nurse practitioners and others, where they have
- 4 opportunities. As Mary suggests many of the states are, in
- 5 fact, expanding that to address a real long-term need of
- 6 people committing to a community, staying in the community
- 7 and not just doing these quick turnaround things, get me
- 8 back in, get me settled and let me move on.
- 9 So I just wanted to understand it. Thank you.
- DR. GRUMBACH: Just one quick comment, Sheila.
- I think the first point you made is really
- 12 fundamental. I think the question for the Commission is is
- 13 graduate medical education payments from Medicare, is it a
- 14 medical education policy or is it a hospital subsidy policy?
- 15 I think the enacting legislation had more to do, frankly,
- 16 with subsidizing teaching hospitals for costs associated or
- 17 case-mix or the fact they're taking care of more indigent
- 18 and disadvantaged patients, frankly, than it was explicitly
- 19 a policy about medical education.
- I think you would have to tackle that question if
- 21 you're going to come up with a rational answer to your first
- 22 question.

- 1 MS. BURKE: Trust me. There's been not an
- 2 insignificant amount of conversation on exactly that point
- 3 and there are interesting views and historical perspective.
- 4 But you're right.
- 5 DR. MILSTEIN: If we, meaning Medicare and the
- 6 private sector and Medicaid workers comp, actually succeed
- 7 in creating our goal, which is a payment system that's much
- 8 more sensitive to value received by the beneficiary, one of
- 9 the consequences you can reasonably expect is a much faster
- 10 evolution in the production function that optimizes that
- 11 value. You're going to see a much faster evolution of the
- 12 so-called price performance frontier.
- What are any of your thoughts on how we might
- 14 build a much more flexible use of Medicare -- I should
- 15 really call it clinical education dollars -- in order to
- 16 motivate clinician educators to be able to adapt much more
- 17 agilely to emerging workforce strategies that one can see as
- 18 one watches the evolution of the production function and the
- 19 production function that leads to highest value?
- I'm envisioning the rate of so-called knowledge
- 21 turns in the optimal production function of health could
- 22 begin to speed up quite a bit. How do we go about using

- 1 what medical education dollars we have in Medicare to sort
- 2 of fund -- I guess I'm repeating myself -- but a much agile
- 3 approach to adapting to a much faster change in the optimal
- 4 production function?
- 5 DR. MUNDINGER: I hope I understand your question,
- 6 but I think what we can do in nursing is work with the
- 7 population of those who are already RNs, who already have a
- 8 baccalaureate degree, who have not gone on for the next four
- 9 years to get a masters or a doctorate because they don't
- 10 have the money to do it.
- 11 Their graduate medical education, if you will, has
- 12 to come from after-tax dollars when they write a check with
- 13 a lot of other priorities. We know that there is a
- 14 widespread belief that there's a nursing shortage in this
- 15 country, that there's somewhere like 150,000 open hospital
- 16 positions that can't be filled. There are over 500,000
- 17 nurses with current RN licenses who are not working in
- 18 nursing. We don't have a nursing shortage. We have a
- 19 shortage of good jobs at the basic level for which they're
- 20 prepared.
- 21 And if they want to go on and prepare for a
- 22 position that's more attractive, more authoritative,

- 1 something along the lines of primary care the way they're
- 2 talking about it today, they are ready to go within two
- 3 years post-masters these people can achieve a clinical
- 4 doctorate and be out there in full scope primary care.
- 5 So the longtime wait for such wonderful
- 6 practitioners is not an issue in the nursing world.
- 7 DR. GRUMBACH: I think, Arnie, it's driven much
- 8 more by the actual practice. Medical education is usually
- 9 the lags and it's going to be the force for change. If you
- 10 provided the incentives for delivery systems to start to
- 11 adopt innovations, that would drive what the preparation is,
- 12 in many ways. And I think teaching environment is almost
- 13 the last to adapt.
- 14 So I think you'd want to drive it at the
- 15 systemwide level and then build in the flexibility so you're
- 16 not handcuffing what can be done in the training rather than
- 17 thinking you can drive it through the training system. So
- 18 it is all stuff Sheila was talking about, getting people out
- 19 of the hospital in the training setting and into these
- 20 settings.
- You can try to regulate gee, everybody has to have
- 22 teamwork courses and things, but I think that's sort of

- 1 artificial. I think it's much more where the system is
- 2 going and can you unleash the restrictions to allow training
- 3 programs to be flexible enough to say gee, we actually don't
- 4 want people to be in hospital so much. Let's get them
- 5 working in an ambulatory care setting.
- 6 DR. MILSTEIN: But how do we modify our Medicare -
- 7 I'll call it hopefully clinical rather than medical
- 8 education policy to motivate the current people who are
- 9 educating our clinicians to be much more flexible?
- DR. GRUMBACH: By vote, I would do, frankly,
- 11 outright essentially grants to training institutions and
- 12 that you have criteria about who's going to get the money
- 13 which is based on what are the programs like? What are they
- 14 producing? And how do they organize their programs? It's
- 15 not just anybody's who's got a resident or whatever, here's
- 16 a check per slot. It's here's a program -- I'd convert it
- 17 were to a Title VII type grant mechanism. That's the way I
- 18 would do it.
- 19 MR. SALSBERG: The difficulty, of course, is that
- 20 there are 8,000 accredited residency programs. And so to
- 21 try and assess each one of those I think would be extremely
- 22 difficult. But I would agree that the Title VII, while

- 1 relatively small when it was fully funded at \$300 million
- 2 and now at only \$150 million, relatively small. But the
- 3 concept was can we stimulate innovation and develop models
- 4 including of medical education, PA education, nursing
- 5 education. Nursing his Title VIII. But there is a real
- 6 role for that type of grant program separate from the basic
- 7 funding stream.
- DR. MILSTEIN: I agree with and the answers sound
- 9 right to me. But can you give me some basis for optimism as
- 10 to how this might actually work within institutions in which
- 11 the leadership is primarily dedicated to categorical
- 12 education within today's existing definitions of health care
- 13 professionals?
- 14 MR. SALSBERG: There are some demonstration
- 15 projects and programs underway, particularly around
- 16 collaborative care, that the AAMC has been involved in with
- 17 some foundation support. We've also been working on trying
- 18 to improve -- one area that more needs to be done and a lot
- 19 is being done is the use of new technologies in medical
- 20 education and training. We're really on the verge of some
- 21 drastic improvements with computerized and advances in
- 22 technology.

- 1 So it may be a series of grant programs and
- 2 dissemination of projects to help spread that more rapidly.
- 3 But there are others at AAMC who are far more
- 4 knowledgeable than I about medical education reform and
- 5 improvements that we might want to bring into the dialogue
- 6 to say well, what can be done on the payment side to help
- 7 promote those educational reforms?
- 8 MR. BERTKO: A quick comment first, and then a
- 9 question possibly for Kevin and Mary. The comment being
- 10 that I will confirm from our data that your slide about
- 11 provision of care at what I'll call lower cost her episode
- 12 from primary care is evident on the private sector, as well.
- 13 The question is for us to think about -- you
- 14 mentioned bonuses for care coordination as being apart. For
- 15 us, what should we think about the size of the bonuses that
- 16 would be effective?
- And secondly, I'll put it this way, kind of along
- 18 Arnie's, what value, what services should we buy for those
- 19 kinds of payments? I view that both in the APNs and the
- 20 generalist side.
- 21 DR. GRUMBACH: I think you want accountability for
- 22 any bonus payment you give in coordination. So I would not

- 1 just -- I would again say -- partly I would base it on what
- 2 infrastructure do you have? Do you have teams? Do you have
- 3 group visits? Do you have care managers, health education,
- 4 promotores?
- 5 So I'd look at it partly in sort of the Donabedian
- 6 structure/process/outcome. Partly you could qualify if you
- 7 can demonstrate the structure, if you had electronic medical
- 8 record. If you can demonstrate you have a registry for
- 9 chronic care patients.
- 10 So I would think about some structural things
- 11 because I don't think it should all be on the outcomes or
- 12 the performance side. But if you demonstrate you have some
- 13 capacity you're entitled to that. Or if you can show you
- 14 will invest in that over the next one or two years, that can
- 15 justify some of the payment.
- And then I would build it into some of the pay for
- 17 performance around then how are you doing both on process
- 18 and outcome measures?
- I think every bit helps. I think particularly if
- 20 it's coupled to some of the infrastructure. Ralph touched
- 21 on some of it. There's a whole culture that drives some of
- 22 this. There's some of the take home income. Some of it is

- 1 just the sheer I'd love to do better chronic care but I
- 2 don't know how to do it. I don't know how to get the right
- 3 electronic medical record. I don't know how to be able to
- 4 hire the right person. So some of that stuff built in and
- 5 say if you will hire somebody who knows how to do chronic
- 6 care self-management, here's some payment that can go to
- 7 that.
- 8 I think the most intriguing version is what Grohl
- 9 [ph] and Bob Berenson just came up with an article in the
- 10 Journal of General Medicine which is almost taking
- 11 capitation without any of the downside risk it used to have
- 12 and say patients have to register. I think that's another
- 13 thing. And I don't now in your program maybe there's an
- 14 explicit.
- I would do Medicare start thinking about patients
- 16 have to register with a medical home. And again, it doesn't
- 17 have to be a family doctor. It could be a home that
- 18 provides -- again, you could stipulate what services have to
- 19 be provided to qualify for a medical home and that people
- 20 actually register not with a gatekeeper model but that
- 21 there's clear accountability.
- 22 I'd start to think about some of those mechanisms.

1

- DR. MUNDINGER: If the new primary care is more
- 3 than diagnosis and management, and it really has a lot to do
- 4 with not only patient specific coordination of care but
- 5 family and social resource development, the case management
- 6 that Ralph was talking about, they can be fairly easily
- 7 listed as components of the payment system that you're
- 8 devising. And the provider, whether it's through hiring a
- 9 chronic care manager or a registry. There are a lot of ways
- 10 to meet the needs of reporting that this is happening. But
- 11 redefining primary care as more comprehensive care is
- 12 probably the way to start.
- DR. GRUMBACH: The final thing, it's the whole
- 14 non-encounter-based payment so that increasingly I think
- 15 we'll move to e-mail management, medical records a patient
- 16 can access on the web, and I think telephone follow-up. I
- 17 think, frankly, the fee-for-service system needs to be
- 18 rethought, whether we go completely to more capitated or
- 19 some model. I don't know if you're paying for some of those
- 20 non-visit encounters in your program and things, but I think
- 21 that has to be factored into it, that it can't be driven
- 22 just by face-to-face encounters as the source of a practice

- 1 revenue.
- DR. KANE: I'll be brief. Sheila actually brought
- 3 up a lot of the questions I had.
- I guess the one thing that still sticks with me
- 5 that I wonder what you have to say about this is I saw a
- 6 presentation once on the Ross Medical School which is one of
- 7 the Caribbean medical schools. And it's much cheaper then
- 8 the U.S. medical school by a lot. When you say \$90,000 for
- 9 the first year of tuition.
- I'm just wondering what would it mean to adopted
- 11 their mode of training? I think it's just the first two
- 12 years. But it's definitely cheaper. What would the
- implications be for medical schools if, in fact, they
- 14 adopted the Caribbean mode for those first years and the
- nurse's didn't have to pay \$90,000?
- What are we giving up and what are we gaining, I
- 17 guess, by the rather large cost differential.
- 18 MR. HACKBARTH: It would be a lot more fun for
- 19 sure.
- DR. KANE: Actually, it looks like it's not much
- 21 fun. You get a suntan, but you're in a big barn and it's
- 22 really not that much fun.

- DR. MUNDINGER: The \$90,000 is the first year, the
- 2 first introduction to nursing, when we're pushing everything
- 3 into 12 months, 60 credits. Because they're so eager to get
- 4 into their graduate level education. So essentially this
- 5 isn't even something we would expect MedPAC to look at.
- 6 This is their basic nursing education to get them ready for
- 7 their graduate studies.
- 8 The point I was trying to make is -- and \$1,000 a
- 9 credit is kind of the way private schools do things so it's
- 10 not out of line if you look at \$30,000 for room and board
- 11 and fees for 12 months, it's because you've got 60 credits
- 12 in there.
- But the point is they are so eager to get into the
- 14 graduate level training which is -- it's 45 credits and it's
- 15 over two years. It's not the same annual expense that that
- 16 first year is. But they're so eager to be in this world of
- 17 primary care they're willing to do this.
- 18 DR. KANE: I think my question is more related to
- 19 whether there might be cheaper ways to do this overall, but
- 20 the \$90,000 did catch my interest because it seems like a
- 21 lot. so maybe it's more the traditional medical school
- 22 training.

- 1 MR. SALSBERG: I think you're right, it is more
- 2 the traditional medical school.
- 3 My understanding is most of the schools in the
- 4 Caribbean have sort of pegged their tuition to the U.S.
- 5 tuition. So from the student's perspective it is not a
- 6 cheaper education. They pay significant amounts of money
- 7 for even the third and fourth year when they're doing
- 8 clinical training in sites that are frankly unregulated by
- 9 anyone in the U.S., although some states do have some
- 10 provisions.
- We should be clear that most of the new medical
- 12 schools in the Caribbean are for-profit. Ross is owned by a
- 13 company that is traded on the stock market, the New York
- 14 Stock Exchange. There are legitimate questions about the
- 15 role of for-profit education. Many of you know that 100
- 16 years ago America really abandoned for-profit medical
- 17 education. We have a pretty clear standard setting process
- 18 through the Liaison Committee on Medical Education and the
- 19 American Osteopathic Association in terms of osteopathic
- 20 education.
- 21 We have tried to identify -- and again this is not
- 22 my area of expertise -- but I know that we've really tried

- 1 to identify what does it take to become a physician, to
- 2 become a well-qualified physician? We want all of our
- 3 graduates to be well-qualified, regardless of whether
- 4 they're the top student or the last in terms of their
- 5 standing in their school.
- 6 So we do have some clear and strong criteria. Can
- 7 a for-profit medical school in an unregulated environment
- 8 produce well-qualified physicians? Yes. But we, again,
- 9 really believe in the value of the accreditation system that
- 10 we have.
- 11 Having said that, that doesn't mean that there
- 12 aren't things we should be looking at in medical education
- 13 to see if we can do it better and less costly. There are
- 14 people thinking about this and the question of whether the
- 15 four years of medical school and then three to seven years
- of training is the best way, is there some way to reduce the
- 17 time? Is there some way to use new approaches to medical
- 18 education? Again, we do spend a lot of time though saying
- 19 what do you needed to be a well-qualified physician? I
- 20 think that's the core that's been driving us.
- 21 And so while we should look at innovations, I
- 22 think we're still going to remain committed to what's the

- 1 basic core education that every physician should have.
- DR. GRUMBACH: I think your question is a good
- 3 one. For Medicare it's a little tougher to get a role in
- 4 the pre-doctoral education, let's say in medical school.
- 5 But here's a very concrete example.
- 6 California has decided we need to expand our
- 7 capacity for medical schools, legitimately. We're really at
- 8 the bottom of the nation in terms of medical students per
- 9 capita. And a very wise decision was made to build the next
- 10 UC Medical School in Riverside, which is a real underserved
- 11 growing area, lots of Latino population. So I've been doing
- 12 some consulting with them.
- One of the things is don't necessarily think you
- 14 then want to build a big academic medical center as the core
- 15 of your medical school. How would you do a community based
- 16 medical education program that is not built around an
- 17 inpatient institution?
- So those are the kind of questions that I think
- 19 some policy could be brought to bear to think about not just
- 20 replicating the kind of traditional hospital-centric
- 21 training environment.
- DR. CASTELLANOS: First of all, I really

- 1 appreciate this discussion. I happen to be a physician
- 2 myself. There's been a lot of great comments made and I
- 3 don't want to repeat them.
- I wish Karen Borman was here. Dr. Karen Borman is
- 5 a head of a residency program in Mississippi. I've had a
- 6 lot of talks with her privately concerning the workforce
- 7 issue, especially as it applies to general surgery.
- 8 Ed, I think you hit the nail right on the head
- 9 when you said this isn't a doctor problem. This is a whole
- 10 system reform problem that we need to do. We not only have
- 11 to think of physicians, primary care and the other
- 12 specialties, nursing, but we need to think the whole system
- 13 together.
- 14 As I said, I happen to be a surgeon, too. But
- 15 when I'm in the operating room, if I don't have good OR
- 16 techs with me, if I don't have surgical people with me, if I
- don't have the radiology support, I have nothing. The chain
- is as strong as the weakest link.
- 19 So we need to think of the whole system.
- I know we are a payment policy committee, but I
- 21 think throwing money at somebody is not going to attract
- 22 them for what we want. I think you hit the nail right on

- 1 the head. Why people go into the fields, whether it's in
- 2 nursing, whether it's in primary care, is a value choice.
- 3 If you're going to throw money at a primary care doctor to
- 4 get them to get up to do primary care, I think you're using
- 5 the wrong incentive.
- I think what we really need to do is improve the
- 7 whole system of delivery of care.
- 8 I'm just saying this because I made an observation
- 9 and it may be a good observation or it may not. When the
- 10 three of you started it was like you were adjusting for
- 11 positions. Until you made some beautiful comments
- 12 concerning patient care and why we're here to take care of
- 13 the patient, you all came together and said you know, you're
- 14 right, that's what we're here for. We need to work
- 15 together.
- What I see in the medical community -- and I'm not
- 17 just saying physician community -- is a bunch of us jousting
- 18 for position. That's not where we belong. We belong here
- 19 to try to change the system so we can provide the very best
- 20 care to the patient at a reasonable cost.
- I really appreciate your comments. Thank you.
- DR. CROSSON: Again, my thanks. I think you all

- 1 did a really good job of bringing up the important questions
- 2 very clearly and efficiently, and that's helped the
- 3 discussion.
- I just want to reiterate, I think, one thing that
- 5 Kevin said and that is that Medicare can have a role in
- 6 transforming the delivery system. I think we believe that
- 7 on the Commission.
- 8 We also, I think, have the understanding that
- 9 something about payment policy with respect to physicians at
- 10 least and probably with respect to physicians and hospitals
- 11 together, is the key to that.
- 12 We've also noticed somewhat more recently that the
- 13 communication of that is somewhat more complex than we would
- 14 hope it would be but we've really just begun that work.
- 15 We're also concerned about workforce issues, but
- 16 particularly concerned about, I think as was mentioned, the
- 17 current shortage of primary care and that, as I was talking
- 18 to Kevin before the session, is an immediate problem for us
- 19 in California and for even our organization, which is
- 20 relatively attractive to primary care physicians.
- 21 So we are looking for levers. I think we are
- 22 going to be looking for levers in the short term to try to

- 1 do something about that. We have had some progress on that
- 2 in the last year or so. Specifically though, Kevin, I
- 3 wondered if you could expand -- you've done that a little
- 4 bit -- but if you could expand on your final bullet point,
- 5 which is about flexibility in GME training policies and
- 6 ambulatory training. What specifically are you thinking
- 7 there? And is there something in the relatively short term
- 8 that could be done?
- 9 DR. GRUMBACH: I think there's some immediate
- 10 things around it's really uncoupling the formula so much
- 11 from it being driven by the number of inpatients, whether
- 12 the ambulatory training site has to be under the
- 13 administration of the hospital organization. I believe
- 14 that's a limitation right now.
- So that if you work at Family Medicine Clinic at
- 16 San Francisco General Hospital, that counts as sort of your
- 17 time contributed to the GME count. If you go work at
- 18 Mission Neighborhood Health Center, which is a community
- 19 health center down the street, that time would no longer be
- 20 credited as part of the GME FTE counts.
- 21 So it's things like that, to say if the residency
- 22 has a relationship with an organization that's a great

- 1 training site, particularly for ambulatory care, that's not
- 2 administered by the hospital organization, that shouldn't be
- 3 penalized. I think that's a very immediate decision that
- 4 could be made in some of the policies.
- 5 What I talked about in Santa Rosa, with the
- 6 ability to transfer slots, particularly in primary care, if
- 7 a residency program is losing the sponsorship of one
- 8 hospital -- and I'm facing this in Salinas, another critical
- 9 area of family medicine program. That county hospital may
- 10 close and there's a private hospital or a district hospital
- 11 that may take it up.
- So I think those are two really concrete examples.
- 13 Being able to transfer GME FTEs when a hospital pulls a
- 14 sponsorship out of a residency program, and allowing credit
- 15 for ambulatory care activities outside the sponsoring
- 16 hospital organization.
- Does that help?
- DR. CROSSON: Yes.
- MR. HACKBARTH: Okay, thank you very much.
- 20 Excellent job. We appreciate your spending time with us.
- 21 We are now going to take up an issue from
- 22 yesterday, namely the hospital wage index recommendation.

- 1 You will recall that at Bob's suggestion we did
- 2 some reformatting of the recommendation.
- 3 The reason for the pause is that we had a couple
- 4 of commissioners rush out of the room. I don't want to do
- 5 the vote without so many commissioners here. So we've got
- 6 another short item here, the review of the physician letter.
- 7 Let's do that first. I'm sorry, guys. Let's do that first
- 8 and then hopefully we'll have the rest of our commissioners
- 9 back.
- 10 Thank you for your flexibility.
- MS. BOCCUTI: I'll make this very brief.
- Each year we're required to conduct a technical
- 13 review of CMS's estimate of the upcoming update for
- 14 physician services. So this presentation is really going to
- 15 summarize what's going to appear in the June report as an
- 16 appendix.
- Just keep in mind that this technical review
- 18 involves an examination of how CMS has calculated the update
- 19 numbers, it's not a payment adequacy evaluation which is
- 20 what we do, of course, in March for each year.
- 21 The bottom line, which we'll get to of the
- 22 technical review, is that CMS has really used the best

- 1 information available and that the figures that they produce
- 2 are consistent with recent trends. Moreover, even if CMS's
- 3 estimate changes between now and the fall it's extremely
- 4 unlikely that the update will be anything other than the
- 5 maximum reduction permitted under law, save of course
- 6 statutory changes.
- 7 So just turning to the numbers, looking at the
- 8 target growth rate as determined by the SGR, CMS is required
- 9 to examine changes in four factors when determining the
- 10 target spending growth. The four factors are the
- 11 productivity adjusted input prices for physician services as
- 12 measured by the MEI. That target rate gives you an
- 13 allowance for inflation.
- 14 The real GDP per capita, which is a 10-year moving
- 15 average, and that gives the target rate and allowance for
- 16 volume growth.
- 17 Then you have the enrollment in fee-for-service
- 18 Medicare and that gives the target rate an allowance for
- 19 fluctuations in the number of fee-for-service beneficiaries.
- 20 And then you've got spending attributed to changes
- 21 in law and regulation. That gives the target rate an
- 22 allowance for statutory or regulatory changes that would

- 1 affect physician spending.
- 2 As you can see, the MEI and the GDP have positive
- 3 impacts on the target rate and the enrollment and law and
- 4 regulation changes have negative impacts. Considering these
- 5 four factors, the target growth rate shown by the yellow
- 6 line there on the bottom comes to 2.2 percent for 2008.
- 7 Please note that the percents in that right-hand
- 8 column are not added. Rather they are converted to ratios
- 9 and multiplied.
- If you carry that yellow line to this slide,
- 11 you'll see that the target spending increases in yellow have
- 12 been below actual spending, in red, since 2001. In previous
- 13 years, CMS has provided MedPAC with helpful type of service
- 14 volume analyses with its updates.
- This year, however, CMS did not include such
- 16 analyses in its letter and indicated that it does not yet
- 17 have these preliminary numbers, nor have they been able to
- 18 analyze revised numbers for 2005 which they typically do.
- So CMS's preliminary volume estimates that they
- 20 have given us in the past have been very helpful because
- 21 they give us a heads-up when we start to do our analysis
- 22 next year with the full claims data, so we'll be able to do

- 1 that next year in full but we don't have a heads-up right
- 2 now.
- 3 Looking at this slide, when we shade in the area
- 4 between the actual and the target, you can see that that
- 5 spending is essentially in that shaded region. So that is
- 6 the cumulative amount that we've gone over over the past
- 7 years.
- 8 When you sum that up, that affects the update
- 9 adjustment factor which we present on this slide. That's
- 10 the second step of the formula. Because of the cumulative
- 11 spending differential the update adjustment would be 27.7
- 12 percent, about, if not for the statutory maximum placed on
- 13 the formula.
- 14 In other words, the formula allowed the cumulative
- overrun to be corrected or grabbed up say all in one year,
- 16 then the update would be around at negative 27.7 percent if
- 17 not for that maximum amount.
- 18 However, because the 7 percent maximum limit is
- 19 placed on the formula, the final update for 2008 has to be
- 20 estimated at about 5.1 percent.
- 21 Again, just as before, these numbers are converted
- 22 to ratios and multiplied so they're not added. That's why

- 1 the 5.1 looks a little funny.
- 2 The take home point here is that CMS's update
- 3 estimate is extremely unlikely to change without a statutory
- 4 override because the cumulative difference in actual and
- 5 target spending is so large that we've gone well beyond the
- 6 maximum reduction permitted under law.
- 7 I can go on to do the last two slides that you
- 8 have in your handout but I think in the interest of time
- 9 I'll take that on question, if you like.
- 10 So then that would conclude.
- DR. REISCHAUER: I guess what strikes me on page
- 12 two is how big the change due to law and regulation is for
- 13 this year. I mean, 1.5 percentage points. Do you have any
- 14 sort of --
- MS. BOCCUTI: That's actually one of the slides I
- 16 skipped because I thought there would be some questions but
- 17 I'll review that quickly since you asked.
- 18 There is a net reduction overall. So if you look
- 19 at slide six, you'll see. I can just go over that.
- There are some increasers and some decreases. So
- 21 with reductions, if you just look at those first few
- 22 bullets, the one that I think has the biggest effect is the

- one related to TRHCA, the Tax Relief in Health Care Act that
- 2 was recently passed. And the conversion factor bonuses is
- 3 what really makes the relative difference between what was
- 4 in 2007 and what's in 2008. So then the expiration of the
- 5 GPCI floor comes into play there because the TRHCA law
- 6 extended that provision. So it expires now in 2007. So in
- 7 2008 you're going to see a decline for that and then the
- 8 physician scarcity bonus also expires.
- 9 So those are the decreasers and they overwhelm the
- 10 positive which are down below. Would you like me to review
- 11 those?
- 12 MR. HACKBARTH: Other questions or comments?
- Okay, thank you very much.
- Okay, now we'll turn to the wage index vote.
- MR. GLASS: Returning with recommendations as
- 16 modified from yesterday, the first and third are the same.
- 17 The second combines the old second and third and adds a
- 18 phrase about transition.
- 19 So recommendation one is the Congress should
- 20 repeal the existing hospital wage index statute including
- 21 reclassifications exceptions and give the Secretary
- 22 authority to establish new wage index systems.

- 1 The new recommendation two is the Secretary should
- 2 establish a hospital compensation index that uses wage data
- 3 from all employers and industry-specific occupational
- 4 weights; is adjusted for geographic differences in the ratio
- of wages to benefit; is adjusted at the county level and
- 6 smooths large differences between counties; and is
- 7 supplemented so that large changes in wage index values are
- 8 phased in over a transition period.
- 9 That last phrase was added.
- Three is unchanged. The Secretary should use the
- 11 hospital compensation index described in recommendation two
- 12 for the home health and skilled nursing facility prospective
- 13 payment systems and evaluate its use in the other Medicare
- 14 fee-for-service prospective payment systems.
- MR. HACKBARTH: Questions, comments,
- 16 clarifications? We've discussed the content. Ready to
- 17 vote?
- 18 All in favor?
- I even warned you.
- MS. BEHROOZI: All together or one by one?
- MR. HACKBARTH: We ought to do them one by one.
- 22 Good point. Thank you, Mitra.

- 1 All in favor of recommendation one? Opposed?
- 2 Abstentions?
- Okay, recommendation two. All in favor? Opposed
- 4 to recommendation two? Abstentions?
- 5 And recommendation three, all in favor? Opposed?
- 6 Abstentions?
- 7 Okay, well done.
- 8 We are now to our last session on resource use and
- 9 quality measurement.
- MR. BRENNAN: Good morning everybody.
- 11 Today I'd like to give you a brief update on some
- of our ongoing research on resource use and quality. As you
- 13 know, most of our work to date has focused on resource use
- 14 measurement. However, in order to be truly effective, any
- 15 system that compares physicians needs to incorporate both
- 16 resource use and quality metrics in order to ensure that low
- 17 resource physicians are not stinting on care with
- 18 potentially negative ramifications for beneficiaries.
- 19 You might remember that last year we conducted
- 20 some parallel analysis to our episode analysis using some
- 21 claims-based quality measures developed specifically for
- 22 MedPAC. They were called MACIE indicators.

- 1 Today, I'd like to present some simple results
- 2 from a recent analysis conducted for MedPAC by Ingenix, the
- 3 makers of the ETG software, utilizing another software tool
- 4 known as EBM Connect. EBM Connect software runs in tandem
- 5 with ETG software using the same set of claims to analyze
- 6 quality measures. We ran the same 100 percent sample of
- 7 claims from our six MSAs that recently featured in our SGR
- 8 report chapter.
- 9 I'd like to note here that EBM Connect is not
- 10 strictly speaking episode-based. It's more of a population-
- 11 based measurement tool, but it can be used in conjunction
- 12 with episode-based analyses.
- And finally, I'd like to acknowledge the help of
- 14 both Megan Moore in some of this analysis, and also the
- 15 folks at Ingenix, Dan Dunn and Sherry DiGiovanni.
- 16 EBM works by comparing medical, laboratory and
- 17 prescription drug claims to evidence-based best practices.
- 18 In our analysis these measures applied to approximately 37
- 19 medical conditions, although I'd like to note here that a
- 20 more recent version of the software can now measure
- 21 evidence-based best practices for 52 conditions and a future
- 22 release will be able to measure 63 conditions.

- 1 The EBM measures are developed in one of two ways.
- 2 The first way is published specifications from NCQA or the
- 3 American Medical Association, et cetera. And the second is
- 4 they take treatment guidelines from the specialty societies
- 5 and then, in conjunction with an expert clinical panel, for
- 6 ones that can be converted to some kind of claims-based
- 7 measurement, they developed algorithms based on the
- 8 specialty-sited treatment guidelines.
- 9 EBM analysis can be used for a variety of
- 10 purposes. Some of you might remember last year we had some
- 11 folks in from an IPA in Rochester and they were using EBM
- 12 Connect. One of the ways in which they were using it was,
- 13 for example, to remind physicians with diabetic patients if
- 14 they were not administering the requisite number of A1C
- 15 tests or LDL tests within a given time period. The results
- 16 from these analyses can then be aggregated to a patient,
- 17 physician, or system-level in order to get an idea of how
- 18 people are doing on these quality measures.
- 19 It's important to note here though that with the
- 20 data that we have available to us in Medicare at the moment,
- 21 we're unable to measure all of the available EBM measures.
- 22 As I mentioned in my previous slide, EBM uses medical, lab,

- 1 including the results from lab tests, and prescription drug
- 2 claims. Lab test results are currently unavailable on
- 3 Medicare claims, although the Commission did recommend in
- 4 March of 2005 that lab claims should start to include test
- 5 results. We're not there yet though.
- 6 Drug claims are also currently unavailable in
- 7 Medicare, although with the Part D program entering its
- 8 second year we're hopeful that claims will be available
- 9 soon. However, because of the structure of Part D, it's a
- 10 voluntary program, we are never going to have drug claims
- 11 for everybody in fee-for-service. That's something that
- 12 we're going to need to think about going forward. I'm going
- 13 to show you a couple of slides that show the importance of
- 14 having drug claims for measuring some of these things.
- What's the impact of not having lab results or
- 16 drug claims on the number of EBM measures that we can
- 17 measure in our data? Well, what we did with this table is
- 18 we rather crudely divided into medical, lab result, and
- 19 drug. Medical, really what that means is EBM measures that
- 20 can be analyzed with the A/B data that we have. So it
- 21 includes some lab work and things like that.
- 22 As you can see, not having lab results or drug

- 1 claims has a fairly large impact and we're currently only
- 2 able to measure slightly less than half of the available EBM
- 3 measures. 8 percent of EBM measures rely on lab results and
- 4 45 percent of EBM measures rely on drug claims. This
- 5 underscores the critical need to get Part D drug claims as
- 6 soon as possible so we can start to incorporate those into
- 7 the analysis and get a fuller picture. Of course, it's also
- 8 important not only from a quality perspective but it's
- 9 important from measuring resource use, too, to get the
- 10 dollars associated with those drugs into the episodes.
- 11 You can also see that there's variation across
- 12 conditions in the number of EBM measures that we have.
- 13 We've just picked a sample of conditions here, sort of
- 14 ranging from conditions like atrial fibrillation, where we
- 15 can only measure 13 percent of the available quality
- 16 metrics, up to stroke where we can measure 71 percent of the
- 17 available quality metrics with the data that we have.
- Despite these limitations, we wanted to show some
- 19 results to you. Again, just taking a moment to orient you
- 20 to the table, starting at the left we have the condition in
- 21 question. I'd also like to stress here that there can be
- 22 multiple measures for each condition, and that's what the

- 1 second column shows us. It shows us the number of measures
- 2 for each condition that we can measure using our data.
- 3 The third column indicates the number of quality
- 4 opportunities for that condition. These should not
- 5 necessarily be viewed as either episodes or people. Just to
- 6 give a simple little illustration, let's say that we had 20
- 7 diabetics in our universe and there were five diabetes
- 8 rules. That would mean that there would be 100 total
- 9 diabetes quality opportunities. To take that a step
- 10 further, to give an example for the final column, let's say
- 11 that four of those diabetes rules had perfect compliance and
- 12 the fifth had zero compliance, the overall compliance rate
- 13 would be 80 percent.
- 14 So as you can see, there's a good deal of
- 15 variation among conditions in the compliance rates, ranging
- 16 from a low of 44 percent for cervical cancer screening to a
- 17 high of 95 percent for low back pain. Diabetes, which we're
- 18 going to look at in a little more detail in the next table,
- 19 has a 66 percent overall compliance rate.
- 20 So generally speaking, there's a fair bit of room
- 21 for improvement on a lot of these measures if the goal is to
- 22 get to 100 percent or as close to 100 percent as possible.

- 1 This table presents a more detailed look at
- 2 diabetes and you can see how results on multiple rules
- 3 aggregate into an overall score for diabetes.
- 4 You can also see here that not all diabetics are
- 5 subject to every diabetes measure. There are 214,000
- 6 diabetics in our sample. For example, you can see that only
- 7 213,000 qualify for the retinopathy rule and 65,000
- 8 qualified for the nephropathy measure. The reason for the
- 9 retinopathy is that if you're blind already you're not going
- 10 to be screened. And nephropathy has a slightly more
- 11 complicated screening process but it involves people over 70
- 12 aren't eligible for this particular measure.
- Also people with existing kidney problems. There
- 14 will be different populations eligible for all these types
- of measures across all conditions.
- In conclusion, I'd like to stress that this is a
- 17 preliminary look at the data and we'll be back with more in
- 18 the fall, hopefully looking at physician level quality
- 19 scores. Obviously, as drug and lab claims become available,
- 20 our ability to use this tool will only be enhanced.
- 21 For today and in the future, we'd like you to
- 22 think about how Medicare might use measures like these and

- 1 under what process should measures be adopted or developed.
- We'd also like you to think about the implications
- 3 of not having prescription drug data for everybody in fee-
- 4 for-service and the effect that that might have on our
- 5 ability to measure and compare.
- And then finally, finally I wanted to just draw
- 7 your attention to some ongoing research issues for 2007 in
- 8 this general area. We're going to be looking at exploring
- 9 alternative attribution methods. As you all know, we picked
- 10 an illustrative attribution method for both the June report
- 11 and the SGR chapter. What we'd like to do is delve a little
- 12 deeper there, look at episodes under which single
- 13 attribution might be appropriate versus multiple
- 14 attribution, maybe explore different thresholds, counting
- 15 more than E&M dollars, for example accounting all dollars.
- 16 Because really when you get down to it, in thinking about
- 17 P4P, obviously attribution is fairly critical.
- We're going to continue looking at some of the per
- 19 capita versus per episode issues that have cropped up over
- 20 the past 18 months. We have a series of site visits planned
- 21 to various areas to determine ways in which physicians have
- 22 successfully been brought into the quality and efficiency

- 1 measurement process. There are examples where private
- 2 sector insurers have tried it and it's gone less than well,
- 3 and there are examples where private sectors have tried it
- 4 and it's going fairly well. We just want to see on a more
- 5 qualitative level what drove those differences in physician
- 6 acceptance of these measures.
- 7 And then finally, we're going to be exploring a
- 8 little more ways in which this information can be reported
- 9 to physicians and/or beneficiaries, ranging from simple
- 10 things like what kind of information should be presented say
- in a one-page summary to we also have the ability now to
- 12 view some of these results in an online tool with sort of an
- 13 easy drill down and things like that.
- So with that, I'd be happy to take any questions
- 15 that you might have.
- DR. WOLTER: This is a great direction, I think,
- 17 and obviously as we have more robust information it allows
- 18 us to create some changes.
- One thing I'm wondering about is in the direction
- 20 of this work if we should look at collaborative approaches
- 21 with providers that are already doing this on their own and
- 22 vendors. Because there are some good organizations now that

- 1 are capturing all of this data as they're building their
- 2 electronic medical records. As we want to build these
- 3 databases that sort of public/private -- you're suggesting
- 4 it in a way -- approach to making sure that we kind of build
- 5 the right databases could be really useful.
- In my organization, we could provide you all the
- 7 diabetic data, including the medications and everything
- 8 because it's being built into the system now. So there's a
- 9 lot of that data out there in pockets. And how could we
- 10 create some collaborative approaches?
- 11 Then I would also connect this a little bit in my
- mind to where do we want to go? When we heard the
- 13 presentations on workforce this morning, one of the themes
- 14 was medical home and the infrastructure within that to
- 15 manage patients. To me that's very much about putting this
- 16 type of data together so that we're starting to manage
- 17 populations. I really think connecting this work to that is
- 18 very important.
- I also think it's very important to connect this
- 20 work to our desire to incent changes in the delivery system.
- 21 I think we have to start being more relentless about that.
- 22 So when we do site visits to physicians we really should

- 1 include two organizations in which physicians practice
- 2 because ultimately we need to use this kind of database
- 3 development, I believe, to create organizational approaches,
- 4 team approaches, to how we take care of patients.
- We say we want to do that but we tend to slide
- 6 back to, I guess, taking this kind of approach and just
- 7 looking at it in terms of the current silos of care. So
- 8 those would be my hopes as we move forward with this, which
- 9 is a great project.
- 10 DR. KANE: I have two issues. One is actually
- 11 that we bring up the private sector and go to the providers
- 12 to work with them. But particularly where we're missing
- information at times, wouldn't it be useful to work with the
- 14 under-65 plans who are trying to work with their -- I know
- 15 there's an issue now about combining Medicare data with non-
- 16 Medicare data. Especially if you're going to get down to
- 17 the physician or even the system level, wouldn't it be great
- 18 if there could be some kind of effort to collaborate with
- 19 the private sector, particularly since we're missing pieces
- 20 that they may have that may help us see more than we're
- 21 going to be able to see with our own data.
- 22 The second question I have is if we make a

- 1 recommendation in March of 2005 about laboratory claims
- 2 including test results, can someone explain to me the
- 3 process by which that might actually happen and how long
- 4 that might take?
- 5 MR. BERTKO: Can I do that? The process lab tests
- 6 come from a variety of sources but the statewide reference
- 7 labs are now -- at least in our system -- comprising between
- 8 40 and 60 percent of the total claims coming in. And as
- 9 part of our contracting agreements with them, we get that
- 10 appended to the administrative claims data just as a few
- 11 extra fields.
- 12 Presumably in Medicare we could require the FIs to
- 13 do virtually the same thing.
- 14 In contrast to some other things, the stuff is
- 15 already in electronic format, appending four more fields --
- 16 pick a number -- to the fields is a manageable process. And
- 17 again, subject to the same thing that Niall said, you
- 18 wouldn't get it on everything but you could get it on a
- 19 really large sample.
- DR. KANE: I understand how you might do it, and I
- 21 quess my question is when we make a recommendation CMS
- 22 obviously has to do it. And my question is how long does it

- 1 usually take for a recommendation like that to get put into
- 2 the fiscal intermediaries practice plan so they actually ask
- 3 for it?
- 4 I'm simply still recovering from the experience of
- 5 asking for uncompensated care data, which we still haven't
- 6 been asking for. So when we ask for something like this how
- 7 long do we have to wait to get it?
- 8 MR. HACKBARTH: Until they decide to do it, I
- 9 quess is the answer.
- 10 [Laughter.]
- 11 DR. MILLER: Those conversations have been
- 12 somewhat -- we haven't had them recently but back when we
- 13 were working on it we obviously had the lab folks in in
- 14 detail and all of the different large chains and different
- 15 groups and all of that.
- To John's point, they indicate that they do have
- 17 electronic systems for billing and for the test results.
- 18 Now they said there was great difficulty in bringing these
- 19 two streams together, which we also knew that in the private
- 20 sector some people had required them to do it. And so we
- 21 thought it was something that could be overcome.
- But it is, it's just a matter of will and

- 1 adaptation.
- 2 MR. HACKBARTH: In fairness they do, as we've
- 3 discussed so many times, have a whole lot of demands being
- 4 placed upon them and maybe not always adequate resources to
- 5 the task. So my response is a bit glib.
- DR. SCANLON: There is another aspect of this
- 7 which is the issue of HIPAA and what people at one time
- 8 thought HIPAA was going to produce, which was going to be
- 9 some uniformity in terms of submissions. The kind of
- 10 experience we have now with John, you're getting that
- 11 information, Medicare or not, is repeated across other
- 12 payers as well in terms of differences in information.
- The idea of moving towards a more uniform
- 14 information would be something that would both help programs
- 15 manage and sort of assist providers a lot. So there's a
- 16 bigger picture here too that goes beyond Medicare.
- MR. HACKBARTH: John, did you have a question?
- 18 MR. BERTKO: Part of it is a comment first, and
- 19 then a couple questions for Niall. The one is I am a big
- 20 fan of administrative data used for these kind of purposes.
- 21 It's got some limitations, as I'm sure Arnie and others
- 22 could say. But it's out there and it's fairly

- 1 comprehensive.
- Niall, on your comment about the Part D only for
- 3 part of the population, clearly that's the case. But
- 4 particularly for people in the employer benefits type
- 5 retiree drug subsidy folks. But it still strikes me that
- 6 well over 20 million people who are A/B members in
- 7 traditional Medicare also have separate Part D plans. That
- 8 would be a lot of heavy lifting to pick up and assess all of
- 9 that.
- But the sample size is approaching 50 percent or
- 11 so which would teach us an awful lot about it. And
- 12 obviously one of the things is we've asked questions about
- 13 how does fee-for-service Medicare compare with Medicare
- 14 Advantage in all of its forms? This would seem to be a
- 15 really great opportunity.
- 16 I'm always hesitant to endorse a particular
- 17 software vendor or something like that but again, back to
- 18 Bill's point on standardization, if this thing were viewed
- 19 by staff and us as adequate -- not perfect -- maybe we
- 20 should go ahead and say that. Would my side of the industry
- 21 do something that MedPAC said to do? Probably. I hate to
- 22 speak for more than one company, but it strikes me as a

- 1 pretty good thing to do.
- Was I correct on saying my 50 percent or so would
- 3 be about fair?
- 4 MR. BRENNAN: Yes, most likely. We're a little
- 5 spoiled in fee-for-service because we have everybody on the
- 6 A/B side and we don't have everybody on the D side. so it's
- 7 not an insurmountable problem. You do have a significant
- 8 chunk of the A/B population.
- 9 But you're right, you lose the MA plans obviously
- 10 and you lose the employer subsidy people, and the people who
- 11 have chosen not to sign up.
- MR. BERTKO: The last thing is just to give you a
- 13 little bit more homework, we've worked with Beth McGlynn at
- 14 RAND and the attribution rules on this between individual
- 15 providers, which we went through more or less on the
- 16 efficiency measures, and teams that are affiliated providers
- 17 are even more complex in the way that you think about them
- 18 and how many providers are attached to a particular measure.
- So you may want to talk to that group if you
- 20 haven't already.
- 21 DR. MILLER: Just one clarification and this is
- 22 more for the public, I think.

- I don't think we would ever get to a point where
- 2 we would endorse a specific software product. But what we
- 3 would do is say such a thing needs to exist and then
- 4 Medicare would go through the process, like it always has
- 5 with any of its grouper softwares, where it would develop it
- 6 and then put it out. That would be more the path that we
- 7 would go.
- 8 MR. BERTKO: Thank you.
- 9 DR. MILSTEIN: A couple of informational items and
- 10 then a question.
- 11 First, I think if we're going to consider moving
- 12 ahead with suggesting that Medicare at least ask the
- 13 reference labs, if not the individual physicians who are
- 14 billing for laboratory tests, to expand the number of fields
- 15 so we can get the test results. As long as were at it,
- 16 there's no reason not to do the same thing for hospitals.
- 17 Almost all of the hospitals have automated lab
- 18 results reporting systems. And so many of them are moving
- 19 toward those being HIPAA compliant. And so the incremental
- 20 work associate with that would be, from a Medicare
- 21 administrative point of view, would be small to essentially
- go both at the same time.

- And it would enable us to, in a much, much more
- 2 refined way, begin to answer some of the questions we
- 3 struggle with as we try to think about rationalizing
- 4 inpatient and peri-inpatient payment policy. The
- 5 granularity and the level of confidence we'd have in our
- 6 information base would be substantially better.
- 7 The second point is in terms of Nancy's suggestion
- 8 of collaborating with private-sector payers that have
- 9 already accumulated a lot of claims data. There are a
- 10 number of states where it would be -- and in the private
- 11 sector they do have at least the Rx data in most cases and
- 12 in some cases the lab values as well. There are a number of
- 13 states where this would be easy to initiate because the
- 14 private sector has made a lot of progress.
- In Massachusetts, for example, six of the seven
- 16 biggest plans have already aggregated their databases and
- 17 are using them for similar analyses. The analyses could be
- 18 ever so much richer and beneficial to Medicare if we could
- 19 find a way of taking advantage of that.
- The third point is if we're going to, as part of
- 21 our discovery process, talk to physicians about what
- 22 approaches to measurement and reward might be meaningful to

- 1 them, I think at the same time let's also talk to
- 2 beneficiary leaders. Because they are the other potentially
- 3 important users of this database.
- 4 And as one begins to poll American consumers,
- 5 Medicare beneficiaries and others, with respect to their
- 6 attitudes toward issues of performance measurement in health
- 7 care, whether it's physician denominated or otherwise, it's
- 8 clear that their perspective, especially with respect to the
- 9 question of the minimum threshold of validity before they
- 10 want to be able to see the data is not identical to
- 11 physician perspectives.
- 12 If you think about some of our thoughts in prior
- 13 reports on the Medicare program thinking through how to
- 14 better engage Medicare beneficiaries in appreciating and
- 15 making decisions based on differences in value is on our
- 16 list, as well. And so I would hope that we wouldn't only
- 17 focus on the physician constituency in our discovery process
- 18 but also the consumer constituency.
- Obviously, not all consumers have sophisticated
- 20 thoughts on some of these measurement issues. But the
- 21 leaders of organizations like Consumers Union, Consumers
- 22 Checkbook, they have had a chance to think through pretty

- 1 carefully as to what would work for their constituency.
- 2 Finally the question, I'm sorry for the long
- 3 intro, but could you just briefly give us a preview of
- 4 current staff thinking on what different approaches you have
- 5 in mind for testing as you think about integrating per
- 6 capita and per episode based approaches to judging physician
- 7 efficiency and quality, especially for chronic conditions
- 8 where, as you so well demonstrated for CAD, using a per
- 9 episode based view only might not be sufficient?
- 10 MR. BRENNAN: A couple of points. Just to clarify
- on the site visit aspect, we're not just going to talk to
- 12 physicians. We're obviously going to be talking to insurers
- and hopefully other players in the area to get a full
- 14 picture or all sides of the story.
- 15 Regarding your question, our thinking is still at
- 16 a fairly early stage. It could range from something as
- 17 simple as saying your per episode results are this but your
- 18 per capita results are this, and your per capita results are
- 19 higher because your episodes per beneficiary are higher than
- 20 your peers. That's like one simple way.
- 21 Another way, and we haven't done any data analysis
- 22 around this yet, would be to try and come up with some kind

- 1 of an adjustment factor or something like that.
- 2 But we're still at the early stages so we're just
- 3 thinking through. Mark can probably --
- DR. MILLER: That's precisely what I was going to
- 5 say. The only thing I would also say is I don't think I
- 6 would leave the impression yet that this is a problem for
- 7 all chronic episodes. When Niall went through it he kind of
- 8 ran across this situation for one.
- 9 MR. BRENNAN: Most pronounced for CAD.
- DR. MILLER: Most pronounced anyway. And I know
- 11 this issue has been brought up and talked widely about okay,
- 12 this means episodes don't work. I think that's way
- 13 overstating -- I don't think you're saying that -- but I
- 14 think that's way overstated. I think it still needs to be
- 15 worked through and thought through. I think the issue is
- 16 definitely there, sort of what kind adjustment would you end
- 17 up or what way in reporting the data you would do in order
- 18 to correct for it.
- DR. REISCHAUER: Niall, a question about the other
- 20 side of the coin. This is about quality, and are you doing
- 21 the right things? The question is are you doing a whole lot
- of other stuff, too, which maybe has low or no value. We

- 1 don't really have diagnosis associated with these
- 2 opportunities, do we?
- 3 MR. BRENNAN: Yes.
- DR. REISCHAUER: We do? Because if you do, you
- 5 could then run through the other things with the same
- 6 diagnosis but are not on the list of, in a sense, preferred
- 7 opportunities to get some kind of feel for relative
- 8 efficiency.
- 9 MR. BRENNAN: And in a way that's the goal, and I
- 10 know there's been some discussion in the past that obviously
- 11 you want process measures and outcome measures. But right
- 12 now we have more process measures than we have outcome
- 13 measures. And there may be a correlation between process
- 14 measures and resource use because to do something involves
- 15 using RVUs.
- I guess my thinking on it has changed a little bit
- 17 over the last couple of months in that a lot of these
- 18 specific quality measures are actually fairly low resource
- 19 use things. They're getting a test on -- or whatever.
- 20 So they actually have a fairly small impact in
- 21 terms of overall episode costs. You can have two physicians
- 22 who are meeting -- like they're both giving the recommended

- 1 LDL tests and the doctor visit every six months and the A1C
- 2 test. And then physician one, it's a well-managed patient
- 3 and that's all he does, assuming you've adjusted for risk
- 4 and all those things.
- 5 And physician number two, it's not just one
- 6 outpatient visit, it's come back and see me in a month, come
- 7 back and see me in a month, even if the test results are
- 8 fine.
- 9 So when you can marry that, so they've got the
- 10 same quality score but there's going to be a difference in
- 11 resource use and you can maybe point to that.
- 12 So that's where I think this can be useful.
- MR. HACKBARTH: Any others? Okay. Thank you,
- 14 Niall.
- We'll now have a brief public comment period. As
- 16 always, I'd ask you to first identify yourself and your
- 17 organization and keep your comments to no more than a couple
- 18 of minutes.
- DR. RICH: My name is Bill Rich. I'm Chair of the
- 20 RUC and I'm the Medical Director of Health Policy at the
- 21 American Academy of Ophthalmology.
- I'd like to address the two parts of your agenda

- 1 today, first the manpower issue; and second the issue of the
- 2 SGR. And frankly, there are closely related.
- 3 As far as Mr. Salsberg's presentations, I think
- 4 Dr. Reischauer expressed some of my concerns. After being
- 5 involved in manpower issues from '78 on, I think we make a
- 6 huge mistake in our society when we try to use very static
- 7 approaches to an incredibly dynamic changing issue.
- I think that, frankly, the current shortage now is
- 9 leading to innovation, leading to models that Dr. Milstein
- 10 has talked about because we've had to become more efficient
- 11 to provide this care. And frankly, just throwing more
- 12 bodies out there thwarts that innovation that's going on now
- 13 and does not address maldistribution.
- 14 Secondly, if you look at the specific issue with
- 15 primary care, it's obvious we have a growing crisis in our
- 16 country. But it's not strictly economic, as Mr. Muller
- 17 pointed out. Manpower is basically a combination of
- 18 economics, demand for a job, and you need happy heroes. You
- 19 need a lifestyle that fits your personal needs of your
- 20 family and is intellectually stimulating. And frankly, just
- 21 to throw money at it has never really been the issue.
- 22 However, there are some issues specifically with

- 1 primary care that I think it's within the purview of this
- 2 group to address.
- 3 When you look at RBRVS, we've kind of done our
- 4 job. Major procedures since the first five-year review,
- 5 cataract, total knee replacement, pick one are down 46
- 6 percent.
- 7 E&M services are up 84 percent. But why hasn't
- 8 the income changed? The income has not change because
- 9 there's no way that you can increase your productivity in a
- 10 general internist or a family practitioner's office. In
- 11 surgery, we've been able to move from the inpatient to the
- 12 outpatient and dramatically increase our productivity
- despite cuts per procedure and actually had an increase in
- 14 income.
- 15 With the current evaluation and management
- 16 guidelines, which restricts and demands face-to-face time,
- 17 we are not going to be able to address this. Primary care
- 18 cannot change their productivity no matter what model is
- 19 adopted, whether it's advanced nurse practitioners, more
- 20 clinical assistants, more family docs. They cannot change
- 21 their income unless we do something to enable them to
- 22 increase their productivity through more innovative models

- 1 of delivery of care.
- 2 And frankly, the biggest problem is the issue of
- 3 the SGR. We've dramatically increased in the last five year
- 4 review, 33 percent increase in work for primary care. That
- 5 should have translated to a 16 percent increase in revenue
- 6 for 2007. What happened? With the SGR and the failure of
- 7 the administration to adopt the recommendations of the RUC
- 8 and MedPAC on utilization for imaging and things like that,
- 9 their total increase was only 5 percent. So we can only do
- 10 so much with RBRVS but we have to look at how SGR has
- 11 dramatically cut and the failure to implement the
- 12 recommendations of this panel and the RUC on practice
- 13 expenses has really dramatically diminished.
- 14 The system is trying to address the reimbursement
- 15 needs of primary care. But it can't be done in a vacuum
- 16 without looking at other payment policies. And specifically
- 17 the SGR.
- With the work adjuster and the SGR, what should
- 19 have been a 16 percent increase ended up at 5 percent. So I
- 20 encourage you to look at the issues of talking with CMS to
- 21 enable them to increase -- not matter what model is involved
- 22 to provide primary care, and it has to be more diverse than

- 1 it is now -- to enable them to change the regs to they can
- 2 increase their productivity.
- Frankly, unless the SGR, no matter what we do with
- 4 manpower, we're not going to see any changes in primary
- 5 care. Because they the ones that are getting killed. It's
- 6 a blunt instrument across all services. Primary care isn't
- 7 going up. Major surgical procedures isn't going up.
- 8 Imaging and testing is. And yet with that thing we're
- 9 crushing down the area where we have unmet need and demand,
- 10 primary care, general surgery, vascular surgery.
- 11 So thank you for your time.
- MS. FISHER: Karen Fisher with the Association for
- 13 American Medical Colleges.
- 14 I just wanted to add a point of clarification or a
- 15 point of information concerning Medicare policies in
- 16 ambulatory training.
- 17 The Balanced Budget Act of 1997 did provide that
- 18 non-hospital sites could receive -- and Nancy-Ann knows this
- 19 -- could receive Medicare direct GME payments directly. The
- 20 issue is that in order to receive those payments they had to
- 21 incur the costs of the training.
- The information is that most non-hospital sites,

- 1 hardly any, took advantage of that provision. I think there
- 2 was one at the time and it may have pulled out. The reason
- 3 that we understand it is that they had to incur all of the
- 4 direct training costs but under Medicare's policy both for
- 5 inpatient and outpatient, Medicare only pays its share of
- 6 the costs.
- 7 So a lot of these settings were saying where do we
- 8 make the gap? If we only get 30 percent of our total direct
- 9 costs, whose going to make up the gap? And of course,
- 10 that's a difficulty.
- 11 The other issue is for some of these settings,
- 12 too, they don't have large Medicare shares. So they may
- only have 10 percent on Medicare share. So again they have
- 14 to incur 100 percent of the costs and they're only getting
- 15 10 percent of reimbursement back from the Medicare program.
- 16 We do think there are issues associated with
- 17 Medicare and its role in ambulatory training and would love
- 18 for the Commission to look at that. The Association has
- 19 been working closely with the family practice physicians
- 20 because of current Medicare regulations that we believe are
- 21 inhibiting the ability for residency training to occur in
- 22 ambulatory sites.

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The accrediting bodies have a lot of information
1
     on the books and there's a lot of training that's going on
 2
 3
     in these settings but I think it would be useful for the
     Commission to look at what is Medicare's role and what are
 4
 5
     Medicare regulations doing to either enhance or inhibit the
 6
     ability of this training to take place.
 7
               Thank you.
 8
               MR. HACKBARTH: Okay, we are adjourned.
 9
               Thank you.
               [Whereupon, at 11:38 a.m., the meeting was
10
11
     adjourned.]
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